

WS 2012/2013

User Centered Software Design

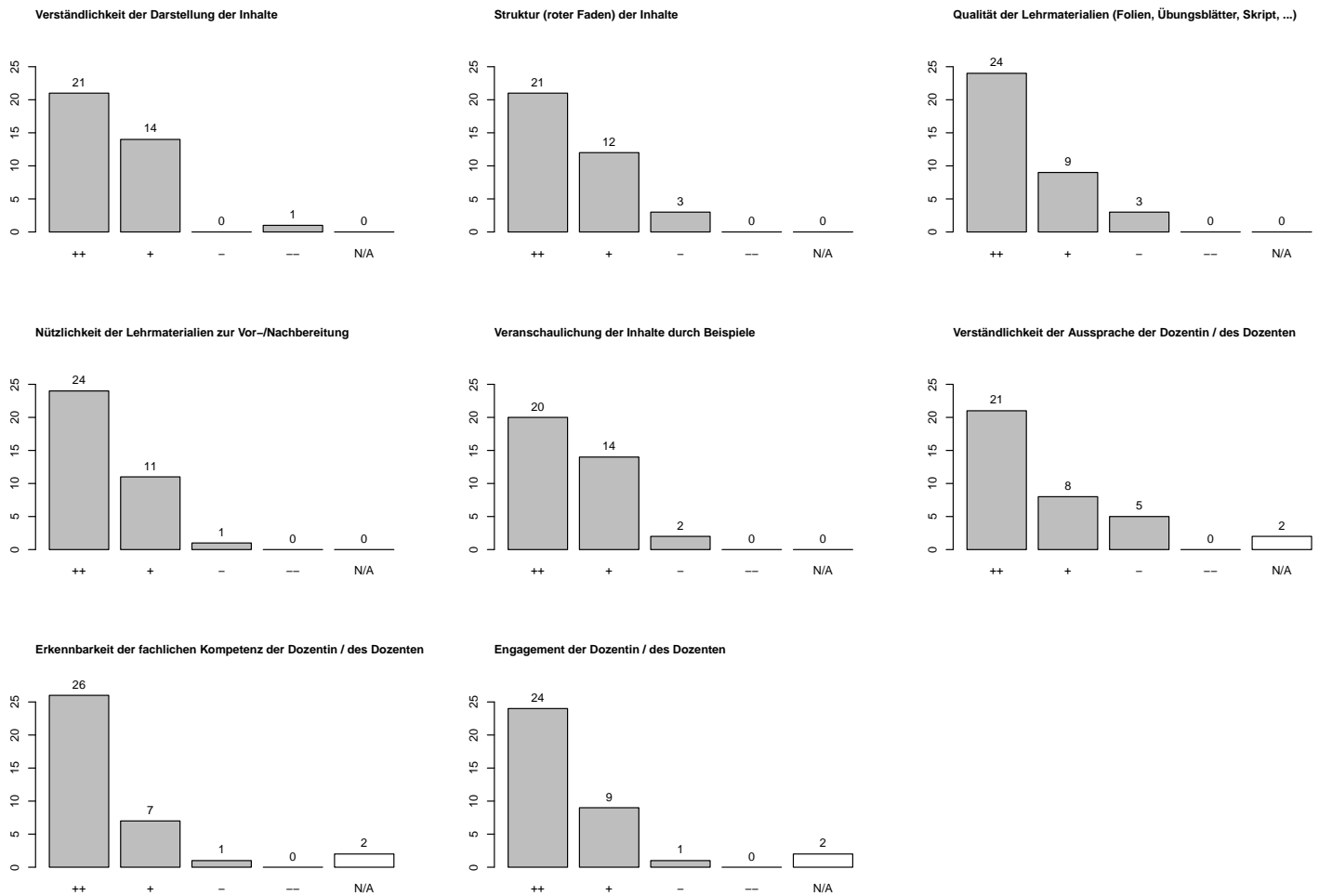
DR. PASCAL BIHLER

Durchschnittsnote: 1.9

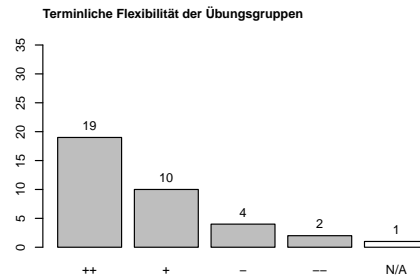
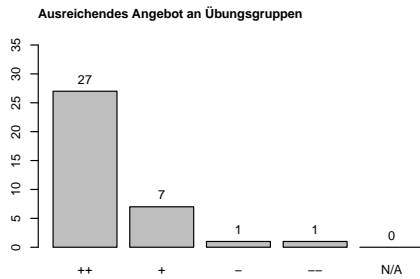
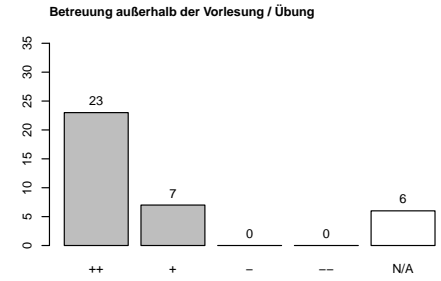
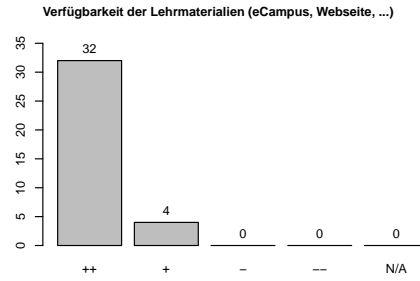
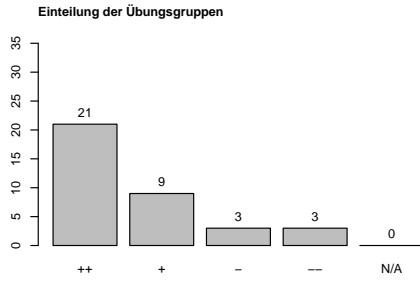
Teilnehmer (ausgewertete Fragebögen): 36

- Bachelor: 0
- Master: 31
- Diplom: 3
- Lehramt: 0
- Nebenfach: 0
- FFF: 0

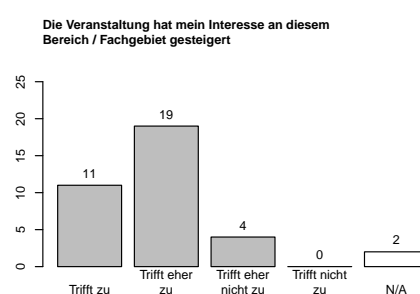
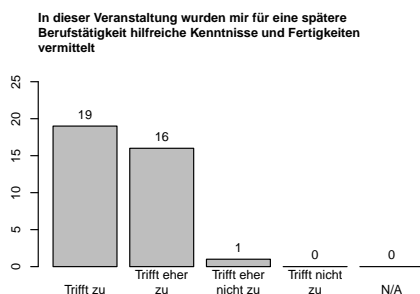
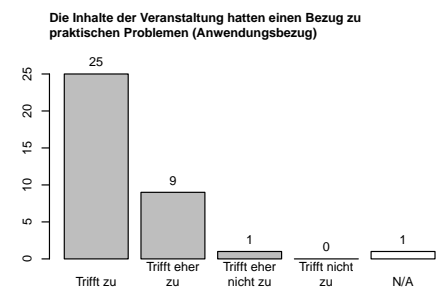
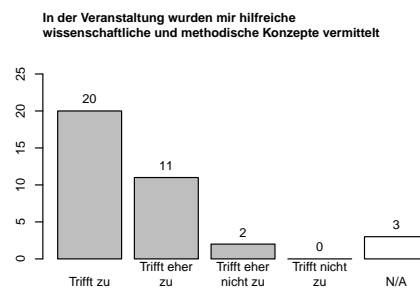
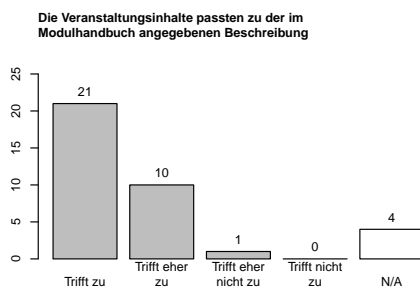
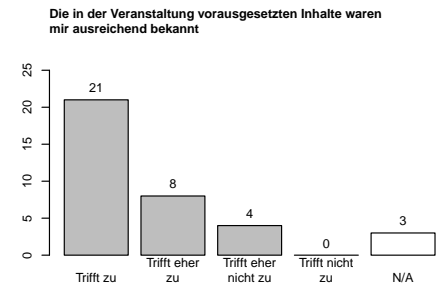
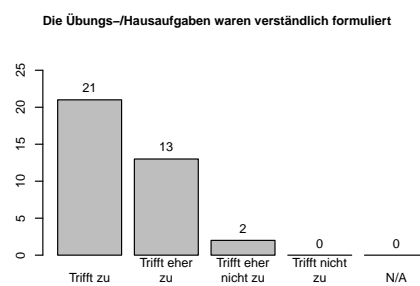
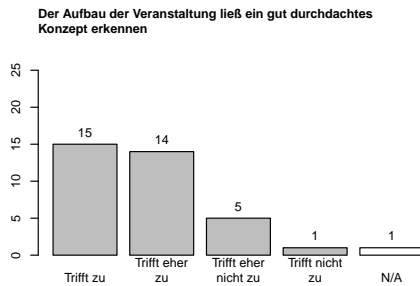
1 Bitte beurteile die Gestaltung der Veranstaltung durch die Dozentin / den Dozenten.



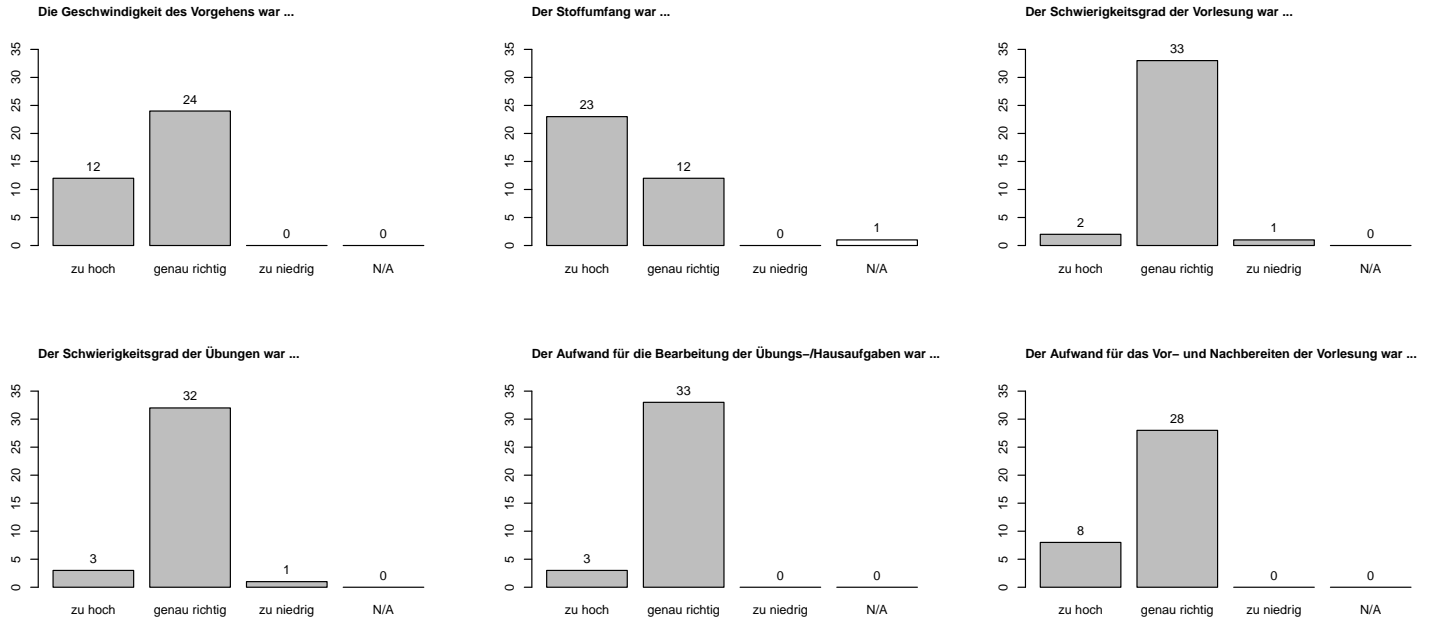
2 Bitte beurteile die Organisation der Veranstaltung.



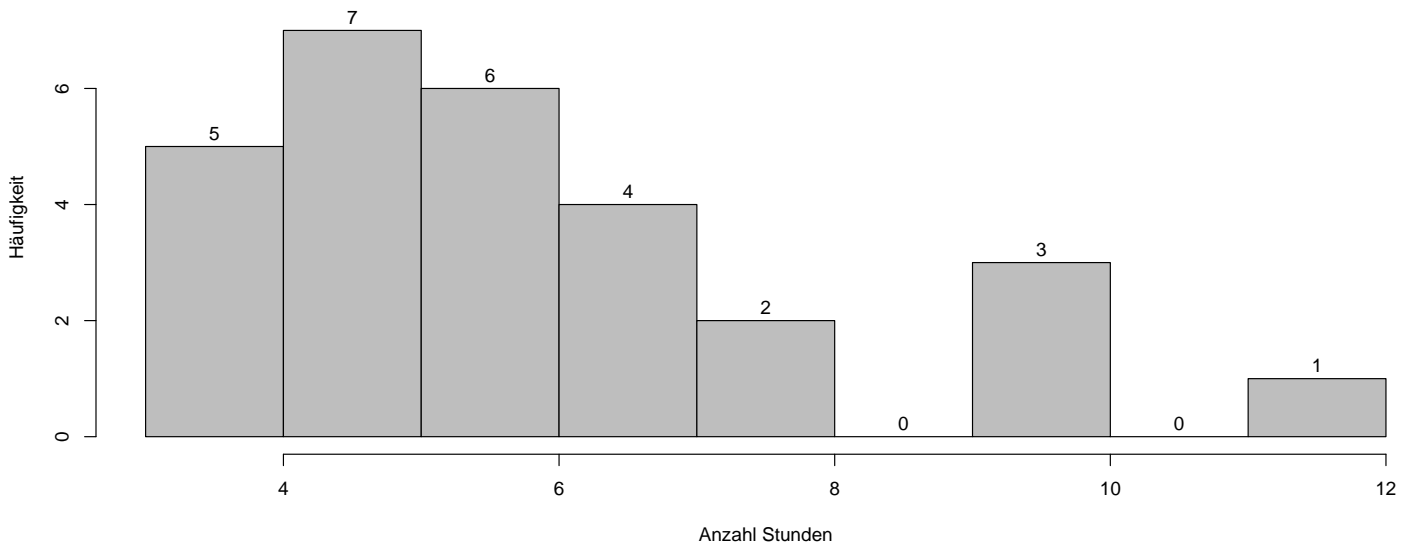
3 Bitte beurteile, inwiefern die folgenden Aussagen deiner Meinung nach zutreffen oder nicht zutreffen.



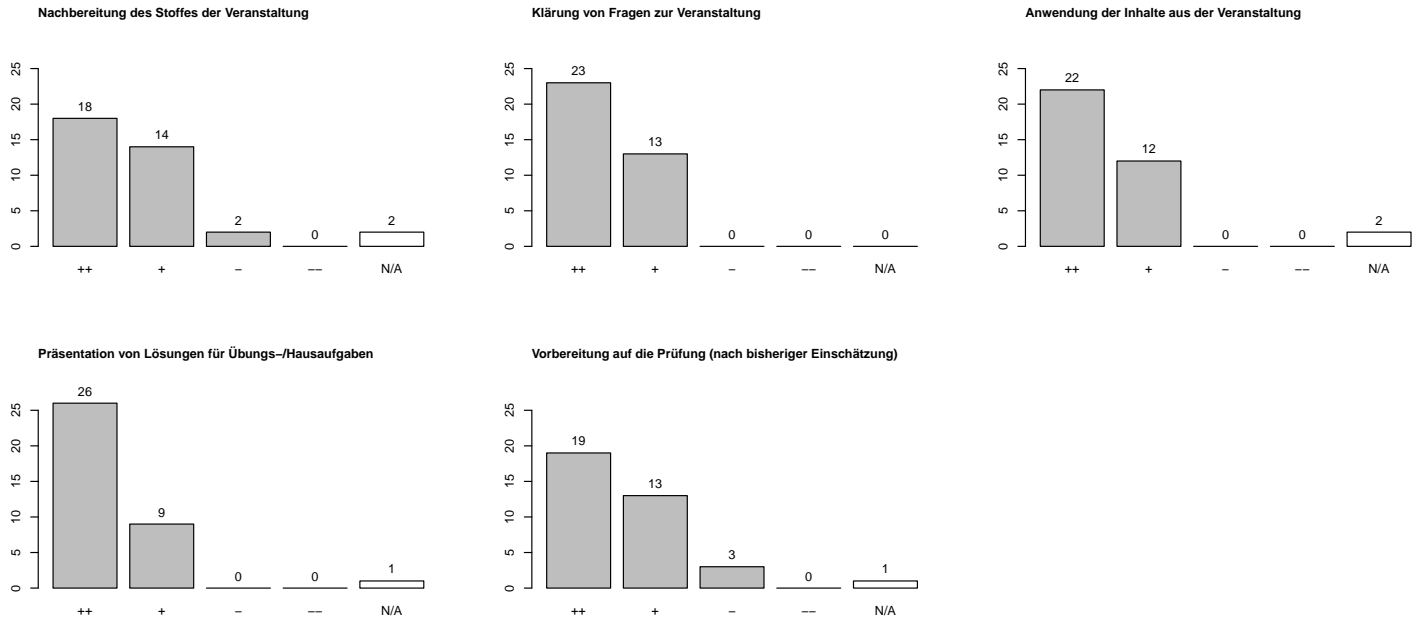
4 Bitte schätze den Aufwand und die Schwierigkeit der Veranstaltung ein.



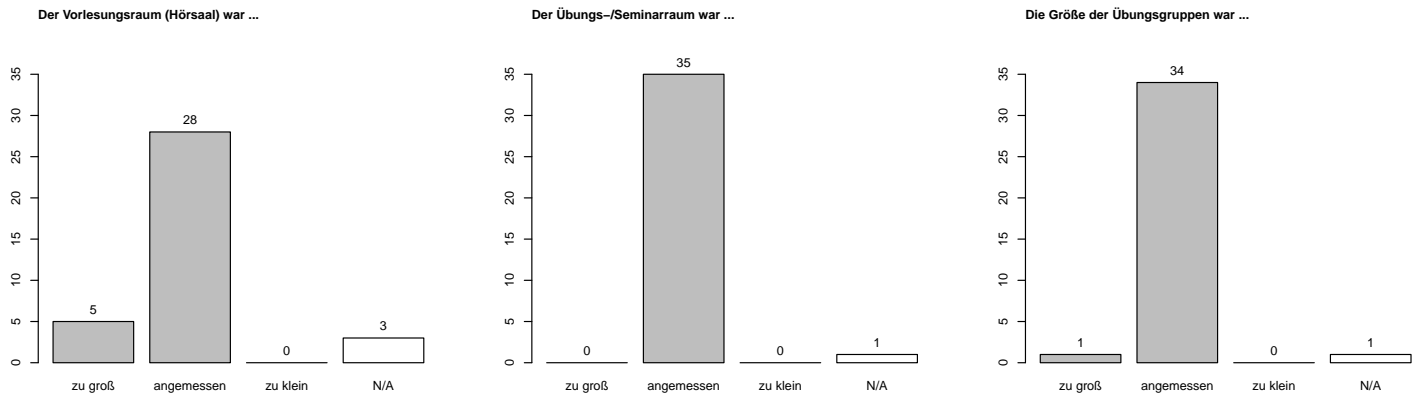
5 Wie viele Stunden hast du durchschnittlich pro Woche insgesamt (inklusive dem Besuch der Vorlesung / Übung) für die Veranstaltung aufgewendet?



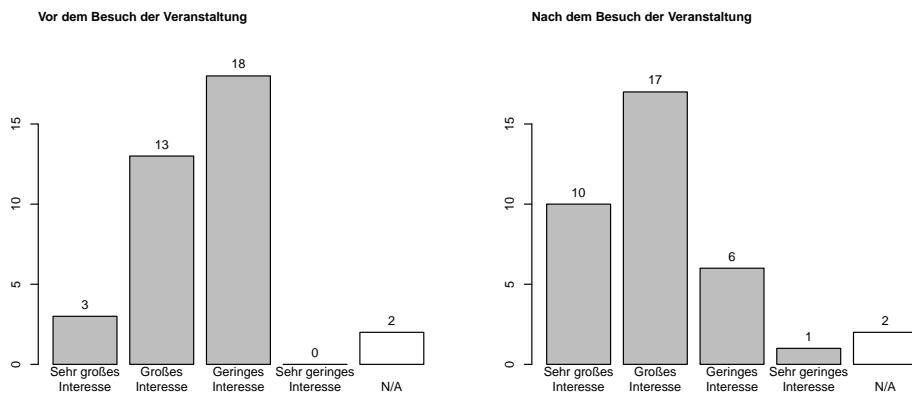
6 Bitte beurteile, inwiefern die Übungen zu dieser Lehrveranstaltung zum Verständnis der Veranstaltungsinhalte beigetragen haben.



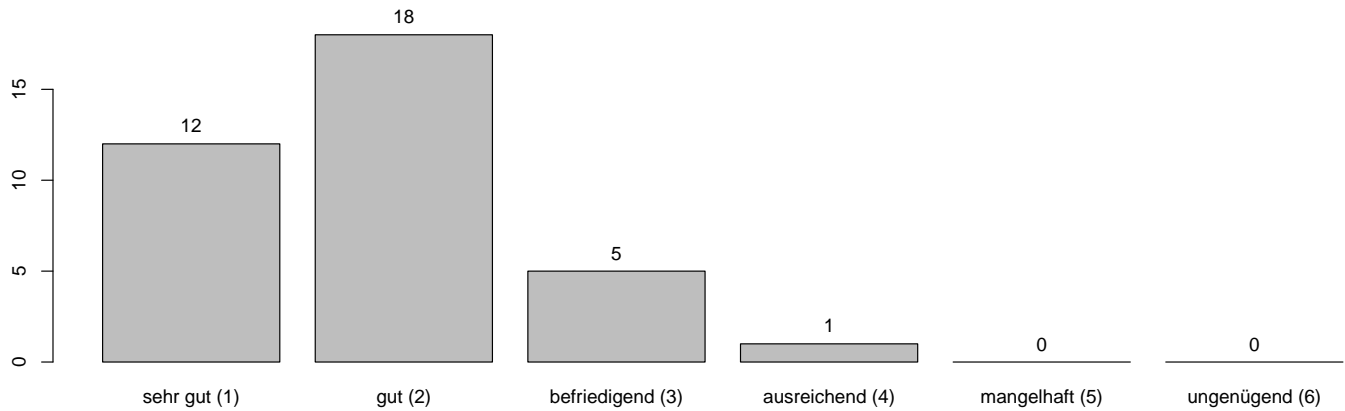
7 Wie beurteilst du die Raum- und Gruppengröße?



8 Welches Interesse an den Inhalten hattest du vor und nach dem Besuch der Veranstaltung?



9 Bitte bewerte die Lehrveranstaltung insgesamt auf einer Schulnotenskala von sehr gut (1) bis ungenügend (6).



10 Freitextkommentare

Was hat dir an dieser Lehrveranstaltung gut gefallen?	Was könnte noch besser gemacht werden?	Hier hast du Platz für weitere Anmerkungen und Feedback zu unserem Fragebogen.
Video recordings, sample solutions, Shodan	less information, less slides	Jes
The presentation of course content	The Videos could be uploaded in time	Shodan, a good, tutor and very helpful in answering questions raised by students.
Content, Homework difficulty, Tutor performance		
Group exercise - Assignment material - ecampus-slides	quality of lecture class. Time of classes, Improve interests of student in this lecture	
The way the lectural gives the speaking. The material of study is enough for us to review and prepare the exam.	The time organise of the Lecture. I really don't like to take one Lecture for more than 6 hour in one day. That make me feel really tired.	
very good and extensive course materials (slides, notes, questions), lots of examples, theoretical and practical exercises	too many topics covered per lecture; Block organization of the course (whole lecture took place on a couple of days from 10-18 o'clock); pronunciation of the lecturer made it hard to listen; lecture often times felt like an enumeration of different things	
useful concepts, many examples, very good course materials, size of exercise groups	lecture organization, too many topics => rushed over them	
The Practicable aspect of the course. The course is applicable to all design patterns.	Nothing.	Our tutor was excellent in her delivery and assistanle in my understanding of the course better.
-	let the students pick their group-mates for exercises. les info on slides and more practical examples, no more block-lecture	The lecture should not be organized as a block. It is too hard to concentrate on 4 lectures on one day.
	Amount of lectures per day	

the whole concept, and the methods were new and enthusiastic.		I think the amount of course materials are very too much for remembering in the exam and it would be better if we had some kind of a project instead of memorising all this stuff.
We have videos of the lectures and that was great.		I think this course and the topics of course is really applied and having final project (like designing a real website) instead of written exam! would be better!
Es gab Aufnahmen von der Vorlesung	Die Übungsgruppen sollten früher starten.	
everything	Exercises => Too much exercises	Refer to number II for details
The lectures being recorded on video. Subject having a connection to psychology.	Too much material to be studied for the exercises. Exercises were often quite abstract. Too much theory, little practice: we could be asked to implement interfaces instead of explaining and arguing on theoretical exercises.	
The lecture was very good and the exercises deepened the understanding of the material. Very practical exercises - refreshing; Video Podcast	because the lecture was held in such a short period it was very much info that had to be processed in a short time and resulted in a very high workload in the beginning of the semester	
lecturer, multimedial methods	overview or topics	thank you!
	THE ASSIGNMENT OF THE EXERCISE GROUPS AT THE BEGINNING WAS TERRIBLE.	
	Group allocation procedure should be communicated clearly and precisely, to avoid random group placement, as it happened this time.	
	exercise group should not be made up automatically (students should be allowed to choose their partners)	
All the things related with MCI and mobile Design		maybe not the lecture in a few days, some days were really large.
Mobile HCI, Design Interfaces for Mobile Devices		GOOD COURSE TO UNDERSTAND MOBILE HCI & PRACTICES TO DESIGN APPLICATIONS
	The size of exercise groups can be decreased. It would be nice if lectures will be given not in a block course.	
Interesting choice of topics, Interesting assignments, Very applicable to real-world problems, Nice exercise group size	Block lectures suck	