# Chip Design – Prof. Dr. Jens Vygen

Lecture Survey – Fachschaft Informatik

November 29, 2016

Turned in Questionnaires:    11

# 1 Lecture Evaluation

## 1.1 Please rate the lecture's concept.

### 1.1.1 How often did you attend the lecture?

Always – Never | 54 % | 46 % | 0 % | 0 % | 0 %

Answers: 11
Mean: 1.5
Standard-Deviation: 0.5

### 1.1.2 Did the lecture appear to be clearly structured to you?
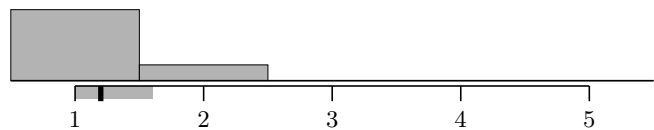
Yes – No | 82 % | 18 % | 0 % | 0 % | 0 %

Answers: 11
Mean: 1.2
Standard-Deviation: 0.4

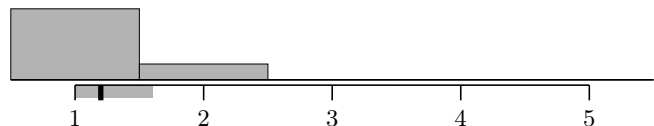### 1.1.3 Have topics been illustrated by sensible examples?

Always – Never | 82 % | 18 % | 0 % | 0 % | 0 %

Answers: 11
Mean: 1.2
Standard-Deviation: 0.4

### 1.1.4 Were the slides/lecture notes helpful?
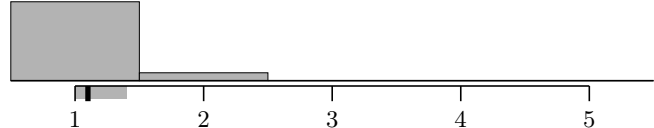
Very helpful – Not helpful | 91 % | 9 % | 0 % | 0 % | 0 %

Answers: 11
Mean: 1.1
Standard-Deviation: 0.3

### 1.1.5 Have the topics been explained extensively enough?
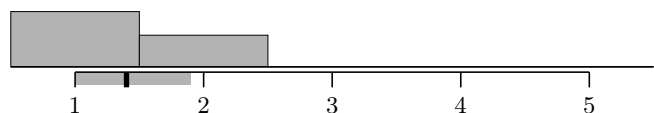
Always – Never | 64 % | 36 % | 0 % | 0 % | 0 %

Answers: 11
Mean: 1.4
Standard-Deviation: 0.5

# 2 Lecturer Evaluation

## 2.1 Please rate Prof. Dr. Jens Vygen.

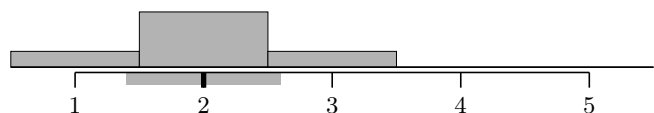### 2.1.1 How much of the content do you understand during the lecture?

Everything – Nothing | 18 % | 64 % | 18 % | 0 % | 0 %
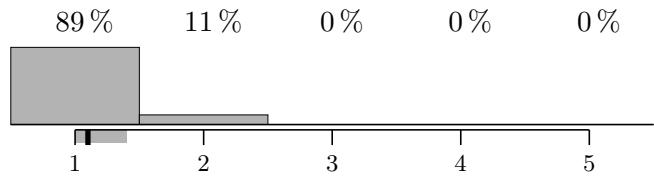
Answers: 11
Mean: 2.0
Standard-Deviation: 0.6

### 2.1.2 Did the lecturer answer your questions profoundly?

Always – Never

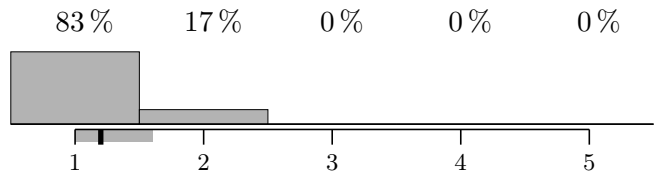Answers: 9
Mean: 1.1
Standard-Deviation: 0.3

| 89% | 11% | 0% | 0% | 0% |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |

### 2.1.3 Was the lecturer available for questions outside of the lecture?

Always – Never

Answers: 6
Mean: 1.2
Standard-Deviation: 0.4

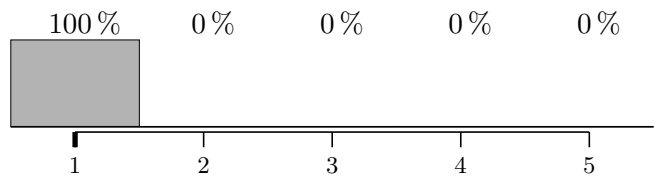| 83% | 17% | 0% | 0% | 0% |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |

### 2.1.4 Could you understand the lecturer acoustically?

Very well – Not at all

Answers: 10
Mean: 1.0
Standard-Deviation: 0.0

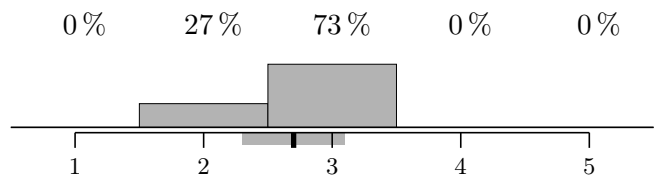| 100% | 0% | 0% | 0% | 0% |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |

### 2.1.5 The speed of proceeding was...

Too fast – Too slow

Answers: 11
Mean: 2.7
Standard-Deviation: 0.4

| 0% | 27% | 73% | 0% | 0% |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |

## 3 Module Evaluation

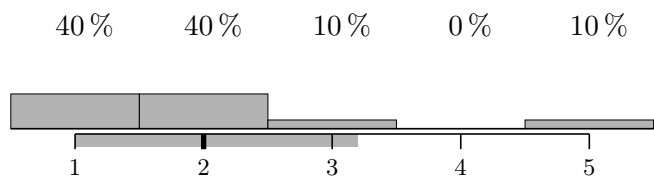## 3.1 Please rate the module as a whole.

### 3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

Much – Nothing
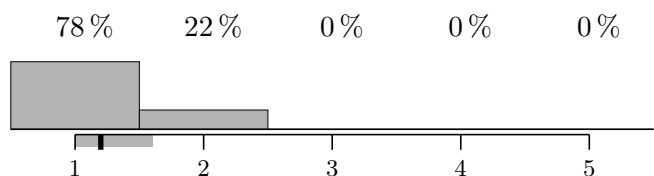
Answers: 10
Mean: 2.0
Standard-Deviation: 1.2

| 40% | 40% | 10% | 0% | 10% |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |

### 3.1.2 Do the obligatory course achievements support successful completion of the module?

Yes – No

Answers: 9
Mean: 1.2
Standard-Deviation: 0.4

| 78% | 22% | 0% | 0% | 0% |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |

### 3.1.3 Do you think the obligatory course achievements are adequate?
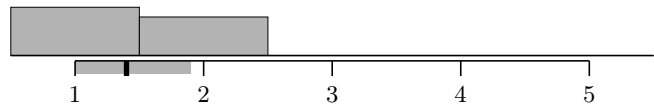
Yes – No

| | 56% | 44% | 0% | 0% | 0% |

Answers: 9
Mean: 1.4
Standard-Deviation: 0.5

### 3.1.4 Did your interest in this module's field of study change?
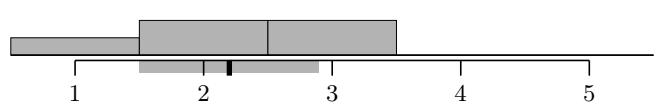
Strongly inc. – Strongly dec.

| | 20% | 40% | 40% | 0% | 0% |

Answers: 10
Mean: 2.2
Standard-Deviation: 0.7

### 3.1.5 Would you recommend taking this module to your best friend?
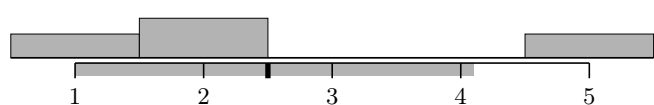
Yes – No

| | 27% | 46% | 0% | 0% | 27% |

Answers: 11
Mean: 2.5
Standard-Deviation: 1.6

### 3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?
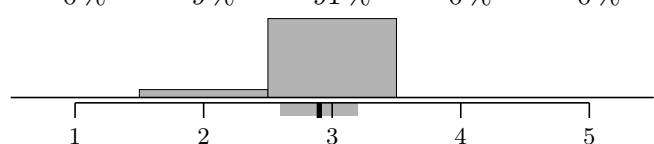
Too high – Too low
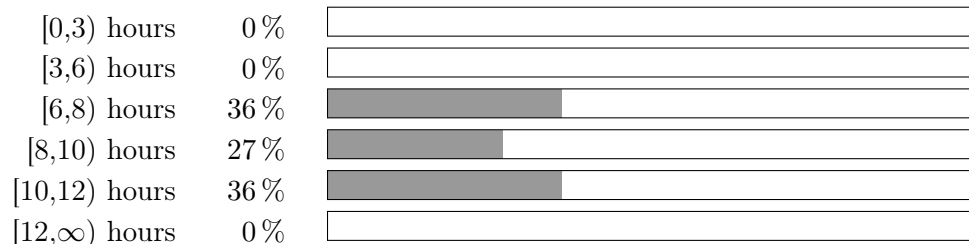
| | 0% | 9% | 91% | 0% | 0% |

Answers: 11
Mean: 2.9
Standard-Deviation: 0.3

### 3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks. . . ?

| | | |
|---|---|---|
| [0,3) hours | 0% | |
| [3,6) hours | 0% | |
| [6,8) hours | 36% | |
| [8,10) hours | 27% | |
| [10,12) hours | 36% | |
| [12,∞) hours | 0% | |

## 4 Exercise Evaluation

## 4.1 Please rate the quality of the exercises that accompanied the lecture.
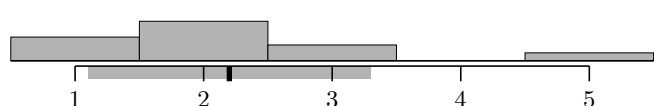
### 4.1.1 How often did you attend the exercise class?

Always – Never

| | 27% | 46% | 18% | 0% | 9% |

Answers: 11
Mean: 2.2
Standard-Deviation: 1.1

### 4.1.2 Have the exercise sheets been available on time?

Always – Never

| | 64 % | 36 % | 0 % | 0 % | 0 % |

Answers: 11
Mean: 1.4
Standard-Deviation: 0.5

| 1 | 2 | 3 | 4 | 5 |

### 4.1.3 The difficulty of the exercise sheets varied...

Not at all – Greatly

| | 0 % | 20 % | 80 % | 0 % | 0 % |

Answers: 10
Mean: 2.8
Standard-Deviation: 0.4

| 1 | 2 | 3 | 4 | 5 |
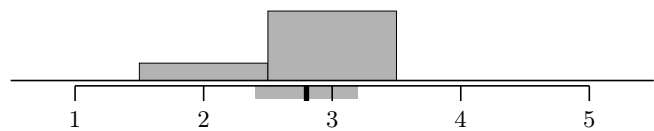
### 4.1.4 Did the contents of the exercises match the current contents of the lecture?

Lecture far ahead – Lecture far behind

| | 0 % | 0 % | 100 % | 0 % | 0 % |

Answers: 11
Mean: 3.0
Standard-Deviation: 0.0

| 1 | 2 | 3 | 4 | 5 |
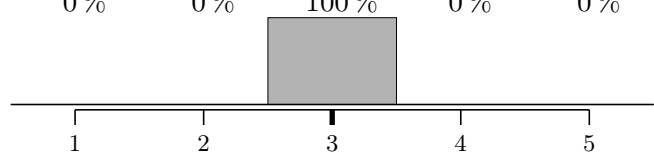
### 4.1.5 Judge the size of your exercise group!

Too big – Too small

| | 0 % | 0 % | 100 % | 0 % | 0 % |

Answers: 10
Mean: 3.0
Standard-Deviation: 0.0

| 1 | 2 | 3 | 4 | 5 |
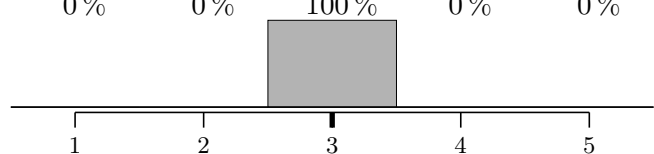
### 4.1.6 Usually I thought the exercises were...

Too difficult – Very easy

| | 0 % | 9 % | 91 % | 0 % | 0 % |

Answers: 11
Mean: 2.9
Standard-Deviation: 0.3

| 1 | 2 | 3 | 4 | 5 |
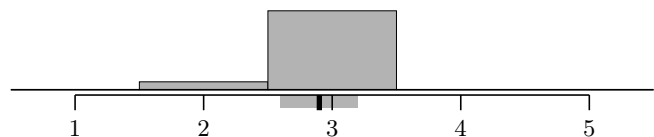
## 5 Exercise Class Evaluation

## 5.1 Please rate the exercise class you visited.

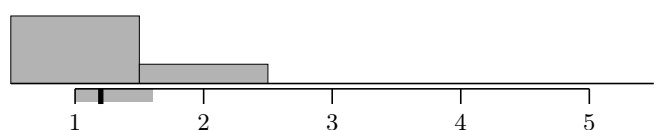### 5.1.1 Has the tutor been available for questions outside of the tutorial?

Always – Never

| | 78 % | 22 % | 0 % | 0 % | 0 % |

Answers: 9
Mean: 1.2
Standard-Deviation: 0.4

| 1 | 2 | 3 | 4 | 5 |

### 5.1.2 Could you understand your tutor's corrections and gradings?
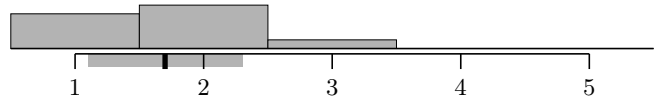
Always – Never      40 %     50 %     10 %     0 %     0 %

Answers: 10
Mean: 1.7
Standard-Deviation: 0.6

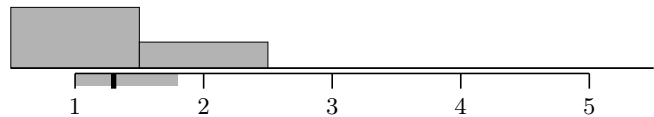### 5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

Always – Never      70 %     30 %     0 %     0 %     0 %

Answers: 10
Mean: 1.3
Standard-Deviation: 0.5

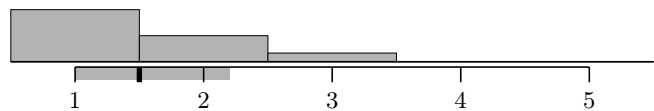### 5.1.4 Would you recommend visiting this exercise class?

Yes – No      60 %     30 %     10 %     0 %     0 %
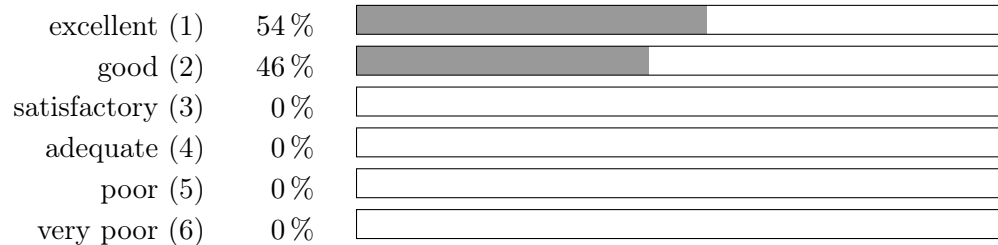
Answers: 10
Mean: 1.5
Standard-Deviation: 0.7

## 6 Comprehensive Rating

### 6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

| | | |
|---|---|---|
| excellent (1) | 54 % | |
| good (2) | 46 % | |
| satisfactory (3) | 0 % | |
| adequate (4) | 0 % | |
| poor (5) | 0 % | |
| very poor (6) | 0 % | |

## 7 Free Text Comments

### 7.1 Which aspects of the course did you like?

### 7.2 What could be improved?

Programming Excercides are a lot of work

### 7.3 You can leave remarks and further feedback here.

*He seems to know a lot on the subject but he is still able to say ¨I don't know¨ when there is something he does not know. - * I like that

# Fragebogen für Lehrende

Die Daten aus diesem Teil stammen von den Lehrenden.

## 1 Vorlesungsdaten

| | |
|---|---|
| Anzahl Studierender in der Vorlesung zu Beginn des Semesters | 29 |
| Anzahl Studierender in der Vorlesung zum Ende des Semesters | 21 |
| Anzahl Studierender in den Übungen zu Beginn des Semesters | 25 |
| Anzahl Studierender in den Übungen zum Ende des Semesters | 21 |
| Zahl der Klausuranmeldungen | 21 |

## 2 Übungsbetrieb

| | |
|---|---|
| Anzahl der Übungsgruppen | 1 |
| Durchschnittliche Gruppengröße zum Ende des Semesters | 21 |

Die Übungsgruppen wurden wie folgt eingeteilt:

Nicht zutreffend: Es gab nur 1 Übungsgruppe.

## 3 Hilfreiches

Eine Probeklausur wurde nicht angeboten.

Musterlösungen für Übungsaufgaben wurden nicht angeboten.

## 4 Freitextfelder

### 4.1 Was hat Ihrer Ansicht nach bei der Durchführung des Moduls gut funktioniert?

-

### 4.2 Was würden Sie beim nächsten Mal anders machen und weshalb?

-

### 4.3 Falls Studienleistungen verlangt wurden: Wie bewerten Sie deren Wirksamkeit bezüglich des Lernerfolgs?

-

### 4.4 Weitere Anmerkungen

-