

Privacy in Ubiquitous Computing – Jun.-Prof. Dr.-Ing.
Delphine Reinhardt (née Christin)

Lecture Survey – Fachschaft Informatik

11. April 2016

1 Lecture Evaluation

1.1 Please rate the lecture's concept.

1.1.1 How often did you attend the lecture?

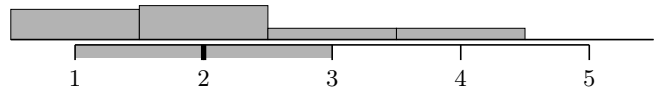
Always – Never

35% 39% 13% 13% 0%

Antworten: 23

Durchschnitt: 2.0

Standardabweichung: 1.0



1.1.2 Did the lecture appear to be clearly structured to you?

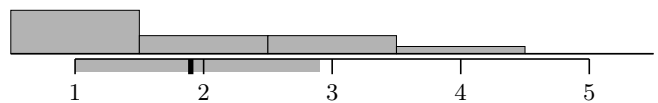
Yes – No

50% 21% 21% 8% 0%

Antworten: 24

Durchschnitt: 1.9

Standardabweichung: 1.0



1.1.3 Have topics been illustrated by sensible examples?

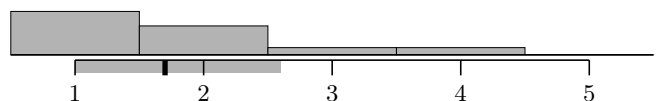
Always – Never

50% 33% 8% 8% 0%

Antworten: 24

Durchschnitt: 1.7

Standardabweichung: 0.9



1.1.4 Were the slides/lecture notes helpful?

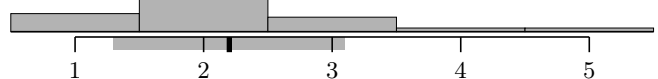
Very helpful – Not helpful

21% 54% 17% 4% 4%

Antworten: 24

Durchschnitt: 2.2

Standardabweichung: 0.9



1.1.5 Have there been topics that should have been explained more extensively?

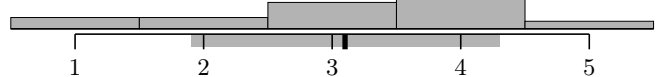
Many – None

13% 13% 30% 35% 9%

Antworten: 23

Durchschnitt: 3.1

Standardabweichung: 1.2



2 Lecturer Evaluation

2.1 Please rate Jun.-Prof. Dr.-Ing. Delphine Reinhardt (née Christin).

2.1.1 How much of the content do you understand during the lecture?

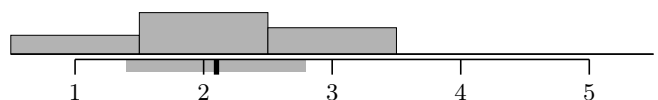
Everything – Nothing

22% 48% 30% 0% 0%

Antworten: 23

Durchschnitt: 2.1

Standardabweichung: 0.7



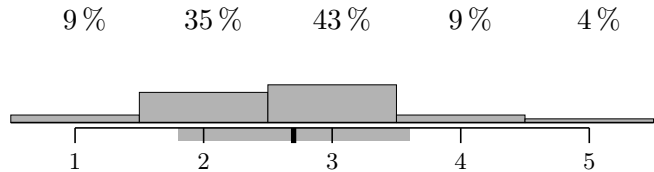
2.1.2 The speed of proceeding was...

Too fast – Too slow

Antworten: 23

Durchschnitt: 2.7

Standardabweichung: 0.9



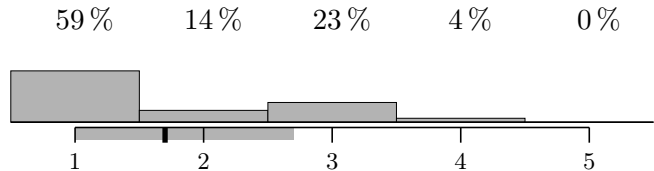
2.1.3 Did the lecturer answer your questions profoundly?

Always – Never

Antworten: 22

Durchschnitt: 1.7

Standardabweichung: 1.0



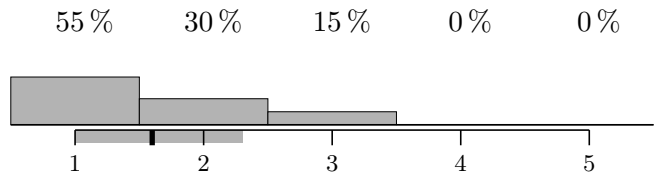
2.1.4 Was the lecturer available for questions outside of the lecture?

Always – Never

Antworten: 20

Durchschnitt: 1.6

Standardabweichung: 0.7



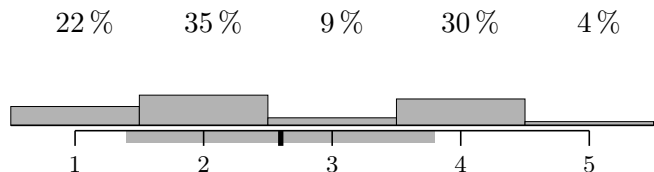
2.1.5 Could you understand the lecturer acoustically?

Very well – Not at all

Antworten: 23

Durchschnitt: 2.6

Standardabweichung: 1.2



3 Module Evaluation

3.1 Please rate the module as a whole.

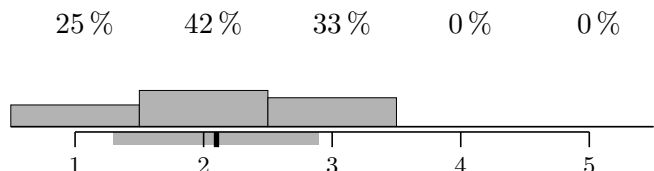
3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

Much – Nothing

Antworten: 24

Durchschnitt: 2.1

Standardabweichung: 0.8



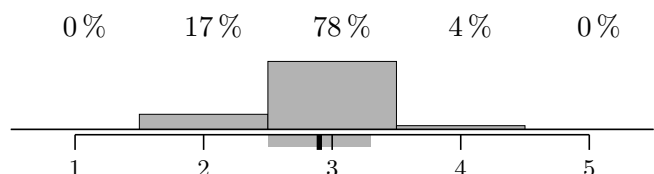
3.1.2 In relation to the number of credit points awarded, is the amount of work to be done justified?

Too high – Too low

Antworten: 23

Durchschnitt: 2.9

Standardabweichung: 0.4



3.1.3 Do the obligatory course achievements support successful completion of the module?

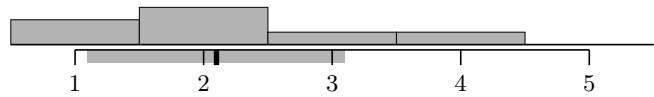
Yes – No

29% 43% 14% 14% 0%

Antworten: 14

Durchschnitt: 2.1

Standardabweichung: 1.0



3.1.4 Do you think the obligatory course achievements are adequate?

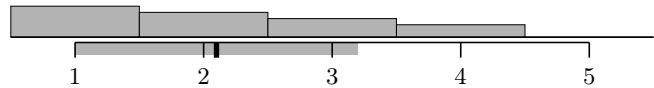
Yes – No

36% 29% 21% 14% 0%

Antworten: 14

Durchschnitt: 2.1

Standardabweichung: 1.1



3.1.5 Did your interest in this module's field of study change?

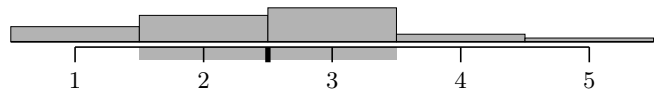
Strongly inc. – Strongly dec.

17% 30% 39% 9% 4%

Antworten: 23

Durchschnitt: 2.5

Standardabweichung: 1.0



3.1.6 Would you recommend taking this module to your best friend?

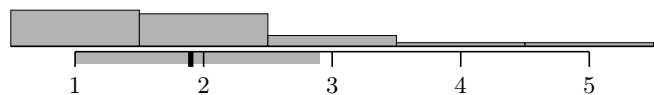
Yes – No

42% 38% 13% 4% 4%

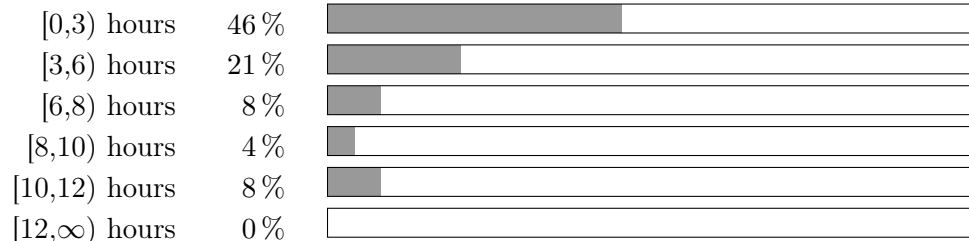
Antworten: 24

Durchschnitt: 1.9

Standardabweichung: 1.0



3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?



4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

4.1.1 How often did you attend the exercise class?

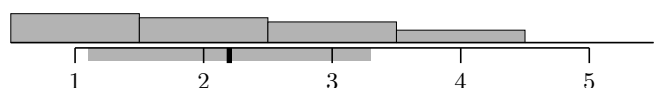
Always – Never

33% 29% 24% 14% 0%

Antworten: 21

Durchschnitt: 2.2

Standardabweichung: 1.1



4.1.2 Did the contents of the exercises match the current contents of the lecture?

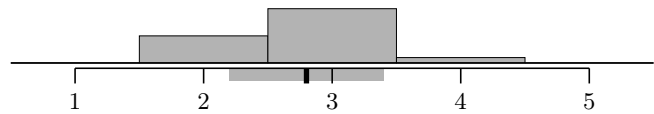
Lecture far ahead – Lecture far behind

0% 31% 63% 6% 0%

Antworten: 16

Durchschnitt: 2.8

Standardabweichung: 0.6



4.1.3 Have the exercise sheets been available on time?

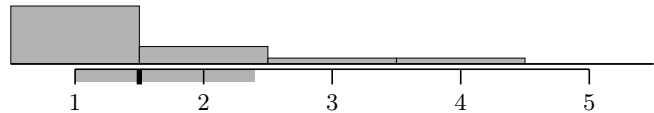
Always – Never

67% 20% 7% 7% 0%

Antworten: 15

Durchschnitt: 1.5

Standardabweichung: 0.9



4.1.4 Judge the size of your exercise group!

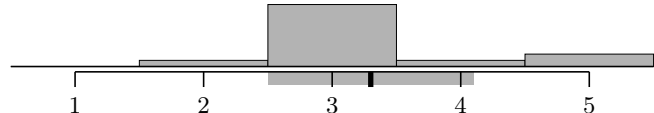
Too big – Too small

0% 7% 71% 7% 14%

Antworten: 14

Durchschnitt: 3.3

Standardabweichung: 0.8



4.1.5 Usually I thought the exercises were...

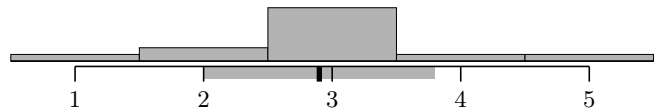
Too difficult – Very easy

8% 15% 62% 8% 8%

Antworten: 13

Durchschnitt: 2.9

Standardabweichung: 0.9



4.1.6 The difficulty of the exercises varied...

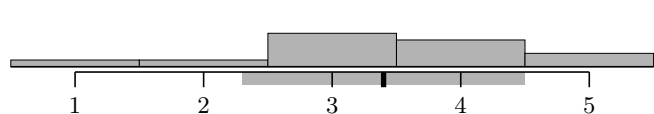
Greatly – Not at all

8% 8% 38% 31% 15%

Antworten: 13

Durchschnitt: 3.4

Standardabweichung: 1.1



5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

5.1.1 Has the tutor been available for questions outside of the tutorial?

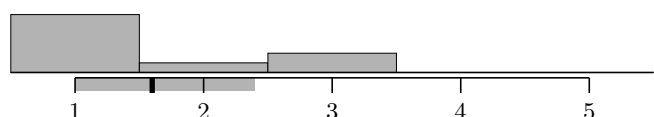
Always – Never

67% 11% 22% 0% 0%

Antworten: 9

Durchschnitt: 1.6

Standardabweichung: 0.8



5.1.2 Could you understand your tutor's corrections and gradings?

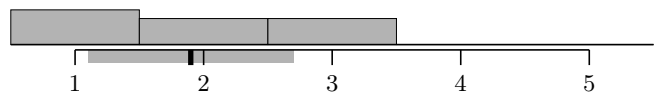
Always – Never

40% 30% 30% 0% 0%

Antworten: 10

Durchschnitt: 1.9

Standardabweichung: 0.8



5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

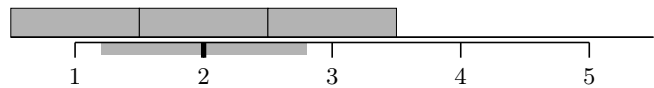
Always – Never

33% 33% 33% 0% 0%

Antworten: 9

Durchschnitt: 2.0

Standardabweichung: 0.8



5.1.4 Would you recommend visiting this exercise class?

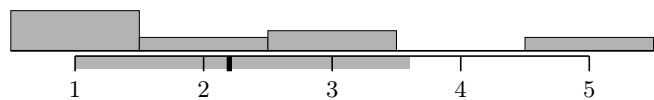
Yes – No

46% 15% 23% 0% 15%

Antworten: 13

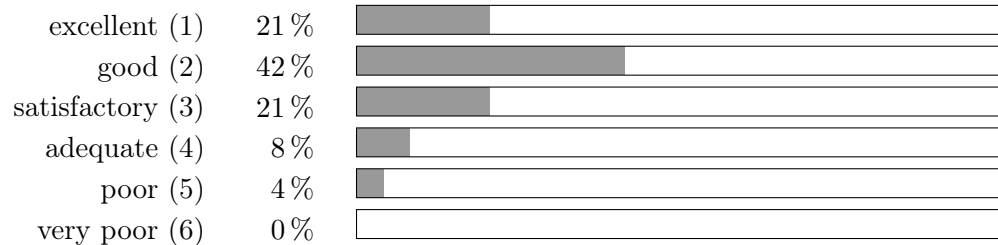
Durchschnitt: 2.2

Standardabweichung: 1.4



6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).



7 Free Text Comments

7.1 Which aspects of the course did you like?

having to read actual research papers.

The practical parts

State-of-the-art in the privacy enhancing technologies.

Teaching content

the well structured lecture

The lecture was refreshingly nontechnical at the beginning

The material was available quickly

the lecturer used the ecampus forum for communication

Engaged professor gives proper insight in developing field (wrt teaching)

The technical parts

Frequently exercises

7.2 What could be improved?

Prevent overlap with cryptography lecture

Better choice of papers - e.g. the battery one was not that great.

More implementation Examples

Exercise sheets could be provided for the reinforcement of learning.

The ppt should be more compact

Exercise sessions, it would be better with some programming assignments

Exercises should be made mandatory. Perhaps graded?

better acoustic in next lecture hall...
the chairs are not that good.

the quality of lecture slides
to be more self-studied scheme

Practical assignments, more engaging topics

Prof. english speak skill

7.3 You can leave remarks and further feedback here.

More practical assignments would have been helpful.

I underestimated the course and invested too little time. Sorry!
Re 4.7: Papers were often presented in the wrong order or not at all



Favourite module of the semester.

the overall estimation of the course for me is good in particular, the state-of-Art solutions and materials

were presented