Artificial Life – Dr. Nils Goerke

Lecture Survey – Fachschaft Informatik

October 12, 2015
1 Lecture Evaluation

1.1 Please rate the lecture’s concept.

1.1.1 How often did you attend the lecture?

<table>
<thead>
<tr>
<th>Always – Never</th>
<th>35%</th>
<th>47%</th>
<th>0%</th>
<th>12%</th>
<th>6%</th>
</tr>
</thead>
</table>
Answers: 17
Mean: 2.1
Standard-Deviation: 1.2

1.1.2 Did the lecture appear to be clearly structured to you?

<table>
<thead>
<tr>
<th>Yes – No</th>
<th>82%</th>
<th>12%</th>
<th>6%</th>
<th>0%</th>
<th>0%</th>
</tr>
</thead>
</table>
Answers: 17
Mean: 1.2
Standard-Deviation: 0.5

1.1.3 Have topics been illustrated by sensible examples?

<table>
<thead>
<tr>
<th>Always – Never</th>
<th>50%</th>
<th>39%</th>
<th>6%</th>
<th>6%</th>
<th>0%</th>
</tr>
</thead>
</table>
Answers: 18
Mean: 1.7
Standard-Deviation: 0.8

1.1.4 Were the slides/lecture notes helpful?

<table>
<thead>
<tr>
<th>Very helpful – Not helpful</th>
<th>56%</th>
<th>39%</th>
<th>6%</th>
<th>0%</th>
<th>0%</th>
</tr>
</thead>
</table>
Answers: 18
Mean: 1.5
Standard-Deviation: 0.6

1.1.5 Have there been topics that should have been explained more extensively?

<table>
<thead>
<tr>
<th>Many – None</th>
<th>0%</th>
<th>28%</th>
<th>17%</th>
<th>44%</th>
<th>11%</th>
</tr>
</thead>
</table>
Answers: 18
Mean: 3.4
Standard-Deviation: 1.0

2 Lecturer Evaluation

2.1 Please rate Dr. Nils Goerke.

2.1.1 How much of the content do you understand during the lecture?

<table>
<thead>
<tr>
<th>Everything – Nothing</th>
<th>35%</th>
<th>47%</th>
<th>18%</th>
<th>0%</th>
<th>0%</th>
</tr>
</thead>
</table>
Answers: 17
Mean: 1.8
Standard-Deviation: 0.7
2.1.2 The speed of proceeding was...

Too fast – Too slow
Answers: 18
Mean: 3.0
Standard-Deviation: 0.5

2.1.3 Did the lecturer answer your questions profoundly?

Always – Never
Answers: 18
Mean: 1.4
Standard-Deviation: 0.6

2.1.4 Was the lecturer available for questions outside of the lecture?

Always – Never
Answers: 17
Mean: 1.3
Standard-Deviation: 0.5

2.1.5 Could you understand the lecturer acoustically?

Very well – Not at all
Answers: 18
Mean: 1.4
Standard-Deviation: 0.5

3 Exercise Evaluation

3.1 Please rate the quality of the exercises that accompanied the lecture.

3.1.1 How often did you attend the exercise class?

Always – Never
Answers: 17
Mean: 2.0
Standard-Deviation: 1.1

3.1.2 Did the contents of the exercises match the current contents of the lecture?

Lecture far ahead – Lecture far behind
Answers: 18
Mean: 2.8
Standard-Deviation: 0.5
3.1.3 Have the exercise sheets been available on time?
Always – Never
Answers: 18
Mean: 1.2
Standard-Deviation: 0.5

3.1.4 Judge the size of your exercise group!
Too big – Too small
Answers: 18
Mean: 3.1
Standard-Deviation: 0.4

3.1.5 Usually I thought the exercises were...
Too difficult – Very easy
Answers: 17
Mean: 3.1
Standard-Deviation: 0.9

3.1.6 The difficulty of the exercises varied...
Greatly – Not at all
Answers: 18
Mean: 2.7
Standard-Deviation: 0.7

4 Module Evaluation

4.1 Please rate the module as a whole.

4.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?
Much – Nothing
Answers: 18
Mean: 2.4
Standard-Deviation: 0.8

4.1.2 In relation to the number of credit points awarded, is the amount of work to be done justified?
Too high – Too low
Answers: 18
Mean: 2.8
Standard-Deviation: 0.6
4.1.3 Do the obligatory course achievements support successful completion of the module?

Yes – No
Answers: 17
Mean: 1.8
Standard-Deviation: 1.0

4.1.4 Do you think the obligatory course achievements are adequate?

Yes – No
Answers: 16
Mean: 2.1
Standard-Deviation: 1.3

4.1.5 Did your interest in this module’s field of study change?

Strongly inc. – Strongly dec.
Answers: 18
Mean: 2.4
Standard-Deviation: 0.8

4.1.6 Would you recommend taking this module to your best friend?

Yes – No
Answers: 18
Mean: 1.6
Standard-Deviation: 0.8

4.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?

[0,3) hours 17%  
[3,6) hours 61%  
[6,8) hours 11%  
[8,10) hours 6%  
[10,12) hours 0%  
[12,∞) hours 6%

5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

5.1.1 Has the tutor been available for questions outside of the tutorial?

Always – Never
Answers: 16
Mean: 1.7
Standard-Deviation: 0.7
5.1.2 Could you understand your tutor’s corrections and gradings?

Always – Never

Answers: 16
Mean: 2.2
Standard-Deviation: 0.8

5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

Always – Never

Answers: 17
Mean: 1.8
Standard-Deviation: 0.7

5.1.4 Would you recommend visiting this exercise class?

Yes – No

Answers: 17
Mean: 2.0
Standard-Deviation: 1.1

6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

- excellent (1) 33%
- good (2) 67%
- satisfactory (3) 0%
- adequate (4) 0%
- poor (5) 0%
- very poor (6) 0%

7 Free Text Comments

7.1 Which aspects of the course did you like?

No “must do” exercise sheets!

Good programming exercises.
Mostly good theoretical exercises.

- contents of lecture
- The explanation given by Prof. is excellent

- good overview about the topics in this field
- a log of examples and illustrations
7.2 **What could be improved?**

The exam is seemingly just memorizing which is not exactly the key idea of a university lecture.

- The exercise should be more explainable
- One slide per page would be more useful to see animation over several pages

7.3 **You can leave remarks and further feedback here.**

Mindblowing course. Very interesting. I would take it again.