## WS 2012/2013

# High Performance Networking

DR. RER. NAT. MATTHIAS FRANK, AOR

### Average grade: 2.2

Participants (evaluated survey sheets): 18

• Bachelor: 0

• Master: 18

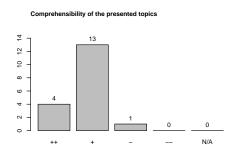
• Diploma: 0

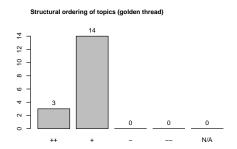
• Lectureship: 0

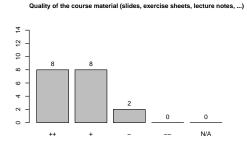
• Minor subject: 0

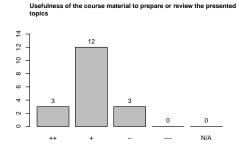
• FFF: 0

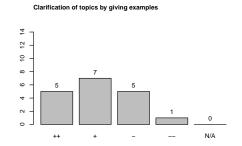
#### 1 Please rate the quality of the lecturer's teaching.

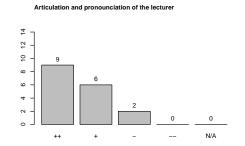


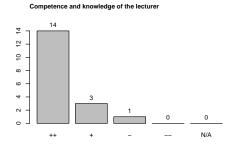


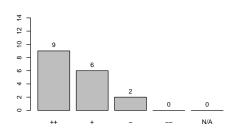




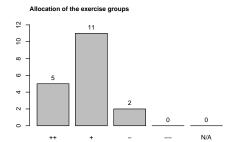


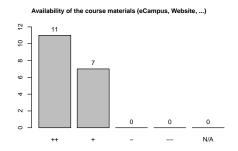


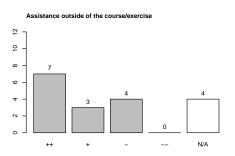


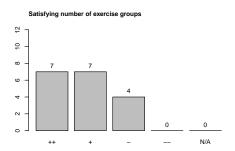


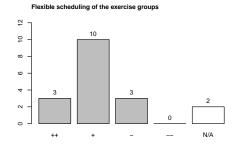
#### 2 Please rate the organisation of the course.



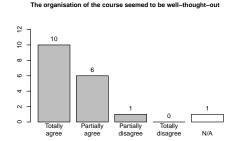


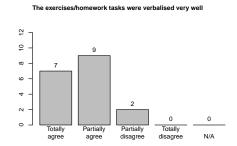


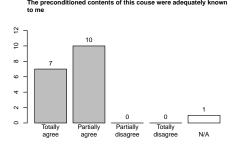


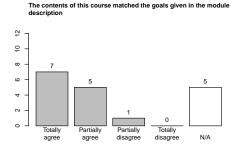


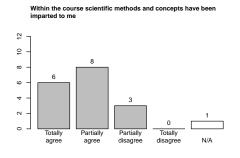
#### 3 Please rate how the following statements fit your opinion.

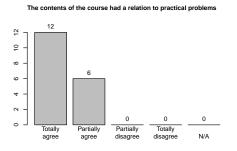




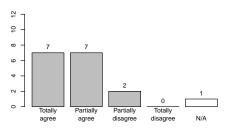


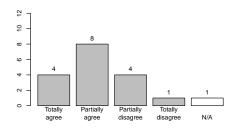






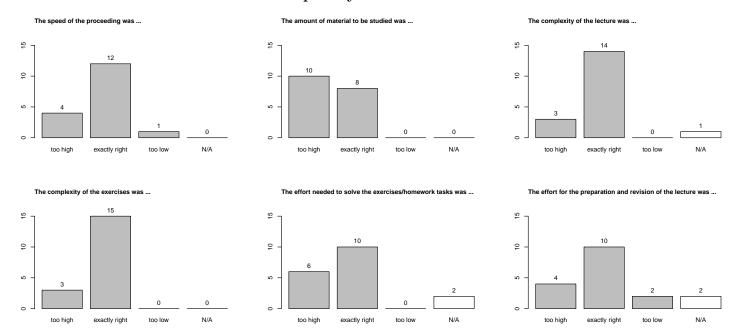
In this course I have been taught helpful knowledge and abilities which I can use in my later work life



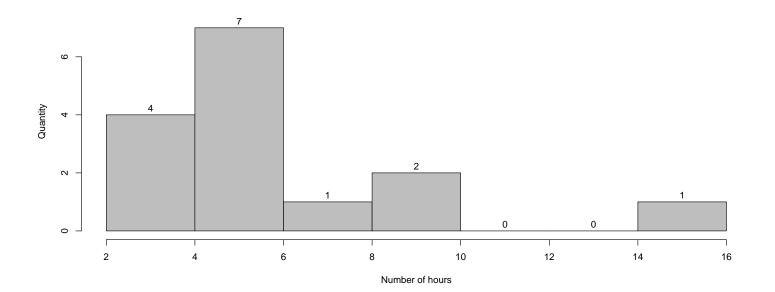


This course boosted my interest in this area of studies

4 Please estimate the effort and complexity of this course.



5 How many hours per week did you spend on this lecture (including the visit of the lecture and exercise groups) on average?



6 Please assess the value of the exercise groups to help understanding the presented topics.

Repetition of the course topics

9

9

0

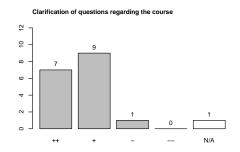
1

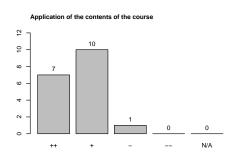
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0

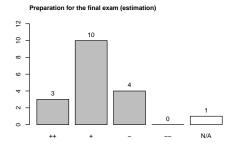
N/A



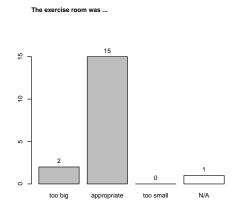


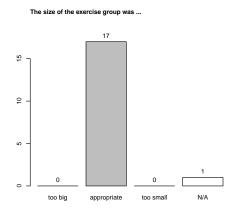
Presentation of solutions for exercises

11
0
0
1
1
0
0
N/A



7 Please rank the size of the rooms and exercise groups.

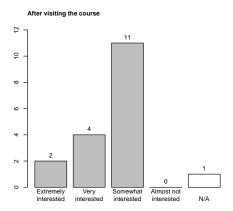




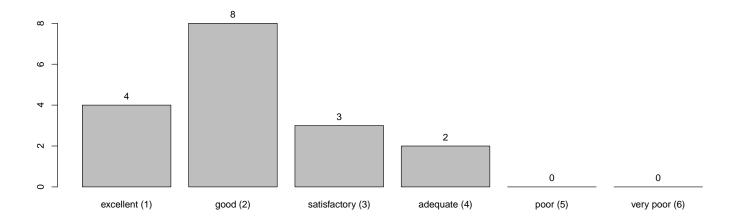
8 Please compare your interest in the topics of the course before and after visiting the course.

Before visiting the course

The state of the



9 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).



#### 10 Comments

| Which things of the course did you   | What could be improved?  | You can leave remarks and feed- |
|--|--|---------------------------------|
| like?  |  | back to our survey here.        |
| The diversity of the topics presented was very good, many useful things were covered, the theoretical sheets helped deepen the knowledge and research the topics very well which according to me is far more valuable than only learning the lecture slides by heart or on the level of superficial understanding. | It seemed that changing the lecturere some times was caused to give this lecturer some practical skills in presentation, even if he was not very confident with the content  The practical sheets could be more in number, but less extensive. Some of the homeworks given as theoretical excercises could be transformed to the practical sheets. Also I would appreciate more help from the teaching assistants (in case of missing the practical exercises) instead of being directed to cosulting with our fellow students who visited | sacar to dar sarvey nere:       |
|  | that exercise.  Lecture should be made more interesting maybe by making it more & more interactive and checking whether students have really understood the topic may be by asking questionaires.  |                                 |
| The lecturer was always very exciting in helding the course and he was giving proper answer to our questions. The topics were presented with a lot of enthuziasm   | -  | -                               |
| PRACTICAL ASSIGNMENTS.   | A brief intruduction of Mathematical models used . A correct approach towards proceeding towards Practical Assign, in a small introduction, would be great.  |                                 |

| Everyone seemed to be very competent and helpful, Good introduction to help | too much for a 6CP lecture                |                                     |
|---|---|-------------------------------------|
| refresh knowledge, It was always clear                                      |   |                                     |
| why the knowledge is needed in real life,                                   |   |                                     |
| The PAs helped improve the knowledge!                                       |   |                                     |
| Quality of the presentation and the slides                                  |   |                                     |
| Easy and interesting way of doing ex-                                       | -> Practical assignments are close to     |                                     |
| cercises: -> Attandance not mandatory                                       | each other (concerning content(topics)    |                                     |
| -> no miss-system or minimum points   | -> not that interesting; -> giving an in- |                                     |
| to achieve  | troduction into us-2 will help inexperi-  |                                     |
|   | enced students                            |                                     |
| Practical exposure and better understanding.                                |   | Course is little bit hectic         |
| The practical simulations alone w part                                      |   | Prof. martini is very competent &   |
| of practical excercises   |   | knowledgable, however, sometimes    |
|   |   | going on auch on makes one a little |
|   |   | sleepy                              |
| Good introductyry lectures, Practical                                       | Hard to say, everything seems fine by     |                                     |
| assignments   | me  |                                     |
|   | More practice. If there would be an op-   |                                     |
|   | pertunity to visit. some big companies    |                                     |
|   | and see the structure.                    |                                     |
| Good Balance between theoretical and  | Instead of revising basic networking      |                                     |
| practical content. Sometihing we can  | knowledge for half the semester hand      |                                     |
| apply on an everyday basis. A lot of  | finishing it of with 4 weeks of simulati- |                                     |
| clarifying examples. Optional exercise                                      | on and statistics, it would have been ni- |                                     |
| groups. Excursions into current deve-                                       | cer to learn something true to the name   |                                     |
| lopments in the field.  | of the lecture "HIGH PERFORMAN-           |                                     |
|   | CE Networking". We are MSc students,      |                                     |
|   | and it has to be assumed we already       |                                     |
|   | learned all this.                         |                                     |
| Lectures sessions tought by Pr. Martini                                     | It would be nice if lecturez was perma-   |                                     |
|   | nent                                      |                                     |
| Practical assignments   |   |                                     |