

Usable Security and Privacy – Prof. Dr. Matthew Smith

Lecture Survey – Fachschaft Informatik

4. September 2015

1 Lecture Evaluation

1.1 Please rate the lecture's concept.

1.1.1 How often did you attend the lecture?

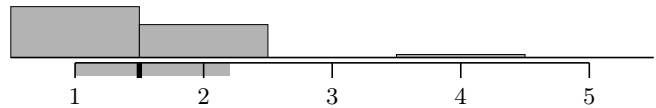
Always – Never

59% 38% 0% 3% 0%

Antworten: 29

Durchschnitt: 1.5

Standardabweichung: 0.7



1.1.2 Did the lecture appear to be clearly structured to you?

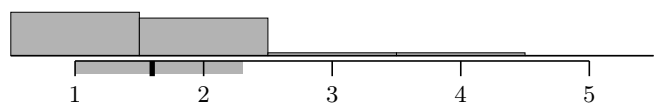
Yes – No

50% 43% 3% 3% 0%

Antworten: 30

Durchschnitt: 1.6

Standardabweichung: 0.7



1.1.3 Have topics been illustrated by sensible examples?

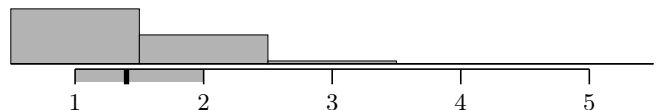
Always – Never

63% 33% 3% 0% 0%

Antworten: 30

Durchschnitt: 1.4

Standardabweichung: 0.6



1.1.4 Were the slides/lecture notes helpful?

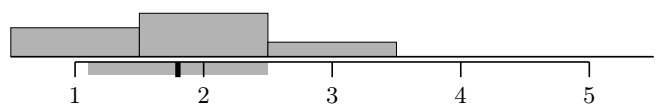
Very helpful – Not helpful

33% 50% 17% 0% 0%

Antworten: 30

Durchschnitt: 1.8

Standardabweichung: 0.7



1.1.5 Have there been topics that should have been explained more extensively?

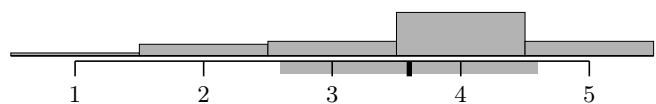
Many – None

3% 13% 17% 50% 17%

Antworten: 30

Durchschnitt: 3.6

Standardabweichung: 1.0



2 Lecturer Evaluation

2.1 Please rate Prof. Dr. Matthew Smith.

2.1.1 How much of the content do you understand during the lecture?

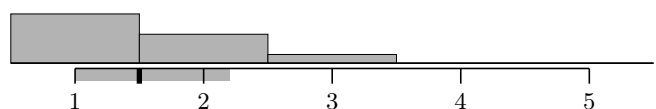
Everything – Nothing

57% 33% 10% 0% 0%

Antworten: 30

Durchschnitt: 1.5

Standardabweichung: 0.7



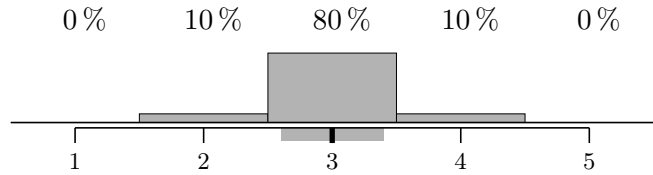
2.1.2 The speed of proceeding was...

Too fast – Too slow

Antworten: 30

Durchschnitt: 3.0

Standardabweichung: 0.4



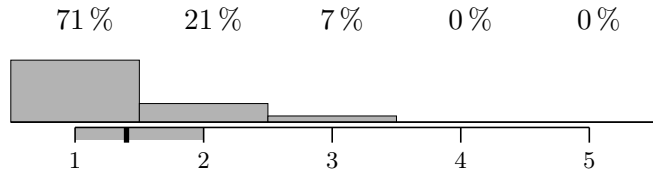
2.1.3 Did the lecturer answer your questions profoundly?

Always – Never

Antworten: 28

Durchschnitt: 1.4

Standardabweichung: 0.6



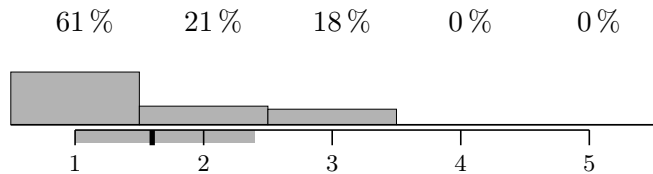
2.1.4 Was the lecturer available for questions outside of the lecture?

Always – Never

Antworten: 28

Durchschnitt: 1.6

Standardabweichung: 0.8



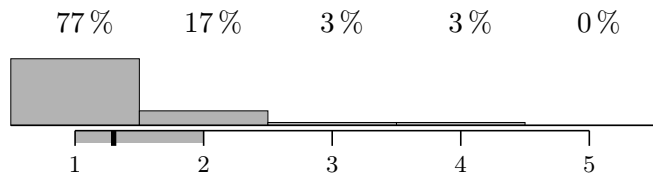
2.1.5 Could you understand the lecturer acoustically?

Very well – Not at all

Antworten: 30

Durchschnitt: 1.3

Standardabweichung: 0.7



3 Exercise Evaluation

3.1 Please rate the quality of the exercises that accompanied the lecture.

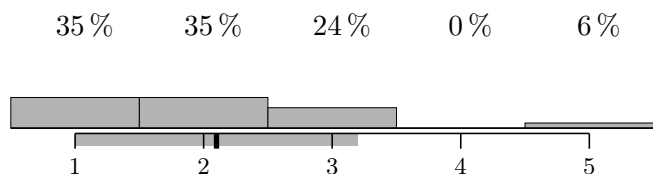
3.1.1 How often did you attend the exercise class?

Always – Never

Antworten: 17

Durchschnitt: 2.1

Standardabweichung: 1.1



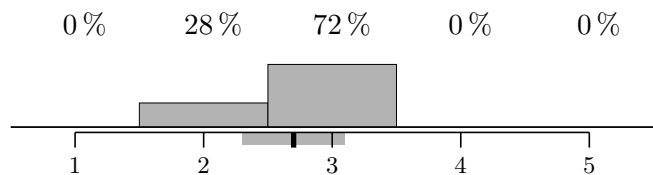
3.1.2 Did the contents of the exercises match the current contents of the lecture?

Lecture far ahead – Lecture far behind

Antworten: 18

Durchschnitt: 2.7

Standardabweichung: 0.4



3.1.3 Have the exercise sheets been available on time?

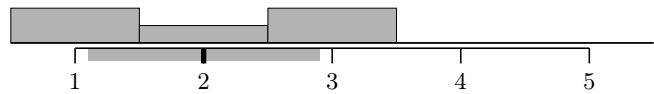
Always – Never

40% 20% 40% 0% 0%

Antworten: 15

Durchschnitt: 2.0

Standardabweichung: 0.9



3.1.4 Judge the size of your exercise group!

Too big – Too small

6% 0% 88% 6% 0%

Antworten: 17

Durchschnitt: 2.9

Standardabweichung: 0.5



3.1.5 Usually I thought the exercises were...

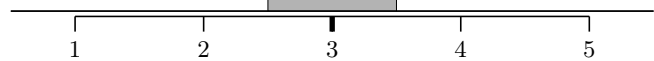
Too difficult – Very easy

0% 0% 100% 0% 0%

Antworten: 18

Durchschnitt: 3.0

Standardabweichung: 0.0



3.1.6 The difficulty of the exercises varied...

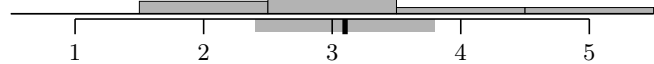
Greatly – Not at all

0% 14% 71% 7% 7%

Antworten: 14

Durchschnitt: 3.1

Standardabweichung: 0.7



4 Module Evaluation

4.1 Please rate the module as a whole.

4.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

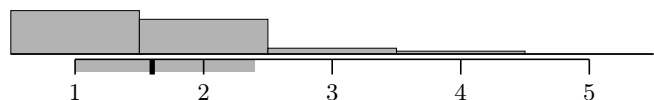
Much – Nothing

50% 40% 7% 3% 0%

Antworten: 30

Durchschnitt: 1.6

Standardabweichung: 0.8



4.1.2 In relation to the number of credit points awarded, is the amount of work to be done justified?

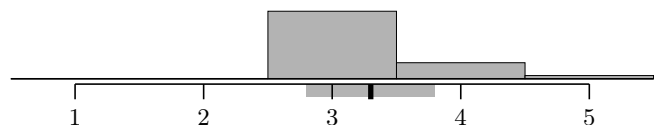
Too high – Too low

0% 0% 78% 18% 4%

Antworten: 27

Durchschnitt: 3.3

Standardabweichung: 0.5



4.1.3 Do the obligatory course achievements support successful completion of the module?

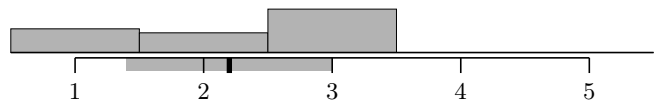
Yes – No

27% 23% 50% 0% 0%

Antworten: 22

Durchschnitt: 2.2

Standardabweichung: 0.8



4.1.4 Do you think the obligatory course achievements are adequate?

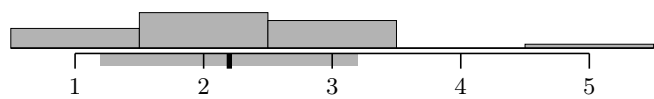
Yes – No

23% 41% 32% 0% 4%

Antworten: 22

Durchschnitt: 2.2

Standardabweichung: 1.0



4.1.5 Did your interest in this module's field of study change?

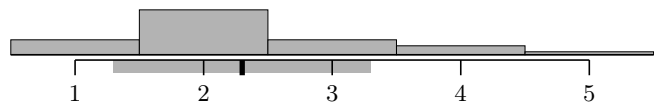
Strongly inc. – Strongly dec.

17% 52% 17% 10% 3%

Antworten: 29

Durchschnitt: 2.3

Standardabweichung: 1.0



4.1.6 Would you recommend taking this module to your best friend?

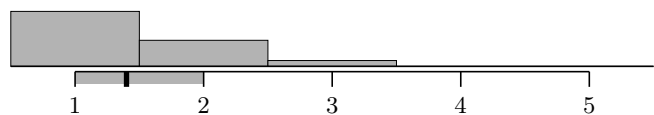
Yes – No

63% 30% 7% 0% 0%

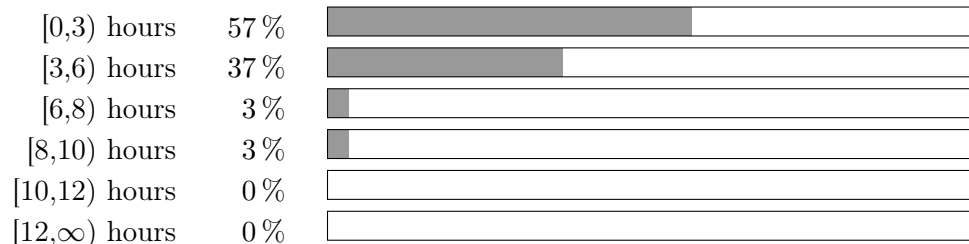
Antworten: 30

Durchschnitt: 1.4

Standardabweichung: 0.6



4.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?



5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

5.1.1 Has the tutor been available for questions outside of the tutorial?

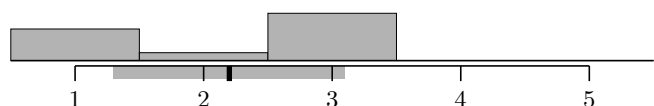
Always – Never

36% 9% 54% 0% 0%

Antworten: 11

Durchschnitt: 2.2

Standardabweichung: 0.9



5.1.2 Could you understand your tutor's corrections and gradings?

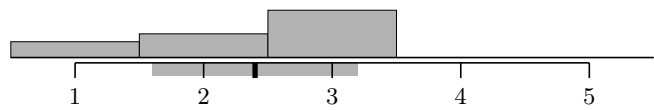
Always – Never

18% 27% 54% 0% 0%

Antworten: 11

Durchschnitt: 2.4

Standardabweichung: 0.8



5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

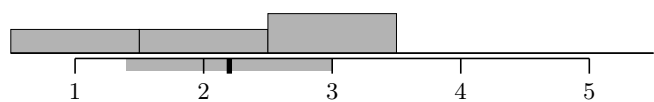
Always – Never

27% 27% 46% 0% 0%

Antworten: 11

Durchschnitt: 2.2

Standardabweichung: 0.8



5.1.4 Would you recommend visiting this exercise class?

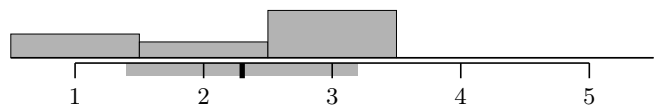
Yes – No

27% 18% 54% 0% 0%

Antworten: 11

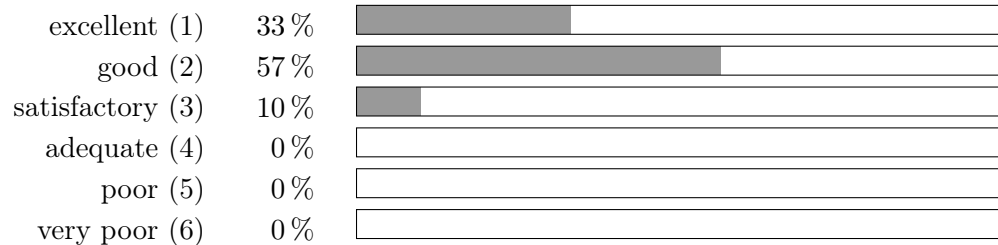
Durchschnitt: 2.3

Standardabweichung: 0.9



6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).



7 Free Text Comments

7.1 Which aspects of the course did you like?

The course is comprehensive and clear.

-
- Friendly personality of lecturer
 - Relation to current practical/relevant occurrences in "the world of privacy & tc."
 - Humour/kindness
 - Fairness rg: volume & prepar. for exam

- Edward Snowden

-
- good examples
 - lectures for interesting up-to-date topics

The prof.

Very practical

Great interactions with students during the lecture

- interactivity
 - discussion
 - bringing in own ideas/topics
-

Usefulness, interesting to me personally.

Prof is extremely motivated and models the lecture according to the students interests. The lecture is very engaging and not just a boring presentation

Studies that are shown

The lecturer is speaking English very well!

- Some lectures beside the topic of ten lecture/module => Remarks from Prof. Smith to the talk in the USA
 - talking in groups about questions
-

7.2 What could be improved?

- Video recordings of all lectures would be fantastic
 - Access for external visitors to course materials
 - Group building (?)
 - Readings very "voluminous"
-

This lecture seemed to have not much content.

Upload slides and papers directly after the lecture

- making the slides available before the lecture so you can make notes on them
 - workload of the exercise could be a bit more balanced
-

7.3 You can leave remarks and further feedback here.

- Thanks for opportunity to participate as external visitor
 - Reports from conferences would be great
 - Inform on current research topics for B/MA.
 - Inform on volunteer opportunities @ conferences/EFF
-

- I like the new questionnaire design!

Best lecturer I've had during university. If every Prof lectured like Prof. Smith, people would be much better Computer Scientists

Evaluation techniques were discussed in detail - but practical work/results were hardly discussed. Thus: less techniques, more practical stuff.

The number of students registered for the course are more than the available seats. Often some people have to stand or sit on the ground.

Lecturers' Questionnaire

This part contains data provided by the lecturers.

1 Lecture metadata

Number of students in the lecture at the beginning of the semester	≈ 40
Number of students in the lecture at the end of the semester	36
Number of students participating in the exercise classes at the beginning of the semester	-
Number of students participating in the exercise classes at the end of the semester	≈ 30
Number of students that have registered for the exam	45

2 Exercise classes

Block exercise in groups of 2-3

The students have been assigned to an exercise class in the following way:

Not applicable: There is only one exercise class.

3 Helpful stuff

There has been **no** test exam.

Sample solutions for exercise tasks have **not** been distributed.

4 Free text comments

4.1 In your opinion, what aspects of the module worked well this semester?

Interaction! Students were motivated and actively took part in the cours.

4.2 What would you change if you were to offer this module again and why?

I was a littel too slow in the beginning and had to drop some interesting topics at the end.

4.3 In case there have been obligatory course achievements: Please judge on their effectivity regarding the learning success of the students.

-

4.4 Further remarks

I enjoyed working with my students.