

# Computer Vision II – Prof. Dr. Jürgen Gall

Lecture Survey – Fachschaft Informatik

4. September 2015

## 1 Lecture Evaluation

### 1.1 Please rate the lecture's concept.

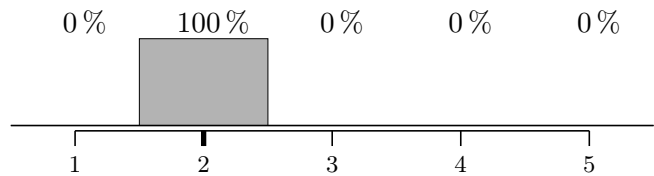
#### 1.1.1 How often did you attend the lecture?

Always – Never

Antworten: 2

Durchschnitt: 2.0

Standardabweichung: 0.0



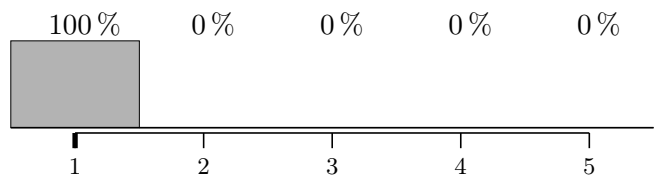
#### 1.1.2 Did the lecture appear to be clearly structured to you?

Yes – No

Antworten: 2

Durchschnitt: 1.0

Standardabweichung: 0.0



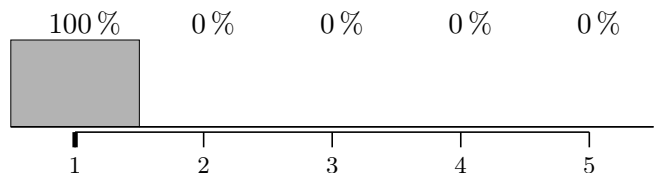
#### 1.1.3 Have topics been illustrated by sensible examples?

Always – Never

Antworten: 2

Durchschnitt: 1.0

Standardabweichung: 0.0



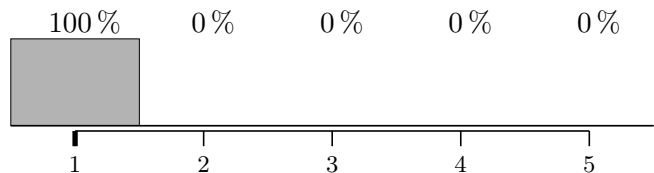
#### 1.1.4 Were the slides/lecture notes helpful?

Very helpful – Not helpful

Antworten: 2

Durchschnitt: 1.0

Standardabweichung: 0.0



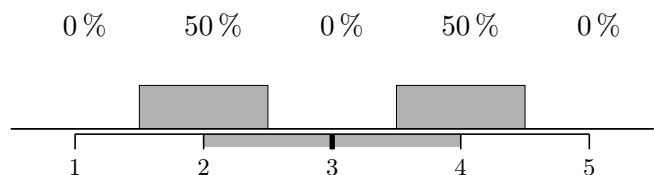
#### 1.1.5 Have there been topics that should have been explained more extensively?

Many – None

Antworten: 2

Durchschnitt: 3.0

Standardabweichung: 1.0



## 2 Lecturer Evaluation

### 2.1 Please rate Prof. Dr. Jürgen Gall.

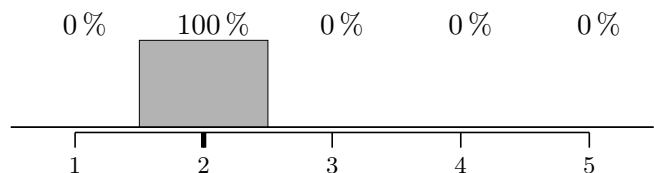
#### 2.1.1 How much of the content do you understand during the lecture?

Everything – Nothing

Antworten: 2

Durchschnitt: 2.0

Standardabweichung: 0.0



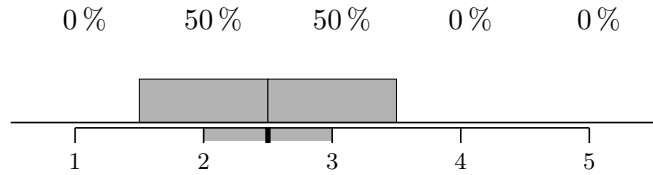
### 2.1.2 The speed of proceeding was...

Too fast – Too slow

Antworten: 2

Durchschnitt: 2.5

Standardabweichung: 0.5



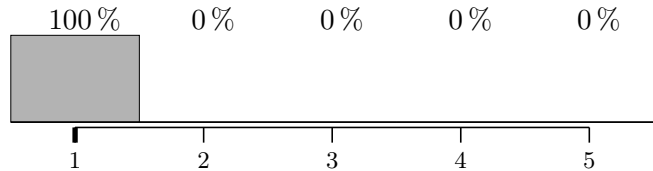
### 2.1.3 Did the lecturer answer your questions profoundly?

Always – Never

Antworten: 2

Durchschnitt: 1.0

Standardabweichung: 0.0



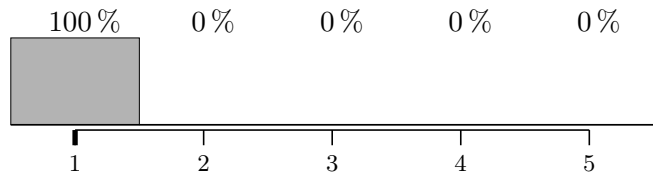
### 2.1.4 Was the lecturer available for questions outside of the lecture?

Always – Never

Antworten: 2

Durchschnitt: 1.0

Standardabweichung: 0.0



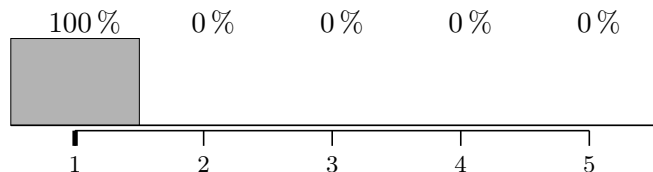
### 2.1.5 Could you understand the lecturer acoustically?

Very well – Not at all

Antworten: 2

Durchschnitt: 1.0

Standardabweichung: 0.0



## 3 Exercise Evaluation

### 3.1 Please rate the quality of the exercises that accompanied the lecture.

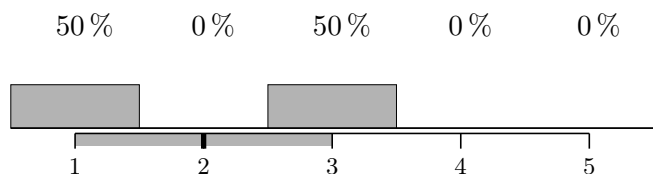
#### 3.1.1 How often did you attend the exercise class?

Always – Never

Antworten: 2

Durchschnitt: 2.0

Standardabweichung: 1.0



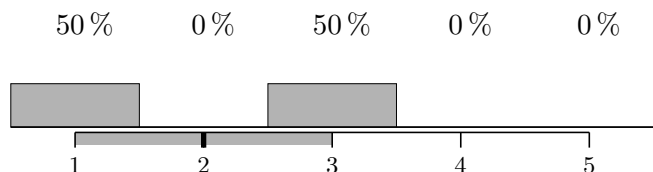
#### 3.1.2 Did the contents of the exercises match the current contents of the lecture?

Lecture far ahead – Lecture far behind

Antworten: 2

Durchschnitt: 2.0

Standardabweichung: 1.0



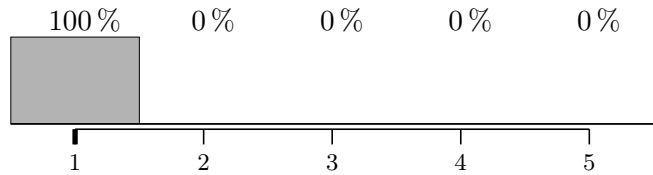
### 3.1.3 Have the exercise sheets been available on time?

Always – Never

Antworten: 2

Durchschnitt: 1.0

Standardabweichung: 0.0



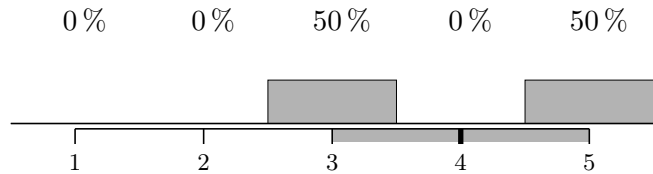
### 3.1.4 Judge the size of your exercise group!

Too big – Too small

Antworten: 2

Durchschnitt: 4.0

Standardabweichung: 1.0



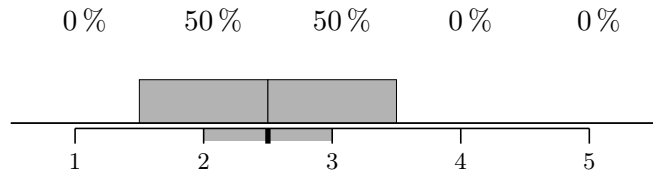
### 3.1.5 Usually I thought the exercises were...

Too difficult – Very easy

Antworten: 2

Durchschnitt: 2.5

Standardabweichung: 0.5



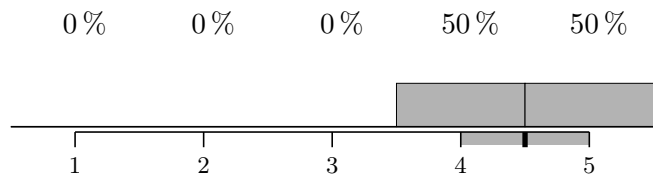
### 3.1.6 The difficulty of the exercises varied...

Greatly – Not at all

Antworten: 2

Durchschnitt: 4.5

Standardabweichung: 0.5



## 4 Module Evaluation

### 4.1 Please rate the module as a whole.

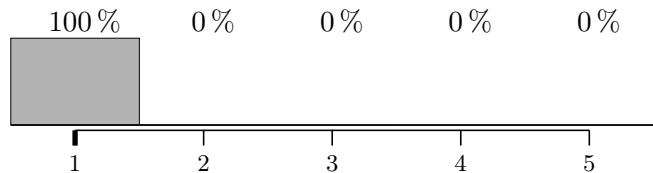
#### 4.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

Much – Nothing

Antworten: 2

Durchschnitt: 1.0

Standardabweichung: 0.0



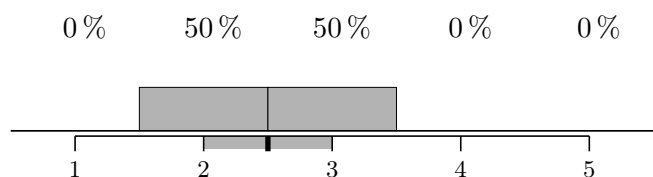
#### 4.1.2 In relation to the number of credit points awarded, is the amount of work to be done justified?

Too high – Too low

Antworten: 2

Durchschnitt: 2.5

Standardabweichung: 0.5



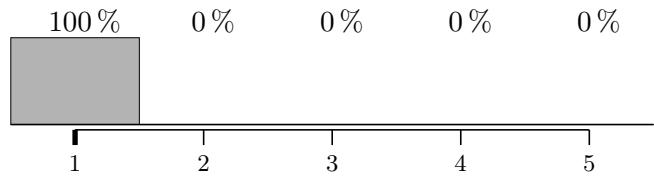
#### 4.1.3 Do the obligatory course achievements support successful completion of the module?

Yes – No

Antworten: 2

Durchschnitt: 1.0

Standardabweichung: 0.0



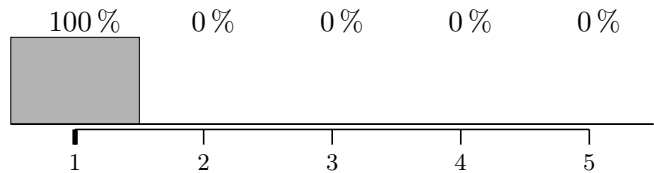
#### 4.1.4 Do you think the obligatory course achievements are adequate?

Yes – No

Antworten: 2

Durchschnitt: 1.0

Standardabweichung: 0.0



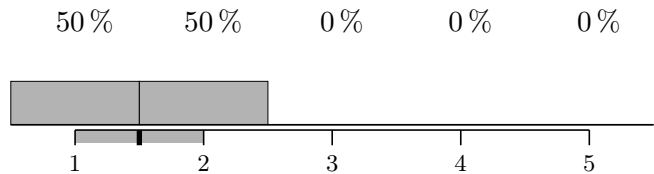
#### 4.1.5 Did your interest in this module's field of study change?

Strongly inc. – Strongly dec.

Antworten: 2

Durchschnitt: 1.5

Standardabweichung: 0.5



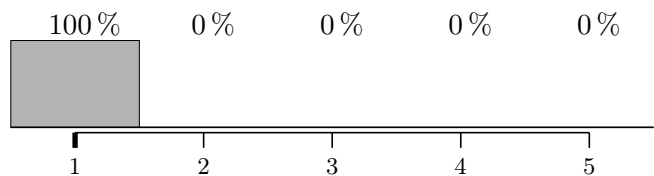
#### 4.1.6 Would you recommend taking this module to your best friend?

Yes – No

Antworten: 2

Durchschnitt: 1.0

Standardabweichung: 0.0



#### 4.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?



### 5 Exercise Class Evaluation

#### 5.1 Please rate the exercise class you visited.

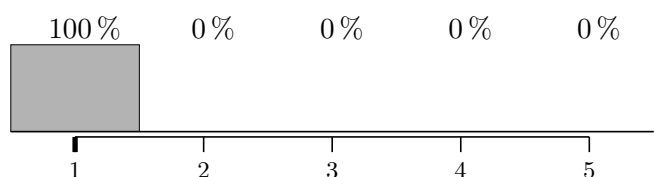
##### 5.1.1 Has the tutor been available for questions outside of the tutorial?

Always – Never

Antworten: 2

Durchschnitt: 1.0

Standardabweichung: 0.0



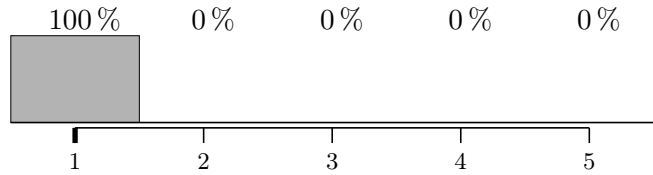
### 5.1.2 Could you understand your tutor's corrections and gradings?

Always – Never

Antworten: 2

Durchschnitt: 1.0

Standardabweichung: 0.0



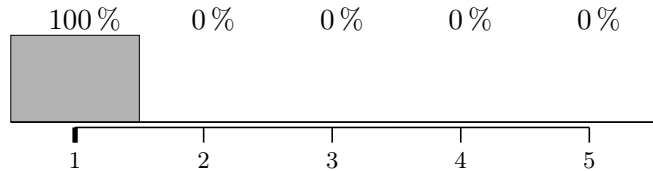
### 5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

Always – Never

Antworten: 2

Durchschnitt: 1.0

Standardabweichung: 0.0



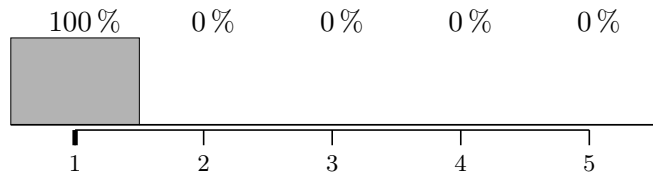
### 5.1.4 Would you recommend visiting this exercise class?

Yes – No

Antworten: 2

Durchschnitt: 1.0

Standardabweichung: 0.0



## 6 Comprehensive Rating

### 6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

excellent (1)	100%	<div style="width: 100%; height: 15px; background-color: #cccccc;"></div>
good (2)	0%	<div style="width: 0%; height: 15px; background-color: #cccccc;"></div>
satisfactory (3)	0%	<div style="width: 0%; height: 15px; background-color: #cccccc;"></div>
adequate (4)	0%	<div style="width: 0%; height: 15px; background-color: #cccccc;"></div>
poor (5)	0%	<div style="width: 0%; height: 15px; background-color: #cccccc;"></div>
very poor (6)	0%	<div style="width: 0%; height: 15px; background-color: #cccccc;"></div>

## 7 Free Text Comments

### 7.1 Which aspects of the course did you like?

1 Metric Learning

2 Random forest

3 Boosting

### 7.2 What could be improved?

### 7.3 You can leave remarks and further feedback here.

1 Though assignments were difficult, they are exhaustive enough for a student to be thorough with the concepts presented.

2 Individual participation instead of group is highly recommended.

# Mandatory course achievements

50% of the possible points for the exercises. The points are acquired by solving theoretical and programming assignments and by presenting the solutions in the small exercise groups.

## Lecturers' Questionnaire

This part contains data provided by the lecturers.

### 1 Lecture metadata

Number of students in the lecture at the beginning of the semester	3
Number of students in the lecture at the end of the semester	2
Number of students participating in the exercise classes at the beginning of the semester	2
Number of students participating in the exercise classes at the end of the semester	2
Number of students that have registered for the exam	2

### 2 Exercise classes

Number of exercise classes	1
Average number of students per exercise class at the end of the semester	2

The students have been assigned to an exercise class in the following way:

Not applicable: There is only one exercise class.

### 3 Helpful stuff

There has been **no** test exam.

Sample solutions for exercise tasks have been distributed.

### 4 Free text comments

#### 4.1 In your opinion, what aspects of the module worked well this semester?

-

#### 4.2 What would you change if you were to offer this module again and why?

-

#### 4.3 In case there have been obligatory course achievements: Please judge on their effectivity regarding the learning success of the students.

Studenten, die nicht die erforderliche Studienleistung erfüllen (50 % der Punkte der Übungsaufgaben), haben das Ziel des Modules verfehlt, da sie nicht in der Lage sind, die in der Vorlesung besprochenen Verfahren, zu implementieren.

**4.4 Further remarks**

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