

Learning from Non-Standard Data – Dr. Tamas Horvath;
Prof. Dr. Stefan Wrobel

Lecture Survey – Fachschaft Informatik

11. April 2016

1 Lecture Evaluation

1.1 Please rate the lecture's concept.

1.1.1 How often did you attend the lecture?

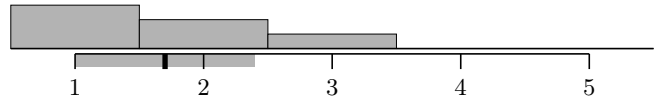
Always – Never

50% 33% 17% 0% 0%

Antworten: 6

Durchschnitt: 1.7

Standardabweichung: 0.7



1.1.2 Did the lecture appear to be clearly structured to you?

Yes – No

67% 33% 0% 0% 0%

Antworten: 6

Durchschnitt: 1.3

Standardabweichung: 0.5



1.1.3 Have topics been illustrated by sensible examples?

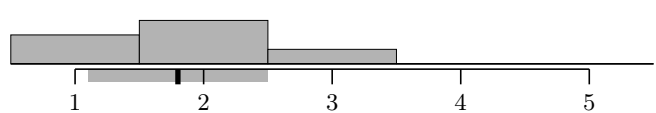
Always – Never

33% 50% 17% 0% 0%

Antworten: 6

Durchschnitt: 1.8

Standardabweichung: 0.7



1.1.4 Were the slides/lecture notes helpful?

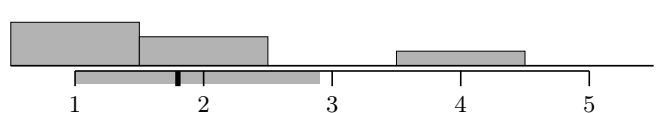
Very helpful – Not helpful

50% 33% 0% 17% 0%

Antworten: 6

Durchschnitt: 1.8

Standardabweichung: 1.1



1.1.5 Have there been topics that should have been explained more extensively?

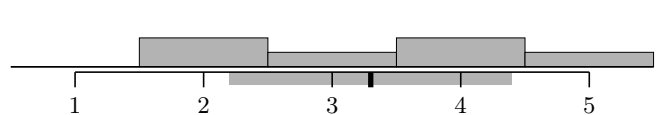
Many – None

0% 33% 17% 33% 17%

Antworten: 6

Durchschnitt: 3.3

Standardabweichung: 1.1



2 Lecturer Evaluation

2.1 Please rate Dr. Tamas Horvath.

2.1.1 How much of the content do you understand during the lecture?

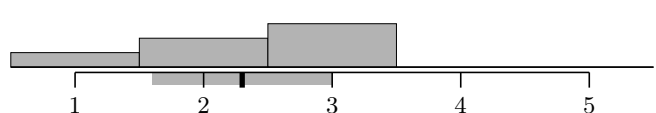
Everything – Nothing

17% 33% 50% 0% 0%

Antworten: 6

Durchschnitt: 2.3

Standardabweichung: 0.7



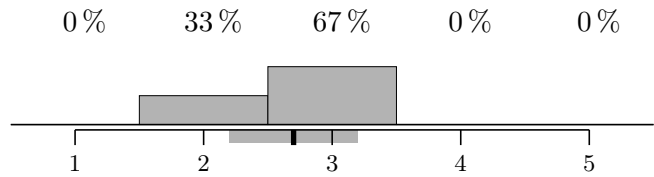
2.1.2 The speed of proceeding was...

Too fast – Too slow

Antworten: 6

Durchschnitt: 2.7

Standardabweichung: 0.5



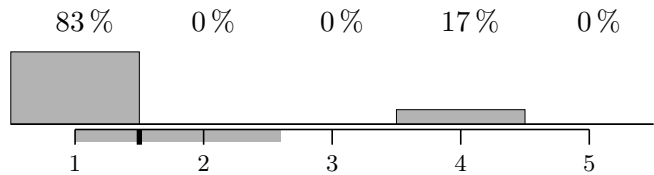
2.1.3 Did the lecturer answer your questions profoundly?

Always – Never

Antworten: 6

Durchschnitt: 1.5

Standardabweichung: 1.1



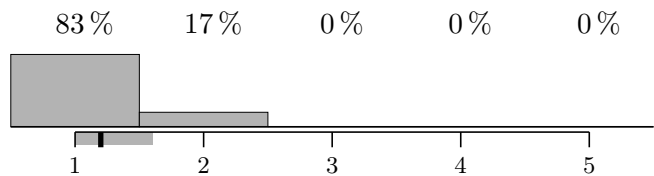
2.1.4 Was the lecturer available for questions outside of the lecture?

Always – Never

Antworten: 6

Durchschnitt: 1.2

Standardabweichung: 0.4



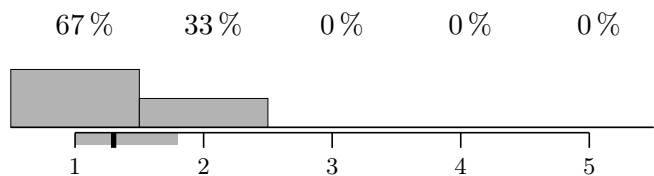
2.1.5 Could you understand the lecturer acoustically?

Very well – Not at all

Antworten: 6

Durchschnitt: 1.3

Standardabweichung: 0.5



2.2 Please rate Prof. Dr. Stefan Wrobel.

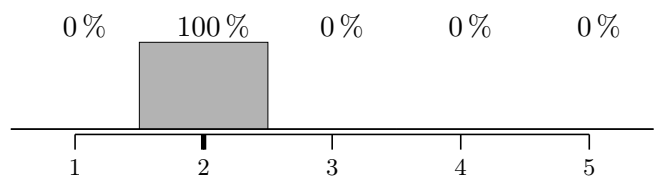
2.2.1 How much of the content do you understand during the lecture?

Everything – Nothing

Antworten: 1

Durchschnitt: 2.0

Standardabweichung: 0.0



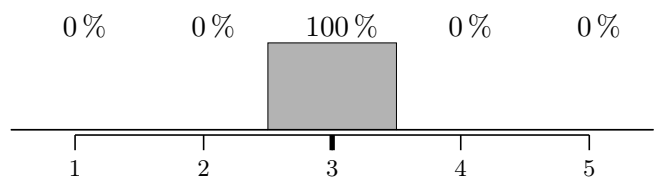
2.2.2 The speed of proceeding was...

Too fast – Too slow

Antworten: 1

Durchschnitt: 3.0

Standardabweichung: 0.0



2.2.3 Did the lecturer answer your questions profoundly?

2.2.4 Was the lecturer available for questions outside of the lecture?

2.2.5 Could you understand the lecturer acoustically?

3 Module Evaluation

3.1 Please rate the module as a whole.

3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

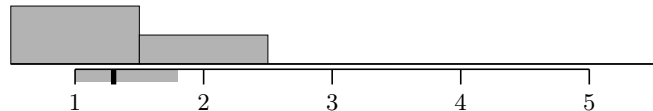
Much – Nothing

67% 33% 0% 0% 0%

Antworten: 6

Durchschnitt: 1.3

Standardabweichung: 0.5



3.1.2 In relation to the number of credit points awarded, is the amount of work to be done justified?

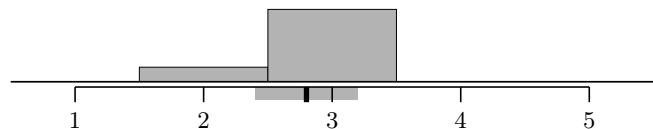
Too high – Too low

0% 17% 83% 0% 0%

Antworten: 6

Durchschnitt: 2.8

Standardabweichung: 0.4



3.1.3 Do the obligatory course achievements support successful completion of the module?

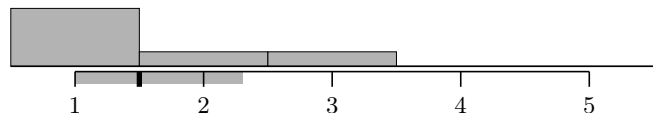
Yes – No

67% 17% 17% 0% 0%

Antworten: 6

Durchschnitt: 1.5

Standardabweichung: 0.8



3.1.4 Do you think the obligatory course achievements are adequate?

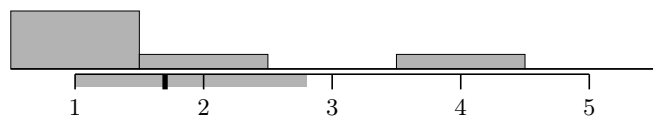
Yes – No

67% 17% 0% 17% 0%

Antworten: 6

Durchschnitt: 1.7

Standardabweichung: 1.1



3.1.5 Did your interest in this module's field of study change?

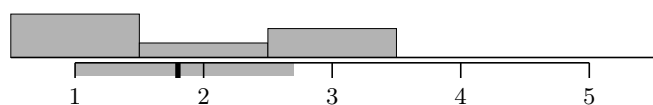
Strongly inc. – Strongly dec.

50% 17% 33% 0% 0%

Antworten: 6

Durchschnitt: 1.8

Standardabweichung: 0.9



3.1.6 Would you recommend taking this module to your best friend?

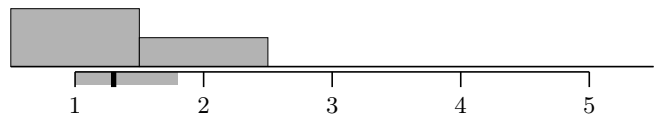
Yes – No

67% 33% 0% 0% 0%

Antworten: 6

Durchschnitt: 1.3

Standardabweichung: 0.5



3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?

[0,3) hours 0%
 [3,6) hours 17%
 [6,8) hours 67%
 [8,10) hours 17%
 [10,12) hours 0%
 [12,∞) hours 0%



4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

4.1.1 How often did you attend the exercise class?

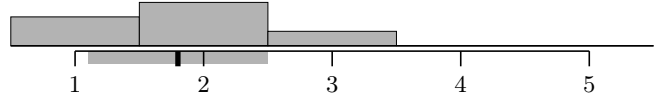
Always – Never

33% 50% 17% 0% 0%

Antworten: 6

Durchschnitt: 1.8

Standardabweichung: 0.7



4.1.2 Did the contents of the exercises match the current contents of the lecture?

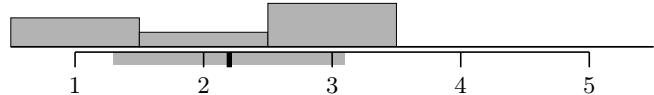
Lecture far ahead – Lecture far behind

33% 17% 50% 0% 0%

Antworten: 6

Durchschnitt: 2.2

Standardabweichung: 0.9



4.1.3 Have the exercise sheets been available on time?

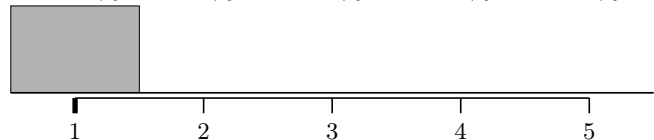
Always – Never

100% 0% 0% 0% 0%

Antworten: 6

Durchschnitt: 1.0

Standardabweichung: 0.0



4.1.4 Judge the size of your exercise group!

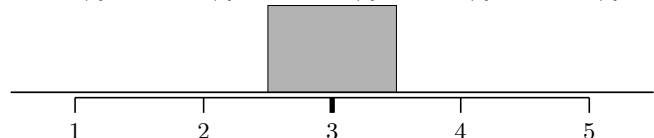
Too big – Too small

0% 0% 100% 0% 0%

Antworten: 6

Durchschnitt: 3.0

Standardabweichung: 0.0



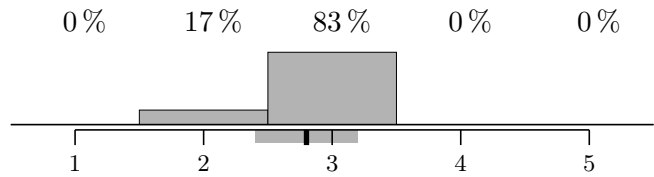
4.1.5 Usually I thought the exercises were...

Too difficult – Very easy

Antworten: 6

Durchschnitt: 2.8

Standardabweichung: 0.4



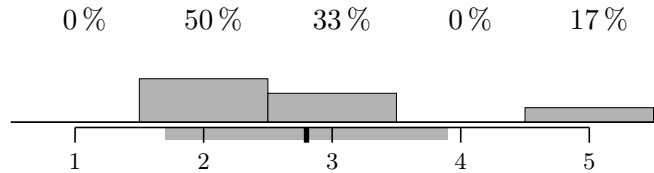
4.1.6 The difficulty of the exercises varied...

Greatly – Not at all

Antworten: 6

Durchschnitt: 2.8

Standardabweichung: 1.1



5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

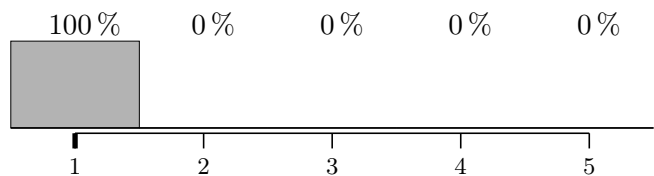
5.1.1 Has the tutor been available for questions outside of the tutorial?

Always – Never

Antworten: 6

Durchschnitt: 1.0

Standardabweichung: 0.0



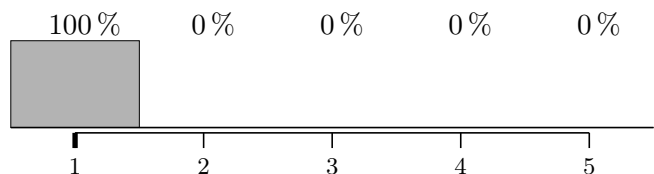
5.1.2 Could you understand your tutor's corrections and gradings?

Always – Never

Antworten: 6

Durchschnitt: 1.0

Standardabweichung: 0.0



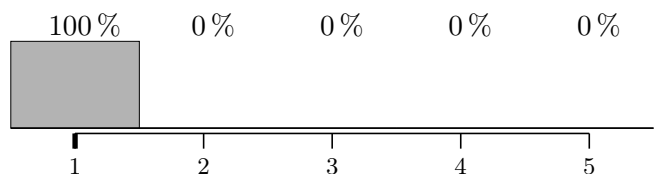
5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

Always – Never

Antworten: 6

Durchschnitt: 1.0

Standardabweichung: 0.0



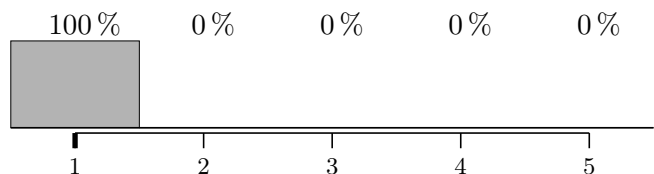
5.1.4 Would you recommend visiting this exercise class?

Yes – No

Antworten: 6






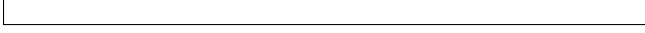
Durchschnitt: 1.0

Standardabweichung: 0.0



6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

excellent (1)	67%	
good (2)	17%	
satisfactory (3)	17%	
adequate (4)	0%	
poor (5)	0%	
very poor (6)	0%	

7 Free Text Comments

7.1 Which aspects of the course did you like?

Graphical Mining + Graph Kernels + Google's PageRank discusses at the end.

Availability of the preliminaries combination of different mathematical fields

7.2 What could be improved?

In my opinion, less logic, more programming assignments

The lecture slides could give more info. Textbook or a more detailed info is very badly needed.

7.3 You can leave remarks and further feedback here.

More Instructions, more text - I, myself, hardly remember the material said, (that I learned), and can't always understand it right away, whereas when I see a picture or text I get it clearly and very fast. For this purpose also some literature links would have been useful, I found the links given in the lecture very handy, perhaps there could have been more.

It would be great if it was not graded just on the basis of exercises alone!