

Chip Design – Prof. Dr. Jens Vygen

Lecture Survey – Fachschaft Informatik

4. September 2015

1 Lecture Evaluation

1.1 Please rate the lecture's concept.

1.1.1 How often did you attend the lecture?

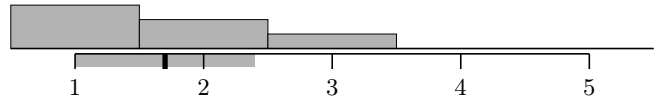
Always – Never

50% 33% 17% 0% 0%

Antworten: 12

Durchschnitt: 1.7

Standardabweichung: 0.7



1.1.2 Did the lecture appear to be clearly structured to you?

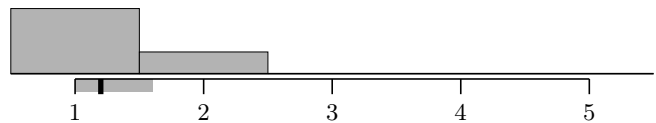
Yes – No

75% 25% 0% 0% 0%

Antworten: 12

Durchschnitt: 1.2

Standardabweichung: 0.4



1.1.3 Have topics been illustrated by sensible examples?

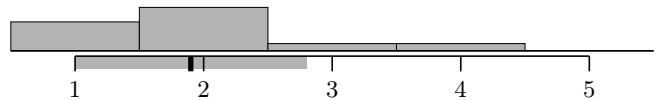
Always – Never

33% 50% 8% 8% 0%

Antworten: 12

Durchschnitt: 1.9

Standardabweichung: 0.9



1.1.4 Were the slides/lecture notes helpful?

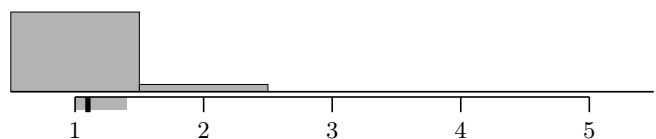
Very helpful – Not helpful

92% 8% 0% 0% 0%

Antworten: 12

Durchschnitt: 1.1

Standardabweichung: 0.3



1.1.5 Have there been topics that should have been explained more extensively?

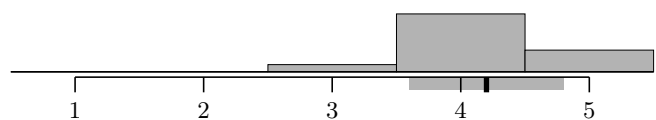
Many – None

0% 0% 8% 67% 25%

Antworten: 12

Durchschnitt: 4.2

Standardabweichung: 0.6



2 Lecturer Evaluation

2.1 Please rate Prof. Dr. Jens Vygen.

2.1.1 How much of the content do you understand during the lecture?

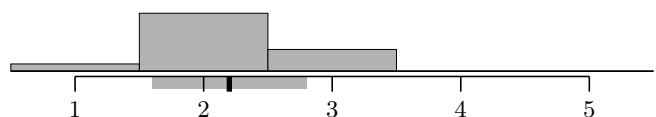
Everything – Nothing

8% 67% 25% 0% 0%

Antworten: 12

Durchschnitt: 2.2

Standardabweichung: 0.6



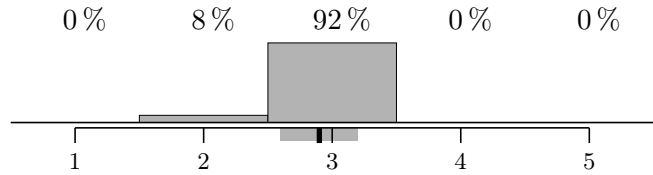
2.1.2 The speed of proceeding was...

Too fast – Too slow

Antworten: 12

Durchschnitt: 2.9

Standardabweichung: 0.3



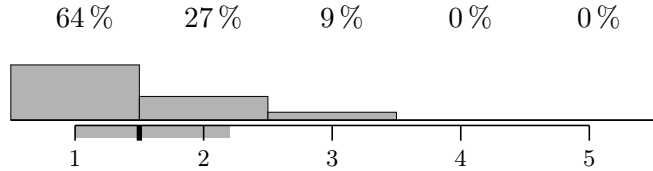
2.1.3 Did the lecturer answer your questions profoundly?

Always – Never

Antworten: 11

Durchschnitt: 1.5

Standardabweichung: 0.7



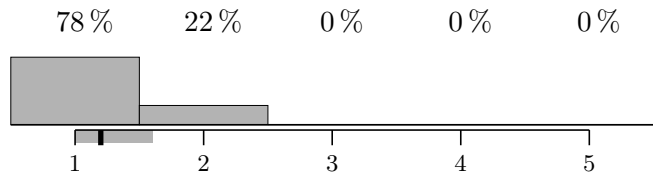
2.1.4 Was the lecturer available for questions outside of the lecture?

Always – Never

Antworten: 9

Durchschnitt: 1.2

Standardabweichung: 0.4



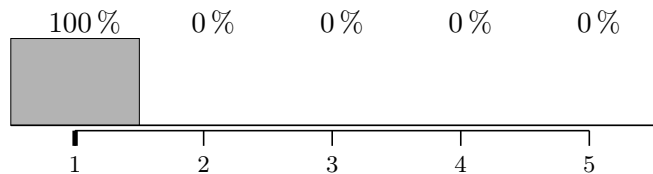
2.1.5 Could you understand the lecturer acoustically?

Very well – Not at all

Antworten: 11

Durchschnitt: 1.0

Standardabweichung: 0.0



3 Exercise Evaluation

3.1 Please rate the quality of the exercises that accompanied the lecture.

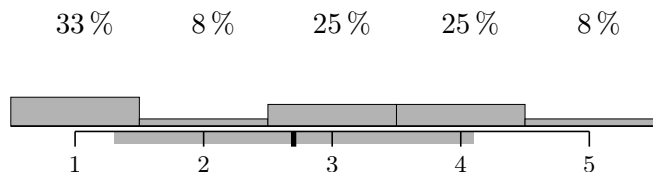
3.1.1 How often did you attend the exercise class?

Always – Never

Antworten: 12

Durchschnitt: 2.7

Standardabweichung: 1.4



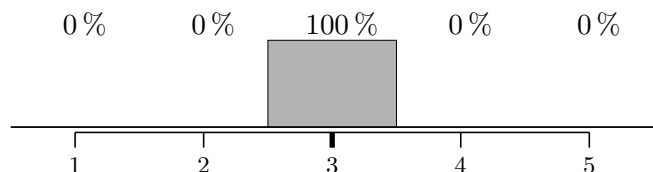
3.1.2 Did the contents of the exercises match the current contents of the lecture?

Lecture far ahead – Lecture far behind

Antworten: 10

Durchschnitt: 3.0

Standardabweichung: 0.0



3.1.3 Have the exercise sheets been available on time?

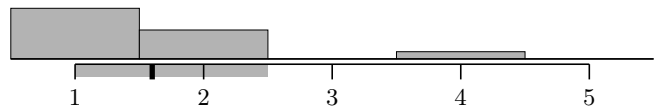
Always – Never

58% 33% 0% 8% 0%

Antworten: 12

Durchschnitt: 1.6

Standardabweichung: 0.9



3.1.4 Judge the size of your exercise group!

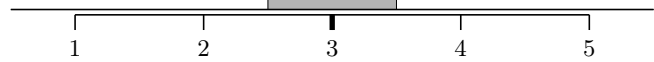
Too big – Too small

0% 0% 100% 0% 0%

Antworten: 10

Durchschnitt: 3.0

Standardabweichung: 0.0



3.1.5 Usually I thought the exercises were...

Too difficult – Very easy

0% 27% 64% 9% 0%

Antworten: 11

Durchschnitt: 2.8

Standardabweichung: 0.6



3.1.6 The difficulty of the exercises varied...

Greatly – Not at all

0% 36% 36% 27% 0%

Antworten: 11

Durchschnitt: 2.9

Standardabweichung: 0.8



4 Module Evaluation

4.1 Please rate the module as a whole.

4.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

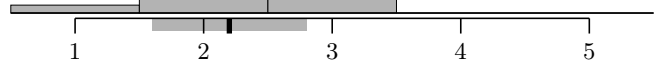
Much – Nothing

9% 64% 27% 0% 0%

Antworten: 11

Durchschnitt: 2.2

Standardabweichung: 0.6



4.1.2 In relation to the number of credit points awarded, is the amount of work to be done justified?

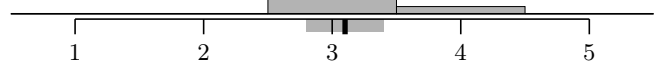
Too high – Too low

0% 0% 92% 8% 0%

Antworten: 12

Durchschnitt: 3.1

Standardabweichung: 0.3



4.1.3 Do the obligatory course achievements support successful completion of the module?

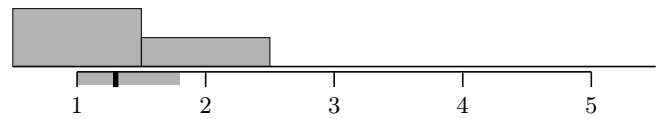
Yes – No

67% 33% 0% 0% 0%

Antworten: 9

Durchschnitt: 1.3

Standardabweichung: 0.5



4.1.4 Do you think the obligatory course achievements are adequate?

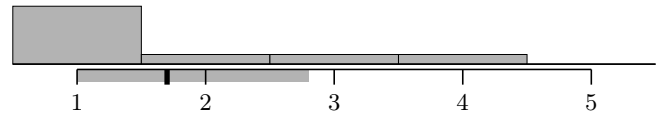
Yes – No

67% 11% 11% 11% 0%

Antworten: 9

Durchschnitt: 1.7

Standardabweichung: 1.1



4.1.5 Did your interest in this module's field of study change?

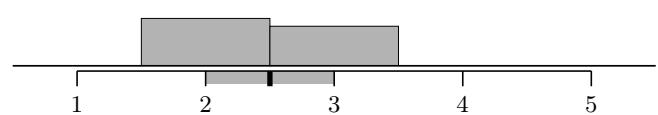
Strongly inc. – Strongly dec.

0% 54% 46% 0% 0%

Antworten: 11

Durchschnitt: 2.5

Standardabweichung: 0.5



4.1.6 Would you recommend taking this module to your best friend?

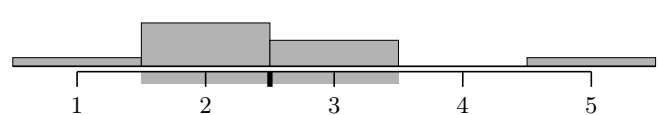
Yes – No

10% 50% 30% 0% 10%

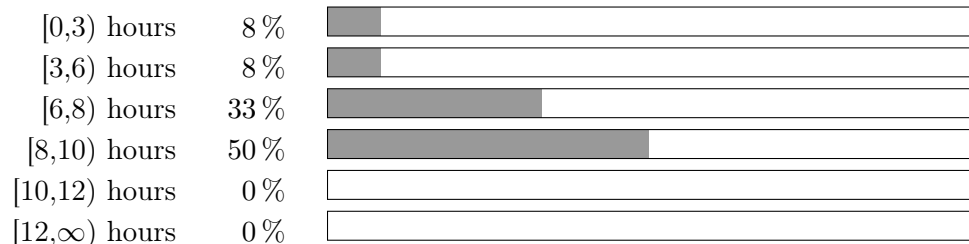
Antworten: 10

Durchschnitt: 2.5

Standardabweichung: 1.0



4.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?



5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

5.1.1 Has the tutor been available for questions outside of the tutorial?

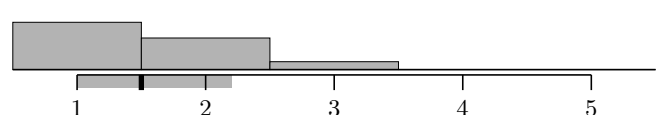
Always – Never

54% 36% 9% 0% 0%

Antworten: 11

Durchschnitt: 1.5

Standardabweichung: 0.7



5.1.2 Could you understand your tutor's corrections and gradings?

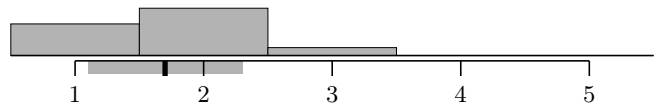
Always – Never

36% 54% 9% 0% 0%

Antworten: 11

Durchschnitt: 1.7

Standardabweichung: 0.6



5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

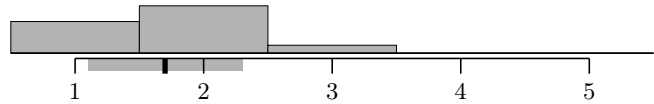
Always – Never

36% 54% 9% 0% 0%

Antworten: 11

Durchschnitt: 1.7

Standardabweichung: 0.6



5.1.4 Would you recommend visiting this exercise class?

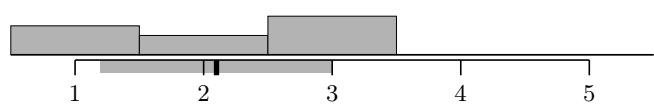
Yes – No

33% 22% 44% 0% 0%

Antworten: 9

Durchschnitt: 2.1

Standardabweichung: 0.9



6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

excellent (1)	33%	<div style="width: 33%; background-color: #cccccc;"></div>
good (2)	67%	<div style="width: 67%; background-color: #cccccc;"></div>
satisfactory (3)	0%	<div style="width: 0%; background-color: #cccccc;"></div>
adequate (4)	0%	<div style="width: 0%; background-color: #cccccc;"></div>
poor (5)	0%	<div style="width: 0%; background-color: #cccccc;"></div>
very poor (6)	0%	<div style="width: 0%; background-color: #cccccc;"></div>

7 Free Text Comments

7.1 Which aspects of the course did you like?

- very interesting topic
- Prof. Vygen has big knowledge of the Course contents

Very good script!

Lecture Notes

7.2 What could be improved?

It would be nice to distribute the index earlier (minor)

Less technical computations and boundings

7.3 You can leave remarks and further feedback here.

I already attended the lecture in a previous term.

Mandatory course achievements

50% of the possible points for the exercises. The points are acquired by presenting the solutions in groups of at most two participants. In order to get points for their solutions, the participants must be able to explain their answers in the exercise classes.

Lecturers' Questionnaire

This part contains data provided by the lecturers.

1 Lecture metadata

Number of students in the lecture at the beginning of the semester	20
Number of students in the lecture at the end of the semester	15
Number of students participating in the exercise classes at the beginning of the semester	15-20
Number of students participating in the exercise classes at the end of the semester	10-15
Number of students that have registered for the exam	16

2 Exercise classes

Number of exercise classes	1
Average number of students per exercise class at the end of the semester	-

The students have been assigned to an exercise class in the following way:

Not applicable: There is only one exercise class.

3 Helpful stuff

There has been **no** test exam.

Sample solutions for exercise tasks have **not** been distributed.

4 Free text comments

4.1 In your opinion, what aspects of the module worked well this semester?

-

4.2 What would you change if you were to offer this module again and why?

-

4.3 In case there have been obligatory course achievements: Please judge on their effectivity regarding the learning success of the students.

-

4.4 Further remarks

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