

# Foundations of Graphics – Prof. Dr. Matthias B. Hullin

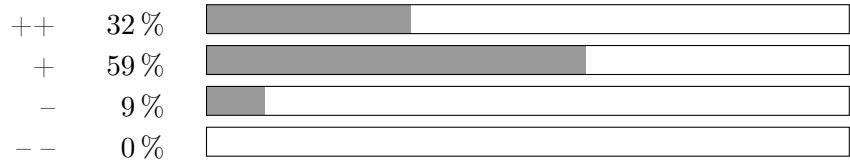
Lecture Survey – Fachschaft Informatik

7. März 2015

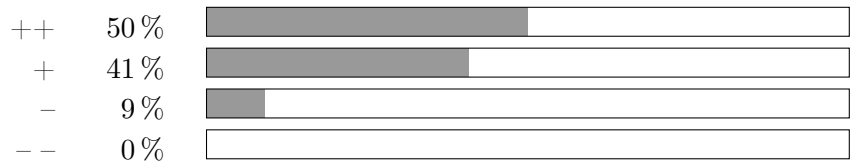
# 1 Lecture evaluation

## 1.1 Please rate the lecture's presentation.

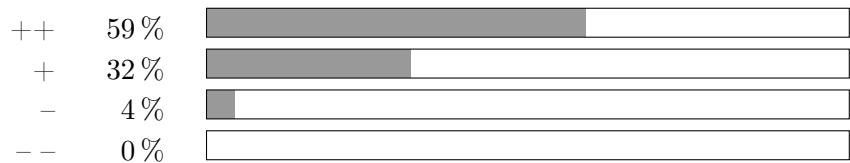
### 1.1.1 Comprehensibility of the presented topics



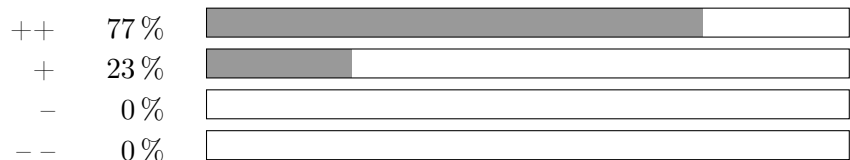
### 1.1.2 Structural ordering of topics (golden thread)



### 1.1.3 Clarification of topics by given examples



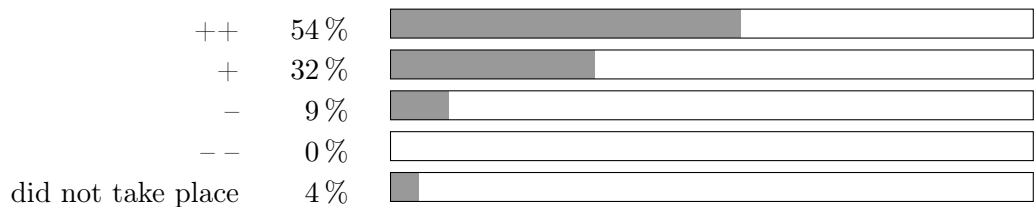
### 1.1.4 Comprehensibility of the lecturer's pronunciation



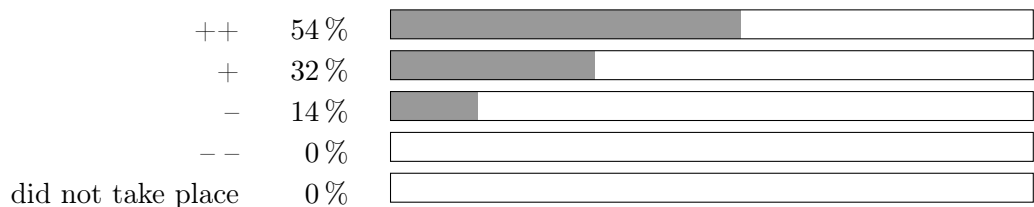
## 2 Exercise group evaluation

### 2.1 Please rate the quality of the exercises groups offered for the lecture

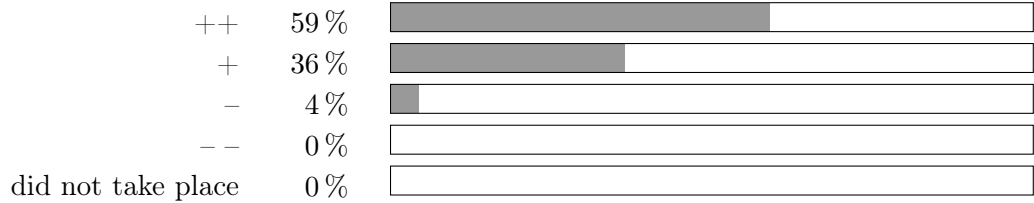
#### 2.1.1 Repetition of the course topics



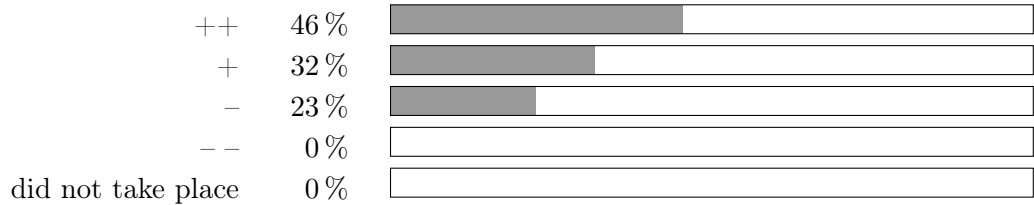
#### 2.1.2 Clarification of questions regarding your course



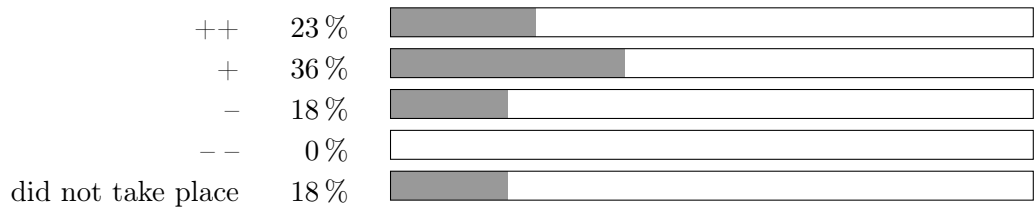
### 2.1.3 Application of the contents of the course



### 2.1.4 Presentation of solutions for exercises



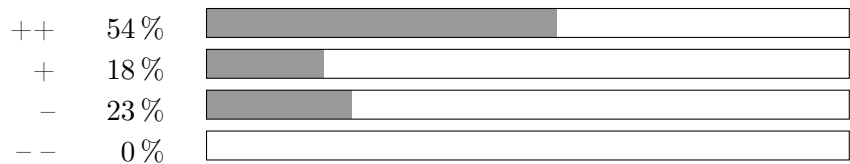
### 2.1.5 Preparation for the final exam (estimation)



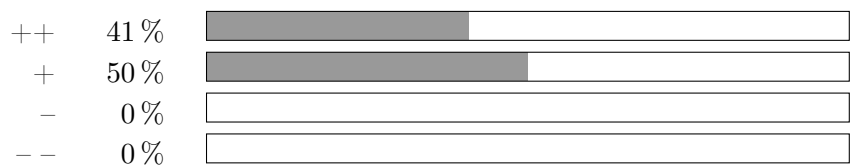
## 3 Evaluation of the course contents

### 3.1 Please rate the contents of the course (lecture and exercise groups)

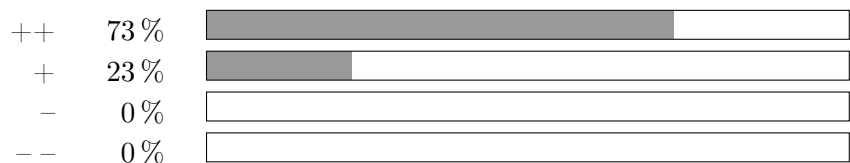
#### 3.1.1 The preconditioned contents of the course were adequately known to me



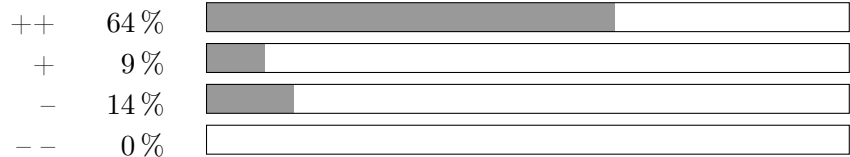
#### 3.1.2 Within the course scientific methods and concepts have been imparted to me



#### 3.1.3 The contents of the course had a relation to practical problems



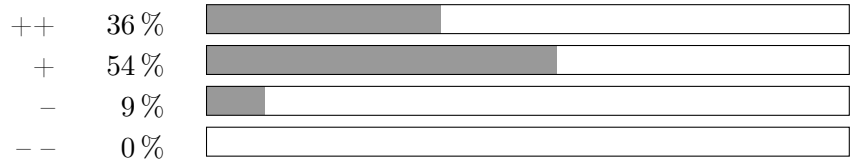
**3.1.4 The course taught helpful knowledge and abilities that will be useful in later work life**



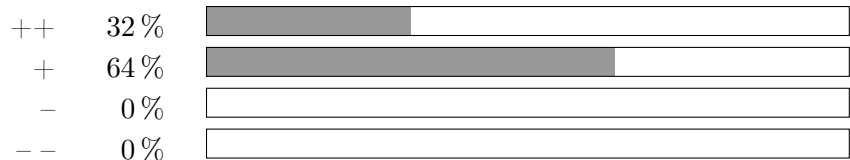
**4 Organisation of the course**

**4.1 Please rate the organisation of the course**

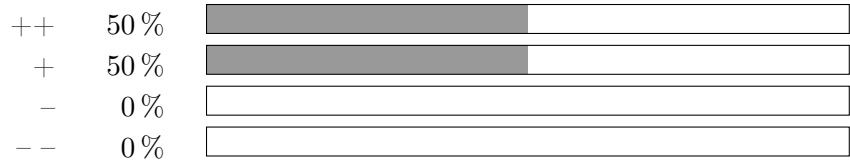
**4.1.1 The exercises were verbalised very well**



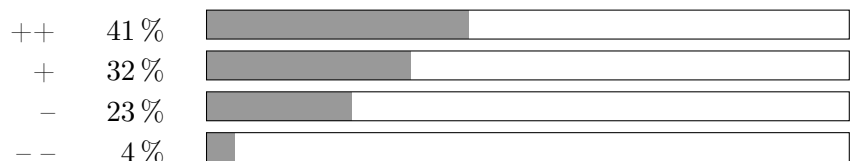
**4.1.2 The concept of the course seemed to be well-thought-out**



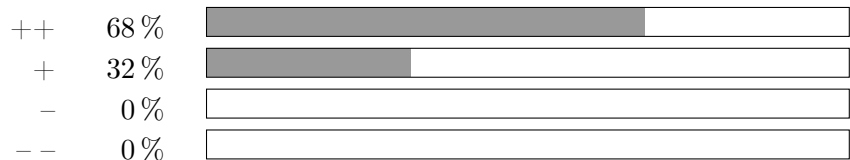
**4.1.3 Allocation of the exercise groups**



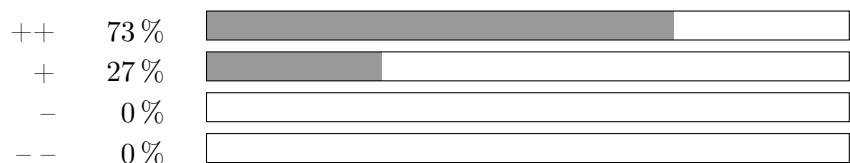
**4.1.4 Quality and helpfulness of the course materials (slides, exercise sheets, lecture notes,...)**



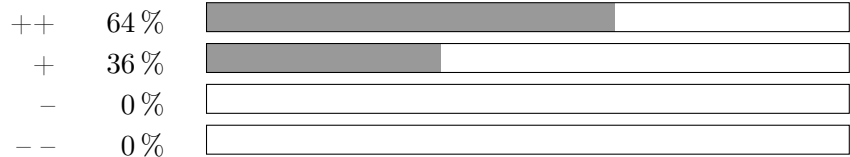
**4.1.5 Commitment and enthusiasm of the lecturer**



**4.1.6 Availability of the course materials (eCampus, Website, ...)**



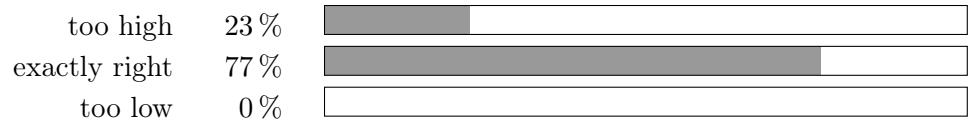
#### 4.1.7 Satisfying number of exercise groups



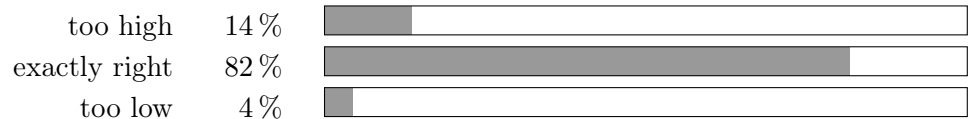
### 5 Effort and complexity

5.1 Please rate the following aspects regarding effort and complexity of the course.

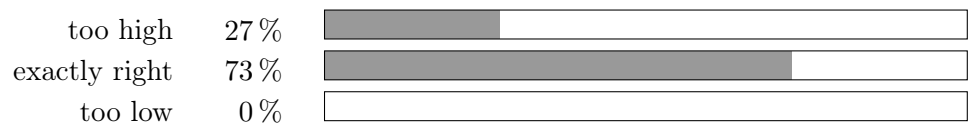
#### 5.1.1 speed of the proceeding



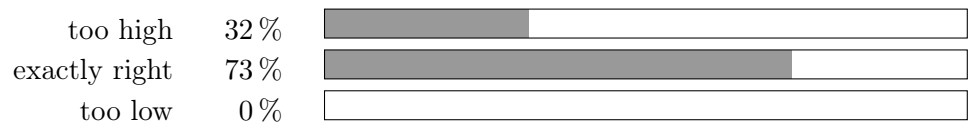
#### 5.1.2 amount of material to be studied



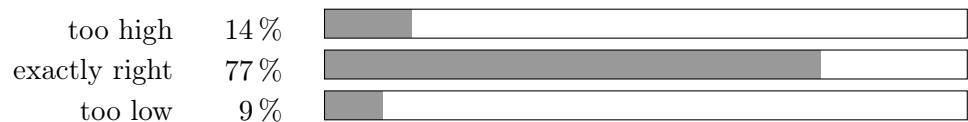
#### 5.1.3 effort for the preparation and revision of the lecture



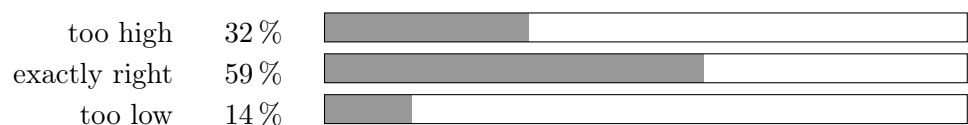
#### 5.1.4 complexity of the lecture



#### 5.1.5 complexity of the exercises



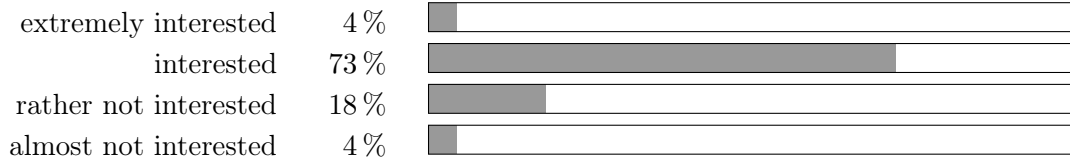
#### 5.1.6 effort needed to solve the exercise/homework tasks



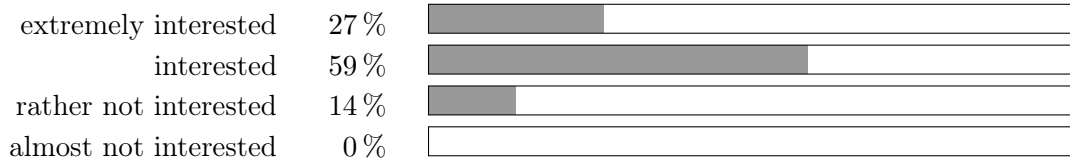
### 6 Comprehensive rating

6.1 Please rate your interest in the topics of the course before and after visiting the course.

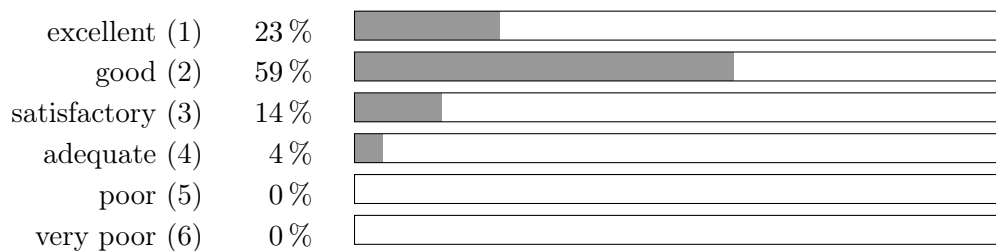
### 6.1.1 Before visiting the course



### 6.1.2 After visiting the course



### 6.2 Please give an overall rating of the course on a scale from excellen (1) to very poor (6).



## 7 Free text comments

### 7.1 Which aspects of the course did you like?

no accent from the teacher :)

topics

- programming framework
- practical style
- overview over many different topics

- The topic is really interesting

The practical exercises are good

Enthousiast of the proffessor.  
Materials (slides) are very helpful.

lectures

- lecturer explained topics very well
- lecturer seemed very enthusiastic
- tutor was very helpful overall

The lecturer and tutors are helpful. The topics are interesting and practical.

### 7.2 What could be improved?

The professor could stop speaking so softly from time to time, can't listen to him, makes me fall asleep.

The slides could be approved.  
Couldn't follow the content by only reading them.

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the class time is too short, maybe add some more content

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Lecture slides without hand-writing are better

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hand written slides, I prefer clearly slides so I can study, but slides made by a pen using a handy it's not good idea to study later from them

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About teaching slides. better for me to add more logical or mathematical proof.

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physical knowledge needed was not always clear  
more explanations on the slides  
topics sometimes too much at the surface

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- please define all variables mathematically that are being used

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Quality of slides -> Consistency

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- More examples to how to do the exercises

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There are seven lectures without prepared slides.

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- Topics are too complex to be imparted in just one lecture. Either less topics should be included, or less "deepness" for each topic.

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-> exercise groups  
-> more explanations  
-> more questions to check understanding of topic  
-> no mandatory attendance  
-> if the group is good, people will come automatically

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- the slides should be alot more detailed in order to be selfexplanatory  
- handwritten slides were almost unreadable

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It's quite complicated sometimes.

### **7.3 You can leave remarks and feedback to our survey here.**

lecturer sometimes very quiet at the end of sentences  
tutor (Elena) should explain more about the whole concept  
(other tutor did that better)