WS 2012/2013

Grundlagen der Robotik

PROF. DR. SVEN BEHNKE

Average grade: 2.4

Participants (evaluated survey sheets): 24

• Bachelor: 22

• Master: 0

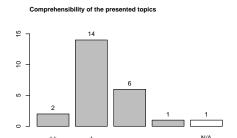
• Diploma: 2

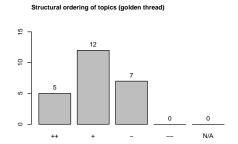
 \bullet Lectureship: 0

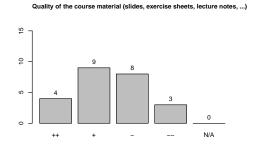
• Minor subject: 0

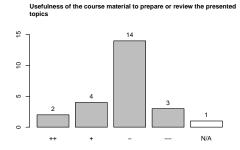
• FFF: 0

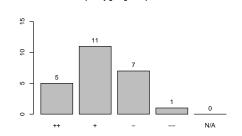
1 Please rate the quality of the lecturer's teaching.

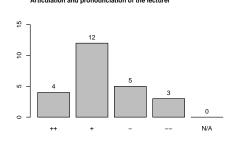


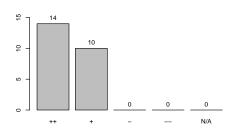




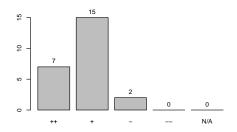






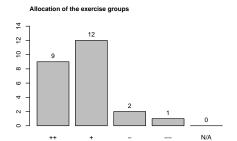


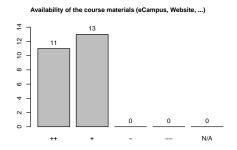
Competence and knowledge of the lecturer

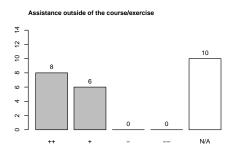


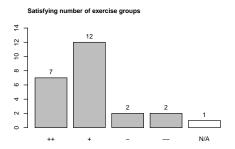
Commitment and enthusiasm of the lecturer

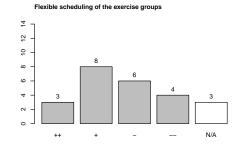
2 Please rate the organisation of the course.





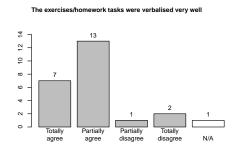


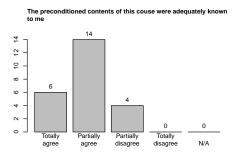


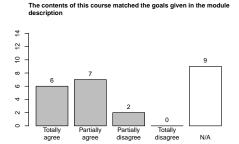


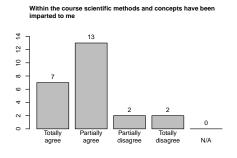
3 Please rate how the following statements fit your opinion.

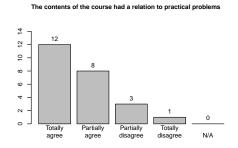
The organisation of the course seemed to be well-thought-out



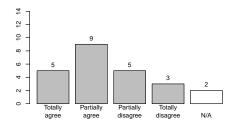


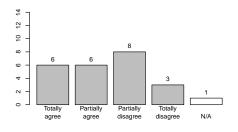






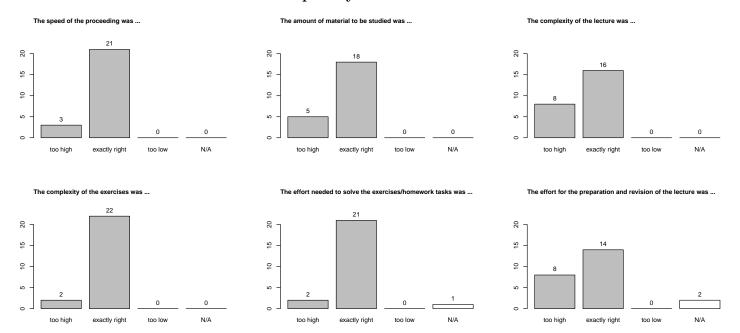
In this course I have been taught helpful knowledge and abilities which I can use in my later work life



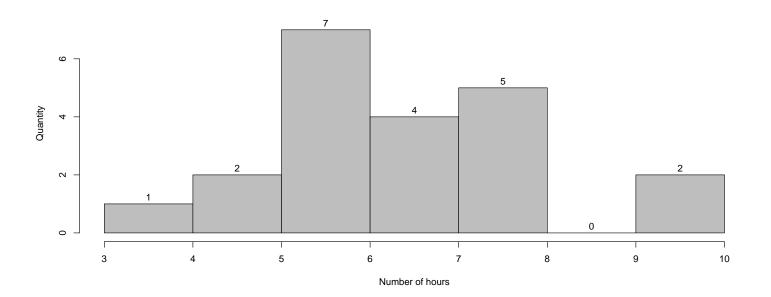


This course boosted my interest in this area of studies

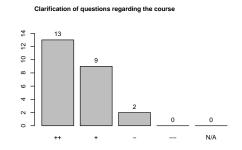
4 Please estimate the effort and complexity of this course.

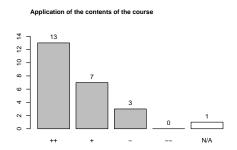


5 How many hours per week did you spend on this lecture (including the visit of the lecture and exercise groups) on average?

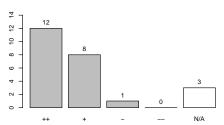


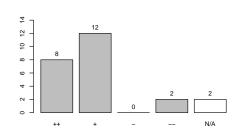
6 Please assess the value of the exercise groups to help understanding the presented topics.





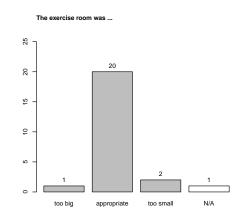
Presentation of solutions for exercises

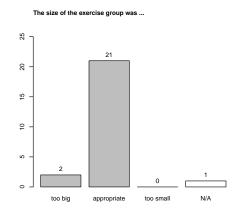




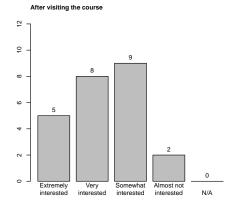
Preparation for the final exam (estimation)

7 Please rank the size of the rooms and exercise groups.

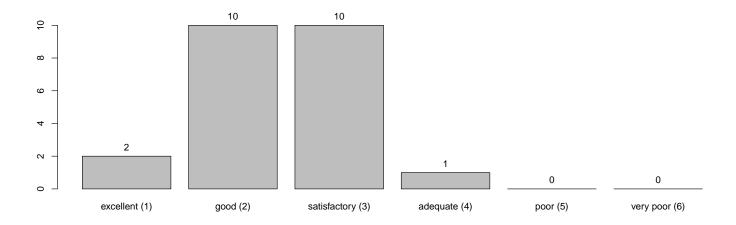




8 Please compare your interest in the topics of the course before and after visiting the course.



9 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).



10 Comments

Which things of the course did you	What could be improved?	You can leave remarks and feed-
like?	. " "	back to our survey here.
gute Lösungen der Übungsblätter in	weniger "Ähm". Folien etwas verständli-	
den Übungen	cher formulieren. Quellen der Folien an-	
	geben (Uni Stanford)	
Gute Übungen in denen die wichtige	Folien überarbeiten: zu wenig Erklä-	
Sachverhalte wiederholt werden	rung der Formeln. Inhalt ab Fourier-	
	Transformation zu kompliziert;-	
	>weniger Stoff, der detallierter bespro-	
	chen wird	
guter Tutor	Mehr verständnisvolle Folien	
	bessere Folien. Mehr Roboter in der	
	Vorlesung	
Engagierter Tutor! Sehr wertvolle	Bessere Folien!!!	
Übungen		
	Die Folien schon vor der Vorlesung ver-	
	öffentlichen	
Tutor war sehr zuvorkommend und hilf-	Weniger eh bzw äh's vom Dozenten	
reich		
	Flüssiger Vortragsstil ("aber, ähm!";))	
Die Übungsbetreuung. ROBOTER!	211 Ähm's in 10 min	Bringt die F5 auf die zweite Seite
(seltenaber da)		
	Es war teilweise schwer auf die Vorle-	<3
	sung zu achten, weil die vielen "Ähms"	
	auf Dauer doc abgelenkt haben	
Einblick in Problematiken der Kon-	ausführliche Beschreibung der Notation	
struktion von Robotern	auf den Folien (auf den Folien!)	
Räumlichkeit. Zugang zu Materialien	Foliensatz und Übungen verlieren den	
	Bezug (Aufgaben zu einzelnen Folien	
	ohne Erläuterungen usw.)	