

Advanced Topics in Computer Graphics I – Prof. Dr. Reinhard Klein

Lecture Survey – Fachschaft Informatik

November 29, 2016

1 Lecture Evaluation

1.1 Please rate the lecture's concept.

1.1.1 How often did you attend the lecture?

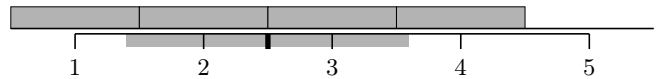
Always – Never

25% 25% 25% 25% 0%

Answers: 4

Mean: 2.5

Standard-Deviation: 1.1



1.1.2 Did the lecture appear to be clearly structured to you?

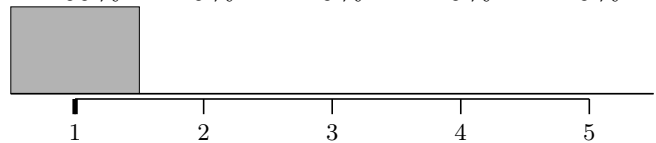
Yes – No

100% 0% 0% 0% 0%

Answers: 4

Mean: 1.0

Standard-Deviation: 0.0



1.1.3 Have topics been illustrated by sensible examples?

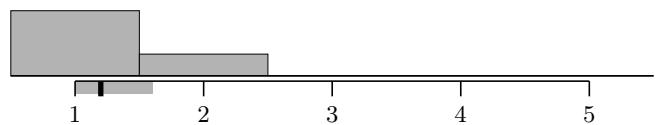
Always – Never

75% 25% 0% 0% 0%

Answers: 4

Mean: 1.2

Standard-Deviation: 0.4



1.1.4 Were the slides/lecture notes helpful?

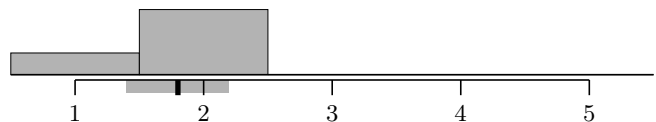
Very helpful – Not helpful

25% 75% 0% 0% 0%

Answers: 4

Mean: 1.8

Standard-Deviation: 0.4



1.1.5 Have the topics been explained extensively enough?

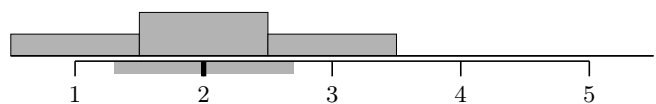
Always – Never

25% 50% 25% 0% 0%

Answers: 4

Mean: 2.0

Standard-Deviation: 0.7



2 Lecturer Evaluation

2.1 Please rate Prof. Dr. Reinhard Klein.

2.1.1 How much of the content do you understand during the lecture?

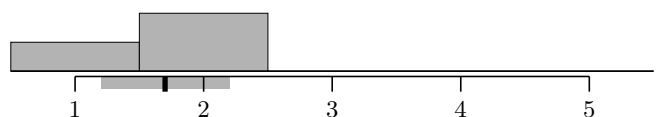
Everything – Nothing

33% 67% 0% 0% 0%

Answers: 3

Mean: 1.7

Standard-Deviation: 0.5



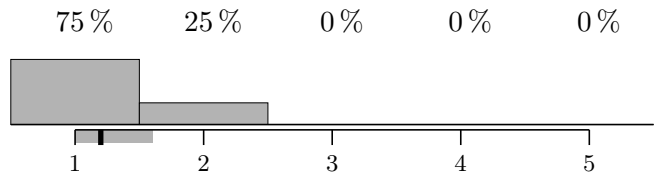
2.1.2 Did the lecturer answer your questions profoundly?

Always – Never

Answers: 4

Mean: 1.2

Standard-Deviation: 0.4



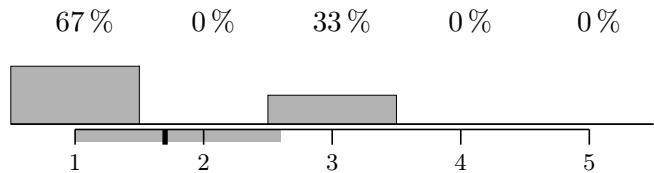
2.1.3 Was the lecturer available for questions outside of the lecture?

Always – Never

Answers: 3

Mean: 1.7

Standard-Deviation: 0.9



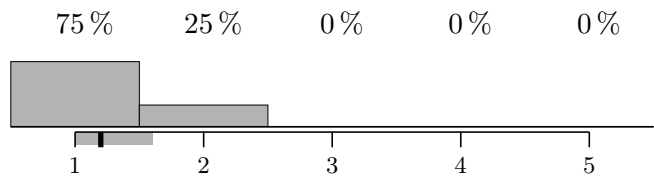
2.1.4 Could you understand the lecturer acoustically?

Very well – Not at all

Answers: 4

Mean: 1.2

Standard-Deviation: 0.4



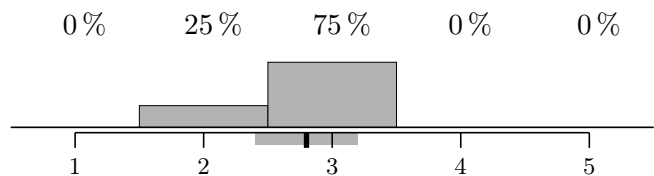
2.1.5 The speed of proceeding was...

Too fast – Too slow

Answers: 4

Mean: 2.8

Standard-Deviation: 0.4



3 Module Evaluation

3.1 Please rate the module as a whole.

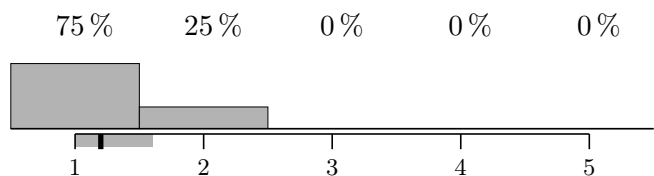
3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

Much – Nothing

Answers: 4

Mean: 1.2

Standard-Deviation: 0.4



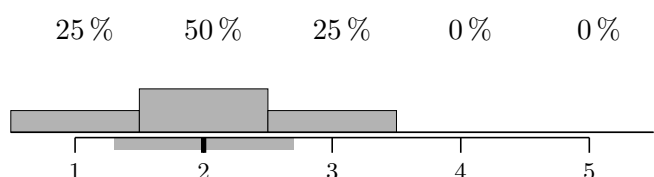
3.1.2 Do the obligatory course achievements support successful completion of the module?

Yes – No

Answers: 4

Mean: 2.0

Standard-Deviation: 0.7



3.1.3 Do you think the obligatory course achievements are adequate?

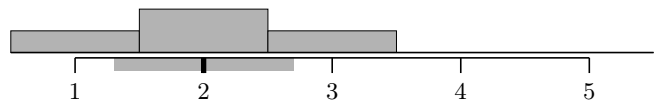
Yes – No

25% 50% 25% 0% 0%

Answers: 4

Mean: 2.0

Standard-Deviation: 0.7



3.1.4 Did your interest in this module's field of study change?

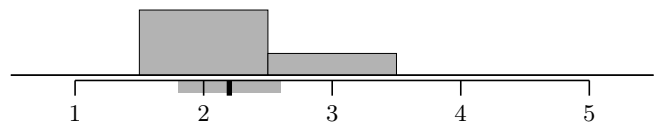
Strongly inc. – Strongly dec.

0% 75% 25% 0% 0%

Answers: 4

Mean: 2.2

Standard-Deviation: 0.4



3.1.5 Would you recommend taking this module to your best friend?

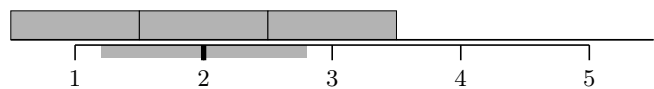
Yes – No

33% 33% 33% 0% 0%

Answers: 3

Mean: 2.0

Standard-Deviation: 0.8



3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?

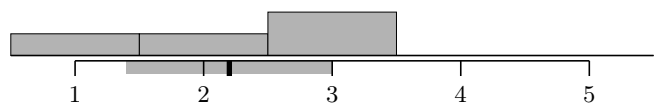
Too high – Too low

25% 25% 50% 0% 0%

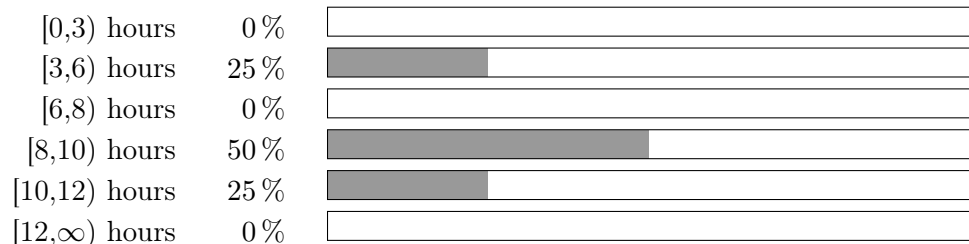
Answers: 4

Mean: 2.2

Standard-Deviation: 0.8



3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks. . . ?



4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

4.1.1 How often did you attend the exercise class?

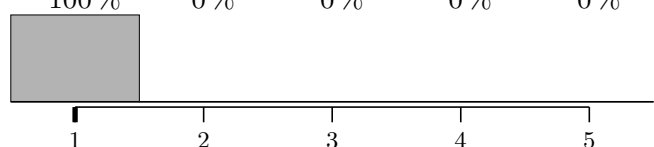
Always – Never

100% 0% 0% 0% 0%

Answers: 4

Mean: 1.0

Standard-Deviation: 0.0



4.1.2 Have the exercise sheets been available on time?

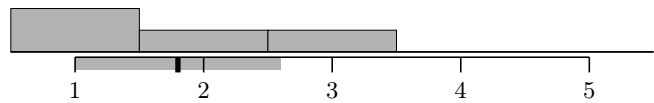
Always – Never

50% 25% 25% 0% 0%

Answers: 4

Mean: 1.8

Standard-Deviation: 0.8



4.1.3 The difficulty of the exercise sheets varied...

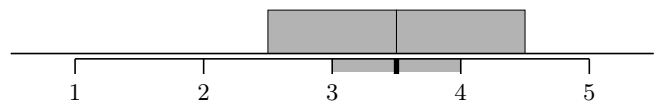
Not at all – Greatly

0% 0% 50% 50% 0%

Answers: 4

Mean: 3.5

Standard-Deviation: 0.5



4.1.4 Did the contents of the exercises match the current contents of the lecture?

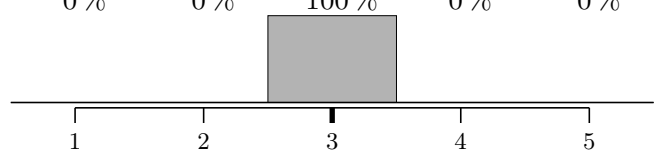
Lecture far ahead – Lecture far behind

0% 0% 100% 0% 0%

Answers: 4

Mean: 3.0

Standard-Deviation: 0.0



4.1.5 Judge the size of your exercise group!

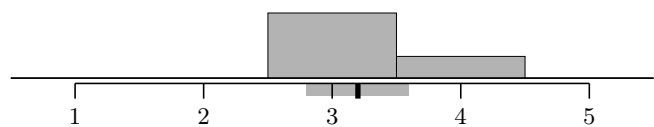
Too big – Too small

0% 0% 75% 25% 0%

Answers: 4

Mean: 3.2

Standard-Deviation: 0.4



4.1.6 Usually I thought the exercises were...

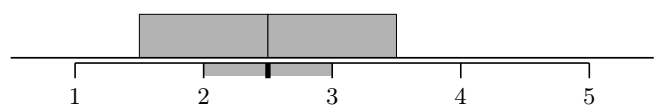
Too difficult – Very easy

0% 50% 50% 0% 0%

Answers: 4

Mean: 2.5

Standard-Deviation: 0.5



5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

5.1.1 Has the tutor been available for questions outside of the tutorial?

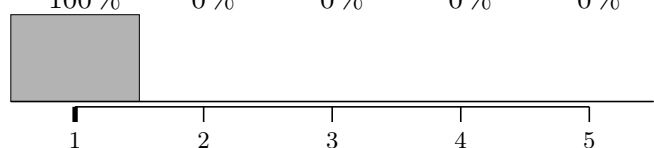
Always – Never

100% 0% 0% 0% 0%

Answers: 4

Mean: 1.0

Standard-Deviation: 0.0



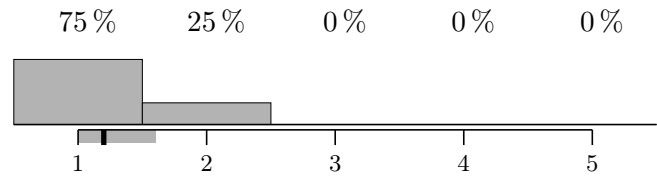
5.1.2 Could you understand your tutor's corrections and gradings?

Always – Never

Answers: 4

Mean: 1.2

Standard-Deviation: 0.4



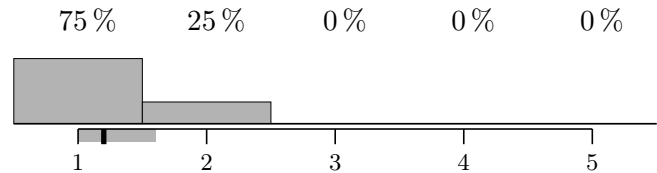
5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

Always – Never

Answers: 4

Mean: 1.2

Standard-Deviation: 0.4



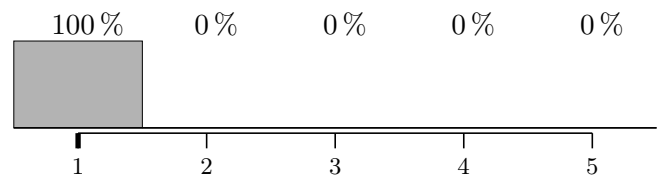
5.1.4 Would you recommend visiting this exercise class?

Yes – No

Answers: 4

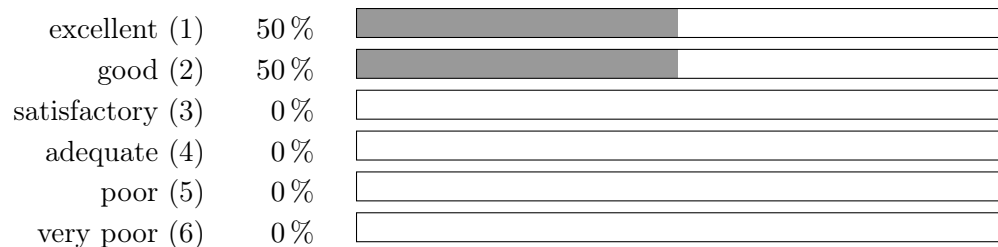
Mean: 1.0

Standard-Deviation: 0.0



6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).



7 Free Text Comments

7.1 Which aspects of the course did you like?

I really enjoyed the rendering exercises! I was a lot of work but really rewarding!

7.2 What could be improved?

I think that the work amount (for only 6 eats) is to high. I've spent roughly a day coding these assignments, plus 2 hours exercise, plus 3 hours lecture (to which I mostly didn't go, but I work a lot so thats my own fault/ guess) totals ~13 hours. Thats quiet a lot.

7.3 You can leave remarks and further feedback here.

I would have prefered if both parts of the module (rendering/geometry) would have had seen counted together point wise. By the point (in time) that we would have reached 50% most people already dropped out of the lecture and I would have appreciated to be abled to finish the exercises without

being worried about getting the points...

Lecturers' Questionnaire

This part contains data provided by the lecturers.

1 Lecture metadata

Number of students in the lecture at the beginning of the semester	11
Number of students in the lecture at the end of the semester	8
Number of students participating in the exercise classes at the beginning of the semester	11
Number of students participating in the exercise classes at the end of the semester	5
Number of students that have registered for the exam	7

2 Exercise classes

Number of exercise classes	14
Average number of students per exercise class at the end of the semester	5

The students have been assigned to an exercise class in the following way:

Not applicable: There is only one exercise class.

3 Helpful stuff

There has been a text exam.

Sample solutions for exercise tasks have **not** been distributed.

4 Free text comments

4.1 In your opinion, what aspects of the module worked well this semester?

Students had knowledge in C++ but lacked knowledge in scripted languages

4.2 What would you change if you were to offer this module again and why?

Exercises in only one programming language

4.3 In case there have been obligatory course achievements: Please judge on their effectivity regarding the learning success of the students.

Effective but there is an overhead, dealing with frameworks

4.4 Further remarks

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