

WS 2012/2013

Cognitive Robotics

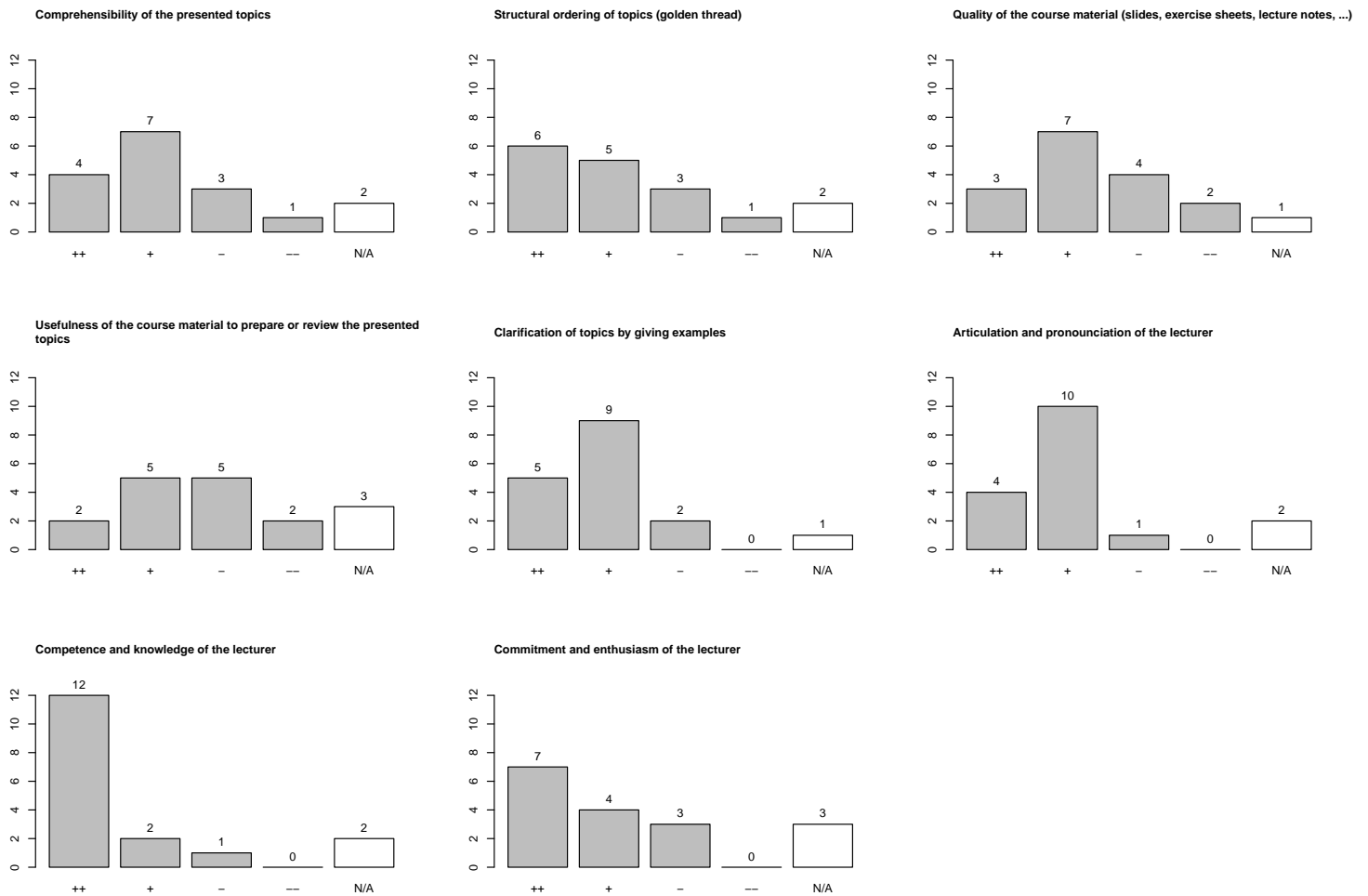
PROF. DR. SVEN BEHNKE

Average grade: 2.7

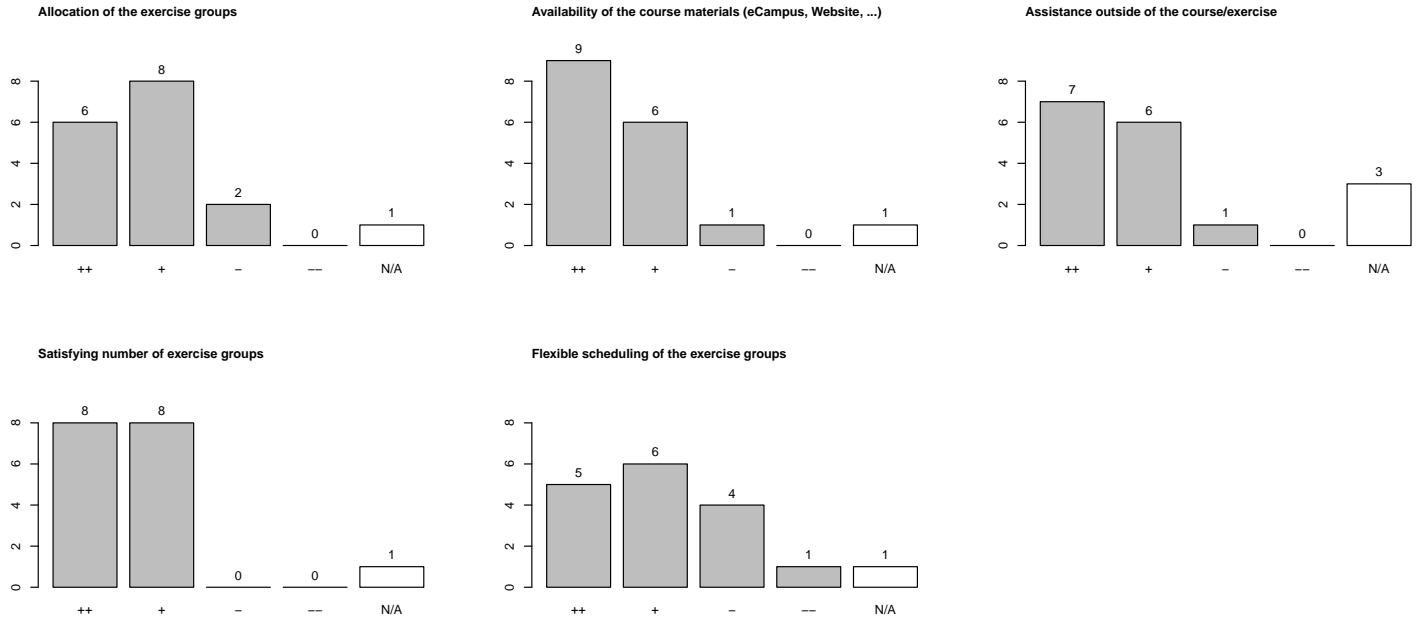
Participants (evaluated survey sheets): 17

- Bachelor: 1
- Master: 16
- Diploma: 0
- Lectureship: 0
- Minor subject: 0
- FFF: 0

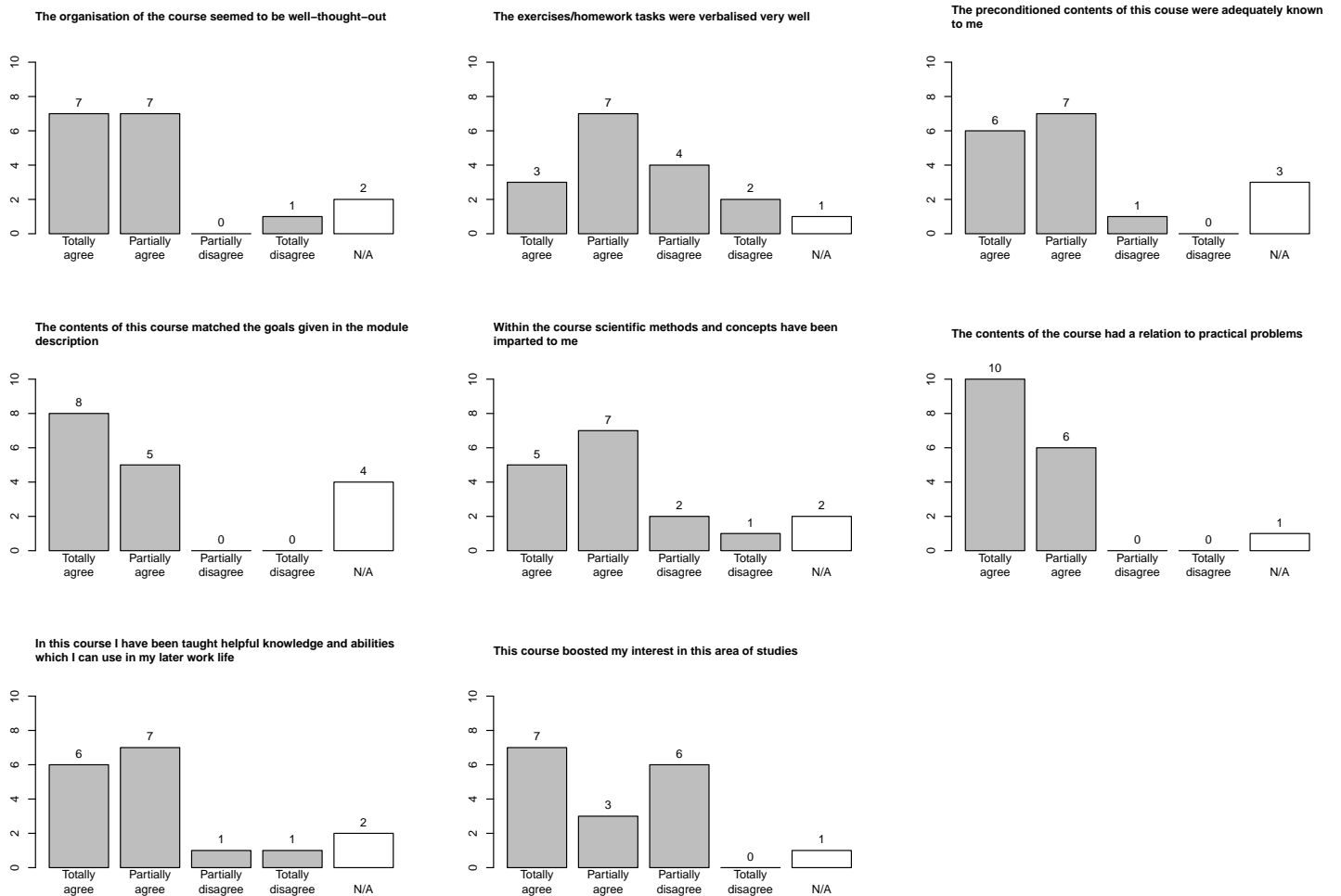
1 Please rate the quality of the lecturer's teaching.



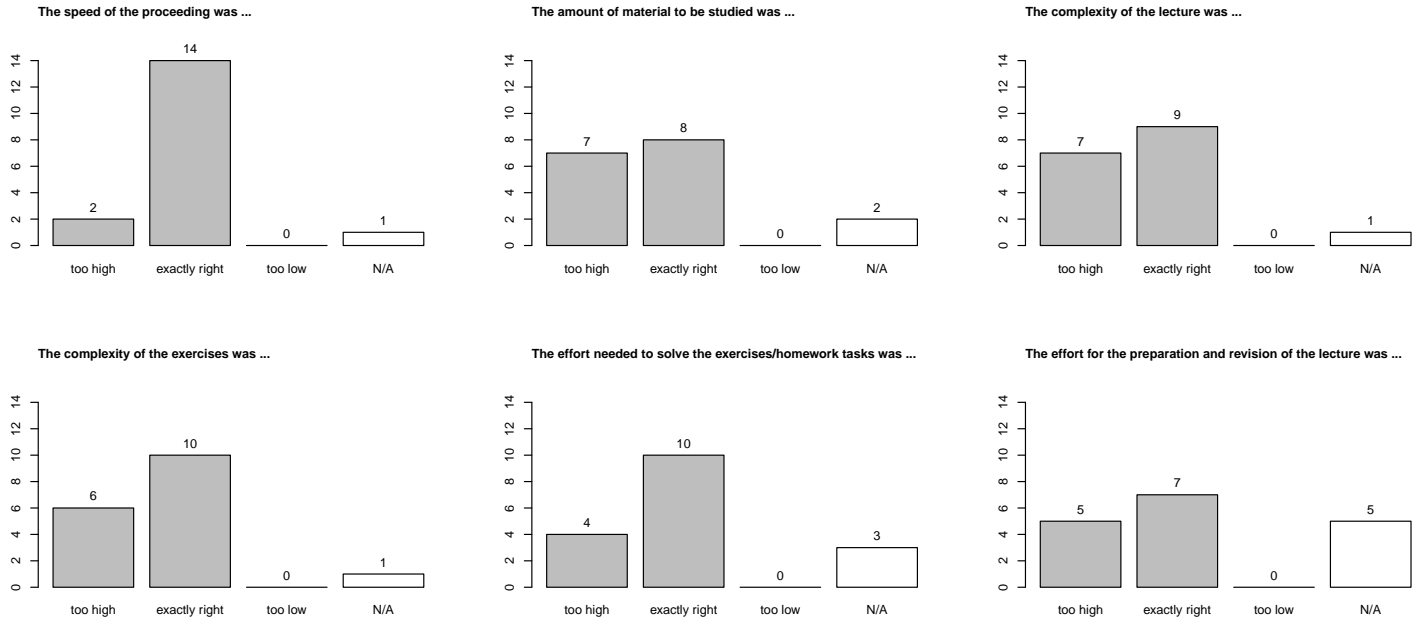
2 Please rate the organisation of the course.



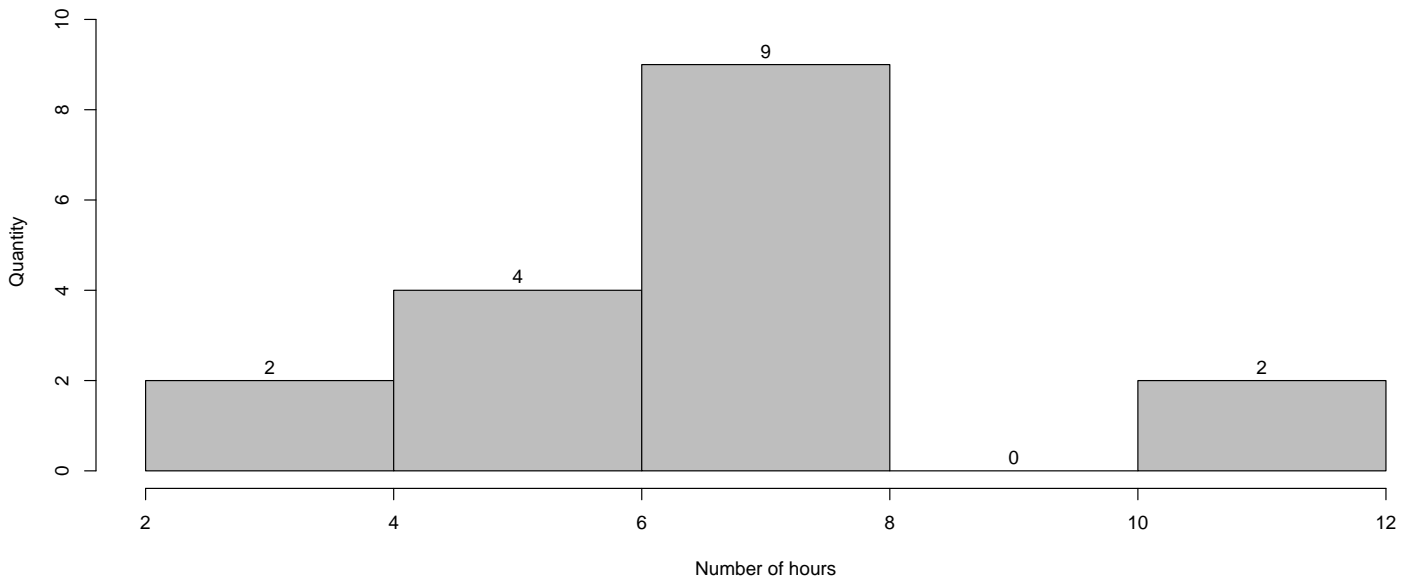
3 Please rate how the following statements fit your opinion.



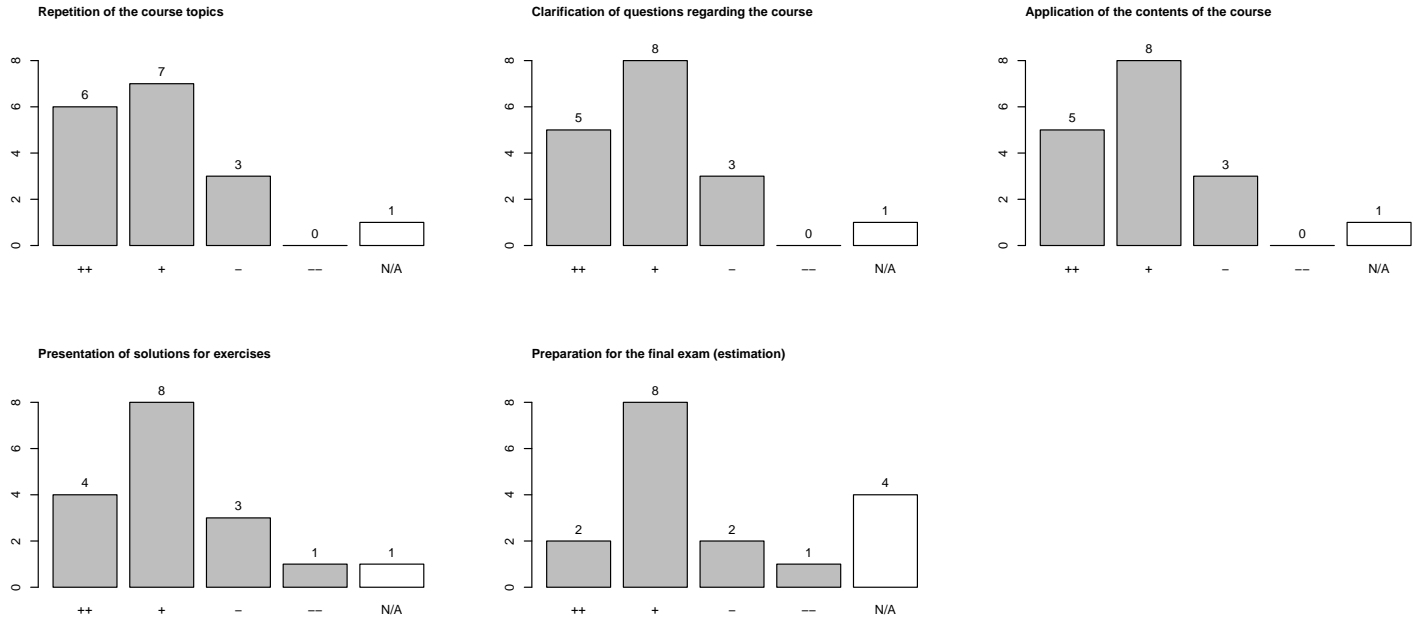
4 Please estimate the effort and complexity of this course.



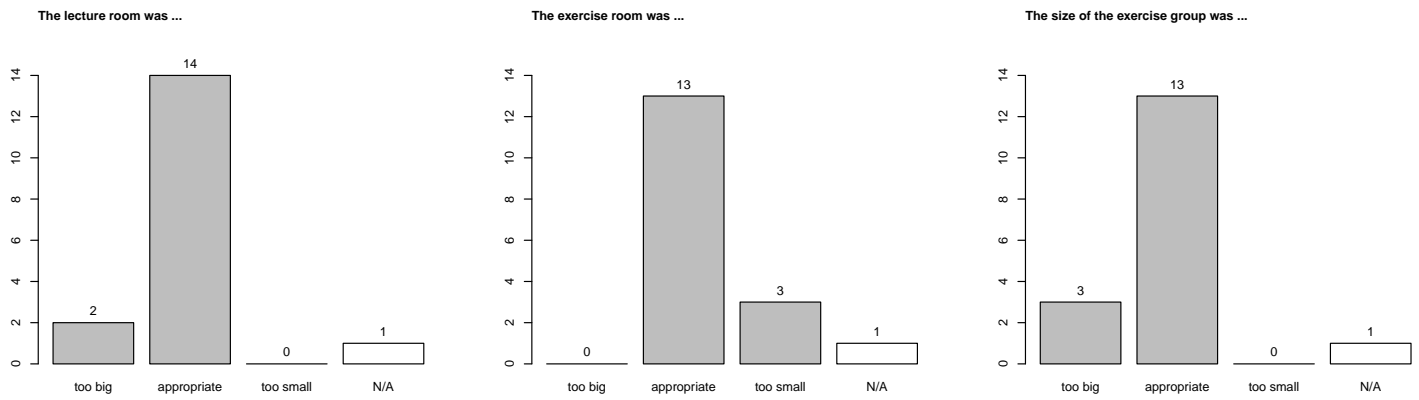
5 How many hours per week did you spend on this lecture (including the visit of the lecture and exercise groups) on average?



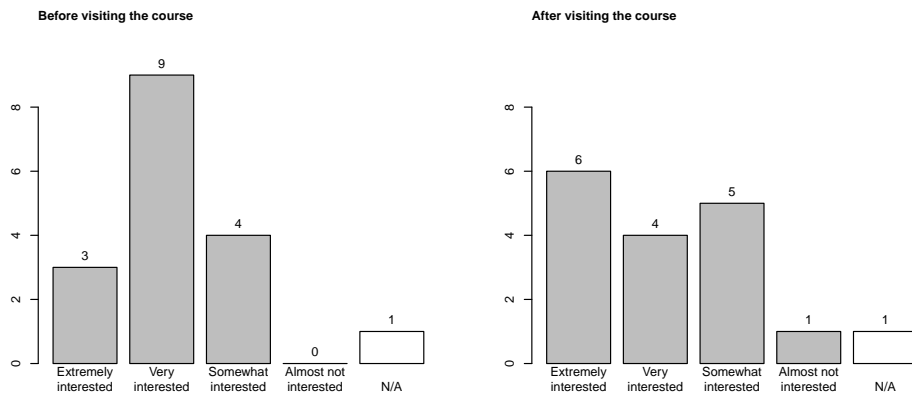
6 Please assess the value of the exercise groups to help understanding the presented topics.



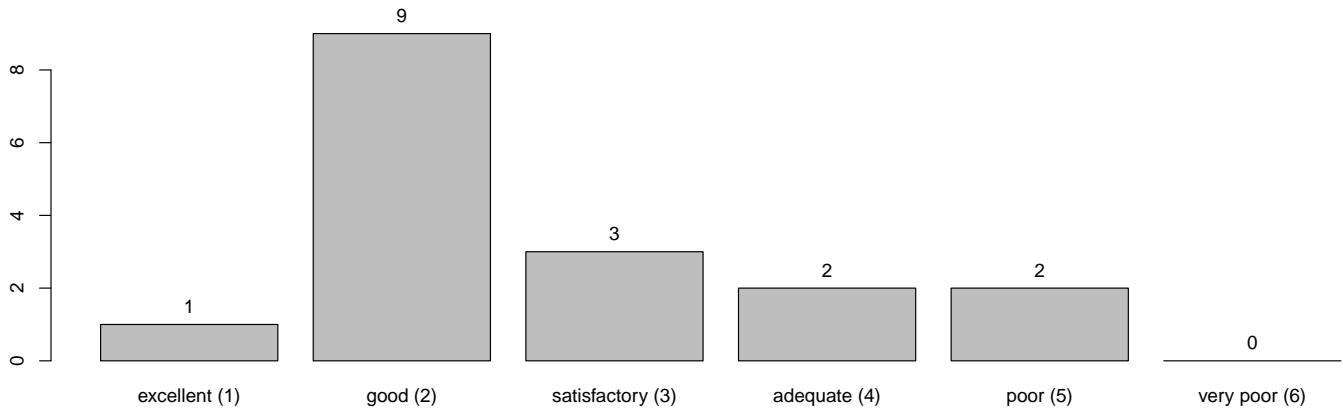
7 Please rank the size of the rooms and exercise groups.



8 Please compare your interest in the topics of the course before and after visiting the course.



9 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).



10 Comments

| Which things of the course did you like? | What could be improved? | You can leave remarks and feedback to our survey here. |
|--|--|--|
| The topic and presented methods. | The presentation of the methods and the explanation. The script should be completely edited! details are missing, explanations are missing | |
| Practical applications (programming assignments). Insight to current research | The slides are only lecture slides, and not suitable for learning. Use of extended resources is necessary. | |
| Everything was put into relation to current research topics. | Spend less time revising basic probability theory. More textual explanations to accompany pictures on the slides. Better formulation of assignment sheets. | |
| | The lecture slides could have more text to better understand the topic at home. | |
| Topics were visualized very well: lots of examples graphs, videos, animations; Exercises were a good mixture of practical programming and theoretical tasks; Inclusion of current research and the work of the group of Prof. Behnke | limit the amount of different topics/aspects; exercises were partially too hard; had to do much research online in order to solve them | |
| Working with many examples, state of the art topics | fewer programming exercises | |
| each assignment has the same number of points it was clear that we have to reach 100%, short rev. of the last lecture | better assignments which give a feeling what could be ask in the exam, not so many programming tasks, knowing before how many points for paper assignments and how many for programmes | |
| The topic. | Presentation of topics and course slides. | |
| / | / | / |
| Filters part (Kalman, EKF.), Open perspectives chapters (Vision, learning method applied to vision systems). | More precise explanations on how to work well a certain method | / |
| real problem of Robotic, Kalman filter, partienle filter | | |
| N/A | N/A | N/A |

| | | |
|--|--|--|
| Topics. | | |
| The exercises were useful to understand the lecture. | More examples and study material to understand easily what to do in the exercises | |
| Good overview over different topics of Robotics | The enthusiasm of the lecturer. The clarity of the formulation of the exercises., especially for programming ones. | |
| I liked that we gave our solutions for the exercises on Tuesday and we could discuss them on Thursday of the same week. This was a very good rythm for us understanding better the theory of the week. | | |