SS 2012

Temporal Information Systems

PROF. DR. RAINER MANTHEY

Average grade: 1.9

Participants (evaluated survey sheets): 36

• Bachelor: 1

• Master: 32

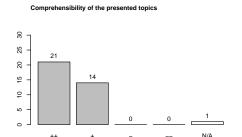
 $\bullet\;$ Diploma: 3

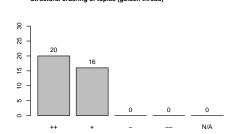
• Lectureship: 0

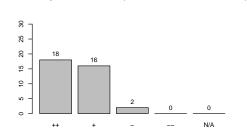
• Minor subject: 0

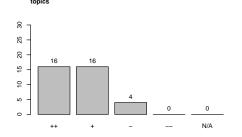
• FFF: 0

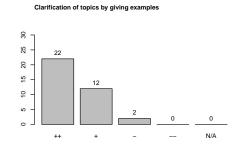
1 Please rate the quality of the lecturer's teaching.

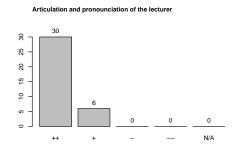


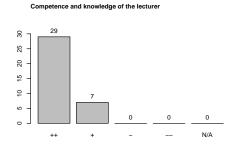


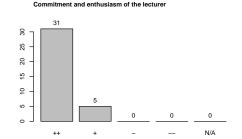




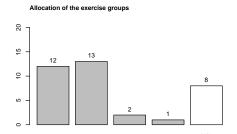


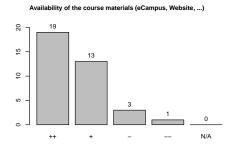


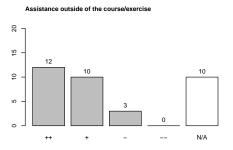


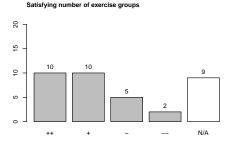


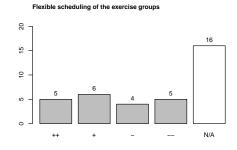
2 Please rate the organisation of the course.



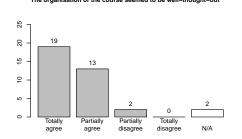


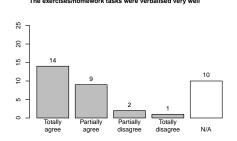


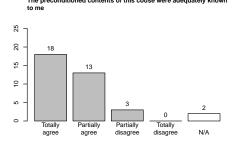


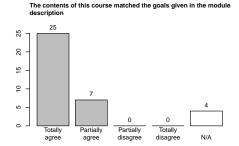


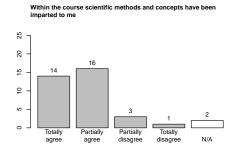
3 Please rate how the following statements fit your opinion.

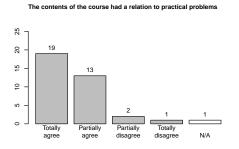




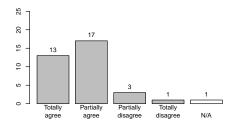


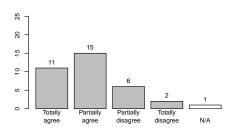






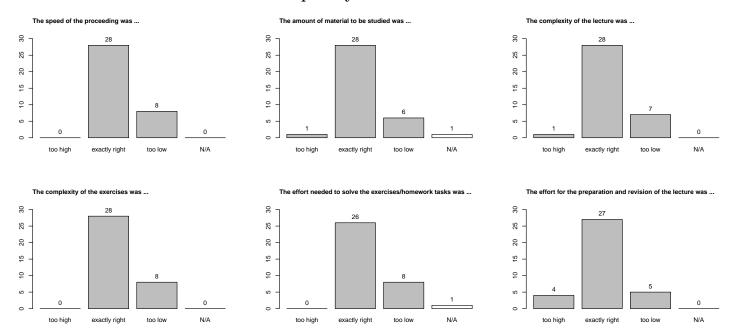
In this course I have been taught helpful knowledge and abilities which I can use in my later work life



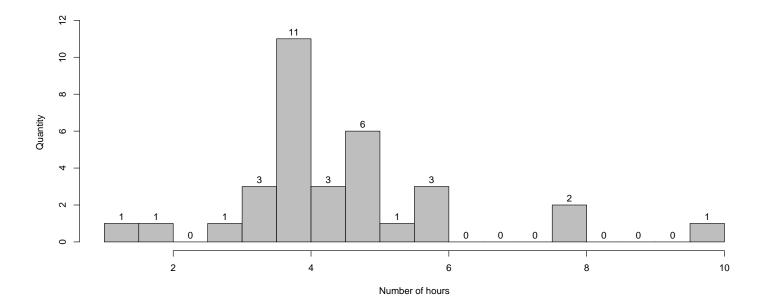


This course boosted my interest in this area of studies

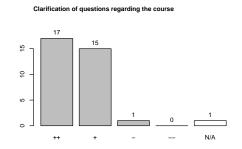
4 Please estimate the effort and complexity of this course.

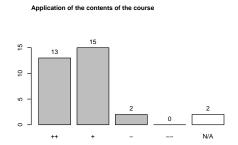


5 How many hours per week did you spend on this lecture (including the visit of the lecture and exercise groups) on average?

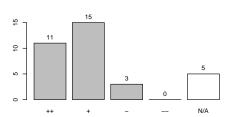


6 Please assess the value of the exercise groups to help understanding the presented topics.





Presentation of solutions for exercises



Preparation for the final exam (estimation)

7 Please rank the size of the rooms and exercise groups.

The lecture room was ...

35

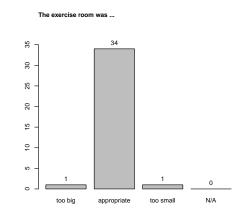
87

97

97

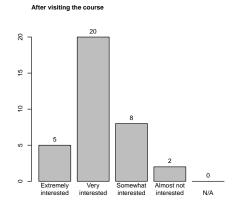
100

too big appropriate too small N/A

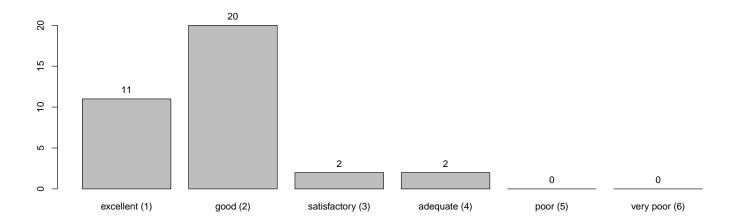


The size of the exercise group was ...

8 Please compare your interest in the topics of the course before and after visiting the course.



9 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).



10 Comments

Which things of the course did you	What could be improved?	You can leave remarks and feed-
like?		back to our survey here.
Nur ein Zulassungskriterium. Viele Bei-	Mdn sollte eCampus nutzen um Mate-	
spiele. Praxisbezug.	rilien zur Verfügung zu stellen. Mehr	
	Übungsgruppen wären schön gewesen	
	aber das ist Jmmern auf hohem Niveau.	
Everything. Let me put it this way: the	Nothing, because the course is updated	Course is awesome, Lecturer is a Good
Lecturer is friendly so the course is fri-	in Real Time	Guy/ good Lecturer/ Helper. More Lec-
endly makes it easy and interesting to		turer's should adopt this way of doing
learn the course and by doing this then		stuff for better Learning.
you like everything		
The presentation of the exercises and	Exercises should be grouped with more	
the mid-semester exam.	homeworks	
lecture; exercise; professor	aircondition in the room	
The Prof's richfull knwoledge and pre-	It will be better to add some more prac-	
fessional technical. His teaching style al-	tical examples.	
so attract me a lot		
subjects and material and the course at-		
mosphere.		
A perfect way of delivering course ma-	Home assignments!!!	
terials		
I got some information about how do	the professor was explaining the topics	
the database management systems log	a bit slow	
the events that are happening in real		
life		
	the examples in exercises; uploading	
	exercises on internet	
The preparation for the exam was very		
good		
There was not extra pressure like the		
dealines for the assignments & all. We		
learn the subject without any pressure.		
Many examples, implementations; the		
slides is almost cover all contents wi-		
thout to spend to read references, book.		

the teacher; some of the lectures were interesting	the pace end. the explaining (too slow and lost too much time explaining sim- ple stuff in a complicated manner) Progress through the content faster. Fe- wer explanations of foundations already	
topic; practical examples; materials	taught in bachelor. Mistakes on slides. lecture speed should be raised; less to-	use closable enelops fo anonymity.
	ry telling; exercises for at home; don't focus so much on bad students	
explanation of problems in a sequence manner	make groups and give assignemnts	
Time of lecture and exercise was published before the lecture started.	Timeslot overlaped with other exercise (ended on 14:15)	
articulative character off professor; Nice Slides!	More elaborative explanation on examples	
content; some exercises	the material of the lecture could have been more concise and detailed. the subject or goal for each episode is not clearly.	
Explaining the topic in detail and supports with examples	practical Exercises	
very useful for knowing the SQL standards and also for developing temporal information systems. the lecture gives methods proven and implemented in practice, whih are very useful		
	Do hand out exercise/homework; Important topics are missing: 1. Handling time Zones 2. OR-Mapping incl. time 3. Design & optimasation of temporal databases	-> Not everything must be pure SQL. in "Relationale Datenbank" JAva&PL/SQL take an important place - do here as well! -> Do not focus on esoteric, not implemented SQL-Operators and Allen operators. Introducing them is ok, but less than 45 min> Increase covered content and speed