Computer Animation – Prof. Dr. Andreas Weber

Lecture Survey – Fachschaft Informatik

4. September 2015

1 Lecture Evaluation

1.1 Please rate the lecture's concept.

1.1.1 How often did you attend the lecture?
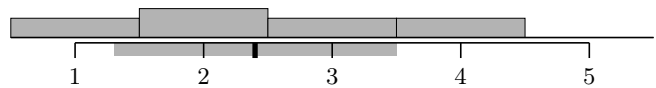
Always – Never   22 %   33 %   22 %   22 %   0 %

Antworten: 9
Durchschnitt: 2.4
Standardabweichung: 1.1

1.1.2 Did the lecture appear to be clearly structured to you?
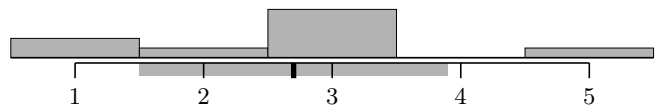
Yes – No   22 %   11 %   56 %   0 %   11 %

Antworten: 9
Durchschnitt: 2.7
Standardabweichung: 1.2

1.1.3 Have topics been illustrated by sensible examples?
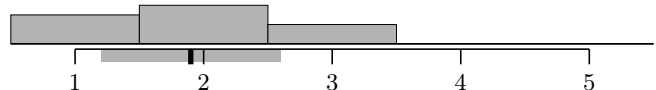
Always – Never   33 %   44 %   22 %   0 %   0 %

Antworten: 9
Durchschnitt: 1.9
Standardabweichung: 0.7

1.1.4 Were the slides/lecture notes helpful?
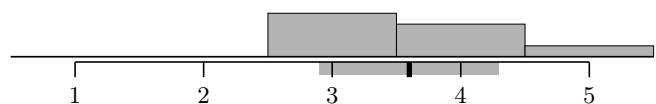
Very helpful – Not helpful   0 %   0 %   50 %   38 %   13 %

Antworten: 8
Durchschnitt: 3.6
Standardabweichung: 0.7

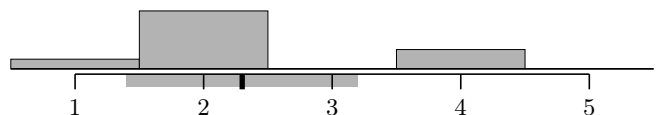### 1.1.5 Have there been topics that should have been explained more extensively?

Many – None   11 %   67 %   0 %   22 %   0 %

Antworten: 9
Durchschnitt: 2.3
Standardabweichung: 0.9

2 Lecturer Evaluation

2.1 Please rate Prof. Dr. Andreas Weber .

2.1.1 How much of the content do you understand during the lecture?
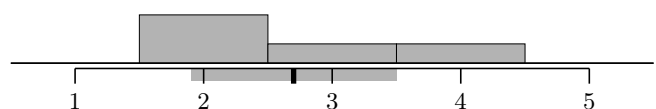
Everything – Nothing   0 %   56 %   22 %   22 %   0 %

Antworten: 9
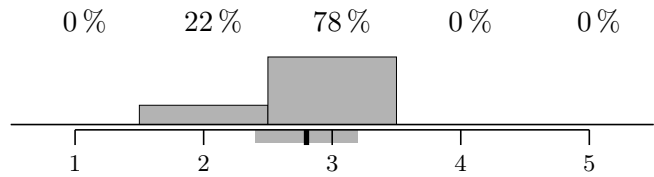Durchschnitt: 2.7
Standardabweichung: 0.8

2.1.2 The speed of proceeding was...

Too fast – Too slow

0 %	22 %	78 %	0 %	0 %

Antworten: 9
Durchschnitt: 2.8
Standardabweichung: 0.4

2.1.3 Did the lecturer answer your questions profoundly?

Always – Never

38 %	38 %	25 %	0 %	0 %

Antworten: 8
Durchschnitt: 1.9
Standardabweichung: 0.8
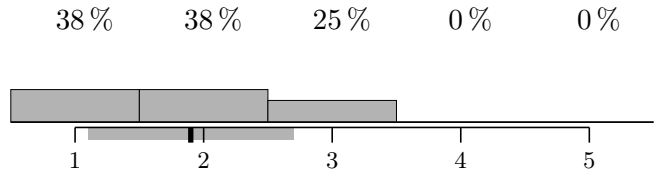
2.1.4 Was the lecturer available for questions outside of the lecture?

Always – Never

33 %	44 %	22 %	0 %	0 %

Antworten: 9
Durchschnitt: 1.9
Standardabweichung: 0.7
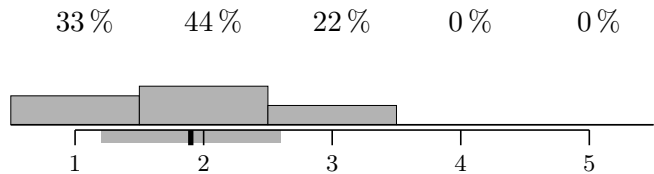
2.1.5 Could you understand the lecturer acoustically?

Very well – Not at all

22 %	56 %	22 %	0 %	0 %

Antworten: 9
Durchschnitt: 2.0
Standardabweichung: 0.7
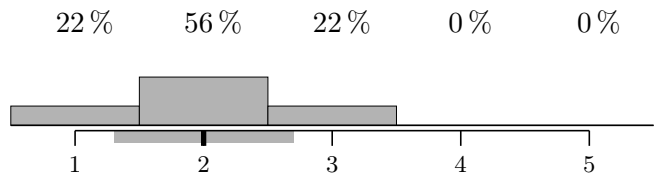
3 Exercise Evaluation

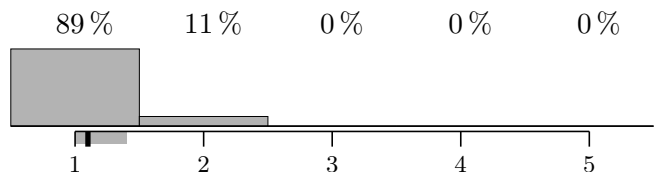## 3.1 Please rate the quality of the exercises that accompanied the lecture.

3.1.1 How often did you attend the exercise class?

Always – Never

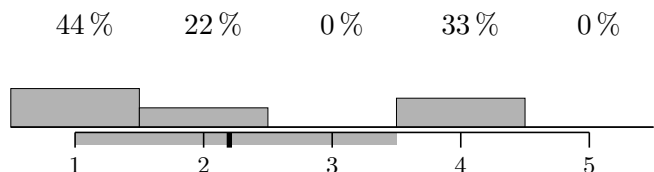| 89 %	11 %	0 %	0 %	0 %

Antworten: 9
Durchschnitt: 1.1
Standardabweichung: 0.3

3.1.2 Did the contents of the exercises match the current contents of the lecture?

Lecture far ahead – Lecture far behind

44 %	22 %	0 %	33 %	0 %

Antworten: 9
Durchschnitt: 2.2
Standardabweichung: 1.3

3.1.3 Have the exercise sheets been available on time?
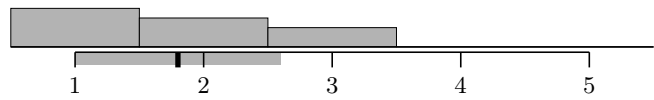
Always – Never	44 %	33 %	22 %	0 %	0 %

Antworten: 9
Durchschnitt: 1.8
Standardabweichung: 0.8

3.1.4 Judge the size of your exercise group!

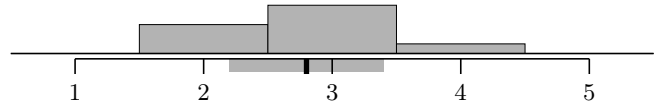|				
Too big – Too small	0 %	33 %	56 %	11 %	0 %

Antworten: 9
Durchschnitt: 2.8
Standardabweichung: 0.6

3.1.5 Usually I thought the exercises were...
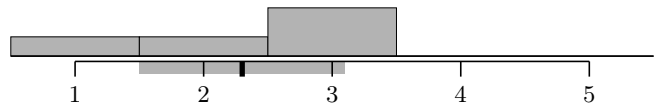
Too difficult – Very easy	22 %	22 %	56 %	0 %	0 %

Antworten: 9
Durchschnitt: 2.3
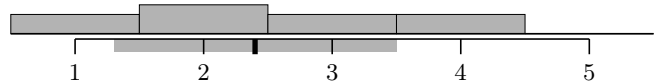Standardabweichung: 0.8

3.1.6 The difficulty of the exercises varied...

Greatly – Not at all	22 %	33 %	22 %	22 %	0 %

Antworten: 9
Durchschnitt: 2.4
Standardabweichung: 1.1

4 Module Evaluation

4.1 Please rate the module as a whole.

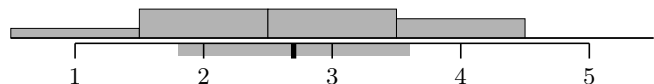### 4.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

Much – Nothing	11 %	33 %	33 %	22 %	0 %

Antworten: 9
Durchschnitt: 2.7
Standardabweichung: 0.9

4.1.2 In relation to the number of credit points awarded, is the amount of work to be done justified?
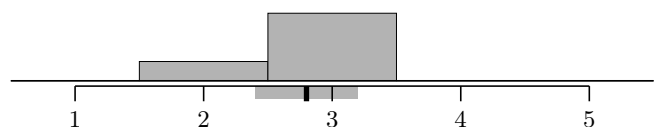
Too high – Too low	0 %	22 %	78 %	0 %	0 %

Antworten: 9
Durchschnitt: 2.8
Standardabweichung: 0.4

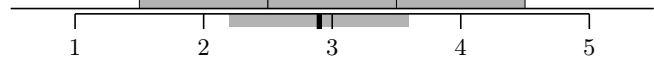### 4.1.3 Do the obligatory course achievements support successful completion of the module?

Yes – No   0 %   33 %   44 %   22 %   0 %

Antworten: 9
Durchschnitt: 2.9
Standardabweichung: 0.7

4.1.4 Do you think the obligatory course achievements are adequate?

Yes – No   11 %   22 %   56 %   11 %   0 %

Antworten: 9
Durchschnitt: 2.7
Standardabweichung: 0.8

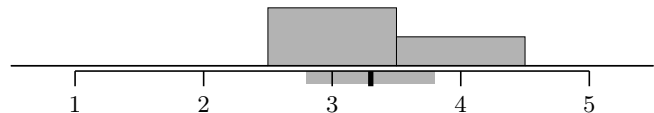### 4.1.5 Did your interest in this module's field of study change?

Strongly inc. – Strongly dec.   0 %   0 %   67 %   33 %   0 %

Antworten: 9
Durchschnitt: 3.3
Standardabweichung: 0.5

4.1.6 Would you recommend taking this module to your best friend?
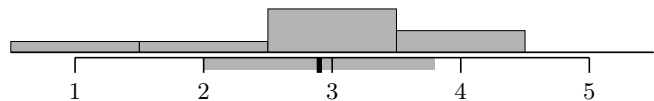
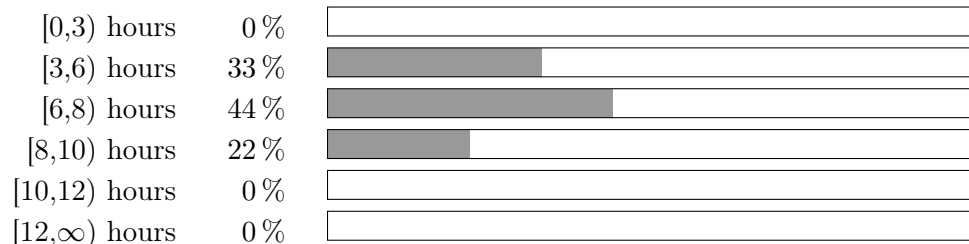Yes – No   13 %   13 %   50 %   25 %   0 %

Antworten: 8
Durchschnitt: 2.9
Standardabweichung: 0.9

4.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks. . . ?

[0,3) hours	0 %	
[3,6) hours	33 %	
[6,8) hours	44 %	
[8,10) hours	22 %	
[10,12) hours	0 %	
[12,∞) hours	0 %	

5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

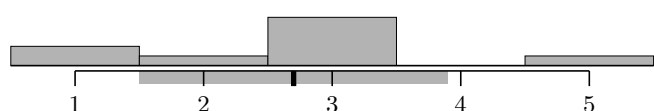### 5.1.1 Has the tutor been available for questions outside of the tutorial?

Always – Never   22 %   11 %   56 %   0 %   11 %

Antworten: 9
Durchschnitt: 2.7
Standardabweichung: 1.2

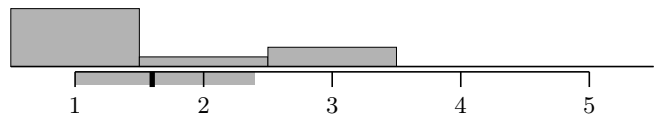### 5.1.2 Could you understand your tutor's corrections and gradings?

Always – Never   67 %   11 %   22 %   0 %   0 %

Antworten: 9
Durchschnitt: 1.6
Standardabweichung: 0.8

5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?
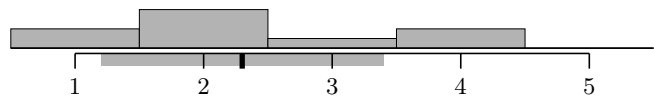
Always – Never   22 %   44 %   11 %   22 %   0 %

Antworten: 9
Durchschnitt: 2.3
Standardabweichung: 1.1
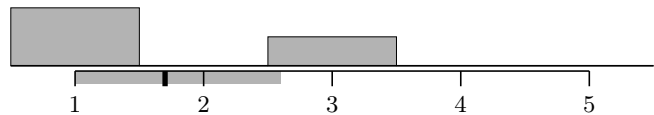
5.1.4 Would you recommend visiting this exercise class?

Yes – No   67 %   0 %   33 %   0 %   0 %
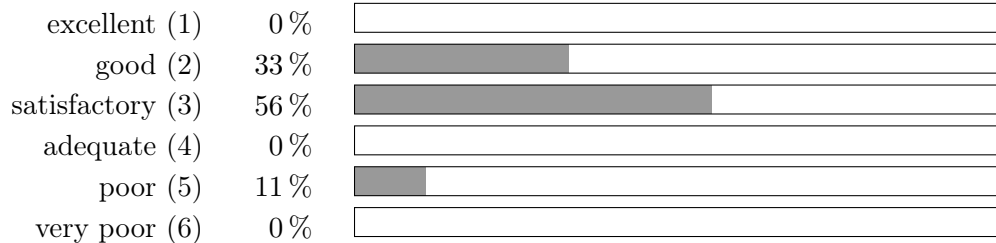
Antworten: 9
Durchschnitt: 1.7
Standardabweichung: 0.9

6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

excellent (1)	0 %	
good (2)	33 %	
satisfactory (3)	56 %	
adequate (4)	0 %	
poor (5)	11 %	
very poor (6)	0 %	

7 Free Text Comments

7.1 Which aspects of the course did you like?

interesting topics

- many examples presented

Relaxed atmosphere

Presentation of the results of the corresponding papers

7.2 What could be improved?

not losing the tutor in the middle of the semester would be great.
a little less Matlab or a little more useful hints to feedboxes and such stuff

Lecture slides could be better structured + could contain more content in more detail

Slides could be more structured and could actually contain more and better examples

- slides are inconsistent
- exercises are not clearly formulated

A lot... slides have many errors. Lecturer hard to understand. Weird concept.

More details on the slides to better follow the content

7.3 You can leave remarks and further feedback here.

This year, there were too few exercise classes since the tutor was leaving the university.

Mandatory course achievements

50% of the possible points for the exercises. The points are acquired by presenting the solutions in the small exercise groups.