

Advanced Topics in Computer Graphics I – Prof. Dr.
Reinhard Klein

Lecture Survey – Fachschaft Informatik

4. September 2015

1 Lecture Evaluation

1.1 Please rate the lecture's concept.

1.1.1 How often did you attend the lecture?

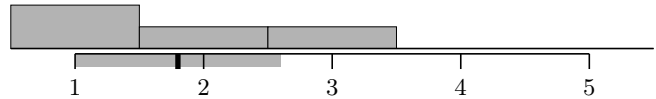
Always – Never

50% 25% 25% 0% 0%

Antworten: 4

Durchschnitt: 1.8

Standardabweichung: 0.8



1.1.2 Did the lecture appear to be clearly structured to you?

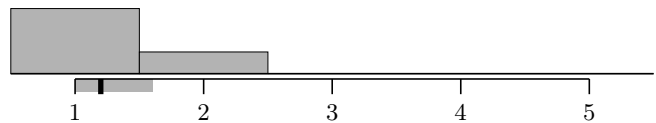
Yes – No

75% 25% 0% 0% 0%

Antworten: 4

Durchschnitt: 1.2

Standardabweichung: 0.4



1.1.3 Have topics been illustrated by sensible examples?

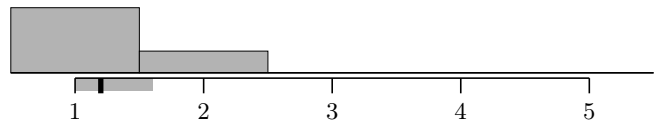
Always – Never

75% 25% 0% 0% 0%

Antworten: 4

Durchschnitt: 1.2

Standardabweichung: 0.4



1.1.4 Were the slides/lecture notes helpful?

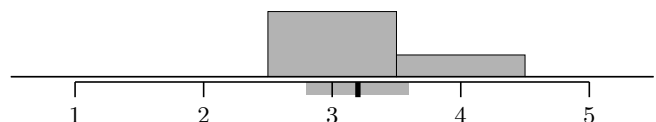
Very helpful – Not helpful

0% 0% 75% 25% 0%

Antworten: 4

Durchschnitt: 3.2

Standardabweichung: 0.4



1.1.5 Have there been topics that should have been explained more extensively?

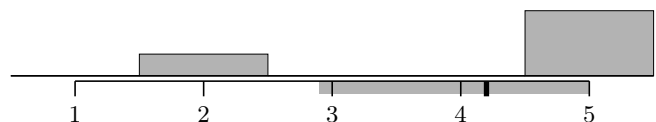
Many – None

0% 25% 0% 0% 75%

Antworten: 4

Durchschnitt: 4.2

Standardabweichung: 1.3



2 Lecturer Evaluation

2.1 Please rate Prof. Dr. Reinhard Klein .

2.1.1 How much of the content do you understand during the lecture?

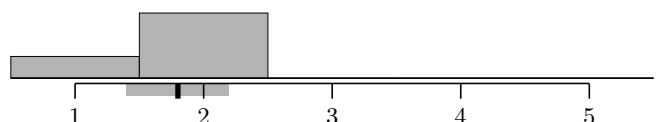
Everything – Nothing

25% 75% 0% 0% 0%

Antworten: 4

Durchschnitt: 1.8

Standardabweichung: 0.4



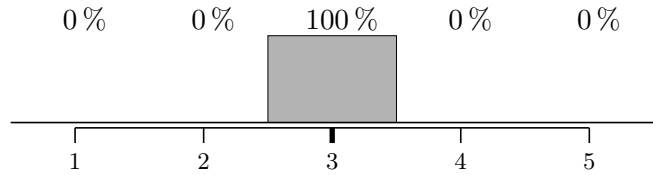
2.1.2 The speed of proceeding was...

Too fast – Too slow

Antworten: 4

Durchschnitt: 3.0

Standardabweichung: 0.0



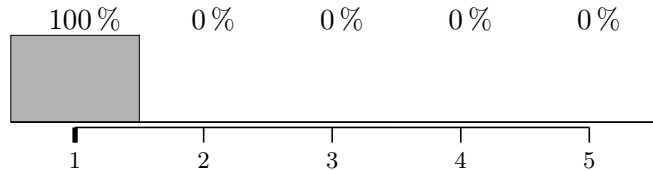
2.1.3 Did the lecturer answer your questions profoundly?

Always – Never

Antworten: 4

Durchschnitt: 1.0

Standardabweichung: 0.0



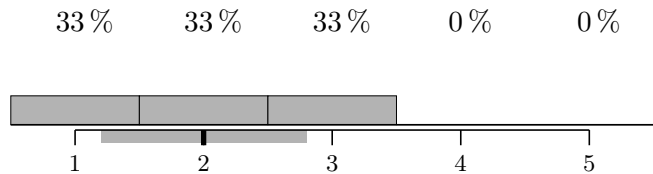
2.1.4 Was the lecturer available for questions outside of the lecture?

Always – Never

Antworten: 3

Durchschnitt: 2.0

Standardabweichung: 0.8



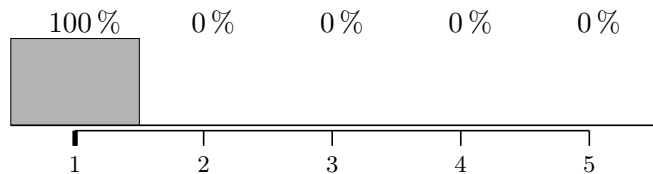
2.1.5 Could you understand the lecturer acoustically?

Very well – Not at all

Antworten: 4

Durchschnitt: 1.0

Standardabweichung: 0.0



3 Exercise Evaluation

3.1 Please rate the quality of the exercises that accompanied the lecture.

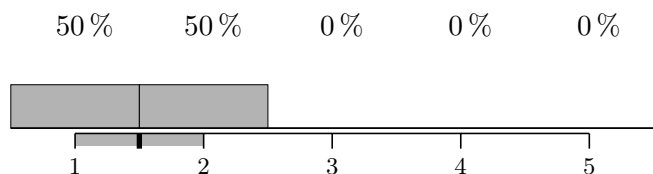
3.1.1 How often did you attend the exercise class?

Always – Never

Antworten: 4

Durchschnitt: 1.5

Standardabweichung: 0.5



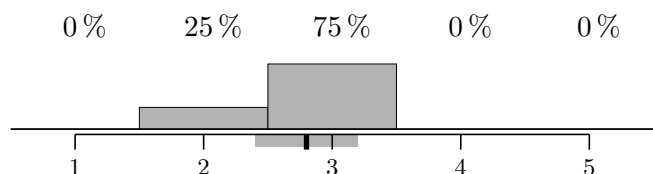
3.1.2 Did the contents of the exercises match the current contents of the lecture?

Lecture far ahead – Lecture far behind

Antworten: 4

Durchschnitt: 2.8

Standardabweichung: 0.4



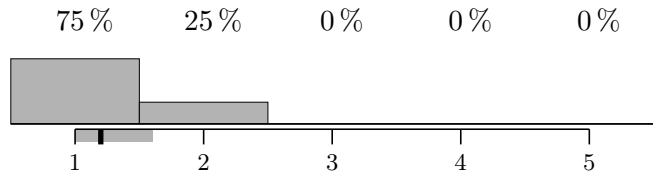
3.1.3 Have the exercise sheets been available on time?

Always – Never

Antworten: 4

Durchschnitt: 1.2

Standardabweichung: 0.4



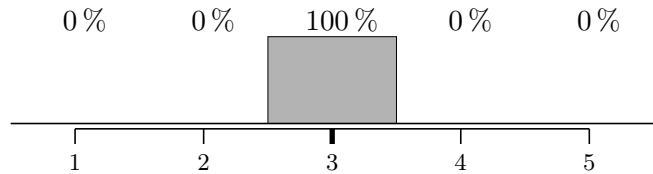
3.1.4 Judge the size of your exercise group!

Too big – Too small

Antworten: 4

Durchschnitt: 3.0

Standardabweichung: 0.0



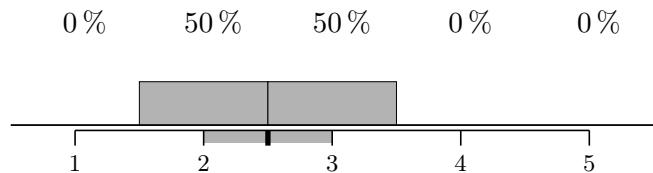
3.1.5 Usually I thought the exercises were...

Too difficult – Very easy

Antworten: 4

Durchschnitt: 2.5

Standardabweichung: 0.5



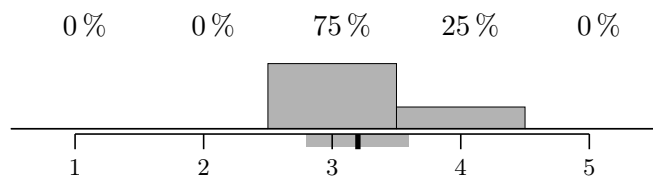
3.1.6 The difficulty of the exercises varied...

Greatly – Not at all

Antworten: 4

Durchschnitt: 3.2

Standardabweichung: 0.4



4 Module Evaluation

4.1 Please rate the module as a whole.

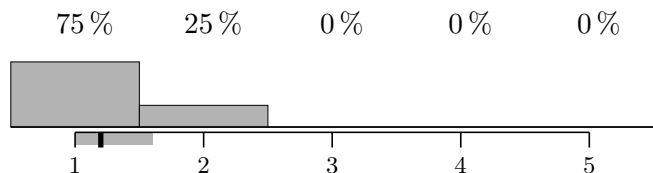
4.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

Much – Nothing

Antworten: 4

Durchschnitt: 1.2

Standardabweichung: 0.4



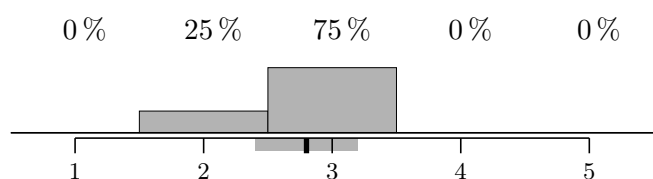
4.1.2 In relation to the number of credit points awarded, is the amount of work to be done justified?

Too high – Too low

Antworten: 4

Durchschnitt: 2.8

Standardabweichung: 0.4



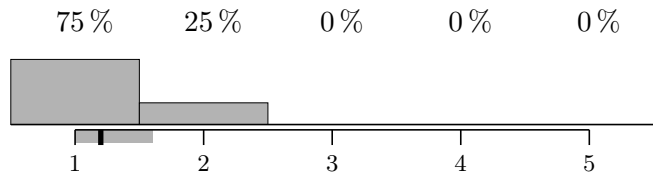
4.1.3 Do the obligatory course achievements support successful completion of the module?

Yes – No

Antworten: 4

Durchschnitt: 1.2

Standardabweichung: 0.4



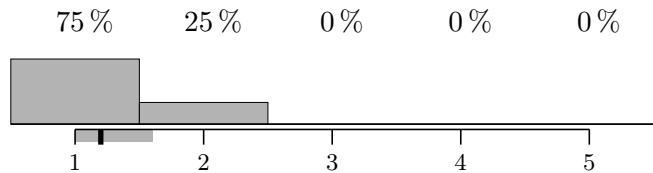
4.1.4 Do you think the obligatory course achievements are adequate?

Yes – No

Antworten: 4

Durchschnitt: 1.2

Standardabweichung: 0.4



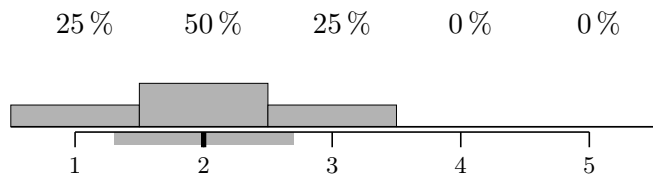
4.1.5 Did your interest in this module's field of study change?

Strongly inc. – Strongly dec.

Antworten: 4

Durchschnitt: 2.0

Standardabweichung: 0.7



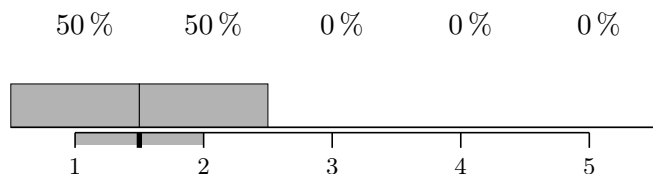
4.1.6 Would you recommend taking this module to your best friend?

Yes – No

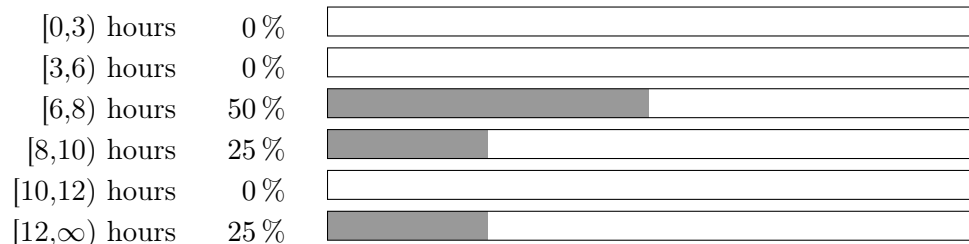
Antworten: 4

Durchschnitt: 1.5

Standardabweichung: 0.5



4.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?



5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

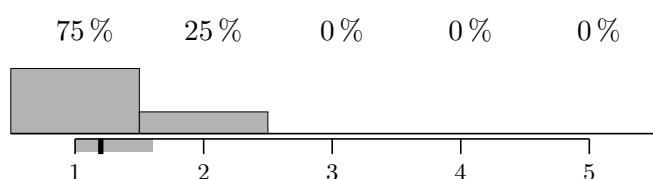
5.1.1 Has the tutor been available for questions outside of the tutorial?

Always – Never

Antworten: 4

Durchschnitt: 1.2

Standardabweichung: 0.4



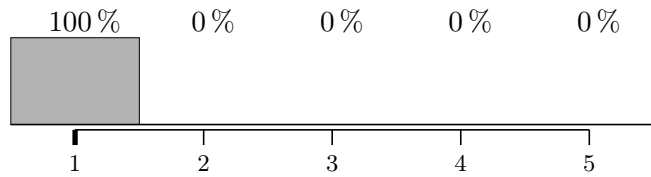
5.1.2 Could you understand your tutor's corrections and gradings?

Always – Never

Antworten: 4

Durchschnitt: 1.0

Standardabweichung: 0.0



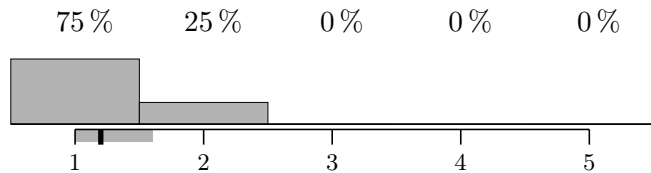
5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

Always – Never

Antworten: 4

Durchschnitt: 1.2

Standardabweichung: 0.4



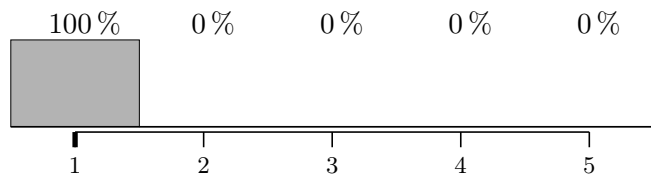
5.1.4 Would you recommend visiting this exercise class?

Yes – No

Antworten: 4

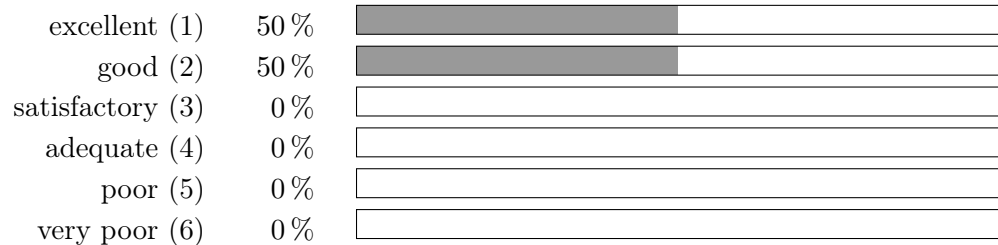
Durchschnitt: 1.0

Standardabweichung: 0.0



6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).



7 Free Text Comments

7.1 Which aspects of the course did you like?

Topics discussed in the lecture

Nice visualization of the result of the exercises (plots or renderings)

-
- practical
 - frameworks
-

Prof. Klein really tries to make the concept be fully understood and have a vast knowledge on the topic itself and other related topics.

7.2 What could be improved?

Slides in terms of consistency and layout

- Pseudocode in Pathtracing

the slides should be a little better organized and selfexplanatory

7.3 You can leave remarks and further feedback here.

Often the paper has to be read to understand/solve the tasks. This should be minimized by improving the slides.

Mandatory course achievements

The exercises are subdivided into a theoretical part and a programming part. For each part 50% of the possible points are required. The points are acquired by presenting the solutions in the small exercise groups.

Lecturers' Questionnaire

This part contains data provided by the lecturers.

1 Lecture metadata

Number of students in the lecture at the beginning of the semester	8
Number of students in the lecture at the end of the semester	6
Number of students participating in the exercise classes at the beginning of the semester	8
Number of students participating in the exercise classes at the end of the semester	6
Number of students that have registered for the exam	5

2 Exercise classes

Number of exercise classes	-
Average number of students per exercise class at the end of the semester	6

The students have been assigned to an exercise class in the following way:

Not applicable: There is only one exercise class.

3 Helpful stuff

There has been **no** test exam.

Sample solutions for exercise tasks have been distributed.

4 Free text comments

4.1 In your opinion, what aspects of the module worked well this semester?

-

4.2 What would you change if you were to offer this module again and why?

-

4.3 In case there have been obligatory course achievements: Please judge on their effectivity regarding the learning success of the students.

-

4.4 Further remarks

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