

# Usable Security and Privacy – Prof. Dr. Matthew Smith

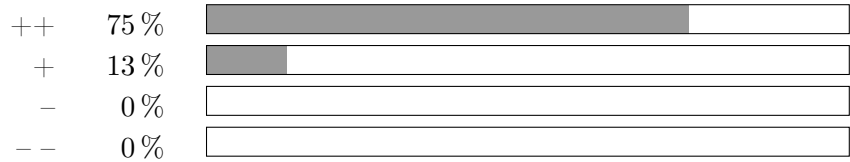
Lecture Survey – Fachschaft Informatik

22. August 2014

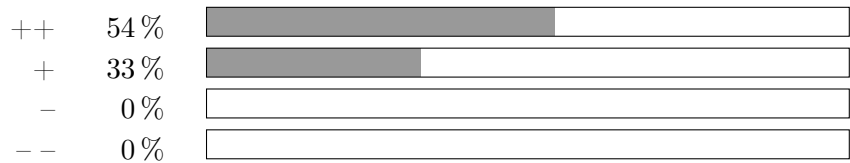
# 1 Lecture evaluation

## 1.1 Please rate the lecture's presentation.

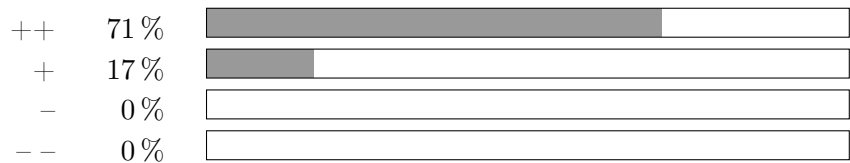
### 1.1.1 Comprehensibility of the presented topics



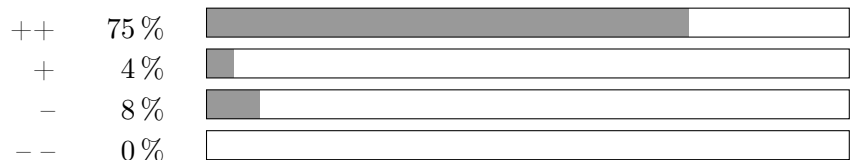
### 1.1.2 Structural ordering of topics (golden thread)



### 1.1.3 Clarification of topics by given examples



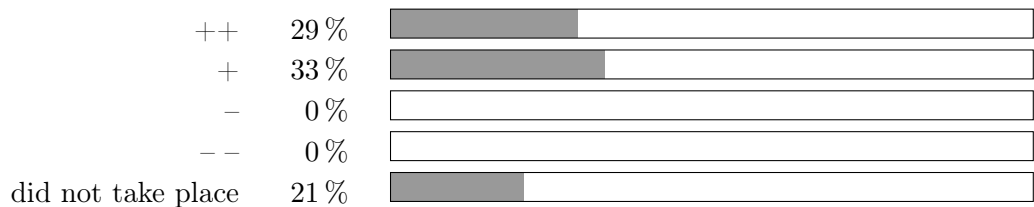
### 1.1.4 Comprehensibility of the lecturer's pronunciation



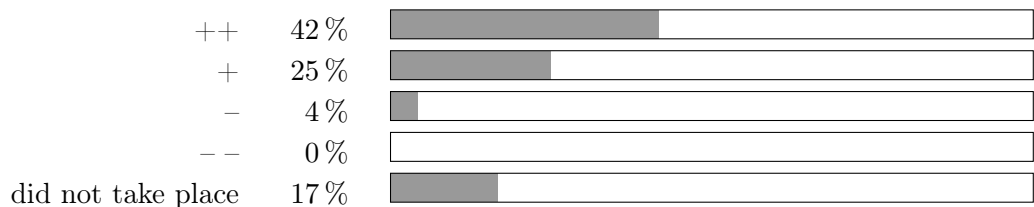
## 2 Exercise group evaluation

### 2.1 Please rate the quality of the exercises groups offered for the lecture

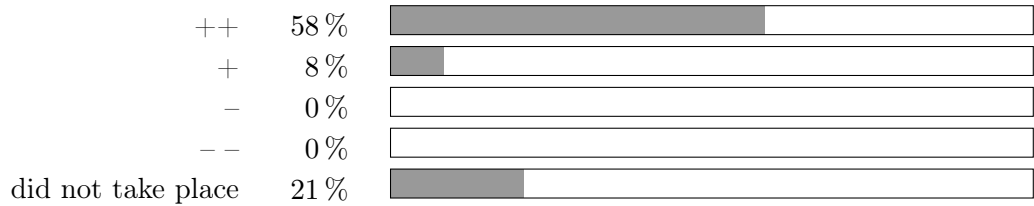
#### 2.1.1 Repetition of the course topics



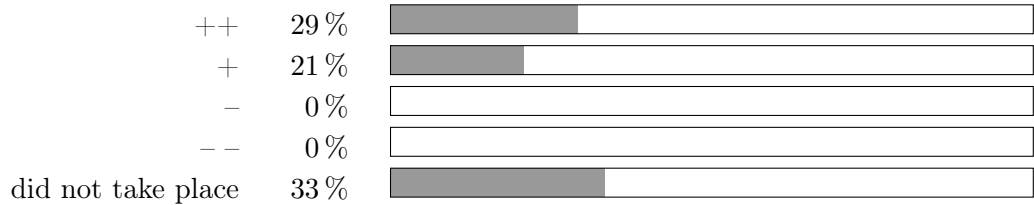
#### 2.1.2 Clarification of questions regarding your course



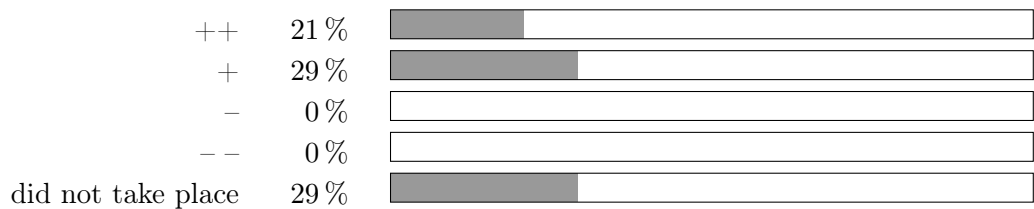
### 2.1.3 Application of the contents of the course



### 2.1.4 Presentation of solutions for exercises



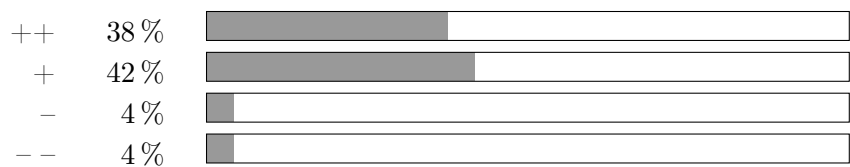
### 2.1.5 Preparation for the final exam (estimation)



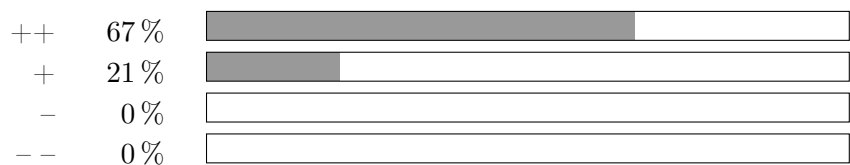
## 3 Evaluation of the course contents

### 3.1 Please rate the contents of the course (lecture and exercise groups)

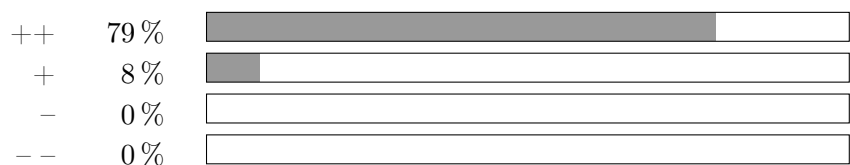
#### 3.1.1 The preconditioned contents of the course were adequately known to me



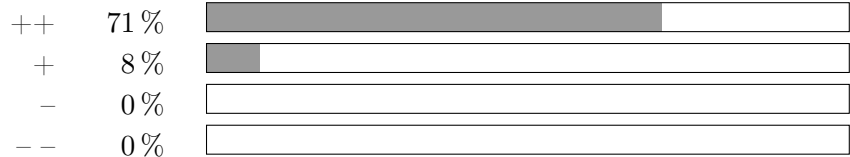
#### 3.1.2 Within the course scientific methods and concepts have been imparted to me



#### 3.1.3 The contents of the course had a relation to practical problems



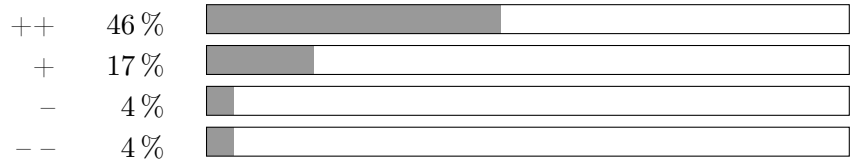
**3.1.4 The course taught helpful knowledge and abilities that will be useful in later work life**



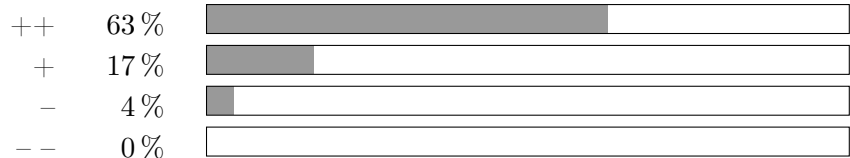
**4 Organisation of the course**

**4.1 Please rate the organisation of the course**

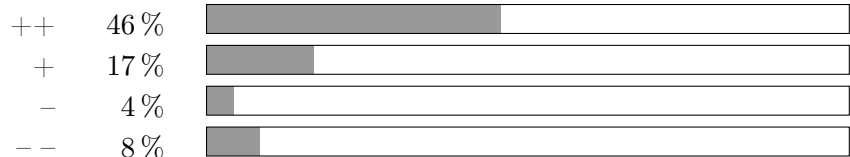
**4.1.1 The exercises were verbalised very well**



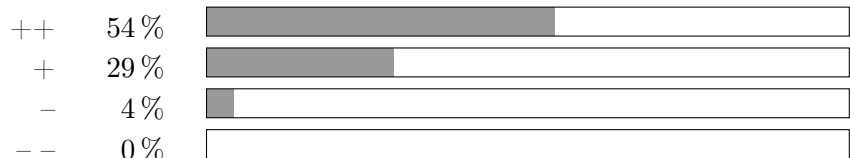
**4.1.2 The concept of the course seemed to be well-thought-out**



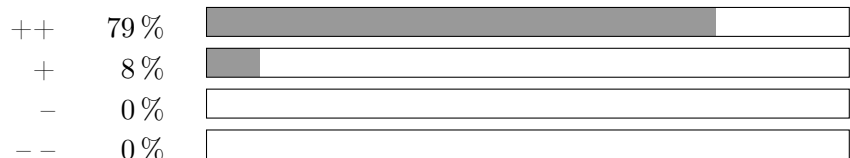
**4.1.3 Allocation of the exercise groups**



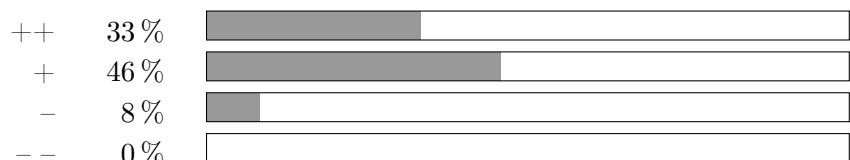
**4.1.4 Quality and helpfulness of the course materials (slides, exercise sheets, lecture notes,...)**



**4.1.5 Commitment and enthusiasm of the lecturer**



**4.1.6 Availability of the course materials (eCampus, Website, ...)**



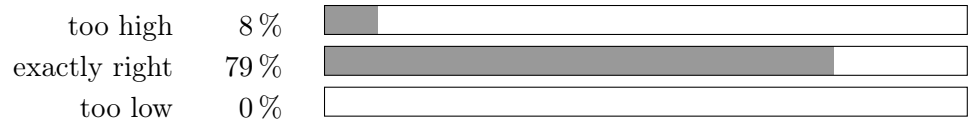
#### 4.1.7 Satisfying number of exercise groups



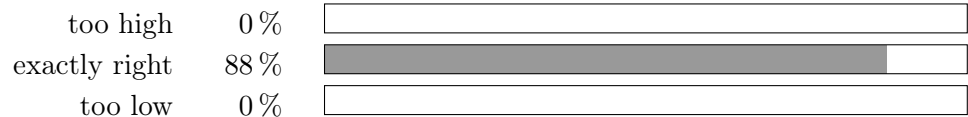
### 5 Effort and complexity

5.1 Please rate the following aspects regarding effort and complexity of the course.

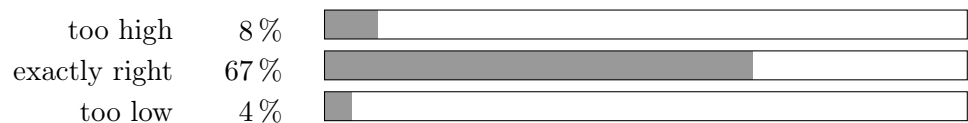
#### 5.1.1 speed of the proceeding



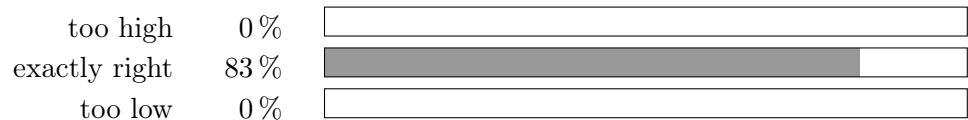
#### 5.1.2 amount of material to be studied



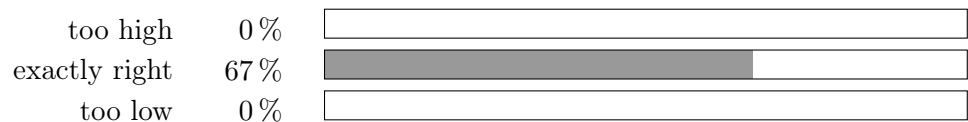
#### 5.1.3 effort for the preparation and revision of the lecture



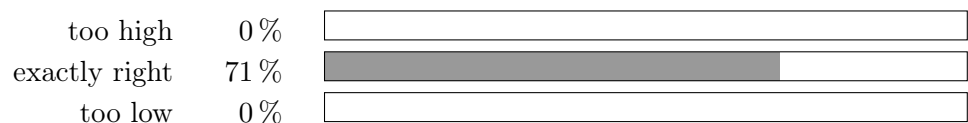
#### 5.1.4 complexity of the lecture



#### 5.1.5 complexity of the exercises



#### 5.1.6 effort needed to solve the exercise/homework tasks



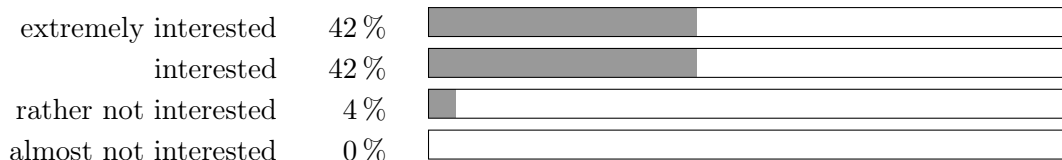
### 6 Comprehensive rating

6.1 Please rate your interest in the topics of the course before and after visiting the course.

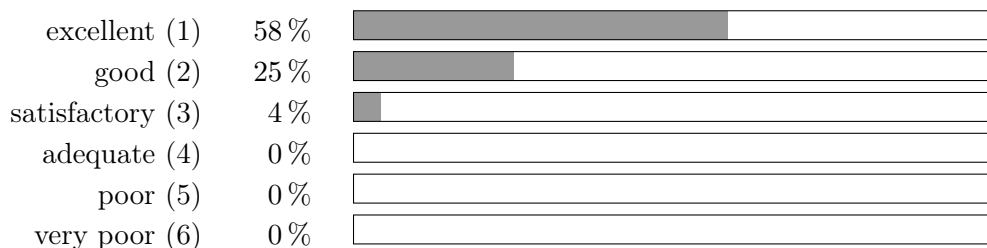
### 6.1.1 Before visiting the course



### 6.1.2 After visiting the course



### 6.2 Please give an overall rating of the course on a scale from excellen (1) to very poor (6).



## 7 Free text comments

### 7.1 Which aspects of the course did you like?

Recent research

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i like the idea of 2-semester course with one exam at the end  
 very recent research  
 nice exercise  
 lecture based on interests of students  
 compenastion of more work on exercise by hours of lecture  
 i like the methods used in this lecture

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enthusastic lecturer, has some good new ideas  
 the lecture deals with up-to-date research, which is nice

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Prof was very nice  
 Lecture was very interesting  
 Prof was high motivated

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I like the different approaches the lecturer takes. we learn about current research and can vote which topics we'd like to do through out the semester.  
 The lecturer tried to get rid of the exam but unfortunately it didnt work. he would instead pffer the lecture + lab as a package in thwo consecutive semester which i think is a good.  
 it should be possible to have the lab work count for the first course as well as mentioned

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the prof has an excellent way to explain the content of the lecture

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The methodologies used by the proffesor are quite novel and in my opinion much more effective at conveying the contents:

-a single, week long exercise block was good as the whole knowledge acquired could be put in practice.  
-Contents were really interesting and state-of-the-art

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The professor was always motivated and taught the course in an interactive way  
In some lectures he used to review the topics of the last lecture. I would say that is good because it is easier to understand new topics

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Professor really cares about the students to learn and become enthusiastic about the subjects of the lecture

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The lecturer wanted to present material before blindly assigning exercises.

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The interactive-based part of the lecture was very good

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the explanation of the concepts in relation to the real life examples  
The lecture was very encouraging and informative

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presentation of topics was very comprehensive

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Practical examples given by lecturer

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very enthusiastic lecturer trying to teach knowledge of the presented topics rather than learning slides by heart

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Use of examples to underline discussed topics

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very good pronunciation of lecturer, very friendly  
like the idea of the lecturer to make this lecture exam-free and therefore do a lecture-lab combination over 2 semesters

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Enthusiasm of teacher  
relation to practical problems  
a lot of examples were used  
classification of all questions of students

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Combination of lecture and lab in 2 semesters is a good idea  
usage of a lot of examples  
lecturer does not have German accent/vocabulary errors/German errors

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new methods  
applications  
enthusiasm of lecturer

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## 7.2 What could be improved?

introduce course project  
this course is more practical, An exam is possible not the right approach to evaluate. There should be a project instead of exams

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The availability of the content of e-campus  
the slides should be published on time  
I would love to have a double semester lab about this lecture, this topic of security and privacy are very useful and interesting.

An inter-semester lab of this lecture would be perfect

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Maybe the exercise could be more organized

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I think the idea of a 2-semester lecture is great, innovative and should really be taken into account. that way the students could have th chance to apply the knowledge learned and really grasp and understand the subjects of the field

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could have been after lunch. content was fine. it would be conceivatte that combining this course into a two semester course would be a good thing for many reasons too numerous to get into with the small space allowed

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More potential exercises should be introduced.

The lecture requires doing project in groups. to enable students gain practical experience of the course. it is more alianted to more practical lab work than written exam.

we should focus more in what the student will achieve through practical work than written exam

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maybe cover a few different kind of topic. to make it more interesting

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Instead of the idea of a 2 semester course there could be a practical exercise in parallel to the lecture from the beginning of the lecture

A bit more information how the exam is structured.

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i like the idea of having a two semester course with lecture and lab and one grade for both at the of the second semester

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Exercises should be weekly or early in semester but not as a block in the end of the semester slides should have been uploaded earlier

Organisation at the beginning was confusing

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Organization

### **7.3 You can leave remarks and feedback to our survey here.**

This course is more practical. An exam is possibly not the right approach to evaluate. There should be a project instead of exams.

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I really like and support the idea of replacing the final exam with a project (practical) as this is a much more effective way of grasping the contents of these kind of lectures. The value of developing and thinking about a practical problem would be extremely high for us as students

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I think the idea of 2-semester lecture/laboratory is great, innovative and should really be taken into account. That way the students could have the chance to apply the knowledge learned and really grasp and understand the subjects of the field.

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The survey sounds like it was either written by a computer or not revised by a native speaker. didnt have good flow or language.

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I think the idea to combine lecture and lab could be nice But, please consider this matter that some students cannot take the lab (They already took 2 labs or they are in the last semester). if you can manage this somehow it would be great idea to have it as a package

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The lecture requires doing projects in groups. to enable students gain practical experience of the course.



It is more alienated to more practical lab work than written exam.

We should focus more on what the student will achieve through practical work than written Exams.

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I like the idea of a combined lecture and Lab. It seems very interesting.

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Question 5 need other answers like "low, but good" and "high, but good"