Learning from Non-Standard Data – Dr. Tamas Horvath; Prof. Dr. Stefan Wrobel
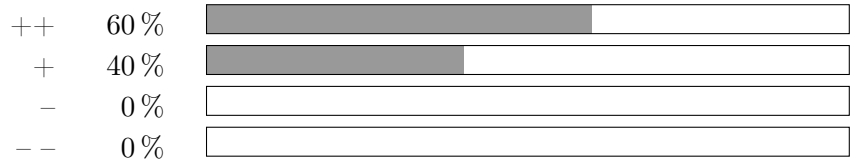
Lecture Survey – Fachschaft Informatik

7. März 2015
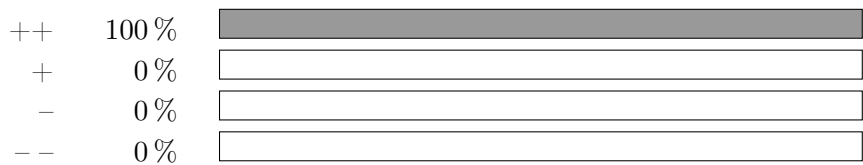
Abgegebene Fragebögen: 5

1 Lecture evaluation

1.1 Please rate the lecture's presentation.

1.1.1 Comprehensibility of the presented topics

++	60 %	
+	40 %	
−	0 %	
− −	0 %	

1.1.2 Structural ordering of topics (golden thread)

++	100 %	
+	0 %	
−	0 %	
− −	0 %	

1.1.3 Clarification of topics by given examples

++	80 %	
+	0 %	
−	20 %	
− −	0 %	
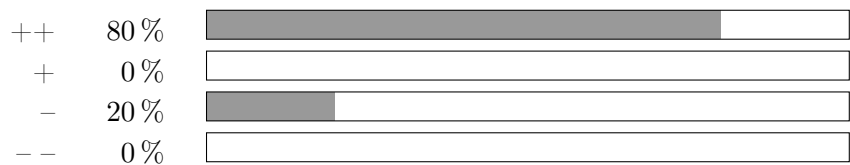
1.1.4 Comprehensibility of the lecturer's pronounciation

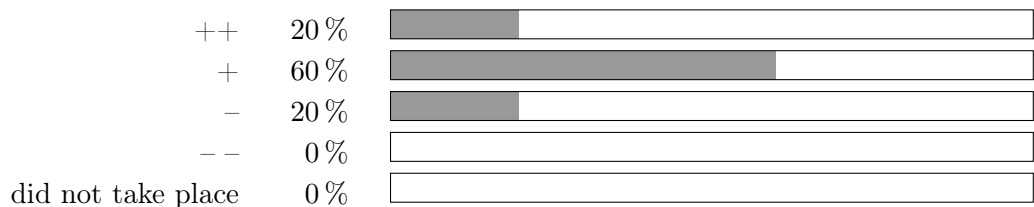|		
++	20 %	
+	80 %	
−	0 %	
− −	0 %	
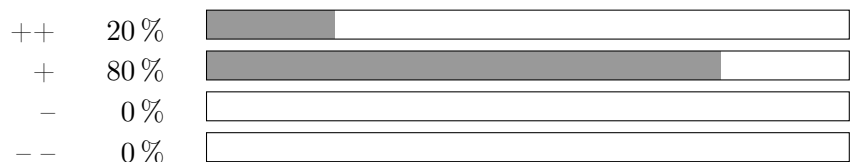
2 Exercise group evaluation

2.1 Please rate the quality of the exercises groups offered for the lecture

2.1.1 Repetition of the course topics

++	40 %	
+	60 %	
−	0 %	
− −	0 %	
did not take place	0 %	
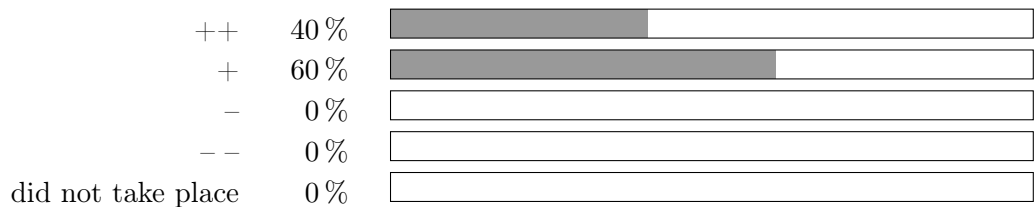
2.1.2 Clarification of questions regarding your course

++	20 %	
+	60 %	
−	20 %	
− −	0 %	
did not take place	0 %	

2.1.3 Application of the contents of the course

++	60 %	
+	20 %	
−	20 %	
−−	0 %	
did not take place	0 %	
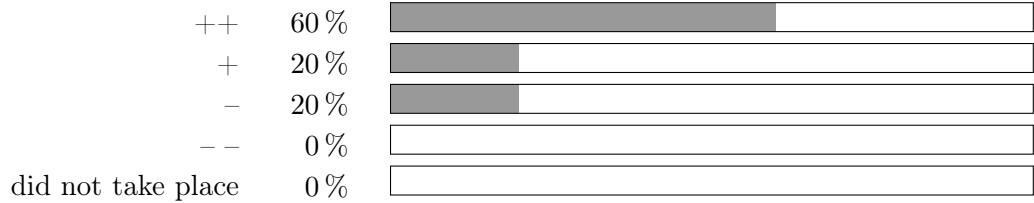
2.1.4 Presentation of solutions for exercises

++	40 %	
+	20 %	
−	40 %	
−−	0 %	
did not take place	0 %	
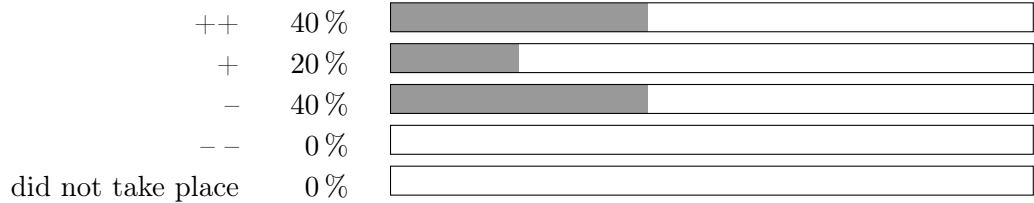
2.1.5 Preparation for the final exam (estimation)

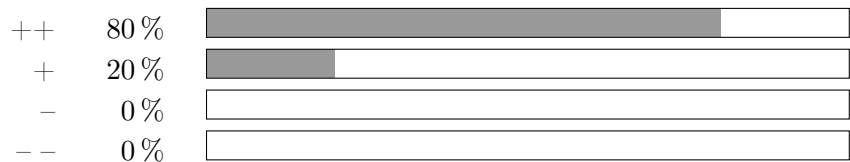|		
++	80 %	
+	0 %	
−	20 %	
−−	0 %	
did not take place	0 %	
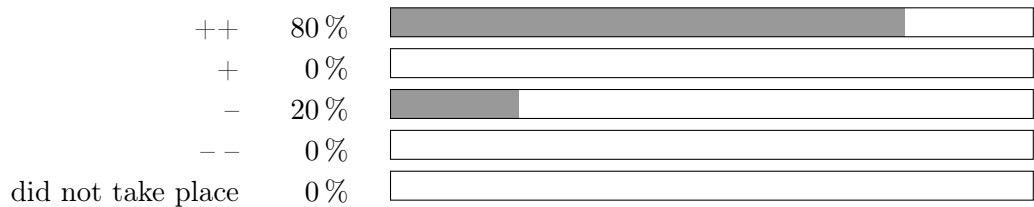
3 Evaluation of the course contents

3.1 Please rate the contents of the course (lecture and exercise groups)

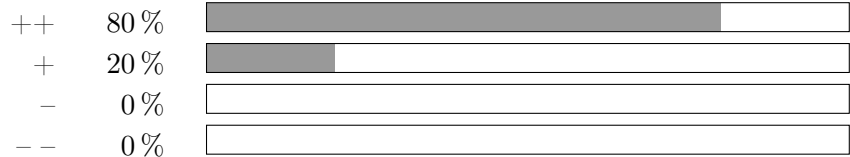### 3.1.1 The preconditioned contents of the course were adequately known to me

++	60 %	
+	0 %	
−	40 %	
−−	0 %	
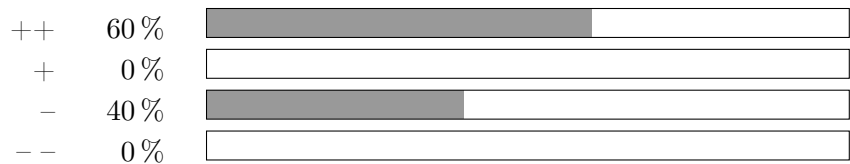
3.1.2 Within the course scientific methods and concepts have been imparted to me

++	80 %	
+	20 %	
−	0 %	
−−	0 %	

3.1.3 The contents of the course had a relation to practical problems

++	100 %	
+	0 %	
−	0 %	
−−	0 %	
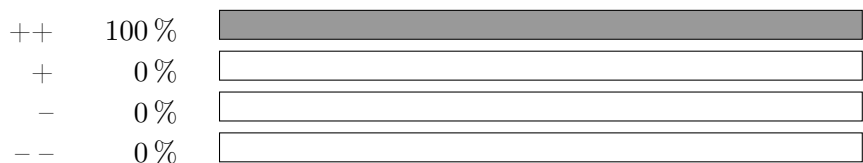
3.1.4 The course taught helpful knowledge and abilities that will be useful in later work life

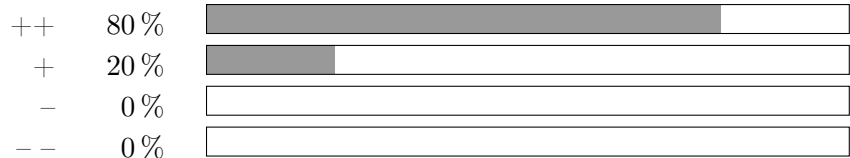|		
++	80 %	
+	20 %	
−	0 %	
−−	0 %	

4 Organisation of the course

4.1 Please rate the organisation of the course

4.1.1 The exercises were verbalised very well

++	40 %	
+	40 %	
−	20 %	
−−	0 %	
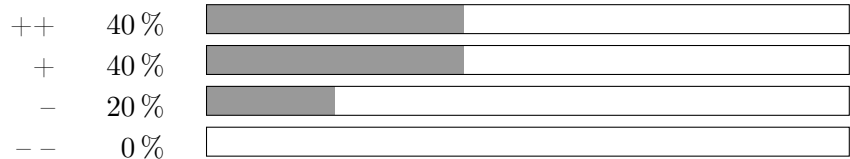
4.1.2 The concept of the course seemed to be well-thought-out

++	80 %	
+	20 %	
−	0 %	
−−	0 %	

4.1.3 Allocation of the exercise groups
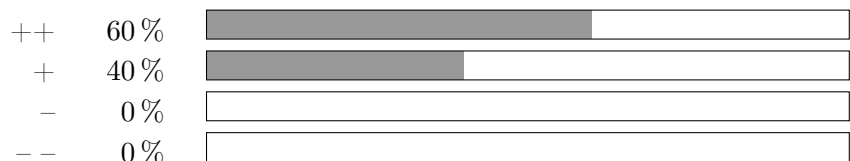
++	80 %	
+	20 %	
−	0 %	
−−	0 %	
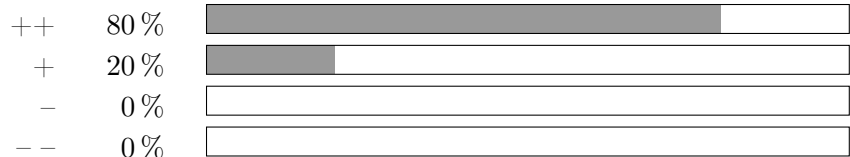
4.1.4 Quality and helpfulness of the course materials (slides, exercise sheets, lecture notes,...)

++	60 %	
+	40 %	
−	0 %	
−−	0 %	

4.1.5 Commitment and enthusiasm of the lecturer

++	100 %	
+	0 %	
−	0 %	
−−	0 %	
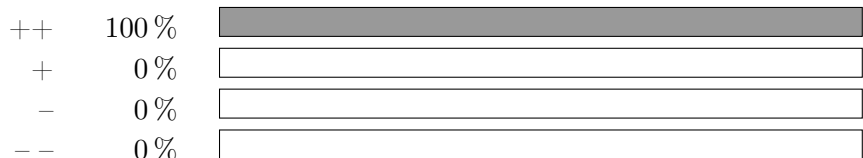
4.1.6 Availability of the course materials (eCampus, Website, ...)

++	100 %	
+	0 %	
−	0 %	
−−	0 %	
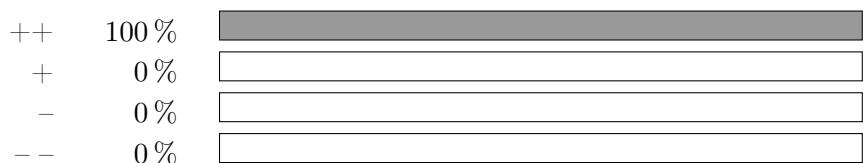
4.1.7 Satisfying number of exercise groups

++	80 %	
+	20 %	
−	0 %	
− −	0 %	
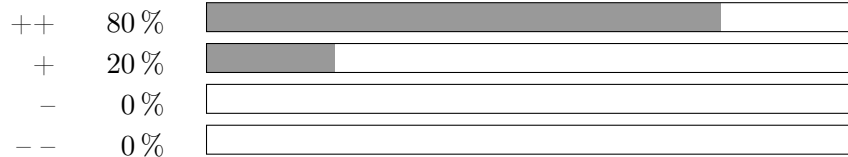
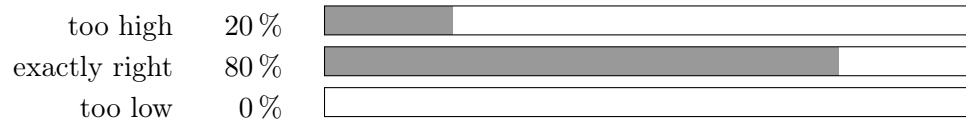## 5 Effort and complexity

5.1 Please rate the following aspects regarding effort and complexity of the course.

5.1.1 speed of the proceeding
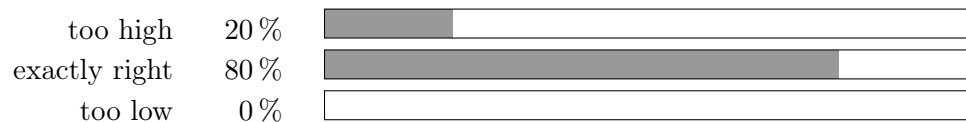
too high	0 %	
exactly right	100 %	
too low	0 %	
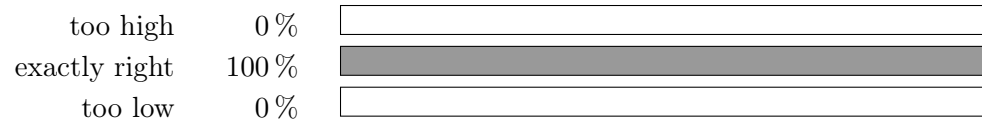
5.1.2 amount of material to be studied

too high	20 %	
exactly right	80 %	
too low	0 %	

5.1.3 effort for the preparation and revision of the lecture

too high	60 %	
exactly right	40 %	
too low	0 %	
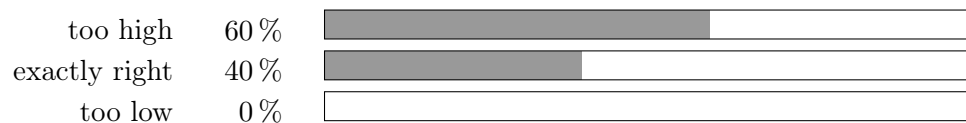
5.1.4 complexity of the lecture

too high	20 %	
exactly right	80 %	
too low	0 %	

5.1.5 complexity of the exercises

too high	20 %	
exactly right	80 %	
too low	0 %	
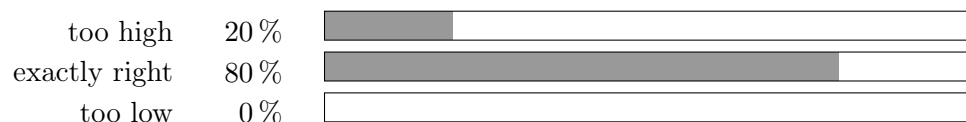
5.1.6 effort needed to solve the exercise/homework tasks

too high	0 %	
exactly right	100 %	
too low	0 %	
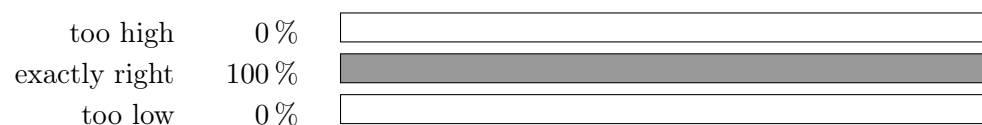
6 Comprehensive rating

6.1 Please rate your interest in the topics of the course before and after visiting the course.

6.1.1 Before visiting the course
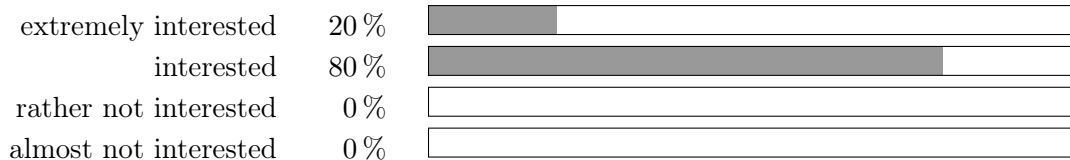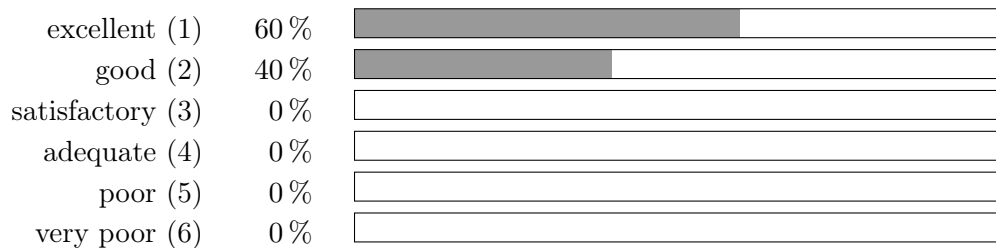
extremely interested	0 %	
interested	80 %	
rather not interested	20 %	
almost not interested	0 %	

6.1.2 After visiting the course

extremely interested	20 %	
interested	80 %	
rather not interested	0 %	
almost not interested	0 %	
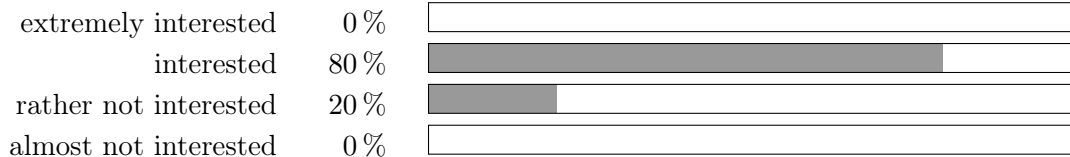
6.2 Please give an overall rating of the course on a scale from excellen (1) to very poor (6).

excellent (1)	60 %	
good (2)	40 %	
satisfactory (3)	0 %	
adequate (4)	0 %	
poor (5)	0 %	
very poor (6)	0 %	

7 Free text comments

7.1 Which aspects of the course did you like?

Scientific nature of the material

- Well organized
- Well structured materials
- Help for students with less background by providing preliminaries

7.2 What could be improved?

The lecture hall is too big for the audience (and the chairs are very uncomfortable).

- first present example, than the theory of the example

To many proofs:
More practical exercises / application of algorithms would be nice to get a better understanding

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- As the topic is theoretical more examples can be helpful for better understanding at conceptual level

7.3 You can leave remarks and feedback to our survey here.

More free grafing scale