WS 2012/2013

Intelligent Learning and Analysis Systems: Machine Learning

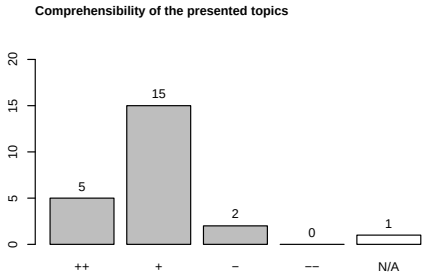
Prof. Dr. Stefan Wrobel

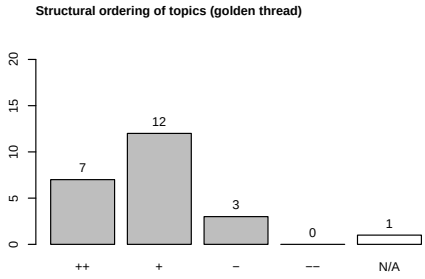
Average grade: 2.3

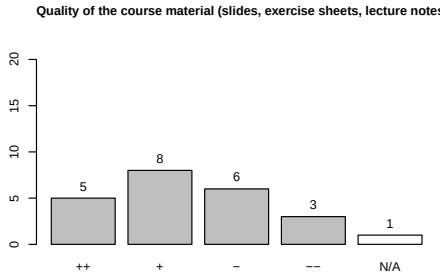
Participants (evaluated survey sheets): 23

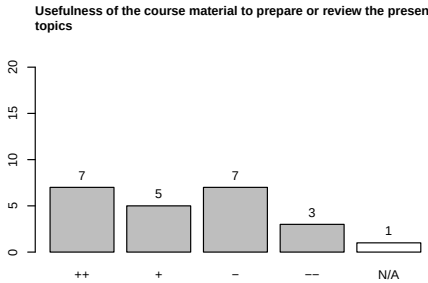
- Bachelor: 2
- Master: 20
- Diploma: 0
- Lectureship: 0
- Minor subject: 1
- FFF: 0

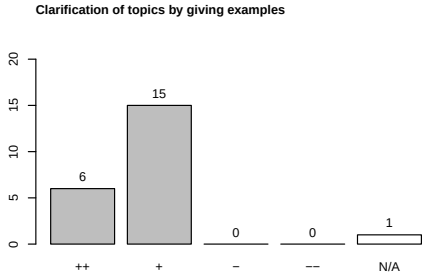
1 Please rate the quality of the lecturer's teaching.

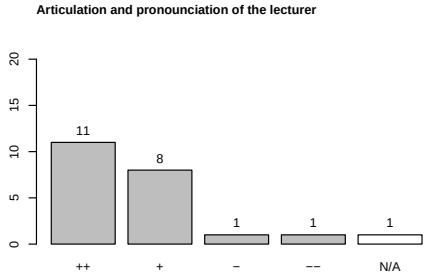


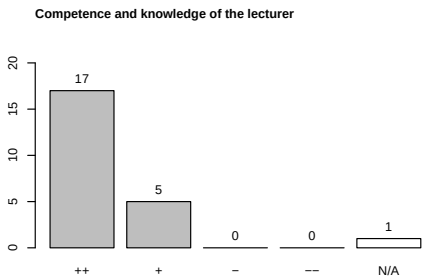


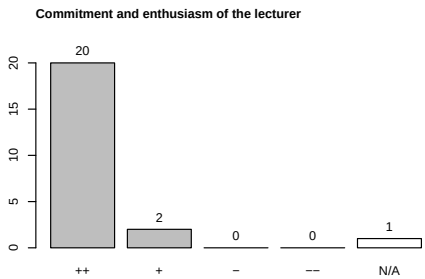






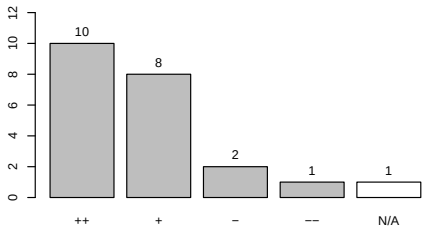




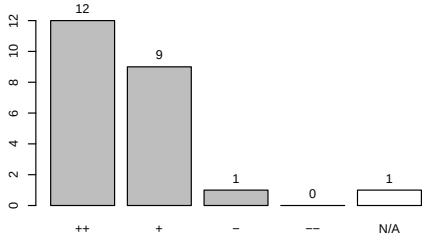


2 Please rate the organisation of the course.

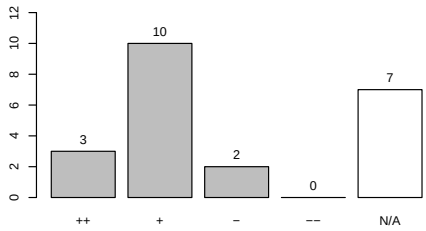
Allocation of the exercise groups



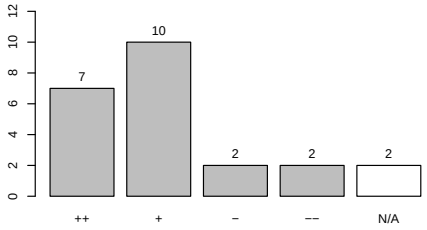
Availability of the course materials (eCampus, Website, ...)



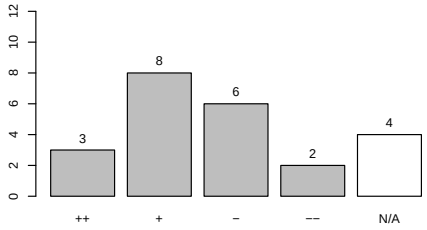
Assistance outside of the course/exercise



Satisfying number of exercise groups

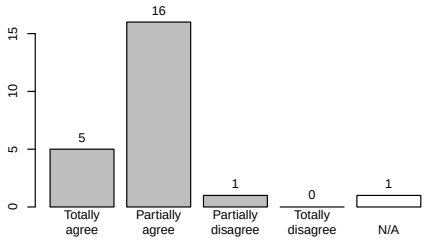


Flexible scheduling of the exercise groups

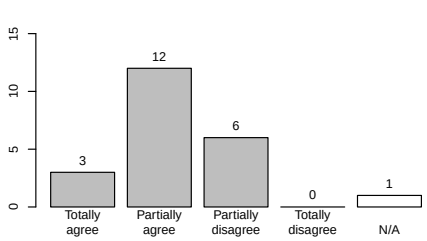


3 Please rate how the following statements fit your opinion.

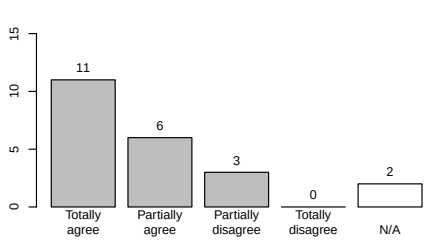
The organisation of the course seemed to be well−thought−out



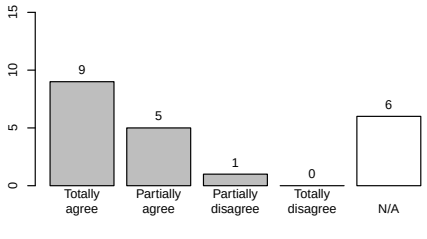
The exercises/homework tasks were verbalised very well



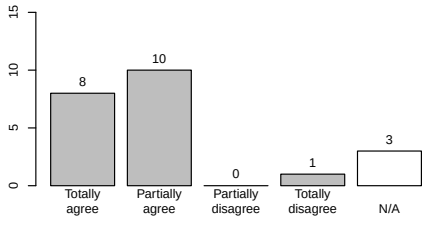
The preconditioned contents of this couse were adequately known to me



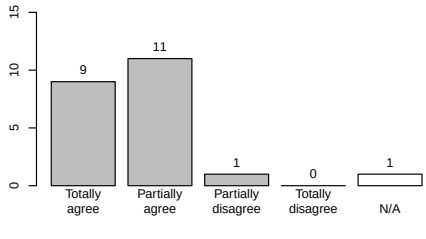
The contents of this course matched the goals given in the module description



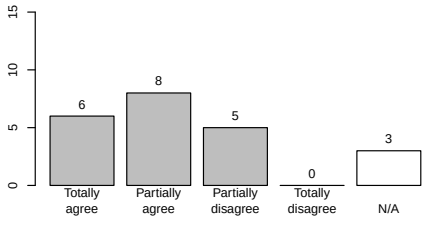
Within the course scientific methods and concepts have been imparted to me



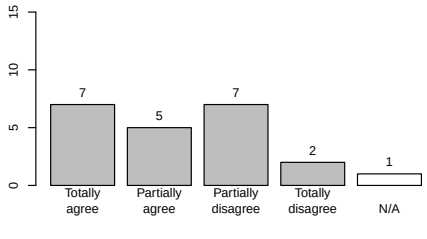
The contents of the course had a relation to practical problems



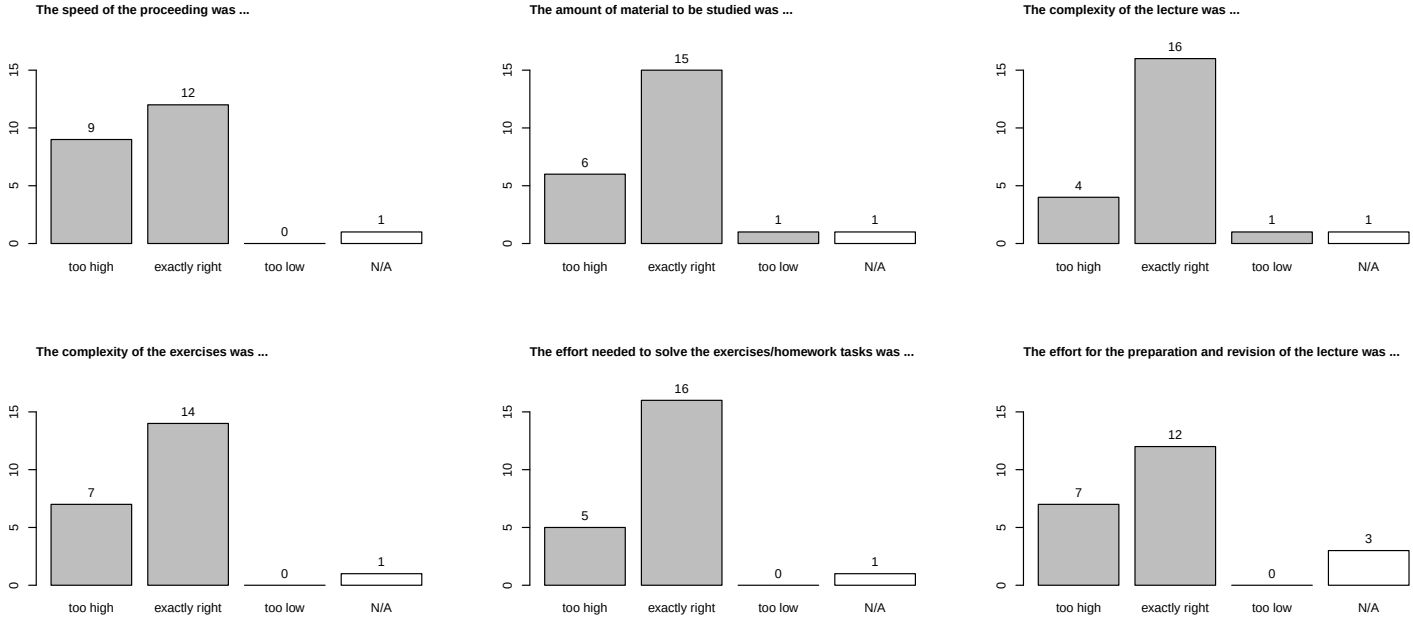
In this course I have been taught helpful knowledge and abilities which I can use in my later work life



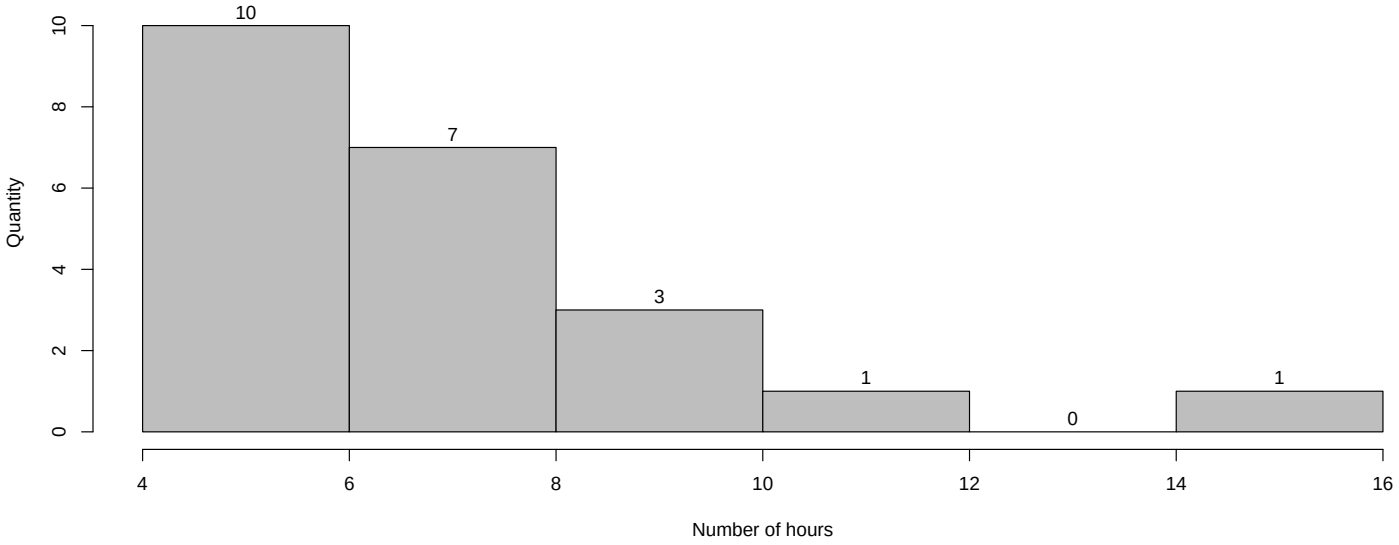
This course boosted my interest in this area of studies



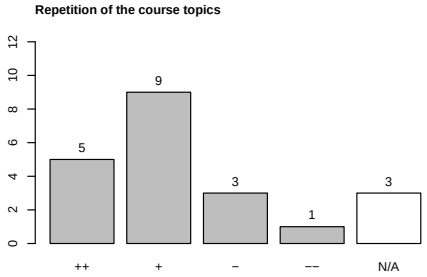
4 Please estimate the effort and complexity of this course.

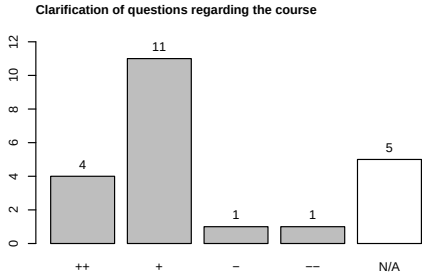


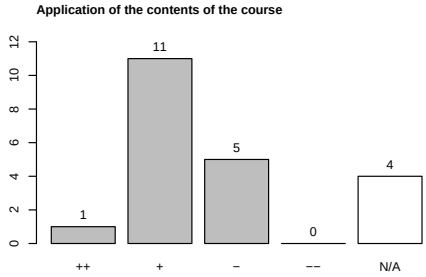
5 How many hours per week did you spend on this lecture (including the visit of the lecture and exercise groups) on average?

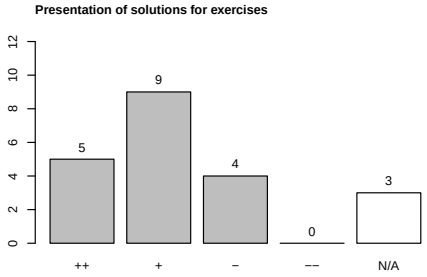


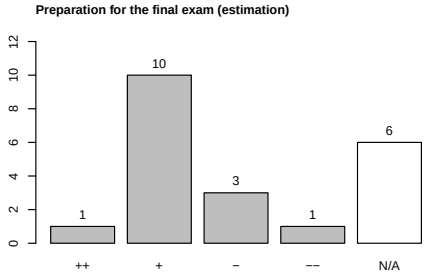
6 Please assess the value of the exercise groups to help understanding the presented topics.



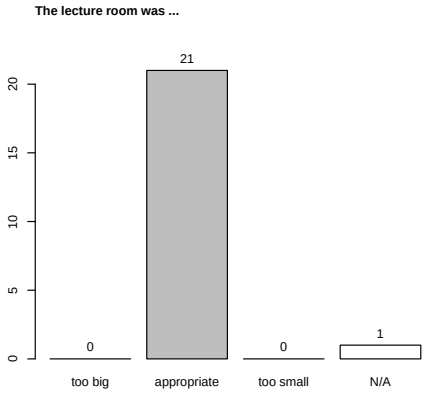


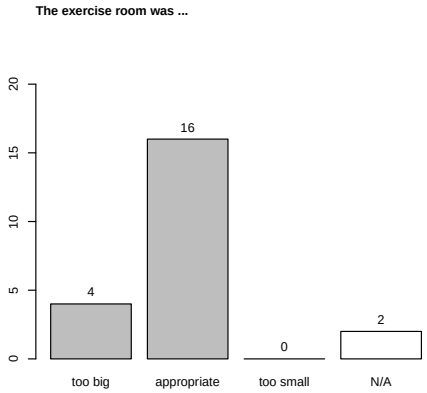


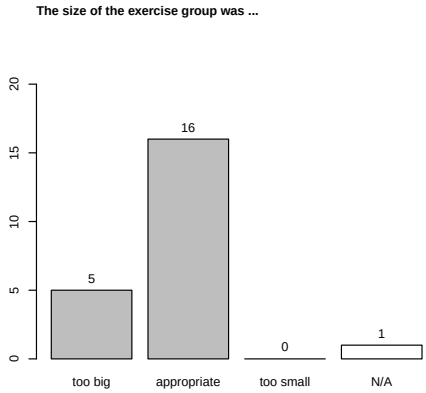




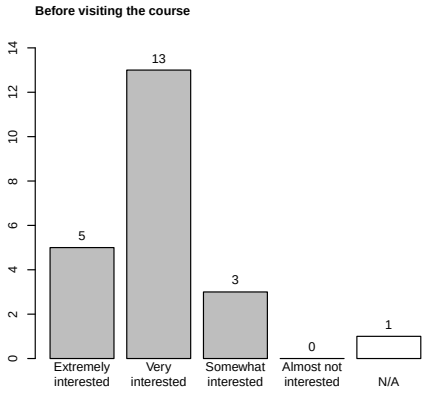
7 Please rank the size of the rooms and exercise groups.

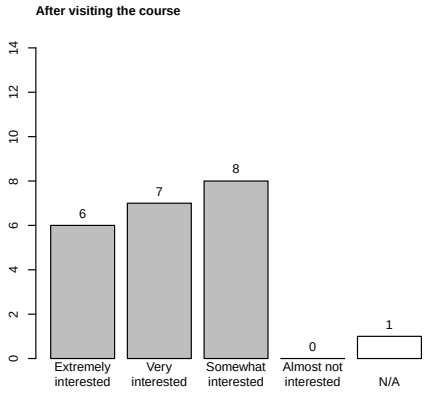




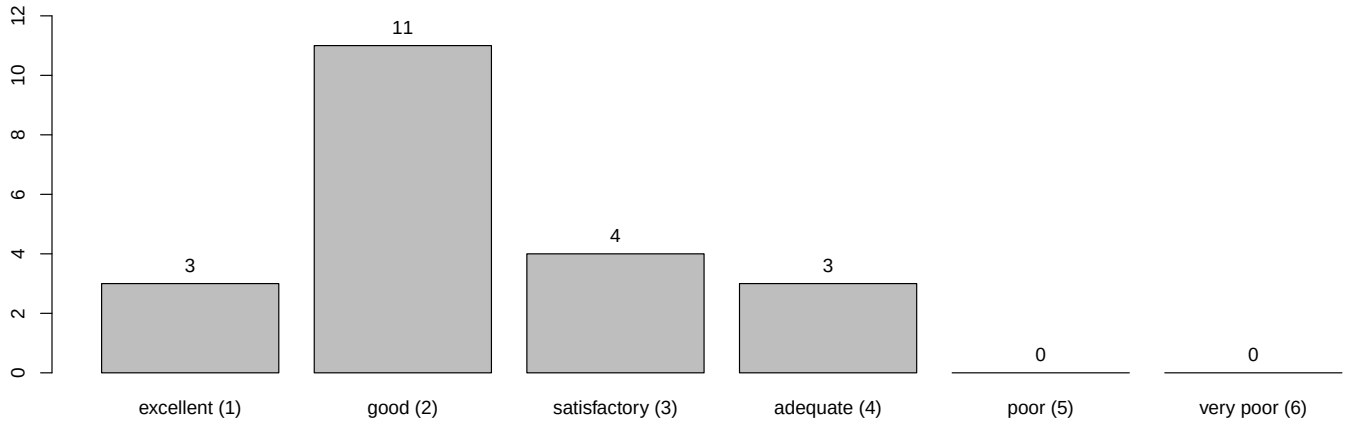


8 Please compare your interest in the topics of the course before and after visiting the course.





9 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).



10 Comments

Which things of the course did you like?	What could be improved?	You can leave remarks and feedback to our survey here.
Rhetorically, the lecturer is really good, however his assistant could improve. As for the slides, it's rather the opposite. The tutor was good.	Overall understanding. Sometimes we couldn't solve the exercises from what we learned in the lecture. The mixture of topics is a bit confusing, I often didn't know how to relate things to each other.	
Professors are involved in their subject, like and enjoy it.	The speed is too fast. Some of things remains unclear. Too few needed information on slides.	
	Explanations of some topics could be done a lot more clear and formal. It would probably be better to reduce the number of topics but give each of them more time.	
N/A	N/A	N/A
N/A	N/A	N/A
		N/A
		N/A
good articulation of lecturer (Frobel)	better articulation of second lecturer	
	Clear Definitions and more text on the slides	
	the guy who gave the lecture when the professor wasn't there, (3-4x), couldn't explain what he did there and was hard to understand because of his pronounciation	
The lecturer (Wrobel) esp. his kind of articulation, practical examples	better tutors	
	Questions 1 are regarding Mr. Wrobel. Mr. Horvath has bad pronounciation. Difficult to understand. Cannot explain very well.	
The teaching of professor Wrobel	The definitions and formalism in the script! Some examples could be replaced by clearer ones.	

Explanations of one lecture ”	Explanations of second lecture, course materials!!!	
	Lectures on PAC, Asking for Definitions in exam is shit	OK
	The mit-term exercise could be removed or expanded to the point that there a 2 exams for the semester and these exams are the only creitera for the admissio for the exam	