Semantic Data Web Technologies – Prof. Dr. Sören Auer; Dr. Christoph Lange-Bever

Lecture Survey – Fachschaft Informatik

11. April 2016
1 Lecture Evaluation

1.1 Please rate the lecture’s concept.

1.1.1 How often did you attend the lecture?

<table>
<thead>
<tr>
<th>Always</th>
<th>Never</th>
<th>Answers: 21</th>
<th>Durchschnitt: 1.9</th>
<th>Standardabweichung: 0.9</th>
</tr>
</thead>
<tbody>
<tr>
<td>43%</td>
<td>38%</td>
<td>10%</td>
<td>10%</td>
<td>0%</td>
</tr>
</tbody>
</table>

1.1.2 Did the lecture appear to be clearly structured to you?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
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</thead>
<tbody>
<tr>
<td>26%</td>
<td>26%</td>
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<tr>
<td>22%</td>
<td>13%</td>
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<tr>
<td>13%</td>
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</tbody>
</table>

1.1.3 Have topics been illustrated by sensible examples?

<table>
<thead>
<tr>
<th>Always</th>
<th>Never</th>
<th>Answers: 23</th>
<th>Durchschnitt: 2.4</th>
<th>Standardabweichung: 1.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>22%</td>
<td>26%</td>
<td>43%</td>
<td>4%</td>
<td>4%</td>
</tr>
</tbody>
</table>

1.1.4 Were the slides/lecture notes helpful?

<table>
<thead>
<tr>
<th>Very helpful</th>
<th>Not helpful</th>
</tr>
</thead>
<tbody>
<tr>
<td>13%</td>
<td>30%</td>
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<tr>
<td>35%</td>
<td>17%</td>
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<tr>
<td>4%</td>
<td>4%</td>
</tr>
</tbody>
</table>

1.1.5 Have there been topics that should have been explained more extensively?

<table>
<thead>
<tr>
<th>Many</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>14%</td>
<td>43%</td>
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<tr>
<td>29%</td>
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<tr>
<td>5%</td>
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</tbody>
</table>

2 Lecturer Evaluation

2.1 Please rate Prof. Dr. Sören Auer.

2.1.1 How much of the content do you understand during the lecture?

<table>
<thead>
<tr>
<th>Everything</th>
<th>Nothing</th>
</tr>
</thead>
<tbody>
<tr>
<td>9%</td>
<td>50%</td>
</tr>
<tr>
<td>36%</td>
<td>4%</td>
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<tr>
<td>0%</td>
<td></td>
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</tbody>
</table>
2.1.2 The speed of proceeding was...

Too fast – Too slow
Antworten: 22
Durchschnitt: 2.9
Standardabweichung: 0.7

2.1.3 Did the lecturer answer your questions profoundly?

Always – Never
Antworten: 22
Durchschnitt: 1.8
Standardabweichung: 0.8

2.1.4 Was the lecturer available for questions outside of the lecture?

Always – Never
Antworten: 19
Durchschnitt: 2.2
Standardabweichung: 1.1

2.1.5 Could you understand the lecturer acoustically?

Very well – Not at all
Antworten: 22
Durchschnitt: 1.7
Standardabweichung: 1.0

2.2 Please rate Dr. Christoph Lange-Bever.

2.2.1 How much of the content do you understand during the lecture?

Everything – Nothing
Antworten: 23
Durchschnitt: 2.8
Standardabweichung: 1.1

2.2.2 The speed of proceeding was...

Too fast – Too slow
Antworten: 23
Durchschnitt: 2.8
Standardabweichung: 0.9
2.2.3 Did the lecturer answer your questions profoundly?

Always – Never  
Antworten: 22 
Durchschnitt: 2.0 
Standardabweichung: 0.7

2.2.4 Was the lecturer available for questions outside of the lecture?

Always – Never  
Antworten: 20 
Durchschnitt: 2.1 
Standardabweichung: 1.2

2.2.5 Could you understand the lecturer acoustically?

Very well – Not at all  
Antworten: 23 
Durchschnitt: 2.2 
Standardabweichung: 1.0

3 Module Evaluation

3.1 Please rate the module as a whole.

3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

Much – Nothing  
Antworten: 23 
Durchschnitt: 2.4 
Standardabweichung: 0.7

3.1.2 In relation to the number of credit points awarded, is the amount of work to be done justified?

Too high – Too low  
Antworten: 23 
Durchschnitt: 2.7 
Standardabweichung: 0.9

3.1.3 Do the obligatory course achievements support successful completion of the module?

Yes – No  
Antworten: 22 
Durchschnitt: 2.7 
Standardabweichung: 1.5
3.1.4 Do you think the obligatory course achievements are adequate?
Yes – No
Antworten: 21
Durchschnitt: 2,5
Standardabweichung: 1,3

3.1.5 Did your interest in this module’s field of study change?
Strongly inc. – Strongly dec.
Antworten: 22
Durchschnitt: 2,6
Standardabweichung: 0,8

3.1.6 Would you recommend taking this module to your best friend?
Yes – No
Antworten: 23
Durchschnitt: 2,2
Standardabweichung: 1,1

3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?

<table>
<thead>
<tr>
<th>Time Interval</th>
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<tbody>
<tr>
<td>[0,3) hours</td>
<td>50%</td>
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<tr>
<td>[3,6) hours</td>
<td>8%</td>
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<td>[6,8) hours</td>
<td>21%</td>
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<td>[8,10) hours</td>
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<td>[10,12) hours</td>
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<tr>
<td>[12,∞) hours</td>
<td>0%</td>
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4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

4.1.1 How often did you attend the exercise class?
Always – Never
Antworten: 23
Durchschnitt: 2,3
Standardabweichung: 1,3

4.1.2 Did the contents of the exercises match the current contents of the lecture?
Lecture far ahead – Lecture far behind
Antworten: 20
Durchschnitt: 2,7
Standardabweichung: 1,0
4.1.3 Have the exercise sheets been available on time?

Always – Never
Antworten: 21
Durchschnitt: 2.3
Standardabweichung: 1.2

4.1.4 Judge the size of your exercise group!

Too big – Too small
Antworten: 19
Durchschnitt: 2.6
Standardabweichung: 0.9

4.1.5 Usually I thought the exercises were...

Too difficult – Very easy
Antworten: 21
Durchschnitt: 3.1
Standardabweichung: 0.6

4.1.6 The difficulty of the exercises varied...

Greatly – Not at all
Antworten: 21
Durchschnitt: 2.9
Standardabweichung: 0.8

5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

5.1.1 Has the tutor been available for questions outside of the tutorial?

Always – Never
Antworten: 20
Durchschnitt: 2.2
Standardabweichung: 1.3

5.1.2 Could you understand your tutor’s corrections and gradings?

Always – Never
Antworten: 21
Durchschnitt: 2.5
Standardabweichung: 1.4
5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

Always – Never

Antworten: 21
Durchschnitt: 2.6
Standardabweichung: 1.4

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5.1.4 Would you recommend visiting this exercise class?

Yes – No

Antworten: 21
Durchschnitt: 2.5
Standardabweichung: 1.5

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<tr>
<th>%</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
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6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>excellent (1)</td>
<td>0%</td>
</tr>
<tr>
<td>good (2)</td>
<td>50%</td>
</tr>
<tr>
<td>satisfactory (3)</td>
<td>17%</td>
</tr>
<tr>
<td>adequate (4)</td>
<td>8%</td>
</tr>
<tr>
<td>poor (5)</td>
<td>8%</td>
</tr>
<tr>
<td>very poor (6)</td>
<td>0%</td>
</tr>
</tbody>
</table>

7 Free Text Comments

7.1 Which aspects of the course did you like?

- Variety of topics
- Interesting topics

Learning the new aspects of the semantic web world

SPARQL

Tutor for the exercise session was really competent.

Exercises and the tutor

- sheet + exercises voluntary
- good slot (14:00-18:00)
- tutor very motivating

The topic of the course is interesting and useful for the future. Prof. Auer is good at teaching.

The topic itself

Guest lecture sessions
The topics discuss, especially the logical reasoning parts.

### 7.2 What could be improved?

Slides should be better!
too many slides :)

- Need more practical training
- Lecture to be more interesting then Just reading the slides

- more examples
- less theoretical

more exercises
more examples
less theoretical

slides, lecturer should have seen the slides before (not reading it the first time in the lecture)

**Organization**

- make exercise sheets available online
- mark which slides were presented in case one misses a lecture there is no way to tell which topic was on

The slides on slidewiki are not helpful at all. They need a lot of improvement in content and structure.

The slides, the exercises

Too many slides!

Slides

The exercise. The exercise sheets should have been discussed in a much clearer way.

### 7.3 You can leave remarks and further feedback here.

One professor should teach

- tutor should be present at every exercise session (not every 2nd week)
- sheets were handed in just once.
- lecturers skip many important slides which are complex (semantic chapter)
- some times the professor reads the slides in the lecture for 10-20 sec, then reads it (not every time, but like 30 % of the time)

The slidewiki platform is not user-friendly.
I feel the exercise session was not well-structured and not related to the corresponding lectures.

In some moments the class was boring and overwhelming. However the topic is really great.
The exercise sessions improved but they are still not really good

Tutor can improve the skill to explain and answer questions more clearly
The slides contain a lot of good contents, but they are not very accessible, especially if I want to print them. The pdf conversion of the slides is terrible. Uploading a pdf for students to access directly could have been much better.