Image Acquisition and Analysis in Neuroscience – Jun.-Prof. Dr. Thomas Schultz

Lecture Survey – Fachschaft Informatik

11. April 2016

1 Lecture Evaluation

1.1 Please rate the lecture's concept.
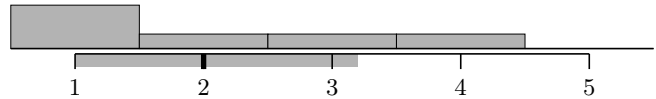
1.1.1 How often did you attend the lecture?

Always – Never   50 %   17 %   17 %   17 %   0 %

Antworten: 6
Durchschnitt: 2.0
Standardabweichung: 1.2

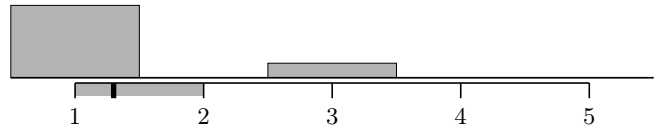### 1.1.2 Did the lecture appear to be clearly structured to you?

Yes – No   83 %   0 %   17 %   0 %   0 %

Antworten: 6
Durchschnitt: 1.3
Standardabweichung: 0.7
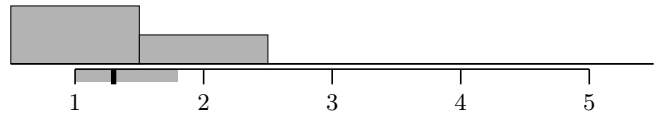
1.1.3 Have topics been illustrated by sensible examples?

Always – Never   67 %   33 %   0 %   0 %   0 %

Antworten: 6
Durchschnitt: 1.3
Standardabweichung: 0.5

1.1.4 Were the slides/lecture notes helpful?
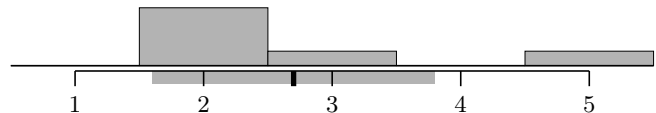
Very helpful – Not helpful   0 %   67 %   17 %   0 %   17 %

Antworten: 6
Durchschnitt: 2.7
Standardabweichung: 1.1

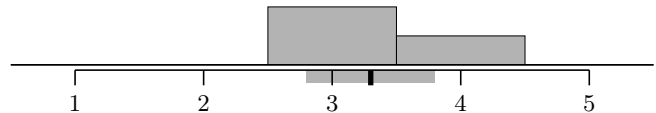### 1.1.5 Have there been topics that should have been explained more extensively?

Many – None   0 %   0 %   67 %   33 %   0 %

Antworten: 6
Durchschnitt: 3.3
Standardabweichung: 0.5

2 Lecturer Evaluation

2.1 Please rate Jun.-Prof. Dr. Thomas Schultz.

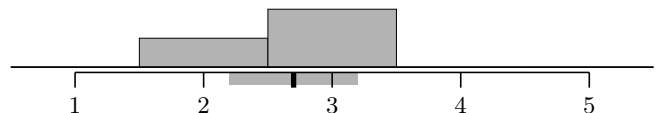### 2.1.1 How much of the content do you understand during the lecture?

Everything – Nothing   0 %   33 %   67 %   0 %   0 %

Antworten: 6
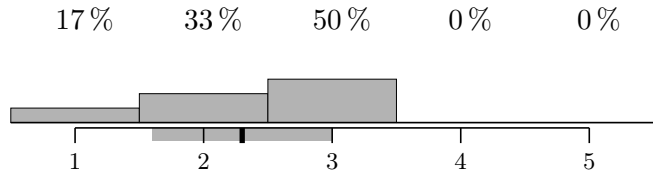Durchschnitt: 2.7
Standardabweichung: 0.5

2.1.2 The speed of proceeding was...

Too fast – Too slow   17 %   33 %   50 %   0 %   0 %

Antworten: 6
Durchschnitt: 2.3
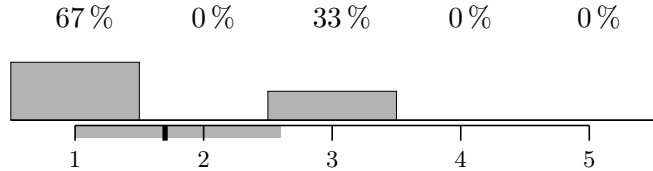Standardabweichung: 0.7

2.1.3 Did the lecturer answer your questions profoundly?

Always – Never   67 %   0 %   33 %   0 %   0 %

Antworten: 6
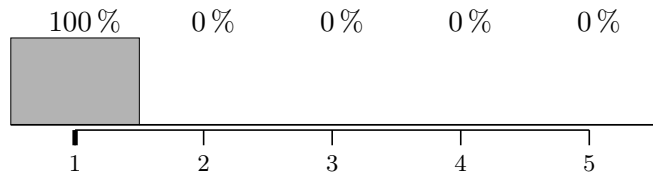Durchschnitt: 1.7
Standardabweichung: 0.9

2.1.4 Was the lecturer available for questions outside of the lecture?

Always – Never   100 %   0 %   0 %   0 %   0 %

Antworten: 5
Durchschnitt: 1.0
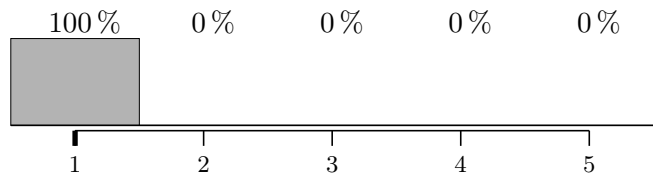Standardabweichung: 0.0

2.1.5 Could you understand the lecturer acoustically?

Very well – Not at all   100 %   0 %   0 %   0 %   0 %

Antworten: 6
Durchschnitt: 1.0
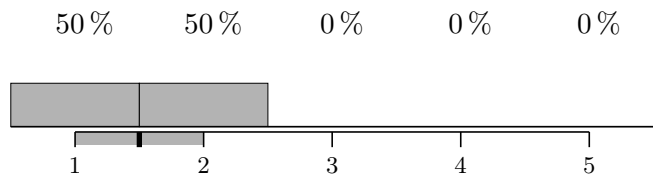Standardabweichung: 0.0

3 Module Evaluation

3.1 Please rate the module as a whole.

3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

Much – Nothing   50 %   50 %   0 %   0 %   0 %

Antworten: 6
Durchschnitt: 1.5
Standardabweichung: 0.5
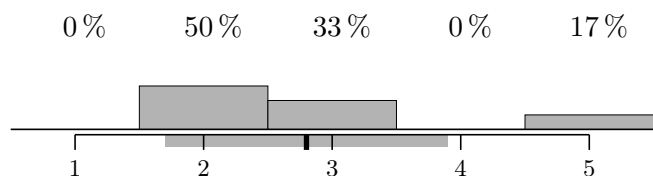
3.1.2 In relation to the number of credit points awarded, is the amount of work to be done justified?

Too high – Too low   0 %   50 %   33 %   0 %   17 %

Antworten: 6
Durchschnitt: 2.8
Standardabweichung: 1.1

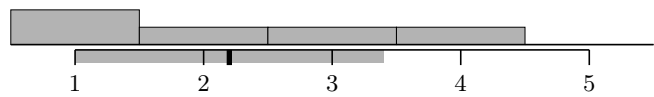### 3.1.3 Do the obligatory course achievements support successful completion of the module?

Yes – No   40 %   20 %   20 %   20 %   0 %

Antworten: 5
Durchschnitt: 2.2
Standardabweichung: 1.2

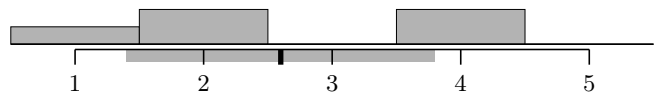### 3.1.4 Do you think the obligatory course achievements are adequate?

Yes – No   20 %   40 %   0 %   40 %   0 %

Antworten: 5
Durchschnitt: 2.6
Standardabweichung: 1.2

3.1.5 Did your interest in this module's field of study change?
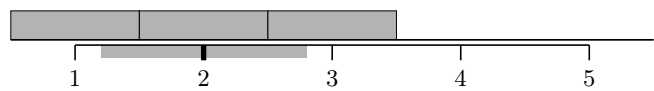
Strongly inc. – Strongly dec.   33 %   33 %   33 %   0 %   0 %

Antworten: 6
Durchschnitt: 2.0
Standardabweichung: 0.8

3.1.6 Would you recommend taking this module to your best friend?
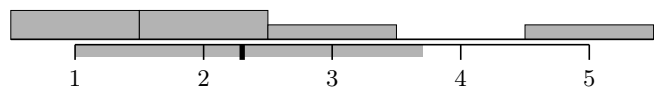
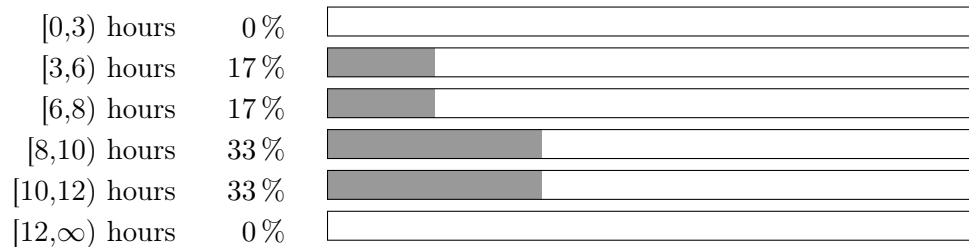Yes – No   33 %   33 %   17 %   0 %   17 %

Antworten: 6
Durchschnitt: 2.3
Standardabweichung: 1.4

3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks. . . ?

[0,3) hours	0 %
[3,6) hours	17 %
[6,8) hours	17 %
[8,10) hours	33 %
[10,12) hours	33 %
[12,∞) hours	0 %

4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

4.1.1 How often did you attend the exercise class?

Always – Never   50 %   50 %   0 %   0 %   0 %

Antworten: 6
Durchschnitt: 1.5
Standardabweichung: 0.5

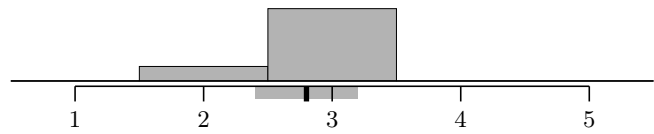### 4.1.2 Did the contents of the exercises match the current contents of the lecture?

Lecture far ahead – Lecture far behind   0 %   17 %   83 %   0 %   0 %

Antworten: 6
Durchschnitt: 2.8
Standardabweichung: 0.4

4.1.3 Have the exercise sheets been available on time?
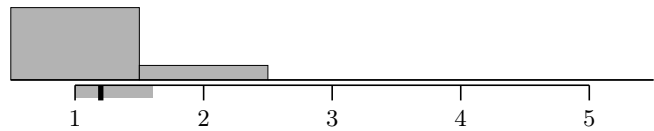
Always – Never   83 %   17 %   0 %   0 %   0 %

Antworten: 6
Durchschnitt: 1.2
Standardabweichung: 0.4

4.1.4 Judge the size of your exercise group!
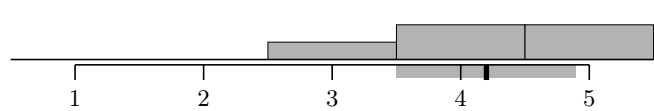
Too big – Too small   0 %   0 %   20 %   40 %   40 %

Antworten: 5
Durchschnitt: 4.2
Standardabweichung: 0.7

4.1.5 Usually I thought the exercises were...

Too difficult – Very easy   17 %   33 %   33 %   17 %   0 %

Antworten: 6
Durchschnitt: 2.5
Standardabweichung: 1.0

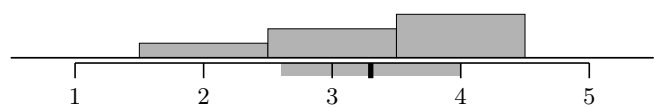### 4.1.6 The difficulty of the exercises varied...

Greatly – Not at all   0 %   17 %   33 %   50 %   0 %

Antworten: 6
Durchschnitt: 3.3
Standardabweichung: 0.7

5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

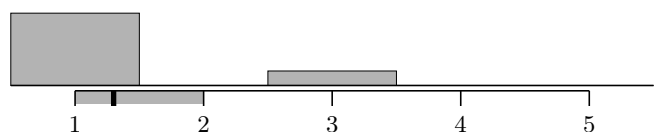### 5.1.1 Has the tutor been available for questions outside of the tutorial?

Always – Never   83 %   0 %   17 %   0 %   0 %

Antworten: 6
Durchschnitt: 1.3
Standardabweichung: 0.7

5.1.2 Could you understand your tutor's corrections and gradings?
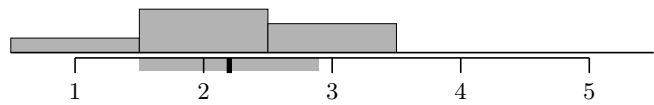
Always – Never   17 %   50 %   33 %   0 %   0 %

Antworten: 6
Durchschnitt: 2.2
Standardabweichung: 0.7

5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?
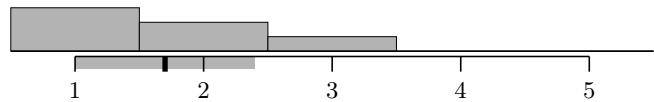
Always – Never   50 %   33 %   17 %   0 %   0 %

Antworten: 6
Durchschnitt: 1.7
Standardabweichung: 0.7

5.1.4 Would you recommend visiting this exercise class?
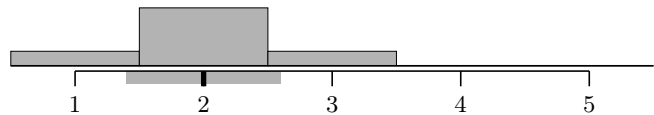
Yes – No   17 %   67 %   17 %   0 %   0 %

Antworten: 6
Durchschnitt: 2.0
Standardabweichung: 0.6

6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

excellent (1)	50 %	
good (2)	33 %	
satisfactory (3)	17 %	
adequate (4)	0 %	
poor (5)	0 %	
very poor (6)	0 %	

7 Free Text Comments

7.1 Which aspects of the course did you like?

finally a course with real world applications. nice!

Content

Actually, every aspect of it.

- interesting topics, visualized in a good way
- recent papers were presented

7.2 What could be improved?

maybe cut down on the fourier chapters. I think it scared quite a few people away.

Lecture Slides. A bit more information. And better structured. Better headings and section breaks.

- fewer topics and less mathematics but more time to explain the general ideas would be good (eg. How does an MRI Scanner work)

7.3 You can leave remarks and further feedback here.

Lecturer is really good but the lecture slides are not too helpful. Once you don't understand one topic in a lecture, catching up is difficult because revisiting work at home is extremely difficult.