Knowledge-based Image Understanding – Jens Behley; PD Dr. Volker Steinhage

Lecture Survey – Fachschaft Informatik

22. August 2014

1 Lecture evaluation		
1.1 Please rate the lecture's presentation.		
1.1.1 Comprehensibility of the preser	atad tani	
	_	CS
++	50%	
+	0 %	
	0 %	
1.1.2 Structural ordering of topics (g	golden th	read)
	50%	,
++	50 % 50 %	
_	0 %	
	0 %	
1.1.3 Clarification of topics by given	example	s
++	50%	
	50%	
- -	0 %	
	0%	
1.1.4 Comprehensibility of the lectur $++$	er's pron 100%	ounciation
+	0%	
+ -	0%	
- - -		
+ - 2 Exercise group evaluation	0%	
2 Exercise group evaluation	0 % 0 %	ses groups offered for the lecture
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2.1.3 Application of the contents of the course			
++	75%		
+	25%		
· _	0 %		
	0 %		
did not take place	0 %		
•			
2.1.4 Presentation of solutions for ex-	ercises		
++	50%		
+	50%		
_	0%		
	0%		
did not take place	0%		
2.1.5 Preparation for the final exam (estimation (on)	
	•		
++	25 %		
+	75 %		
_	0 %		
	0 %		
did not take place	0%		
3 Evaluation of the course contents of the course course contents of the course cou	ne cours		
	ne cours		
3.1 Please rate the contents of the	the cours		
3.1 Please rate the contents of the same state	the cours		
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3.1.1 The preconditioned contents of the state of the sta	the course 50% 50% 0% 0% thods and 25%	rse were adequately known to me	
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3.1.1 The preconditioned contents of the same state of the same st	the course 50 % 50 % 0 % 0 % thods and 25 % 75 % 0 % 0 % a relation 50 % 50 %	d concepts have been imparted to me	

3.1.4 The course taught helpful know	vledge aı	nd abilities that will be useful in later work life
++	50%	
+	50%	
· —	0 %	
	0 %	
4 Organisation of the course	0 70	
4.1 Please rate the organisation of	of the c	ourse
4.1.1 The exercises were verbalised v	ery well	
++	100%	
+	0 %	
_	0 %	
	0 %	
4.1.2 The concept of the course seen	ned to b 25%	e well-thought-out
+	75 %	
_	0%	
	0 %	
4.1.3 Allocation of the exercise group $\pm\pm$	os 50%	
+	50%	
Τ΄	0 %	
	0 %	
4.1.4 Quality and helpfulness of the		naterials (slides, exercise sheets, lecture notes,)
The Quality and helpfamess of the Q		determination (sindes), exercise sineets, rectare notes,)
++	50 %	
+	50 %	
_	0 %	
	0%	
4.1.5 Commitment and enthusiasm of	of the lec	turer
++	50%	
+	50%	
_	0%	
	0%	
4.1.6 Availability of the course mater	rials (eCa	ampus, Website,)
++	100%	
+	0 %	
· —	0 %	
	0 %	
	- / 0	

++	75%	
+	25%	
_	0%	
	0%	
5 Effort and complexity		
5.1 Please rate the following asp	ects reg	garding effort and complexity of the course.
.		. ,
5.1.1 speed of the proceeding		
too high	0 %	
exactly right	100 %	
too low	0%	
ioo iow	0 70	
5.1.2 amount of material to be studi	ed	
too high	0 %	
exactly right	100%	
too low	0 %	
5.1.3 effort for the preparation and r	evision o	f the lecture
too high	0%	
exactly right	100%	
too low	0%	
5.1.4 complexity of the lecture		
too high	0%	
exactly right	100%	
too low	0%	
5.1.5 complexity of the exercises		
too high	0%	
exactly right	100%	
too low	0 %	
5.1.C effect mandadas and a the second	-: /I	and the state of t
5.1.6 effort needed to solve the exerc	•	nework tasks
too high	0 %	
exactly right	100%	
too low	0 %	
6 Comprehensive rating		
6.1 Please rate your interest in the	he topic	cs of the course before and after visiting the

4.1.7 Satisfying number of exercise groups

course.

6.	1.1	Before	visiting	the	course
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extremely interested	0%	
interested	50%	
rather not interested	50%	
almost not interested	0%	

6.1.2 After visiting the course

extremely interested	25%	
interested	75%	
rather not interested	0%	
almost not interested	0%	

6.2 Please give an overall rating of the course on a scale from excellen (1) to very poor (6).

excellent (1)	25%	
good(2)	75%	
satisfactory (3)	0%	
adequate (4)	0%	
poor (5)	0%	
very poor (6)	0%	

7 Free text comments

7.1 Which aspects of the course did you like?

1) course material and relevance of application in real world problem

- 1. POINTCLOUD COMPUTATION
- 2. SEMANTICS MODELLING

7.2 What could be improved?

- NA -

7.3 You can leave remarks and feedback to our survey here.

- 1. Most well-structured course
- 2. Topics based on new research domains

questions on future events (work, exam) are not really answerable.

Also the survey should be handed out earlier, to get more opinions. (many people don't show up at the end)