Parameterized Complexity – Prof. Dr. Stefan Kratsch

Lecture Survey – Fachschaft Informatik

4. September 2015

Abgegebene Fragebögen: 3

1 Lecture Evaluation

1.1 Please rate the lecture's concept.

1.1.1 How often did you attend the lecture?

Always – Never   33 %   67 %   0 %   0 %   0 %

Antworten: 3
Durchschnitt: 1.7
Standardabweichung: 0.5
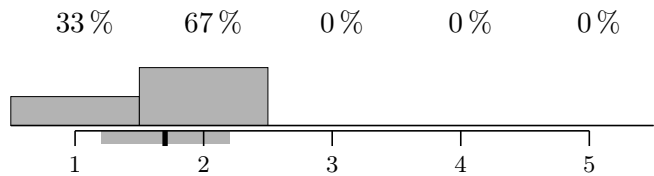
1.1.2 Did the lecture appear to be clearly structured to you?

Yes – No   67 %   33 %   0 %   0 %   0 %

Antworten: 3
Durchschnitt: 1.3
Standardabweichung: 0.5
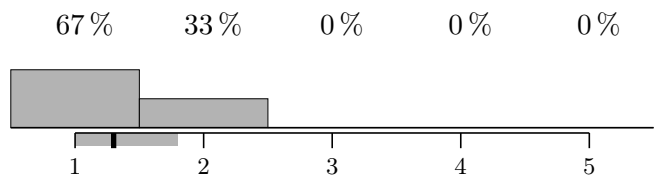
1.1.3 Have topics been illustrated by sensible examples?

Always – Never   67 %   33 %   0 %   0 %   0 %

Antworten: 3
Durchschnitt: 1.3
Standardabweichung: 0.5
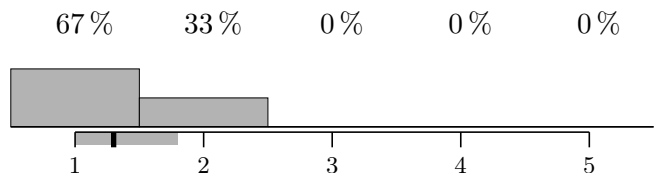
1.1.4 Were the slides/lecture notes helpful?

Very helpful – Not helpful   67 %   33 %   0 %   0 %   0 %

Antworten: 3
Durchschnitt: 1.3
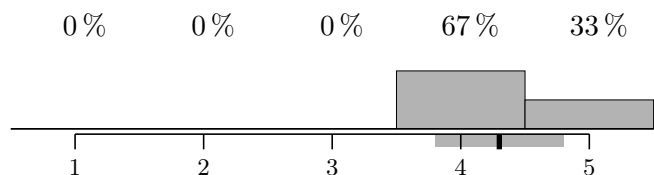Standardabweichung: 0.5
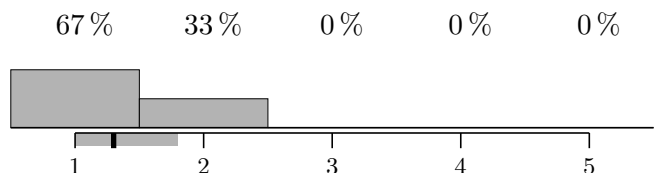
1.1.5 Have there been topics that should have been explained more extensively?

Many – None   0 %   0 %   0 %   67 %   33 %

Antworten: 3
Durchschnitt: 4.3
Standardabweichung: 0.5

2 Lecturer Evaluation

2.1 Please rate Prof. Dr. Stefan Kratsch.

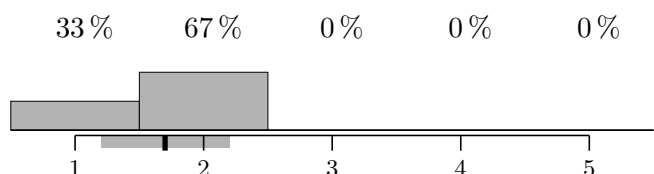### 2.1.1 How much of the content do you understand during the lecture?

Everything – Nothing   33 %   67 %   0 %   0 %   0 %
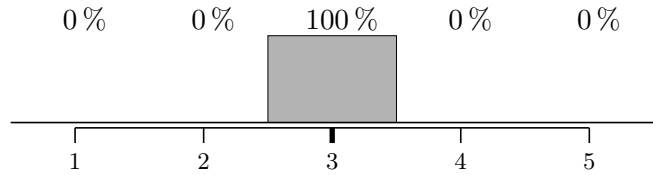
Antworten: 3
Durchschnitt: 1.7
Standardabweichung: 0.5

2.1.2 The speed of proceeding was...

Too fast – Too slow

	0 %	0 %	100 %	0 %	0 %

Antworten: 3
Durchschnitt: 3.0
Standardabweichung: 0.0

2.1.3 Did the lecturer answer your questions profoundly?

Always – Never

	100 %	0 %	0 %	0 %	0 %

Antworten: 3
Durchschnitt: 1.0
Standardabweichung: 0.0
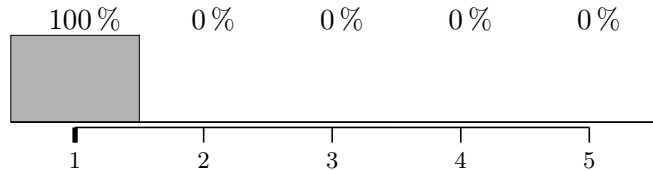
2.1.4 Was the lecturer available for questions outside of the lecture?

Always – Never

	100 %	0 %	0 %	0 %	0 %

Antworten: 3
Durchschnitt: 1.0
Standardabweichung: 0.0
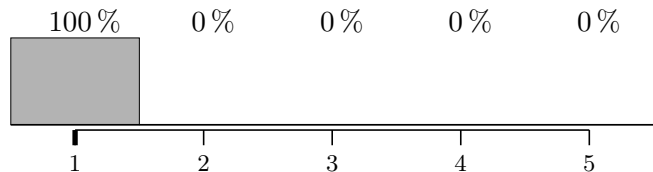
2.1.5 Could you understand the lecturer acoustically?

Very well – Not at all

	100 %	0 %	0 %	0 %	0 %

Antworten: 3
Durchschnitt: 1.0
Standardabweichung: 0.0
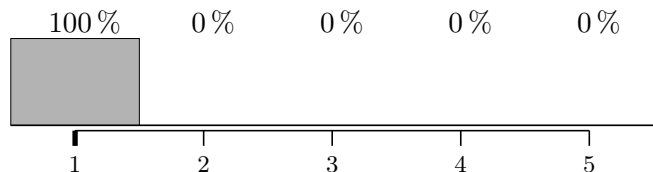
3 Exercise Evaluation

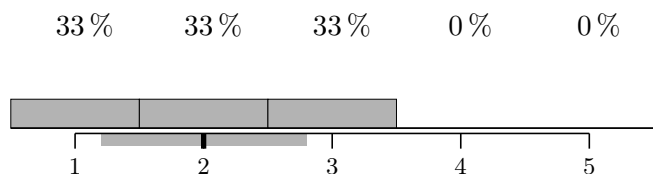## 3.1 Please rate the quality of the exercises that accompanied the lecture.

3.1.1 How often did you attend the exercise class?

Always – Never

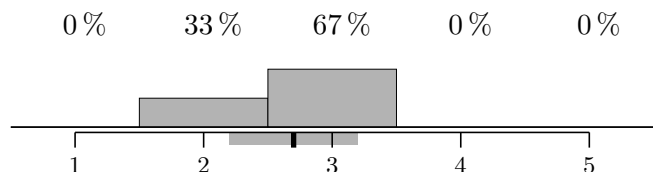|	33 %	33 %	33 %	0 %	0 %

Antworten: 3
Durchschnitt: 2.0
Standardabweichung: 0.8

3.1.2 Did the contents of the exercises match the current contents of the lecture?

Lecture far ahead – Lecture far behind

	0 %	33 %	67 %	0 %	0 %

Antworten: 3
Durchschnitt: 2.7
Standardabweichung: 0.5

3.1.3 Have the exercise sheets been available on time?
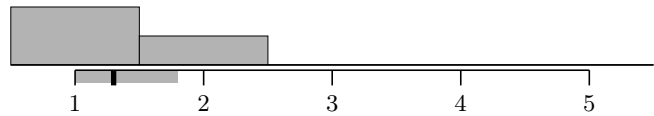
Always – Never   67 %   33 %   0 %   0 %   0 %

Antworten: 3
Durchschnitt: 1.3
Standardabweichung: 0.5

3.1.4 Judge the size of your exercise group!
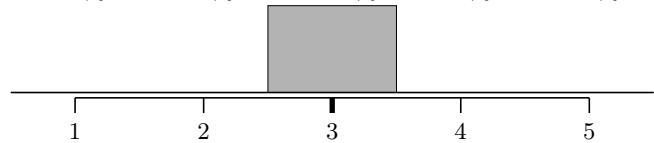
Too big – Too small   0 %   0 %   100 %   0 %   0 %

Antworten: 3
Durchschnitt: 3.0
Standardabweichung: 0.0

3.1.5 Usually I thought the exercises were...
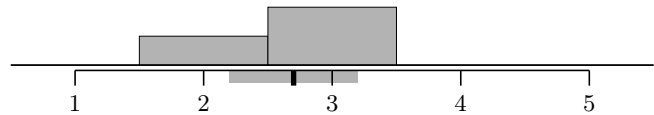
Too difficult – Very easy   0 %   33 %   67 %   0 %   0 %

Antworten: 3
Durchschnitt: 2.7
Standardabweichung: 0.5

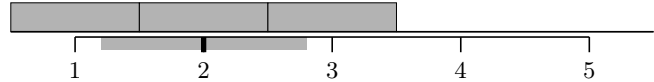### 3.1.6 The difficulty of the exercises varied...

Greatly – Not at all   33 %   33 %   33 %   0 %   0 %

Antworten: 3
Durchschnitt: 2.0
Standardabweichung: 0.8

4 Module Evaluation

4.1 Please rate the module as a whole.

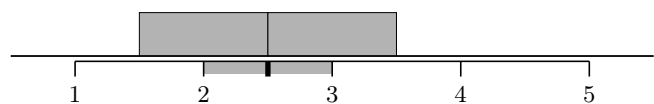### 4.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

Much – Nothing   0 %   50 %   50 %   0 %   0 %

Antworten: 2
Durchschnitt: 2.5
Standardabweichung: 0.5

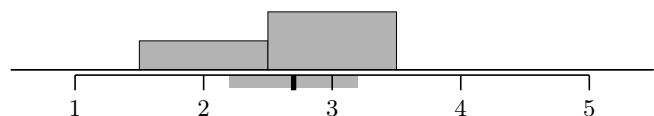### 4.1.2 In relation to the number of credit points awarded, is the amount of work to be done justified?

Too high – Too low   0 %   33 %   67 %   0 %   0 %

Antworten: 3
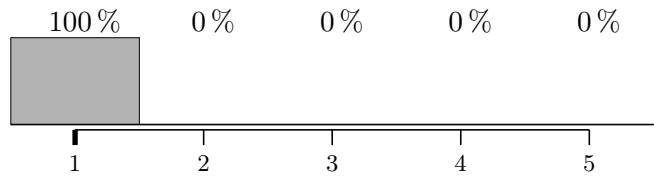Durchschnitt: 2.7
Standardabweichung: 0.5

4.1.3 Do the obligatory course achievements support successful completion of the module?

Yes – No

	100 %	0 %	0 %	0 %	0 %

Antworten: 1
Durchschnitt: 1.0
Standardabweichung: 0.0

4.1.4 Do you think the obligatory course achievements are adequate?

Yes – No

	0 %	100 %	0 %	0 %	0 %

Antworten: 1
Durchschnitt: 2.0
Standardabweichung: 0.0
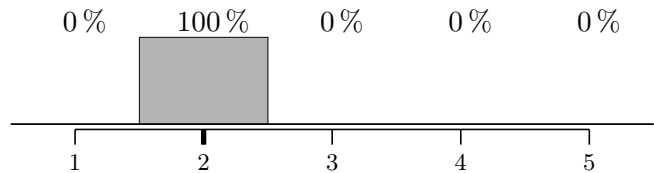
4.1.5 Did your interest in this module's field of study change?

Strongly inc. – Strongly dec.

	67 %	33 %	0 %	0 %	0 %

Antworten: 3
Durchschnitt: 1.3
Standardabweichung: 0.5
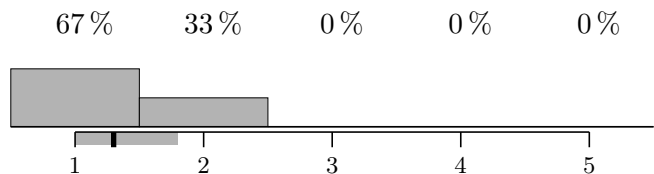
4.1.6 Would you recommend taking this module to your best friend?

Yes – No

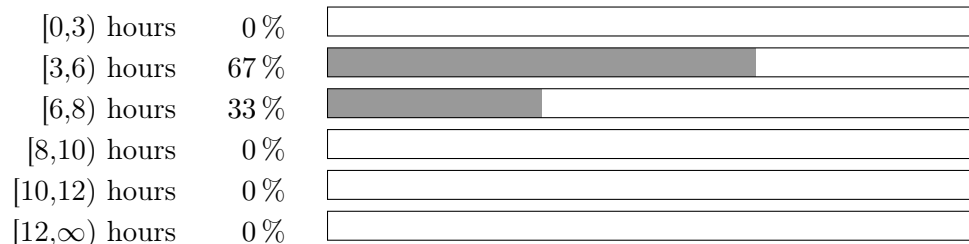|	100 %	0 %	0 %	0 %	0 %

Antworten: 3
Durchschnitt: 1.0
Standardabweichung: 0.0
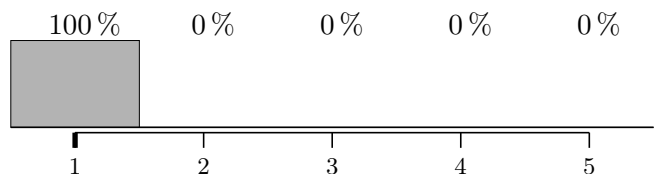
4.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks. . . ?

[0,3) hours	0 %	
[3,6) hours	67 %	
[6,8) hours	33 %	
[8,10) hours	0 %	
[10,12) hours	0 %	
[12,∞) hours	0 %	

5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

5.1.1 Has the tutor been available for questions outside of the tutorial?

Always – Never

	100 %	0 %	0 %	0 %	0 %

Antworten: 3
Durchschnitt: 1.0
Standardabweichung: 0.0
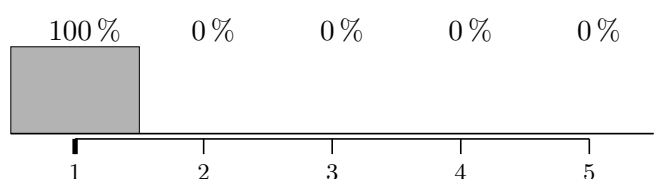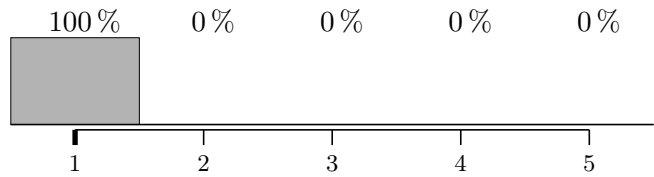
5.1.2 Could you understand your tutor's corrections and gradings?

Always – Never   100 %   0 %   0 %   0 %   0 %

Antworten: 2
Durchschnitt: 1.0
Standardabweichung: 0.0

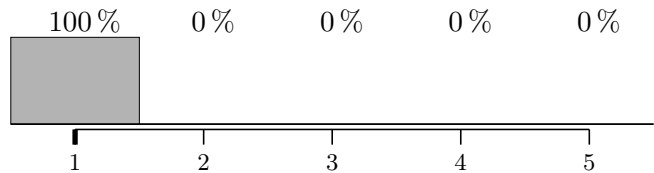| 1	2	3	4	5

5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

Always – Never   100 %   0 %   0 %   0 %   0 %
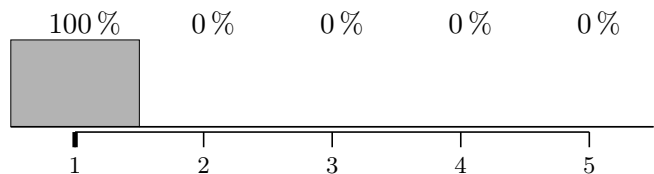
Antworten: 3
Durchschnitt: 1.0
Standardabweichung: 0.0

1	2	3	4	5

5.1.4 Would you recommend visiting this exercise class?

Yes – No   100 %   0 %   0 %   0 %   0 %

Antworten: 3
Durchschnitt: 1.0
Standardabweichung: 0.0

1	2	3	4	5

6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

excellent (1)	100 %	
good (2)	0 %	
satisfactory (3)	0 %	
adequate (4)	0 %	
poor (5)	0 %	
very poor (6)	0 %	

7 Free Text Comments

7.1 Which aspects of the course did you like?

7.2 What could be improved?

7.3 You can leave remarks and further feedback here.

Lecturers' Questionnaire

This part contains data provided by the lecturers.

1 Lecture metadata

Number of students in the lecture at the beginning of the semester	5
Number of students in the lecture at the end of the semester	3
Number of students participating in the exercise classes at the beginning of the semester	6
Number of students participating in the exercise classes at the end of the semester	2
Number of students that have registered for the exam	4

2 Exercise classes

Number of exercise classes	1
Average number of students per exercise class at the end of the semester	2

The students have been assigned to an exercise class in the following way:

Not applicable: There is only one exercise class.

3 Helpful stuff

There has been **no** test exam.

Sample solutions for exercise tasks have **not** been distributed.

4 Free text comments

4.1 In your opinion, what aspects of the module worked well this semester?

- Exercises where students solved tasks in teams assisted by lecturer

4.2 What would you change if you were to offer this module again and why?

- More time for advanced topics that are only lightly covered by exam (or not at all)
- Use a better room

4.3 In case there have been obligatory course achievements: Please judge on their effectivity regarding the learning success of the students.

Not applicable

4.4 Further remarks

Few but highly motivated students