

Lecture User Centered Software Design

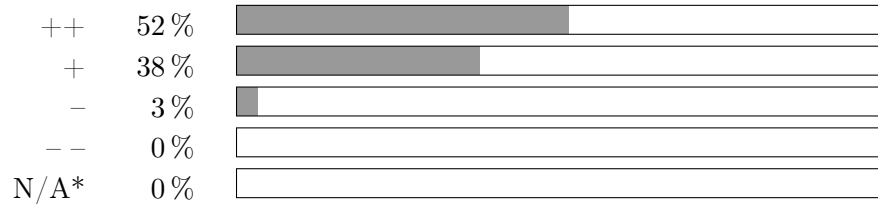
Dr. Pascal Bihler

7. Mai 2014

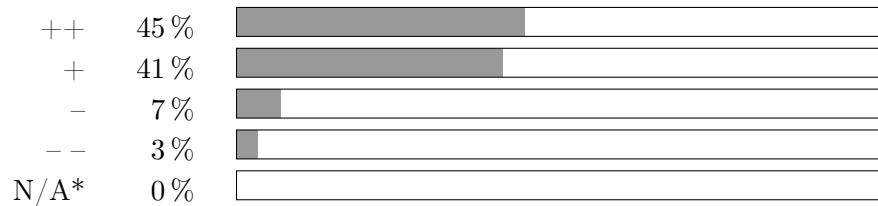
1 Multiple Choice

1.1 Please rate the quality of the lecturer's teaching.

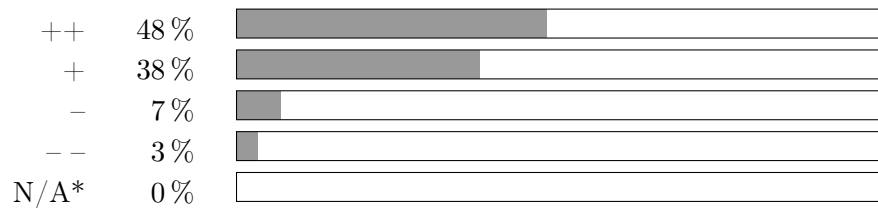
1.1.1 Comprehensibility of the presented topics



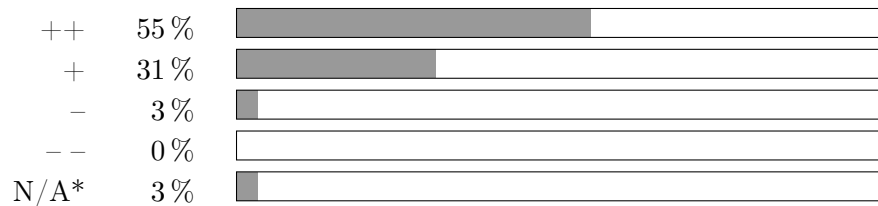
1.1.2 Structural ordering of topics (golden thread)



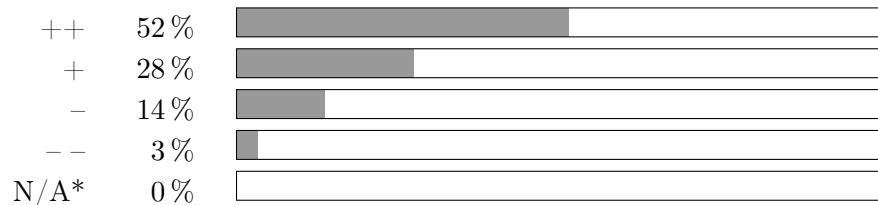
1.1.3 Quality of the course material (slides, exercise sheets, lecture notes, ...)



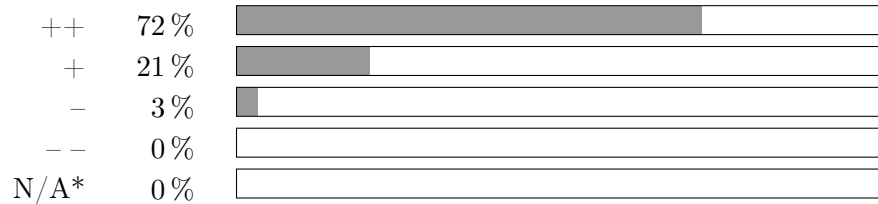
1.1.4 Usefulness of the course material to prepare or review the presented topics



1.1.5 Clarification of topics by given examples

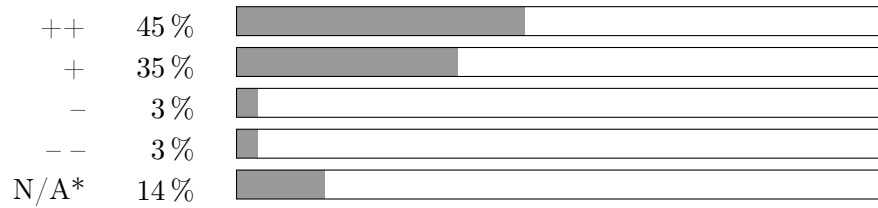


1.1.6 Commitment and enthusiasm of the lecturer

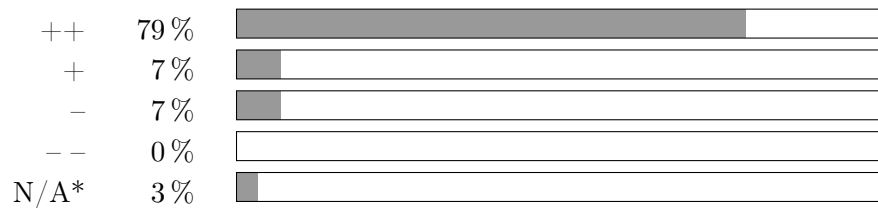


1.2 Please rate the organisation of the course.

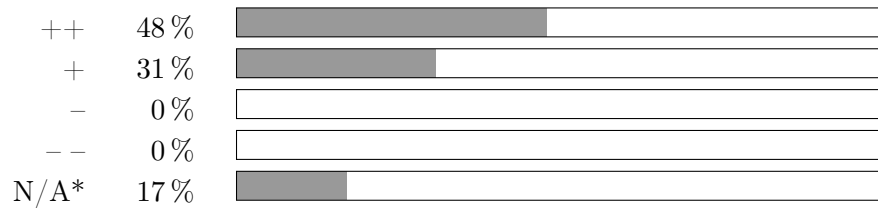
1.2.1 Allocation of the exercise groups



1.2.2 Availability of the course materials (eCampus, Website, ...)

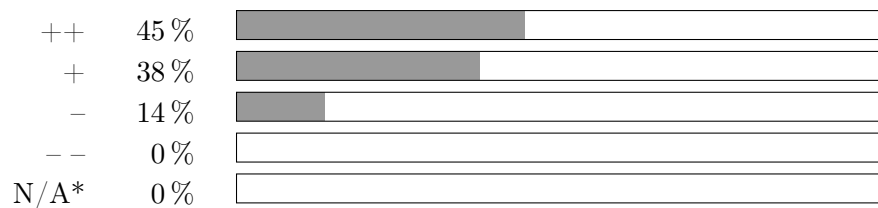


1.2.3 Satisfying number of exercise groups

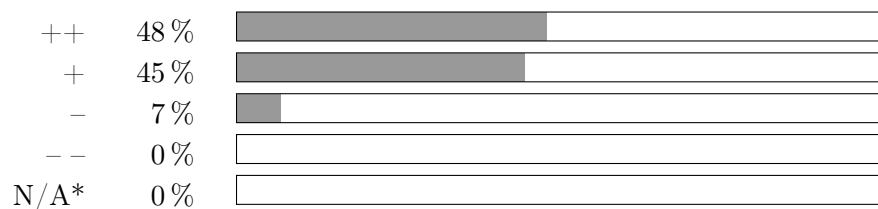


1.3 Please rate how the following statements fit your opinion.

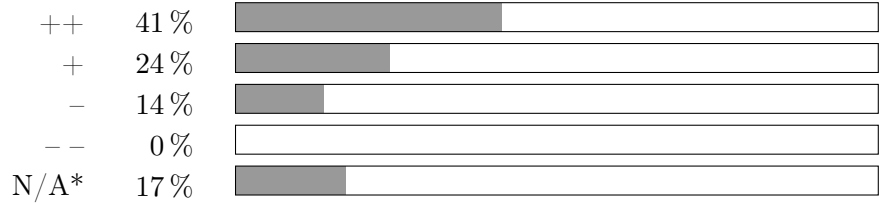
1.3.1 The organisation of the course seemed to be well-thought-out



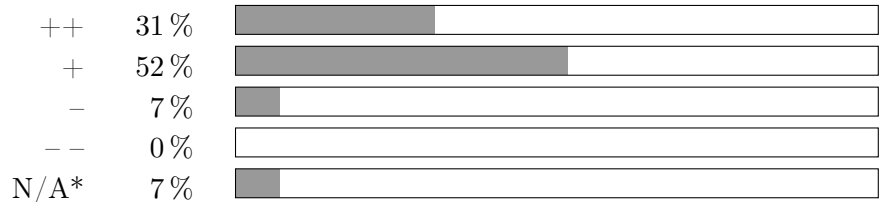
1.3.2 The exercises/homework tasks were verbalised very well



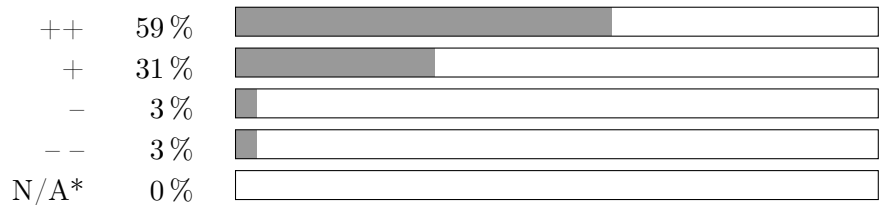
1.3.3 The preconditioned contents of this course were adequately known to me



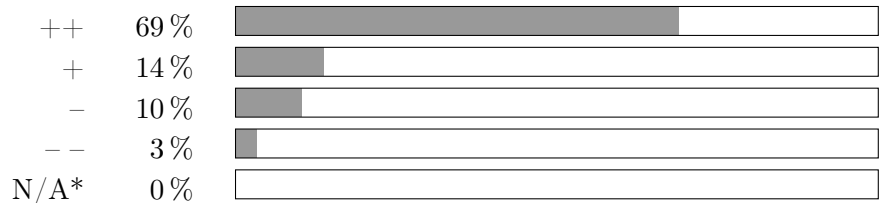
1.3.4 Within the course scientific methods and concepts have been imparted to me



1.3.5 The contents of the course had a relation to practical problems

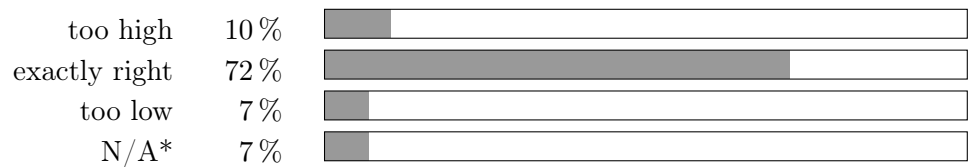


1.3.6 In this course I have been taught helpful knowledge and abilities which I can use in my later work life

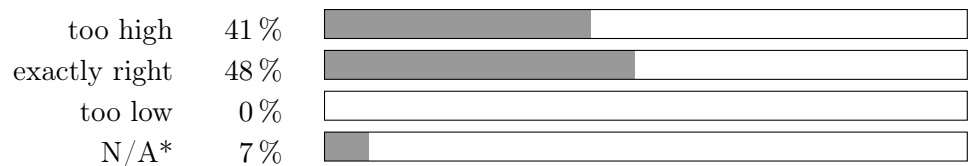


1.4 Please estimate the effort and complexity of this course.

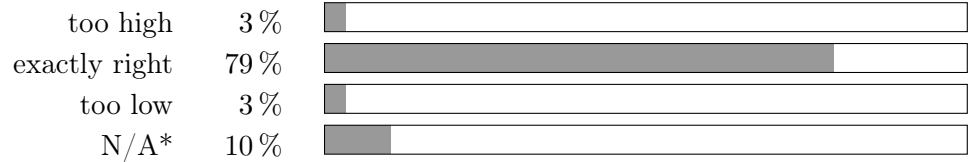
1.4.1 The speed of the proceeding was...



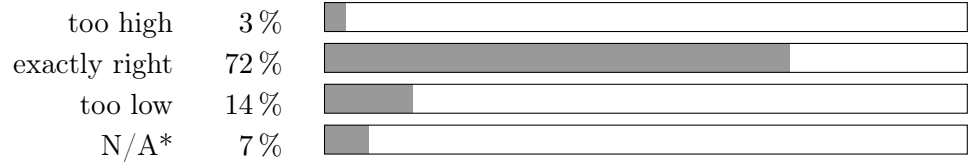
1.4.2 The amount of material to be studied was...



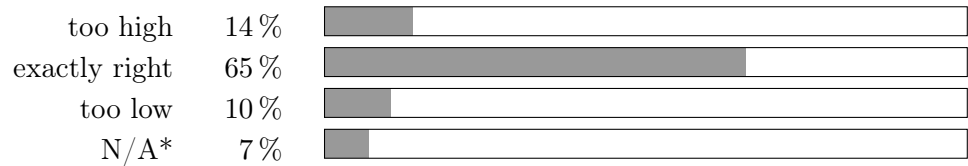
1.4.3 The complexity of the lecture was...



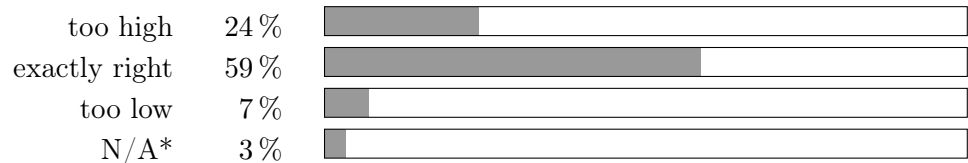
1.4.4 The complexity of the exercise was...



1.4.5 The effort needed to solve their exercises/homework tasks was...

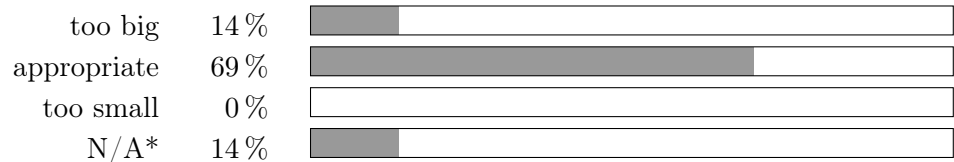


1.4.6 The effort for the preparation and revision of the lecture was...

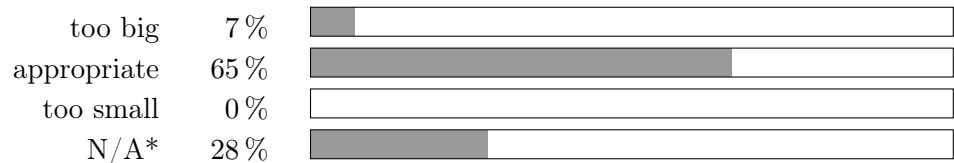


1.5 Please rank the size of the rooms and exercise groups.

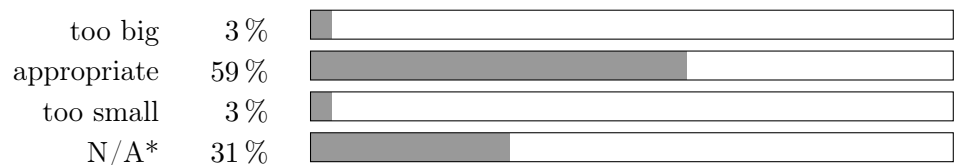
1.5.1 The lecture room was...



1.5.2 The exercise room was...

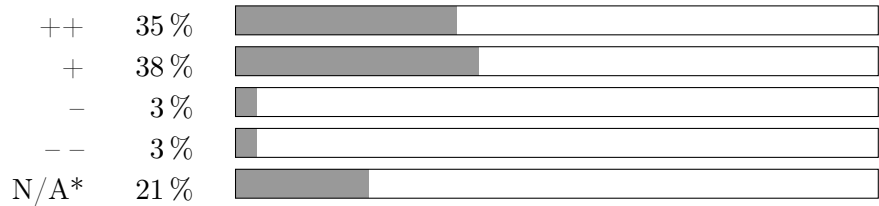


1.5.3 The size of the exercise group was...

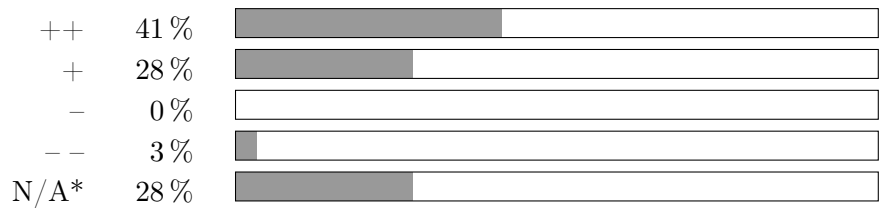


1.6 Please assess the value of the exercise groups to help understanding the presented topics.

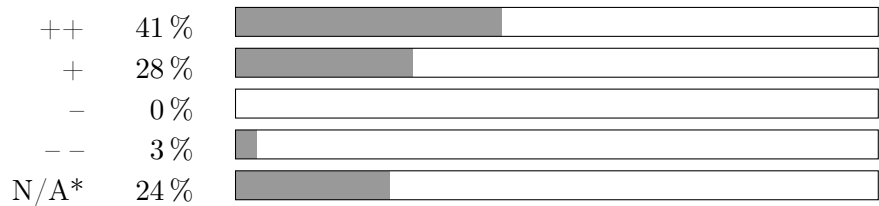
1.6.1 Repetition of the course topics



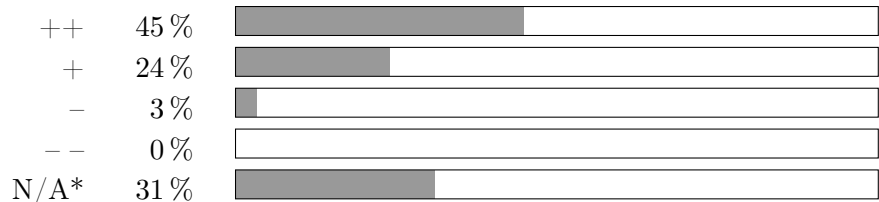
1.6.2 Clarification of questions regarding the course



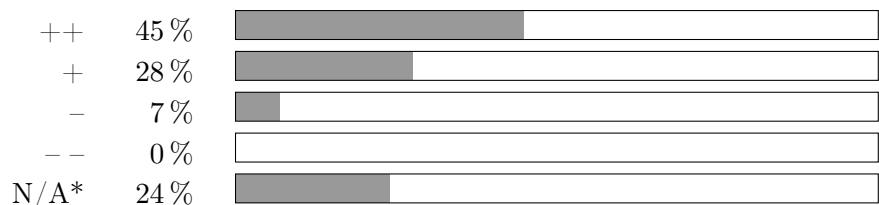
1.6.3 Application of the contents of the course



1.6.4 Presentation of solutions for exercises



1.6.5 Preparation for the final exam (estimation)



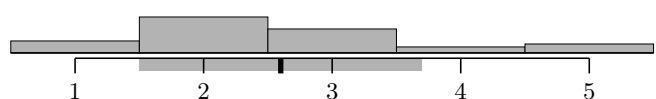
1.7 Please compare your interest in the topics of the course before visiting the course.

Extremely interested – Almost not interested 14% 41% 28% 7% 10%

Antworten: 29

Durchschnitt: 2.6

Standardabweichung: 1.1



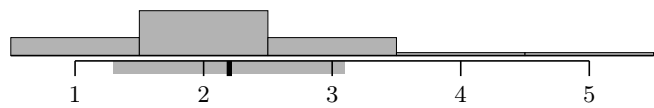
1.8 Please rate your interest in the topics of the course after visiting the course.

Extremely interested – Almost not interested 21% 52% 21% 3% 3%

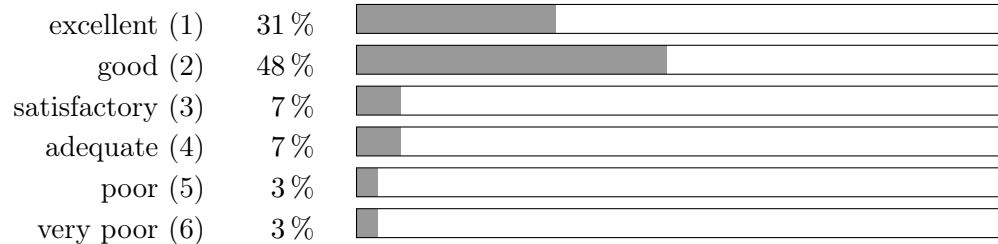
Antworten: 29

Durchschnitt: 2.2

Standardabweichung: 0.9



1.9 please give an overall rating of the course on a scale from excellent(1) to very poor(6).



1.10 Which things of the course did you like?

Inverted class-room, very nice idea I liked
 central exercise discussion with group work was fun!
 Free lunch and speakers

Balsamig Tools, Ideas of Mr. Bihler

There are videos lectures

Videos, slides, cooperation visiting, tombola

free food

I like the lecture videos

video

the podcasts, the material provided, most of the topics, all of the examples, the organization of exercises,
 reversed-classroom model

The inverted-classroom concept

The extraordinary commitment and the complementary lunch by the Dr. Bihler
 And the video materials and notes accompanied by the slides, were also very helpful
 in preparing of the exam

Online Availability of the lecture talks

Questions sent to prepare for the exam(but should have stopped some days ago)
 lecture as videos

related to todays topics and technology

Great dedication of the lecturer
 inverse classroom teaching style

online videos
lots of material to prepare for the exam

The concept was wellthoughtand the topic was interesting

practical application

1.11 What could be improved?

I don'tknow but: get the students attracted to the lecture. Although I do think this should not be done by enforcements compulsory exercises or so.

Exercises difficulties should be a bit complicated

They could be improved

slides with more information for studying

not good voice

Teachers english speaking always stoppedd, many times in a sentence. in video, but in lecture its quite good

I didn't like some of the topics, as I regarded them non-helpful, such as KLM

The quality of ideas

cut the llecture talks, videos were better in the beginning
After about 50% there was done less effort

for 6 CP this is way too much
the videos as lectures would have been enough without lectures on fridays
some of the videos were too long and things like using a tissue should be cut out!
material should be provided in a folder/lecture not in 6 or 7 for each week

can be used programming tasks more

to much work for 6 LP

Ordering of topics sometimes confusing
While examples are available for some of the lecture's topics, they would be desirable for others too

There should be a merged version of the slides

Please remove some unnecessary things like Physics etc.
lot of time was invested on trivial things

1.12 You can leave remarks and feedback to our survey here.

Exercise group= Central exercise discussion

Impossible to watch all those videos, because the speaking was terrible

Bad edited videos
material not organized
Impossible to study, too much topics to remember

I didn't like the fact that I had to access SF files for my exam preparation. I think that each session should also have a final pdf file with all parts of this session.

classroom is very cold

Very new, but very nice concept. Well done!

in my opinion the best lecture in the master track

The course is well presented but the content is too much, reduce the mental workload