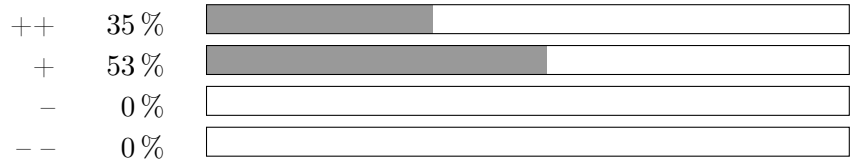# Advanced Logic Programming – Dr. Günter Kniesel

Lecture Survey – Fachschaft Informatik

7. März 2015
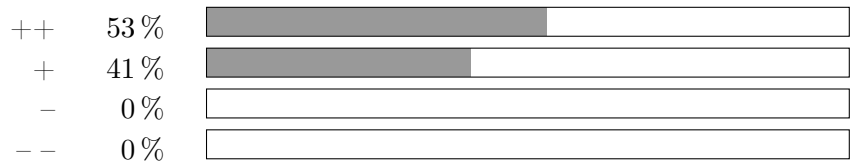
1 Lecture evaluation

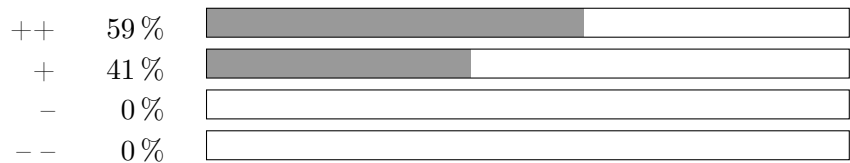## 1.1 Please rate the lecture's presentation.

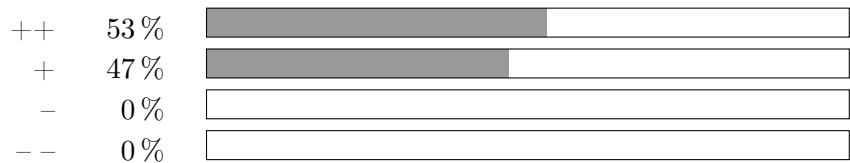### 1.1.1 Comprehensibility of the presented topics

++	35 %	
+	53 %	
−	0 %	
− −	0 %	

1.1.2 Structural ordering of topics (golden thread)

++	53 %	
+	41 %	
−	0 %	
− −	0 %	

1.1.3 Clarification of topics by given examples

++	59 %	
+	41 %	
−	0 %	
− −	0 %	

1.1.4 Comprehensibility of the lecturer's pronounciation

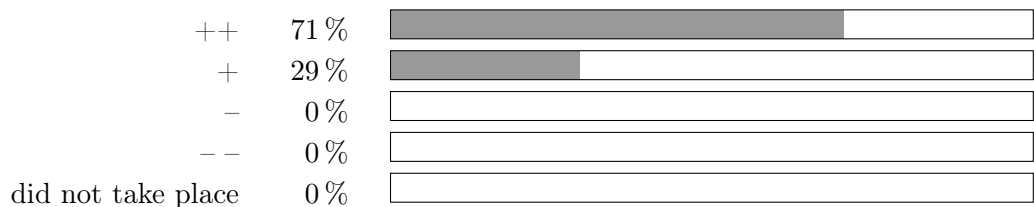|		
++	53 %	
+	47 %	
−	0 %	
− −	0 %	

2 Exercise group evaluation

2.1 Please rate the quality of the exercises groups offered for the lecture

2.1.1 Repetition of the course topics

++	65 %	
+	29 %	
−	0 %	
− −	0 %	
did not take place	6 %	
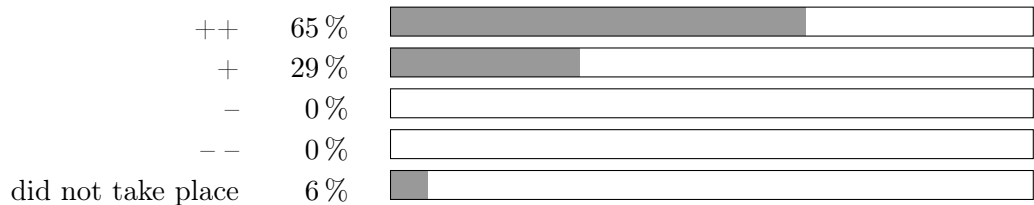
2.1.2 Clarification of questions regarding your course

++	71 %	
+	29 %	
−	0 %	
− −	0 %	
did not take place	0 %	

2.1.3 Application of the contents of the course

++	65 %	
+	29 %	
−	6 %	
− −	0 %	
did not take place	0 %	
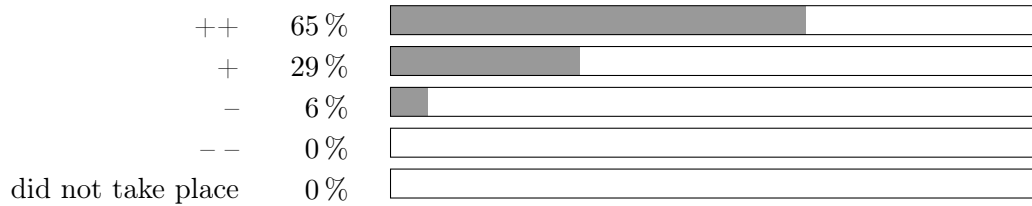
2.1.4 Presentation of solutions for exercises

++	82 %	
+	18 %	
−	0 %	
− −	0 %	
did not take place	0 %	
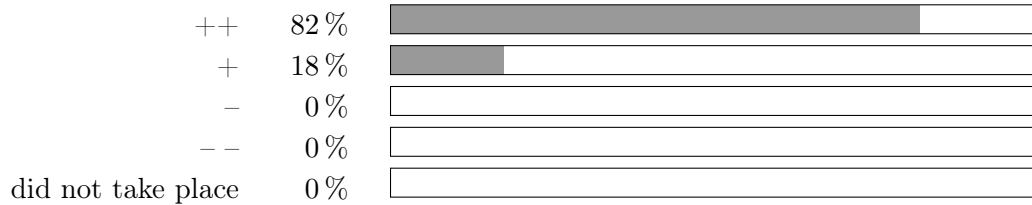
2.1.5 Preparation for the final exam (estimation)

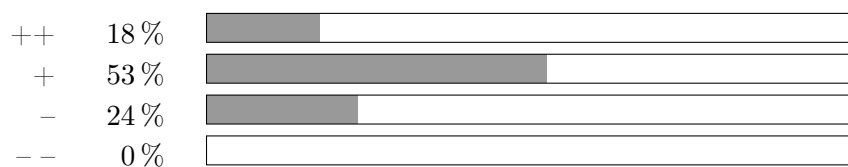|		
++	59 %	
+	12 %	
−	12 %	
− −	0 %	
did not take place	6 %	
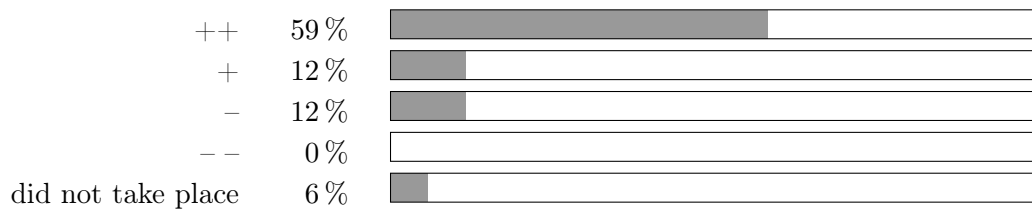
3 Evaluation of the course contents

3.1 Please rate the contents of the course (lecture and exercise groups)

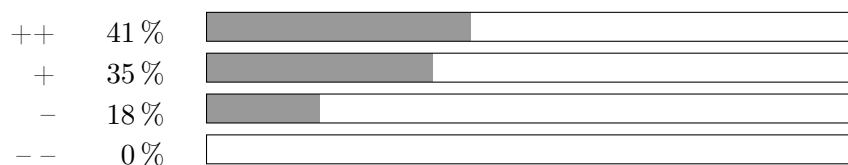### 3.1.1 The preconditioned contents of the course were adequately known to me

++	47 %	
+	35 %	
−	6 %	
− −	6 %	
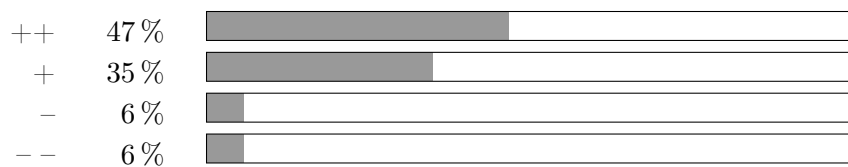
3.1.2 Within the course scientific methods and concepts have been imparted to me

++	18 %	
+	53 %	
−	24 %	
− −	0 %	

3.1.3 The contents of the course had a relation to practical problems

++	41 %	
+	35 %	
−	18 %	
− −	0 %	

3.1.4 The course taught helpful knowledge and abilities that will be useful in later work life

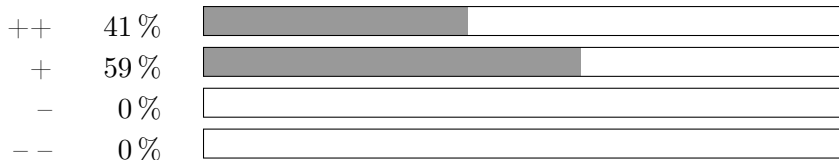|		
++	24 %	
+	53 %	
−	18 %	
− −	0 %	
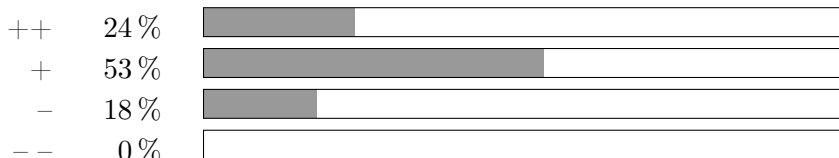
4 Organisation of the course

4.1 Please rate the organisation of the course

4.1.1 The exercises were verbalised very well
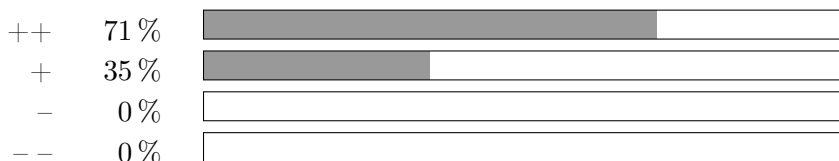
++	59 %	
+	41 %	
−	0 %	
− −	0 %	
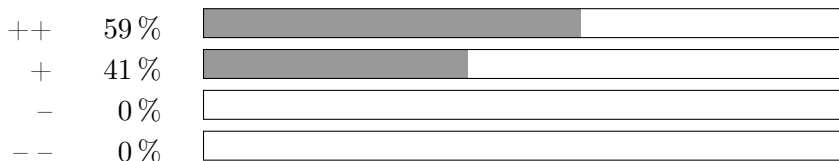
4.1.2 The concept of the course seemed to be well-thought-out

++	41 %	
+	59 %	
−	0 %	
− −	0 %	

4.1.3 Allocation of the exercise groups

++	59 %	
+	18 %	
−	24 %	
− −	0 %	
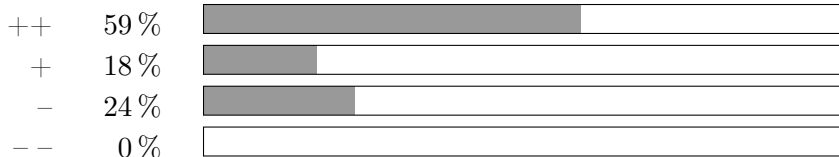
4.1.4 Quality and helpfulness of the course materials (slides, exercise sheets, lecture notes,...)

++	71 %	
+	35 %	
−	0 %	
− −	0 %	

4.1.5 Commitment and enthusiasm of the lecturer

++	59 %	
+	41 %	
−	0 %	
− −	0 %	
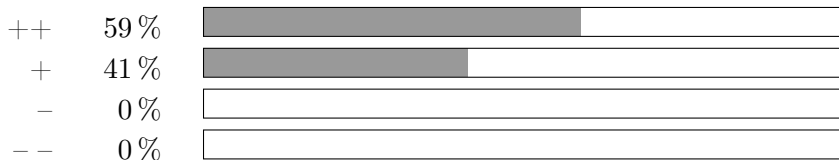
4.1.6 Availability of the course materials (eCampus, Website, ...)

++	94 %	
+	0 %	
−	6 %	
− −	0 %	
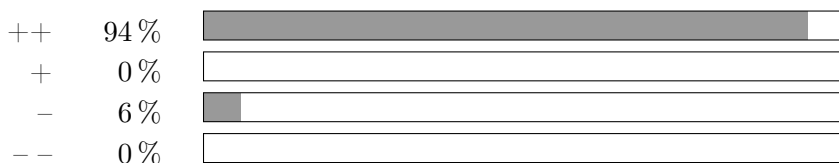
4.1.7 Satisfying number of exercise groups

++	82 %	
+	18 %	
–	0 %	
– –	0 %	
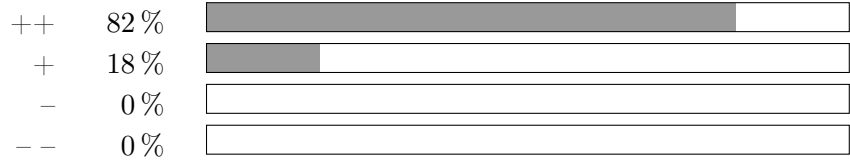
5 Effort and complexity

5.1 Please rate the following aspects regarding effort and complexity of the course.

5.1.1 speed of the proceeding
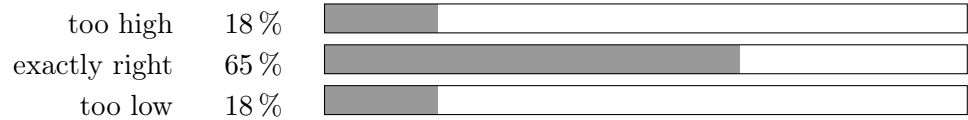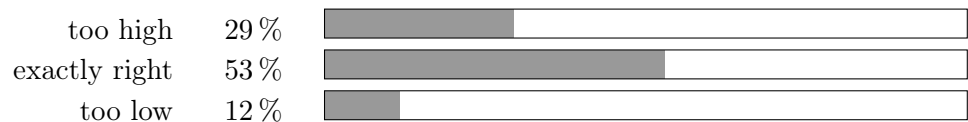
too high	12 %	
exactly right	65 %	
too low	18 %	
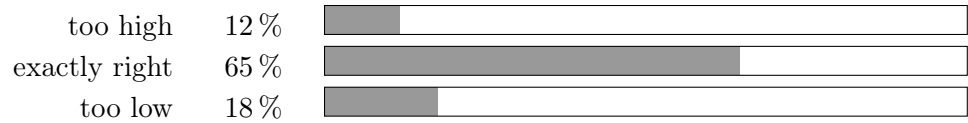
5.1.2 amount of material to be studied

too high	18 %	
exactly right	65 %	
too low	18 %	

5.1.3 effort for the preparation and revision of the lecture

too high	12 %	
exactly right	76 %	
too low	12 %	
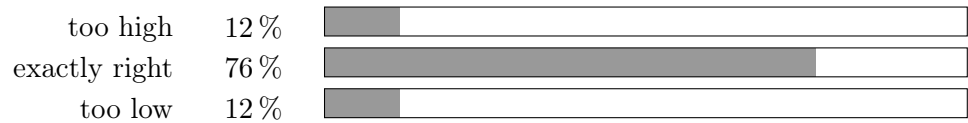
5.1.4 complexity of the lecture

too high	29 %	
exactly right	53 %	
too low	12 %	

5.1.5 complexity of the exercises

too high	18 %	
exactly right	76 %	
too low	6 %	
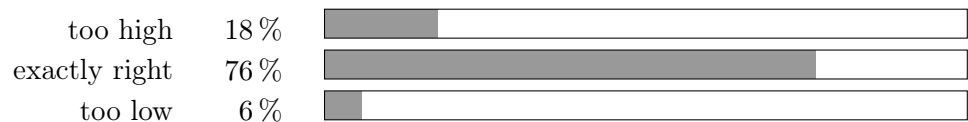
5.1.6 effort needed to solve the exercise/homework tasks

too high	18 %	
exactly right	71 %	
too low	6 %	
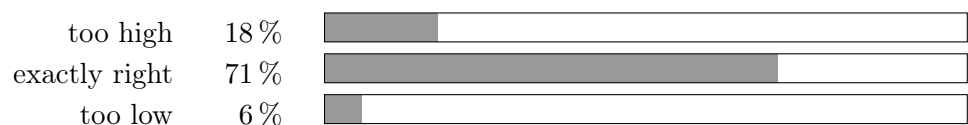
6 Comprehensive rating

6.1 Please rate your interest in the topics of the course before and after visiting the course.

6.1.1 Before visiting the course

extremely interested	18 %	
interested	65 %	
rather not interested	18 %	
almost not interested	0 %	

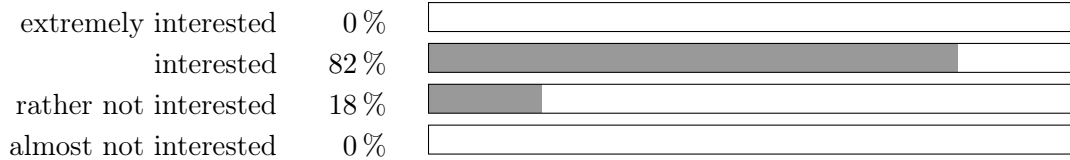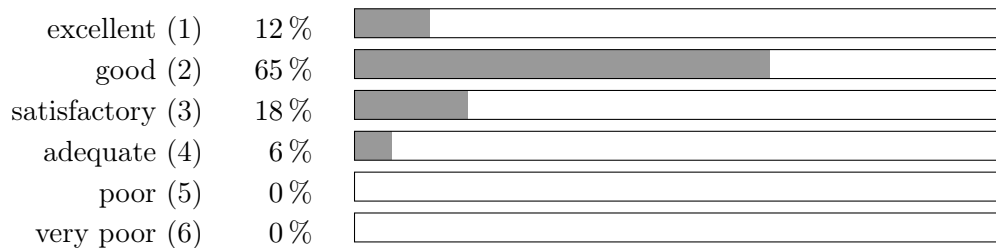### 6.1.2 After visiting the course

extremely interested	0 %	
interested	82 %	
rather not interested	18 %	
almost not interested	0 %	
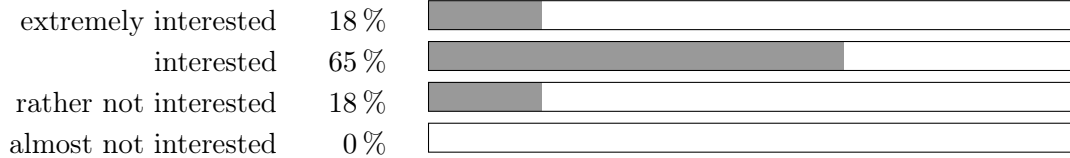
6.2 Please give an overall rating of the course on a scale from excellen (1) to very poor (6).

excellent (1)	12 %	
good (2)	65 %	
satisfactory (3)	18 %	
adequate (4)	6 %	
poor (5)	0 %	
very poor (6)	0 %	

7 Free text comments

7.1 Which aspects of the course did you like?

logic. predicate. cut. 2/0.

It gives a small exercise group that we can discuss with the tutor face to face.

Application of Prolog in real computing tasks, even more would be nice

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- solutions to assignments are uploaded, that's very good for preparation for exam
- git crash course

The tutors were so Patient and friendly to answer my doubts and questions

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The topic is very interesting

Students in the same group working together via GitHub on the exercise.

7.2 What could be improved?

The time of the lecture is given too early in the morning.

- Slides with LaTeX not with Powerpoint; and less clattes
- way to basic, most was known from Bachelor lecture ¨Deskriptive Programmierung¨

The time of the lecture is too early. 8 a.m is so early!

The materials covered are too little, because the explanations in the lecture are too slow

It would be better to upload the slides every week a file

Availability of infrastructure for every student. Even though both tutors tried it on the pcs here, it was not possible for me to use git.
This was also a part i was interested in for work life, knowing the problems svn has.

7.3 You can leave remarks and feedback to our survey here.

For one lecture, the professor came late (20 minutes) and for another lecture, he didn't show up!! without any announcement!! The organization of the lecture and timing is too low!

Good survey!

- having the class with this difficulty and boringness at 8 in the morning didn't work for me. almost couldn't use the lecture.
- there were some misorganization in the lecture such as canceling the lecture or short notice of assignment.