Pearls of Algorithms – Prof. Dr. Norbert Blum; Prof. Dr. Marek Karpinski; Prof. Dr. Rolf Klein

Lecture Survey – Fachschaft Informatik

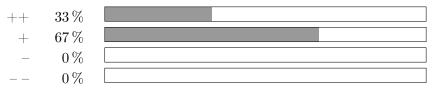
7. März2015

Abgegebene Fragebögen: 6

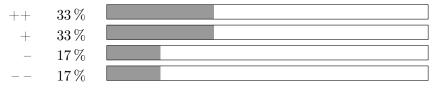
1 Lecture evaluation

1.1 Please rate the lecture's presentation.

1.1.1 Comprehensibility of the presented topics



1.1.2 Structural ordering of topics (golden thread)



1.1.3 Clarification of topics by given examples

++	33%	
+	50%	
_	17%	
	0%	

1.1.4 Comprehensibility of the lecturer's pronounciation

++	17%	
+	50%	
_	17%	
	17%	

2 Exercise group evaluation

2.1 Please rate the quality of the exercises groups offered for the lecture

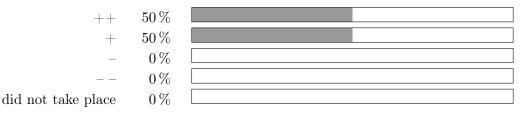
2.1.1 Repetition of the course topics

-+	67%	
+	33%	
_	0%	
	0%	
ice	0%	

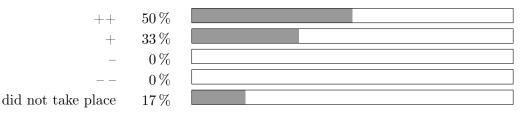
did not take place

+

2.1.2 Clarification of questions regarding your course



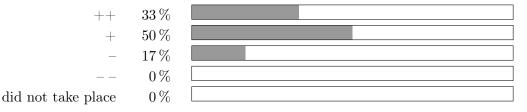
2.1.3 Application of the contents of the course



2.1.4 Presentation of solutions for exercises

++	67%	
+	17%	
_	17%	
	0%	
did not take place	0%	

2.1.5 Preparation for the final exam (estimation)



3 Evaluation of the course contents

3.1 Please rate the contents of the course (lecture and exercise groups)

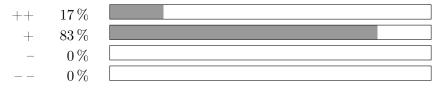
3.1.1 The preconditioned contents of the course were adequately known to me

++	67%	
+	33%	
_	0%	
	0%	

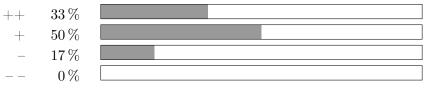
3.1.2 Within the course scientific methods and concepts have been imparted to me

++	33%	
+	67%	
_	0%	
	0%	

3.1.3 The contents of the course had a relation to practical problems



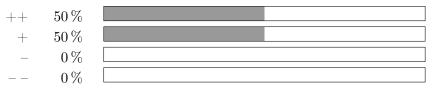
3.1.4 The course taught helpful knowledge and abilities that will be useful in later work life



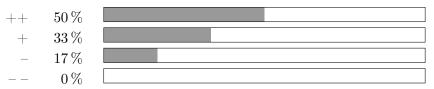
4 Organisation of the course

4.1 Please rate the organisation of the course

4.1.1 The exercises were verbalised very well



4.1.2 The concept of the course seemed to be well-thought-out



4.1.3 Allocation of the exercise groups

++	50%	
+	50%	
_	0%	
	0%	

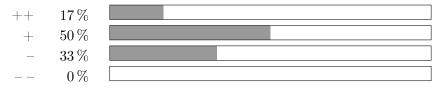
4.1.4 Quality and helpfulness of the course materials (slides, exercise sheets, lecture notes,...)

++	17%	
+	33%	
_	17%	
	17%	

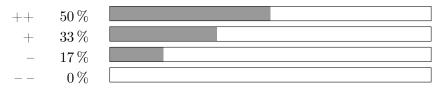
4.1.5 Commitment and enthusiasm of the lecturer

++	67%	
+	33%	
_	0%	
	0%	

4.1.6 Availability of the course materials (eCampus, Website, ...)



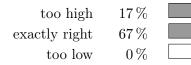
4.1.7 Satisfying number of exercise groups

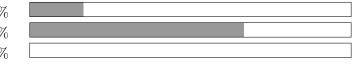


5 Effort and complexity

5.1 Please rate the following aspects regarding effort and complexity of the course.

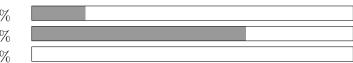
5.1.1 speed of the proceeding





5.1.2 amount of material to be studied

too high	17%
exactly right	67%
too low	0%

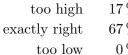


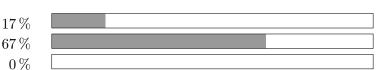
5.1.3 effort for the preparation and revision of the lecture

too high 50 exactly right 33 too low 0



5.1.4 complexity of the lecture



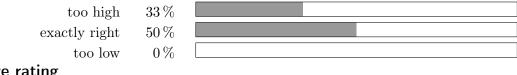


5.1.5 complexity of the exercises

too high	1^{\prime}
exactly right	6
too low	

17%	
57%	
, .	
0%	

5.1.6 effort needed to solve the exercise/homework tasks

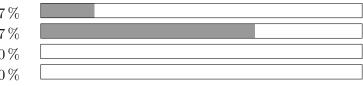


6 Comprehensive rating

6.1 Please rate your interest in the topics of the course before and after visiting the course.

6.1.1 Before visiting the course

extremely interested	17%
interested	67%
rather not interested	0%
almost not interested	0%



6.1.2 After visiting the course

- extremely interested interested
- rather not interested
- almost not interested

17%	
67%	
0%	
0%	

6.2 Please give an overall rating of the course on a scale from excellen (1) to very poor (6).

- excellent (1) good (2) satisfactory (3) adequate (4) poor (5) very poor (6)

7 Free text comments

7.1 Which aspects of the course did you like?

- one gets to know different topics of theory

exercises

Four lectures for the price of one :) Prof Klein's english. Hats off!

7.2 What could be improved?

- all scripts online

hope to make video

Every lecturer spent some time on the very same basics. Inter-professor communication could be improved.

7.3 You can leave remarks and feedback to our survey here.

Cource is very nice

the language skills vary quite a bit among the lecturers. While I gabe an overall (–), I would like to point out Prof Klein's excellent pronounciation and strory telling skills.