SS 2012

Knowledge-based Image Understanding

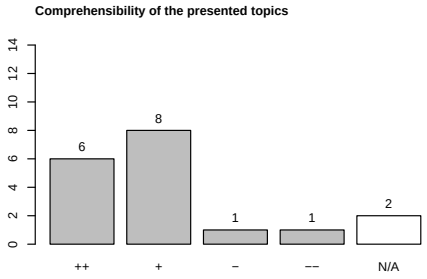
PD Dr. Volker Steinhage

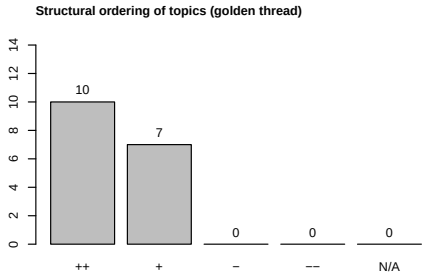
Average grade: 2

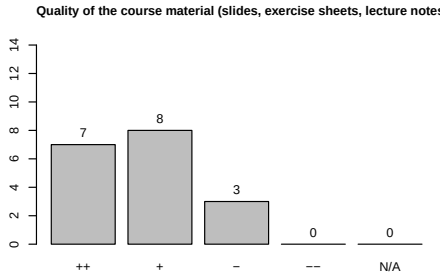
Participants (evaluated survey sheets): 18

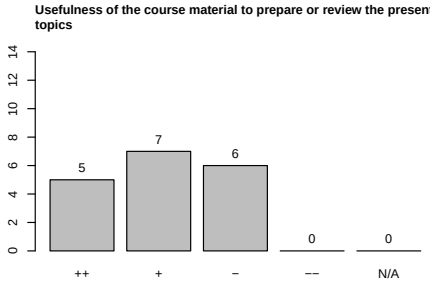
- Bachelor: 1
- Master: 14
- Diploma: 2
- Lectureship: 0
- Minor subject: 0
- FFF: 0

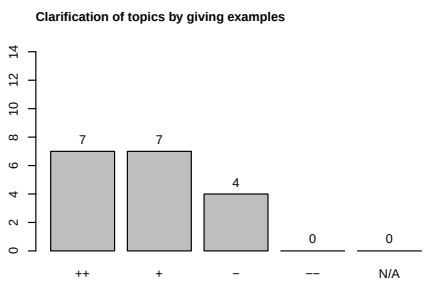
1 Please rate the quality of the lecturer's teaching.

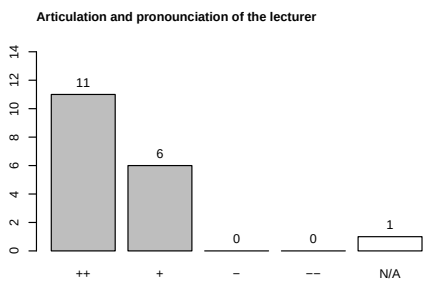


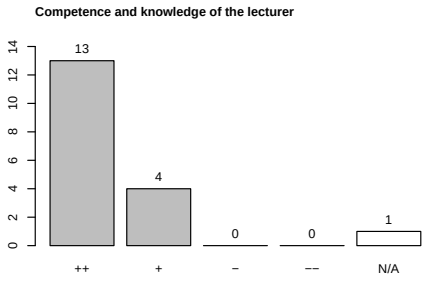


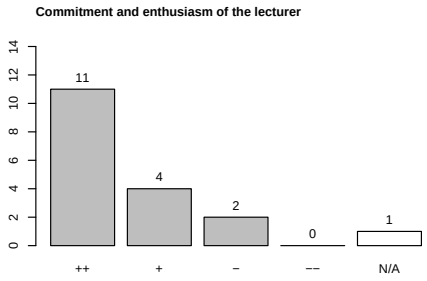






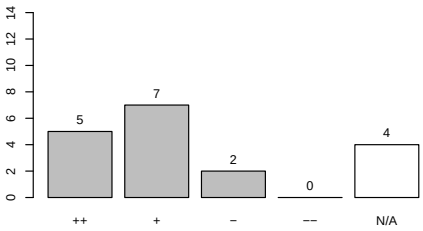




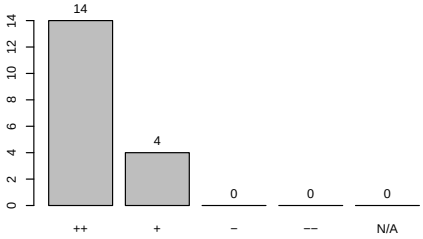


2 Please rate the organisation of the course.

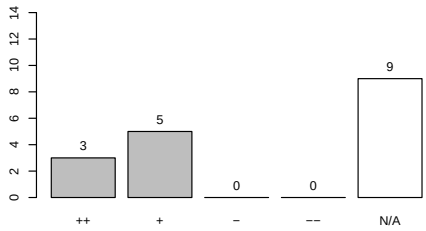
Allocation of the exercise groups



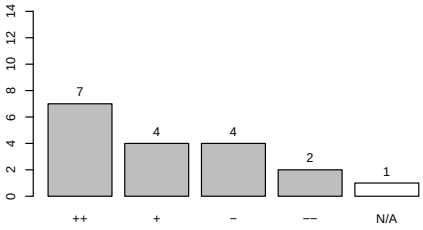
Availability of the course materials (eCampus, Website, ...)



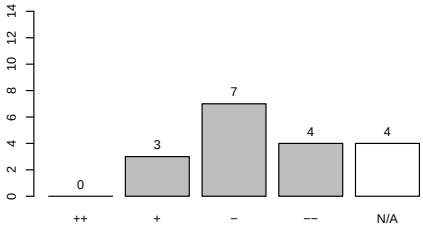
Assistance outside of the course/exercise



Satisfying number of exercise groups

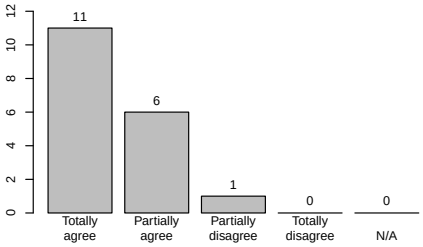


Flexible scheduling of the exercise groups

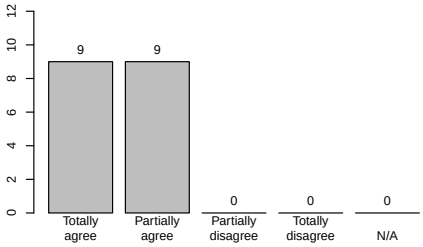


3 Please rate how the following statements fit your opinion.

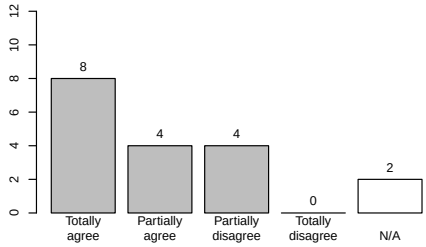
The organisation of the course seemed to be well−thought−out



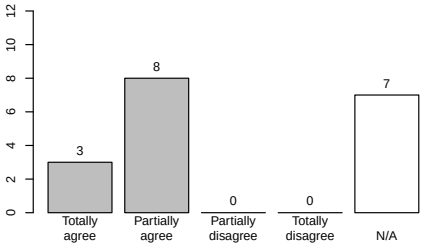
The exercises/homework tasks were verbalised very well



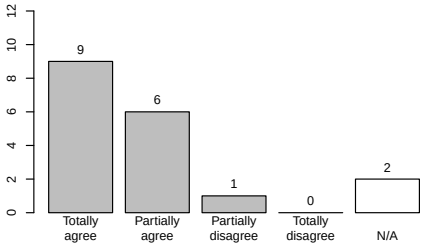
The preconditioned contents of this couse were adequately known to me



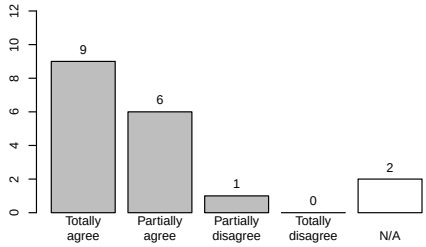
The contents of this course matched the goals given in the module description



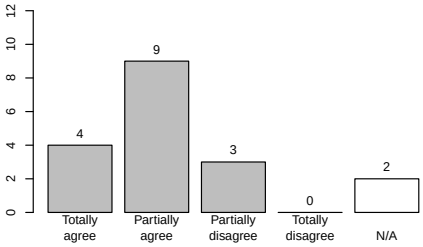
Within the course scientific methods and concepts have been imparted to me



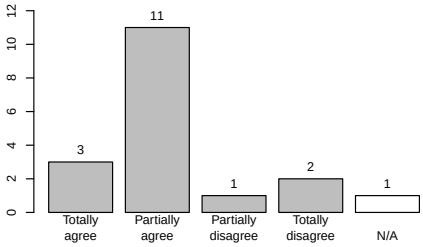
The contents of the course had a relation to practical problems



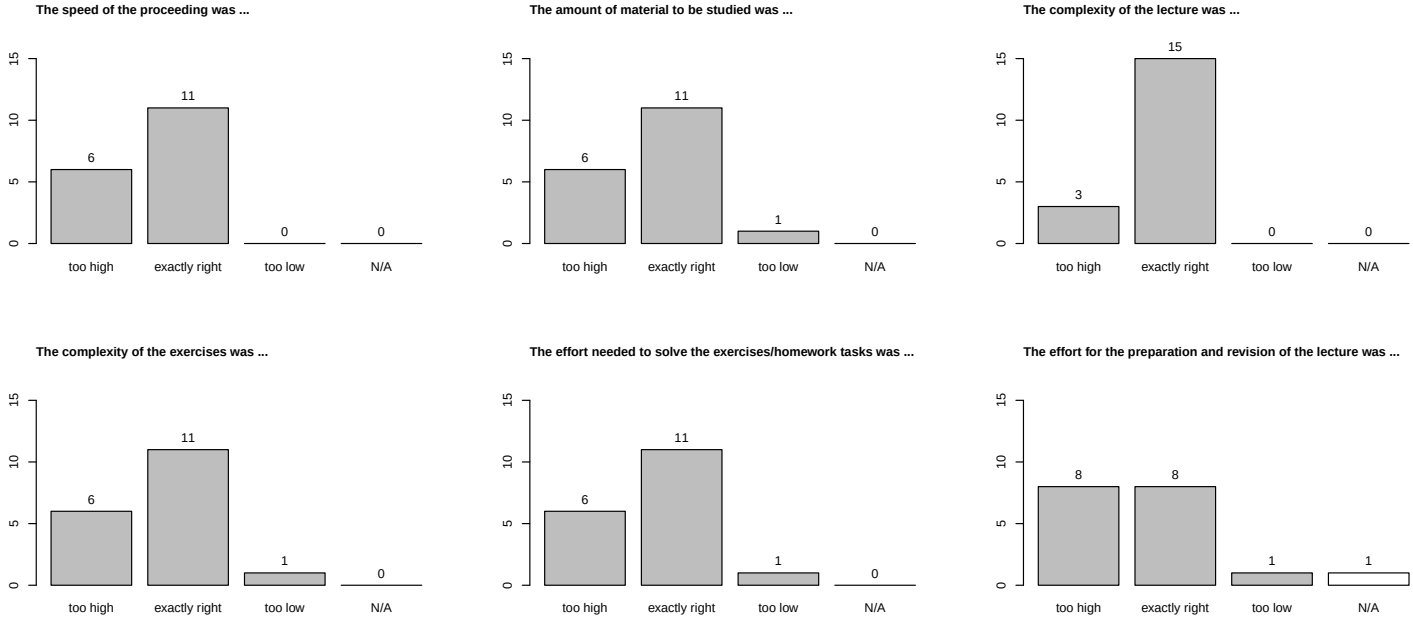
In this course I have been taught helpful knowledge and abilities which I can use in my later work life



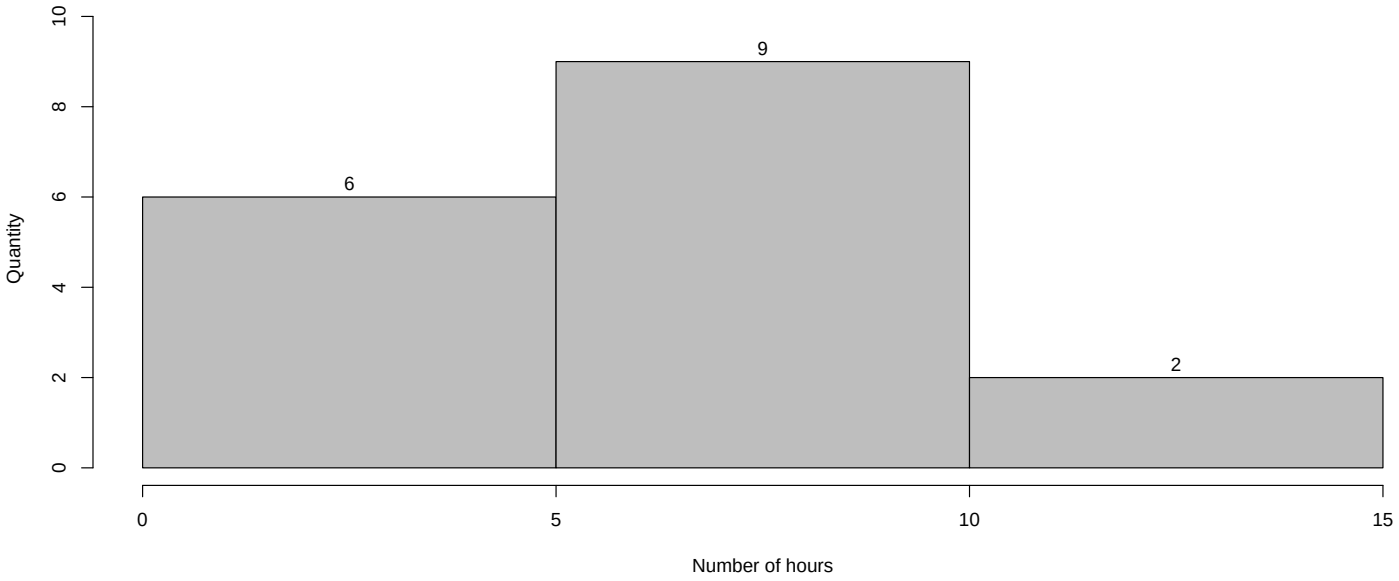
This course boosted my interest in this area of studies



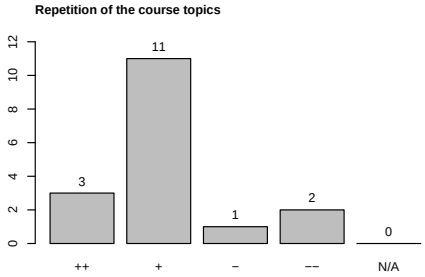
4 Please estimate the effort and complexity of this course.

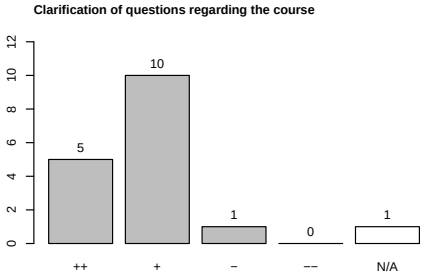


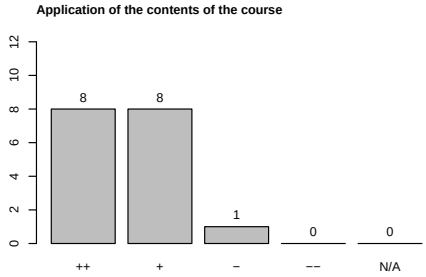
5 How many hours per week did you spend on this lecture (including the visit of the lecture and exercise groups) on average?

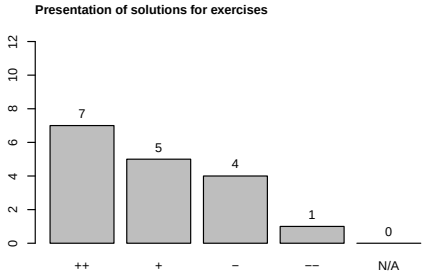


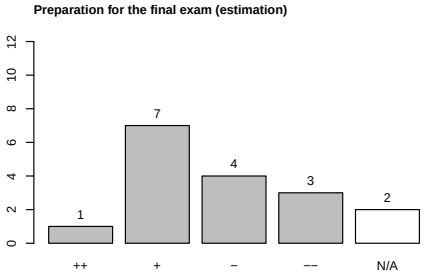
6 Please assess the value of the exercise groups to help understanding the presented topics.



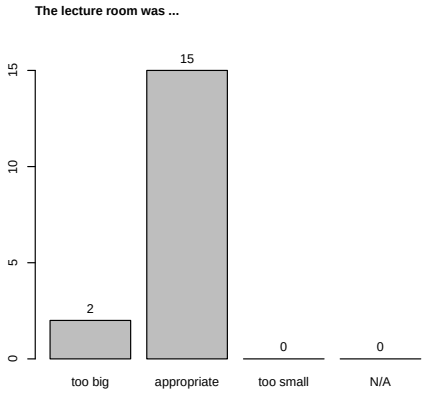


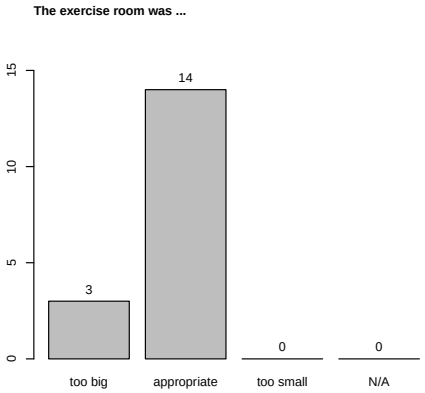


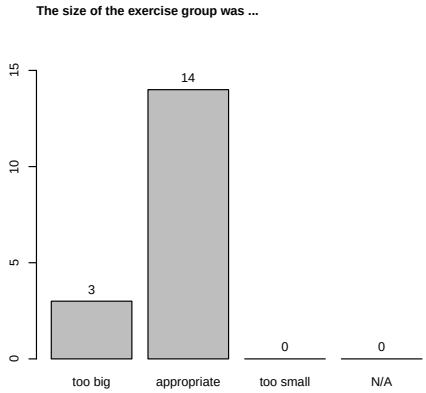




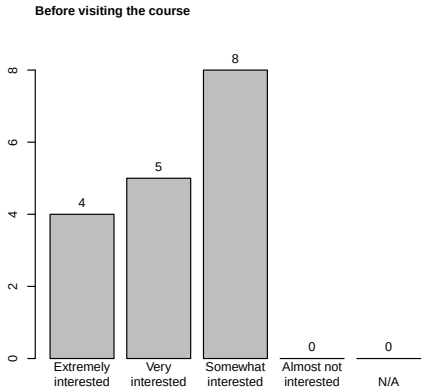
7 Please rank the size of the rooms and exercise groups.

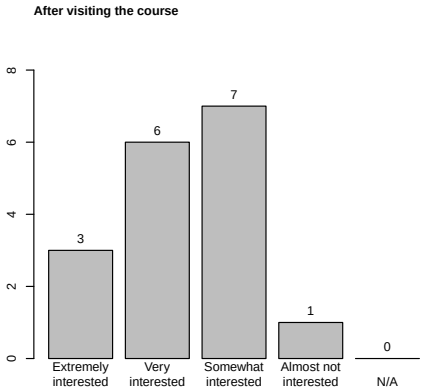




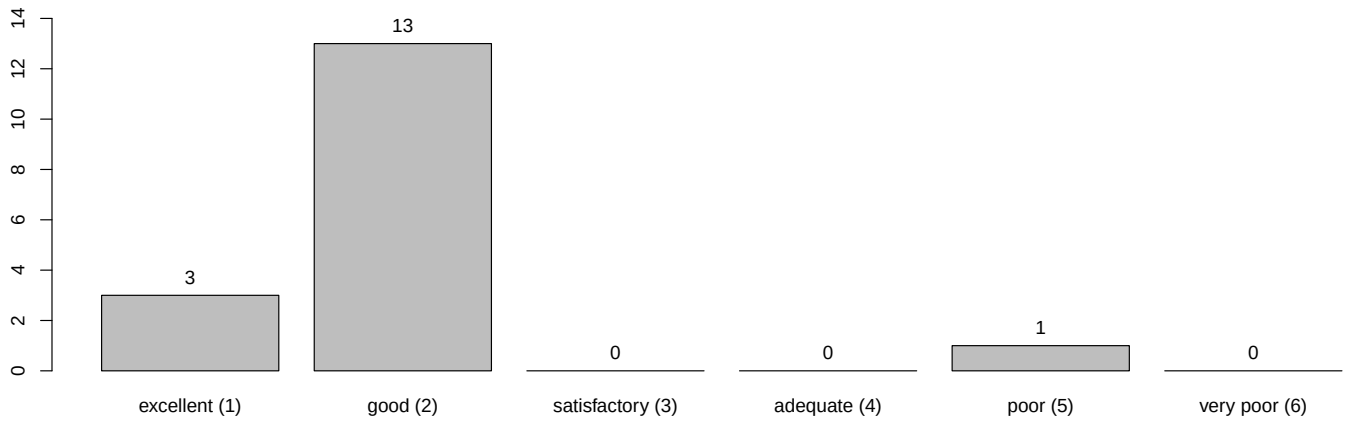


8 Please compare your interest in the topics of the course before and after visiting the course.





9 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).



10 Comments

Which things of the course did you like?	**What could be improved?**	**You can leave remarks and feedback to our survey here.**
It helped me to understand many things from math. analysis, i.e. gradient, ...		
	More exercise groups.	
Implementation of the topics problem practically.		
Material and information from research papers as examples in the course		
The lecture	Programming assignments should not be explained in exercises. Either you already know the algorithm or you can not understand it having only a short look on the code.	
	Less programming exercises	
I liked the things I liked before: image processing	It was often assumed that the student already knew a lot in the field. The content was too much in each lecture. There were too many exercises (every week) and they were too long.	
Nearly everything	Some lectures contained too much stuff.	:-)