# Discrete and Computational Geometry – Prof. Dr. Rolf Klein; PD Dr. Elmar Langetepe; Dr. Chih-Hung Liu

Lecture Survey – Fachschaft Informatik

22. August 2014

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1	Lecture	eva	luation

- 1.1 Please rate the lecture's presentation.
- 1.1.1 Comprehensibility of the presented topics

++	14%	
+	71%	
_	14%	
	0%	

1.1.2 Structural ordering of topics (golden thread)

++	14%	
+	71%	
_	0%	
	14%	

1.1.3 Clarification of topics by given examples

++	29%	
+	71%	
_	0%	
	0%	

1.1.4 Comprehensibility of the lecturer's pronounciation

++	14%	
+	71%	
_	0%	
	14%	

- 2 Exercise group evaluation
- 2.1 Please rate the quality of the exercises groups offered for the lecture
- 2.1.1 Repetition of the course topics



2.1.2 Clarification of questions regarding your course

++	29%	
+	29%	
_	43%	
	0%	
did not take place	0%	

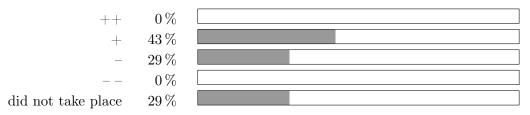
2.1.	3	<b>Application</b>	of	the	contents	of	the	course
	•	Application	o.	LIIC	COTTLCTICS	o.	LIIC	Course

++	14%	
+	57%	
_	29%	
	0%	
did not take place	0 %	

#### 2.1.4 Presentation of solutions for exercises



#### 2.1.5 Preparation for the final exam (estimation)



#### 3 Evaluation of the course contents

## 3.1 Please rate the contents of the course (lecture and exercise groups)

## 3.1.1 The preconditioned contents of the course were adequately known to me

++	29%	
+	57%	
_	14%	
	0%	

3.1.2 Within the course scientific methods and concepts have been imparted to me

++	29%	
+	71%	
_	0%	
	0%	

3.1.3 The contents of the course had a relation to practical problems

++	29%	
+	43%	
_	14%	
	0%	

3.1.4 The course taught helpful know	vledge ar	nd abilities that will be useful in later work life
++	0%	
+	57%	
_	14%	
	14%	
4 Organisation of the course		
4.1 Please rate the organisation	of the c	ourse
4.1.1 The exercises were verbalised v	ery well	
++	0%	
+	100%	
_	0%	
	0%	
4.1.2 The concept of the course seen	ned to b	e well-thought-out
++	29%	
+	43%	
_	14%	
	0%	
4.1.3 Allocation of the exercise group		
++	57%	
+	43%	
_	0 %	
	0%	
4.1.4 Quality and helpfulness of the	course m	aterials (slides, exercise sheets, lecture notes,)
++	14%	
+	71 %	
_	0%	
	14%	
4.1.5 Commitment and enthusiasm of	of the lec	turer
++	86%	
+	14%	
_	0%	
	0%	
4.1.6 Availability of the course mater	rials (eCa	ampus, Website,)
++	29%	
+	29%	
T _	29%	
	$\frac{23}{14}\%$	
	11/0	

4.1.7 Satisfying number of exercise g	roups	
++	43%	
+	29%	
· · · · · · · · · · · · · · · · · · ·	0 %	
	14%	
5 Effort and complexity		
5.1 Please rate the following aspe	ects reg	garding effort and complexity of the course.
F.1.1 amond of the managine		
5.1.1 speed of the proceeding		
too high	43%	
exactly right	57%	
too low	0%	
5.1.2 amount of material to be studie	ed	
too high	57%	
exactly right	43%	
too low	0%	
5.1.3 effort for the preparation and re	vision o	f the lecture
too high	43%	
exactly right	57%	
too low	0%	
5.1.4 complexity of the lecture		
too high	29%	
exactly right	71%	
too low	0 %	
5.1.5 complexity of the exercises		
too high	43%	
exactly right	57%	
too low	0%	
5.1.6 effort needed to solve the exerc	ise/hom	nework tasks
too high	57%	
exactly right	43%	
too low	43 % 0 %	
6 Comprehensive rating	0 70	

6.1 Please rate your interest in the topics of the course before and after visiting the

course.

6.1.1 Before visiting the cour	1 Betore	e visiting th	e course
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extremely interested	14%	
interested	86%	
rather not interested	0%	
almost not interested	0%	

#### 6.1.2 After visiting the course

extremely interested	14%	
interested	86%	
rather not interested	0%	
almost not interested	0%	

## 6.2 Please give an overall rating of the course on a scale from excellen (1) to very poor (6).

excellent (1)	14%	
good(2)	57%	
satisfactory (3)	29%	
adequate (4)	0%	
poor $(5)$	0%	
very poor (6)	0%	

#### 7 Free text comments

## 7.1 Which aspects of the course did you like?

Die Einteilung in Übungsgruppen war unkompliziert.

TEACHING, MATERIAL, EXERCISES

#### 7.2 What could be improved?

- Script

Bitte keine 3 Dozenten mehr! Schwierigkeit der Übungsblätter zum Teil unangemessen hoch.

LITERATURE, SPEED, DETAIL

## 7.3 You can leave remarks and feedback to our survey here.