

Mobile Communication – Dr. rer. nat. Matthias Frank,
Akademischer Oberrat; Prof. Dr. Peter Martini

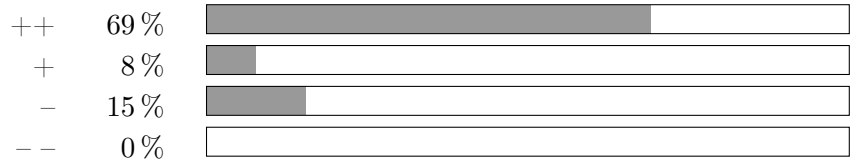
Lecture Survey – Fachschaft Informatik

22. August 2014

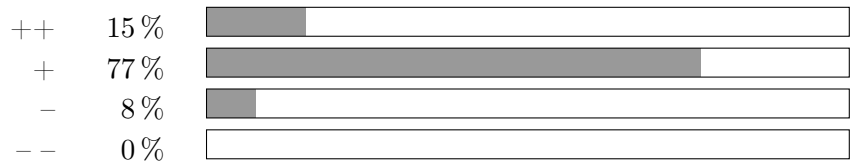
1 Lecture evaluation

1.1 Please rate the lecture's presentation.

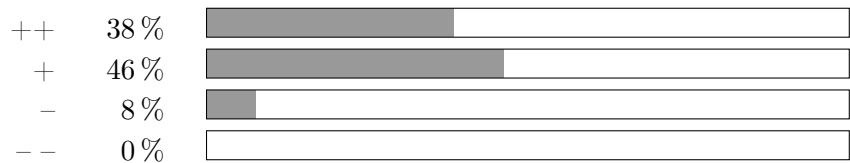
1.1.1 Comprehensibility of the presented topics



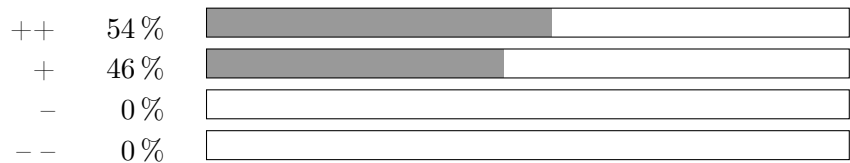
1.1.2 Structural ordering of topics (golden thread)



1.1.3 Clarification of topics by given examples



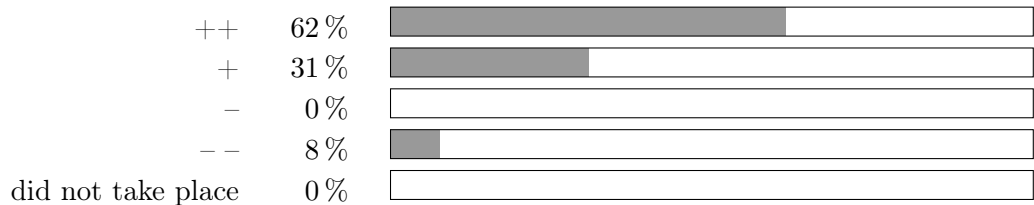
1.1.4 Comprehensibility of the lecturer's pronunciation



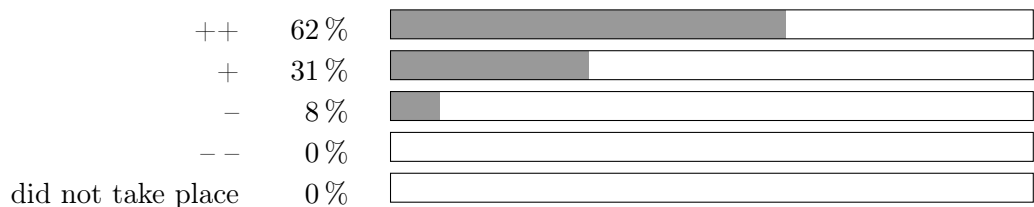
2 Exercise group evaluation

2.1 Please rate the quality of the exercises groups offered for the lecture

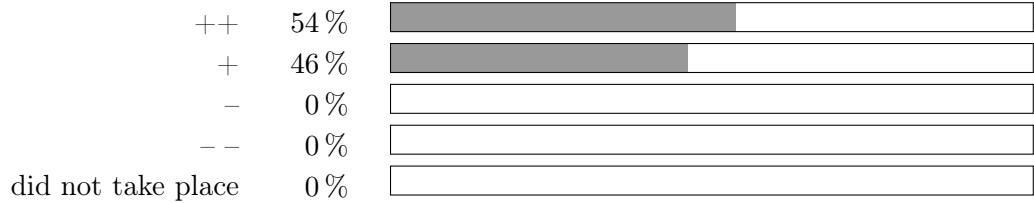
2.1.1 Repetition of the course topics



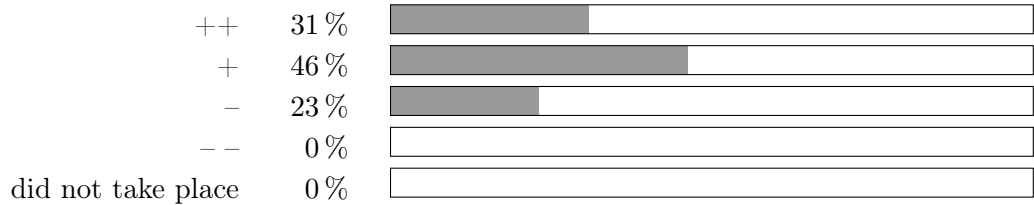
2.1.2 Clarification of questions regarding your course



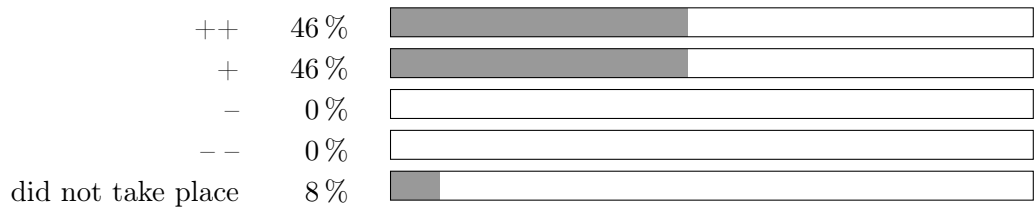
2.1.3 Application of the contents of the course



2.1.4 Presentation of solutions for exercises



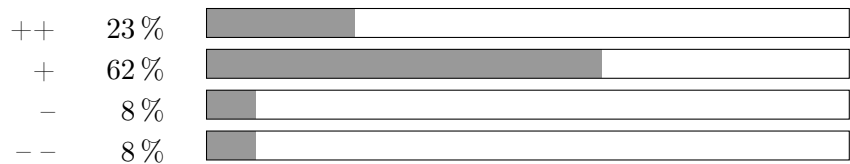
2.1.5 Preparation for the final exam (estimation)



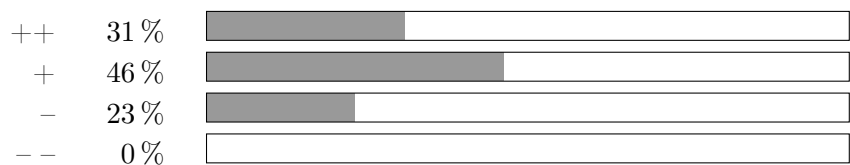
3 Evaluation of the course contents

3.1 Please rate the contents of the course (lecture and exercise groups)

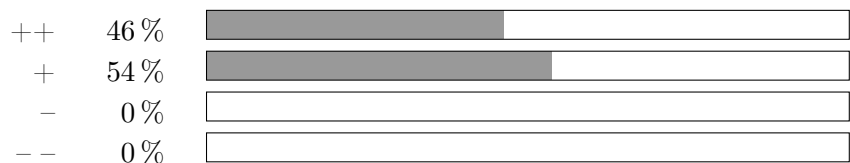
3.1.1 The preconditioned contents of the course were adequately known to me



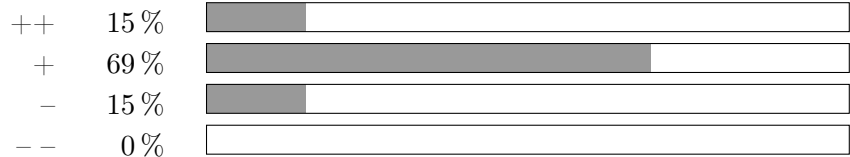
3.1.2 Within the course scientific methods and concepts have been imparted to me



3.1.3 The contents of the course had a relation to practical problems



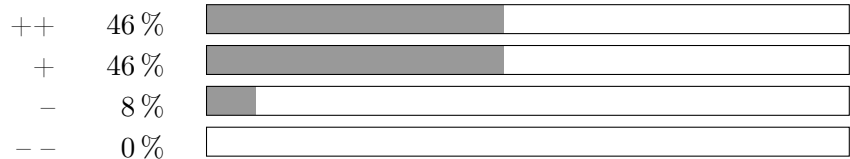
3.1.4 The course taught helpful knowledge and abilities that will be useful in later work life



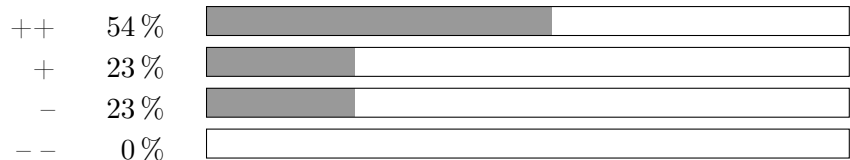
4 Organisation of the course

4.1 Please rate the organisation of the course

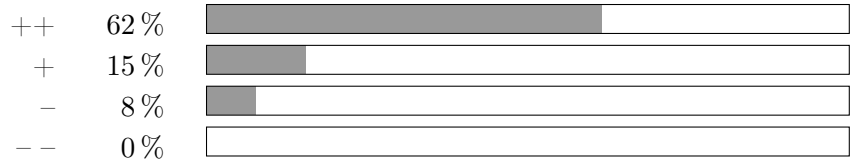
4.1.1 The exercises were verbalised very well



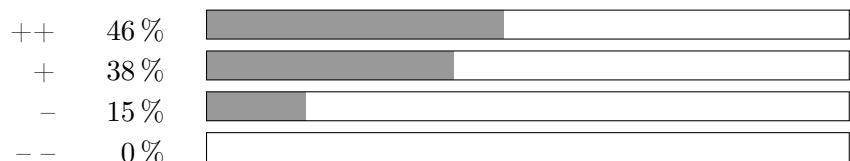
4.1.2 The concept of the course seemed to be well-thought-out



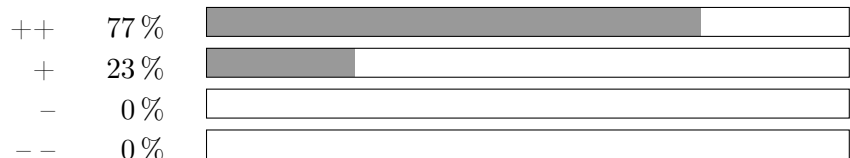
4.1.3 Allocation of the exercise groups



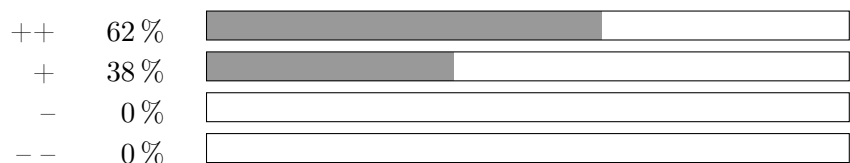
4.1.4 Quality and helpfulness of the course materials (slides, exercise sheets, lecture notes,...)



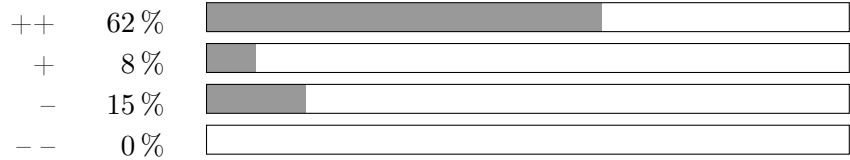
4.1.5 Commitment and enthusiasm of the lecturer



4.1.6 Availability of the course materials (eCampus, Website, ...)



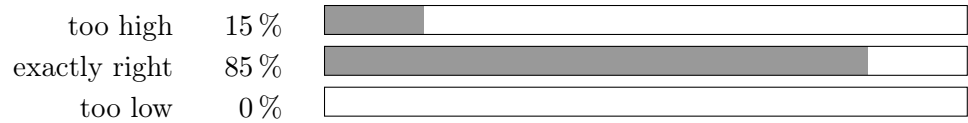
4.1.7 Satisfying number of exercise groups



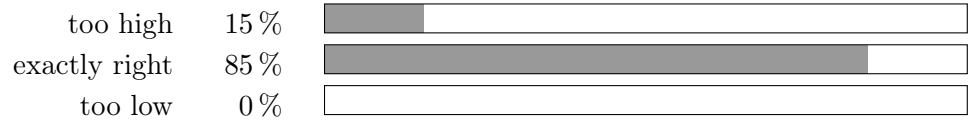
5 Effort and complexity

5.1 Please rate the following aspects regarding effort and complexity of the course.

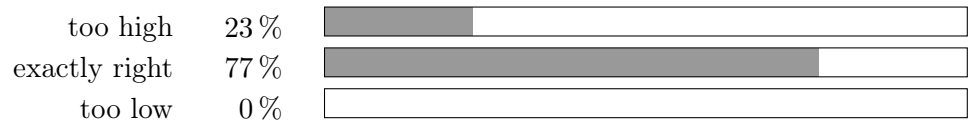
5.1.1 speed of the proceeding



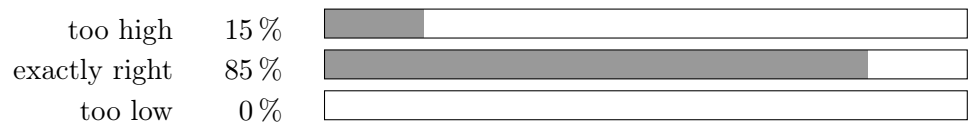
5.1.2 amount of material to be studied



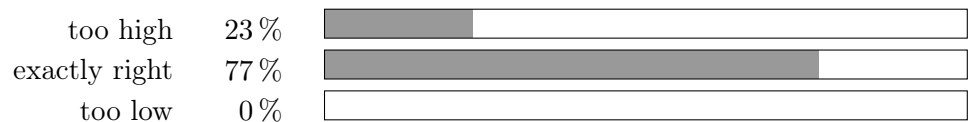
5.1.3 effort for the preparation and revision of the lecture



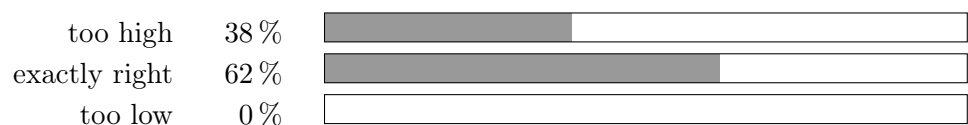
5.1.4 complexity of the lecture



5.1.5 complexity of the exercises



5.1.6 effort needed to solve the exercise/homework tasks



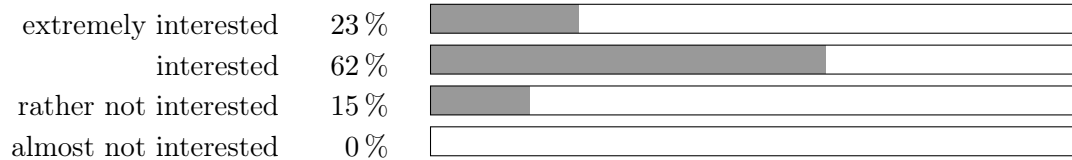
6 Comprehensive rating

6.1 Please rate your interest in the topics of the course before and after visiting the course.

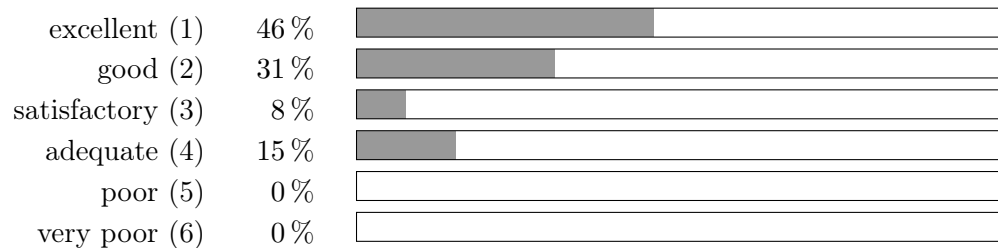
6.1.1 Before visiting the course



6.1.2 After visiting the course



6.2 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).



7 Free text comments

7.1 Which aspects of the course did you like?

The exercise part of the lecture, because it is highly related to the lecture and exam

Professor Matthias Frank was very nice

Well balanced topics.

-
- The lecturer and tutor were nice and tried to answer all questions
 - Lecturer and tutors seem to have lots of experience with the topics

Practical Assignment Sheets. I like the idea of doing something practical rather than working on theoretical exercises.

-
- lecturer and tutor were motivated and willing to answer questions

nice visual explanations

-
- Slides
 - Topics
 - Examples

-
- subjects are very interesting.
 - slides and support material are very good.

7.2 What could be improved?

Maybe allow more than 2 students as a group for practical I exercise, because I think it really took

too much time to do.

Exercises were not formulated well at times.

Also simply calculating took more time in exercises than using the given theories.

- Better presentation of solution
 - less homework! Was too much for a 6CP lecture! We had to solve homework tasks and solve practical tasks, so I would not recommend this lecture, sorry!
 - Better slides could be provided, to full
-

The theoretical exercises sometimes needed a lot of effort. Combined with the practical exercises it was sometimes too much.

- less topics
 - the effort of the exercises was too high
-

slides style/layout

selbst wenn noch nicht alle Inhalte zum Lösen der Assignments in der Vorlesung behandelt wurden könnten die Blätter bereits in der ersten Woche (direkt nach der letzten Übung) veröffentlicht werden.

Maybe theres too much information for the semester time.

7.3 You can leave remarks and feedback to our survey here.

Practical Assignment 2 was not good, a stupid system was used for it only because it is their system.

5 should really be 5 point scale. Too much black or white.