

SS 2012

Artificial Life

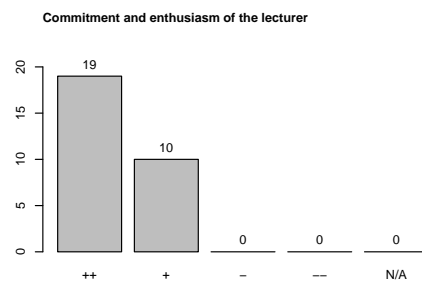
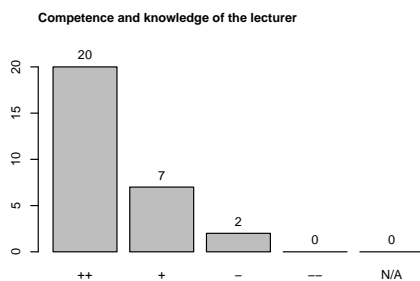
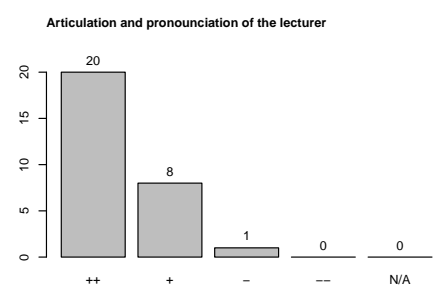
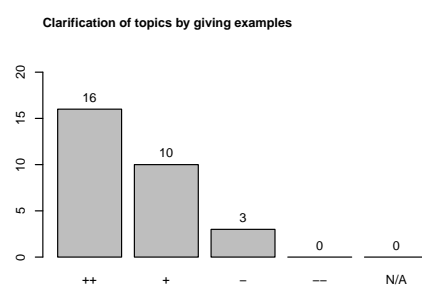
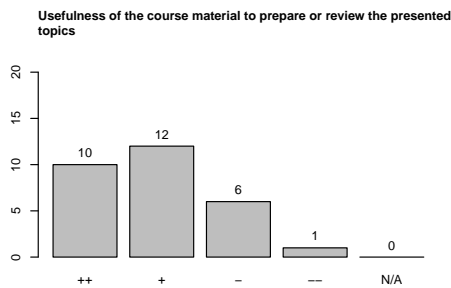
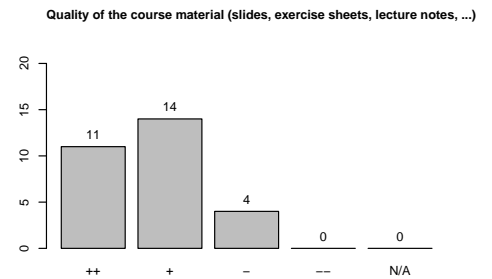
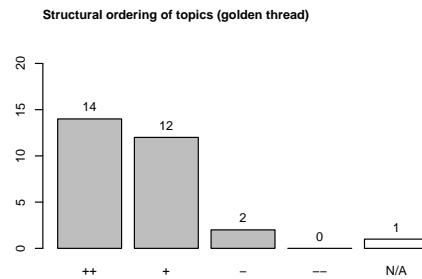
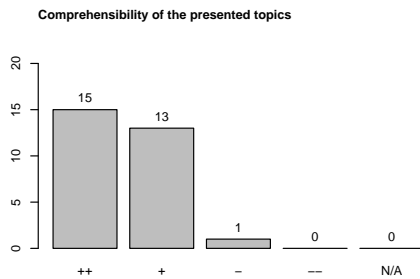
DR. NILS GOERKE

Average grade: 2.2

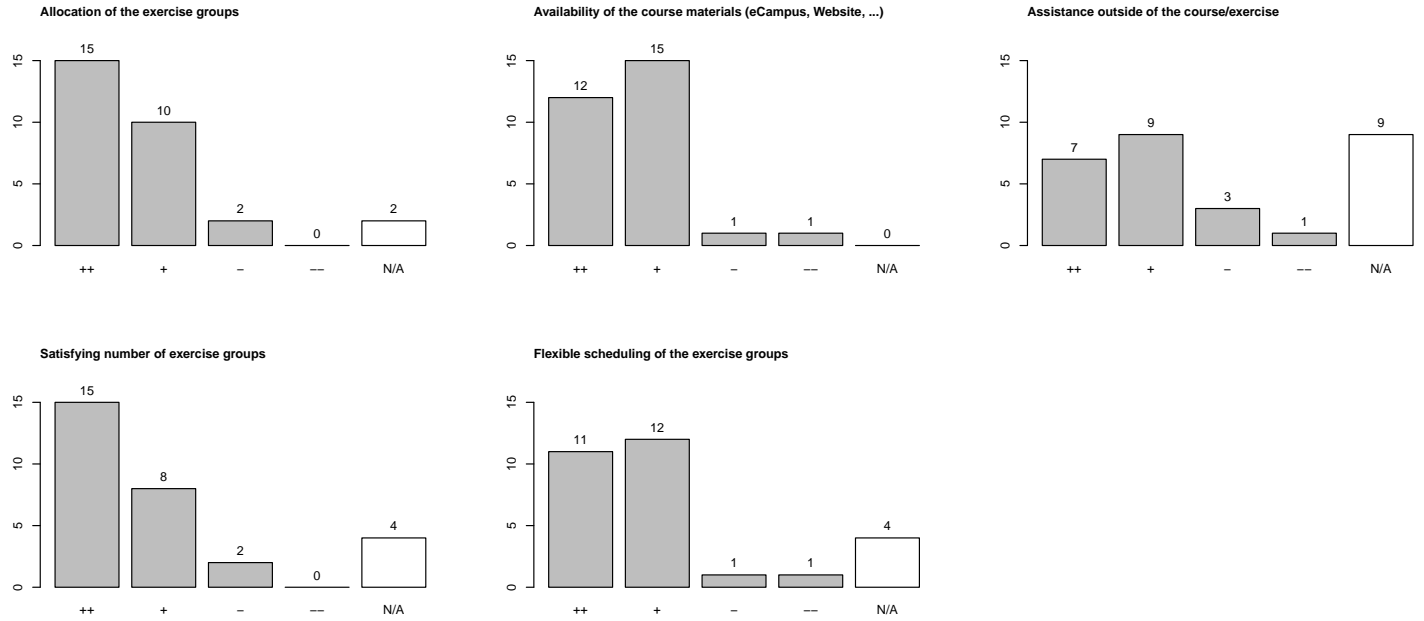
Participants (evaluated survey sheets): 29

- Bachelor: 0
- Master: 28
- Diploma: 1
- Lectureship: 0
- Minor subject: 0
- FFF: 0

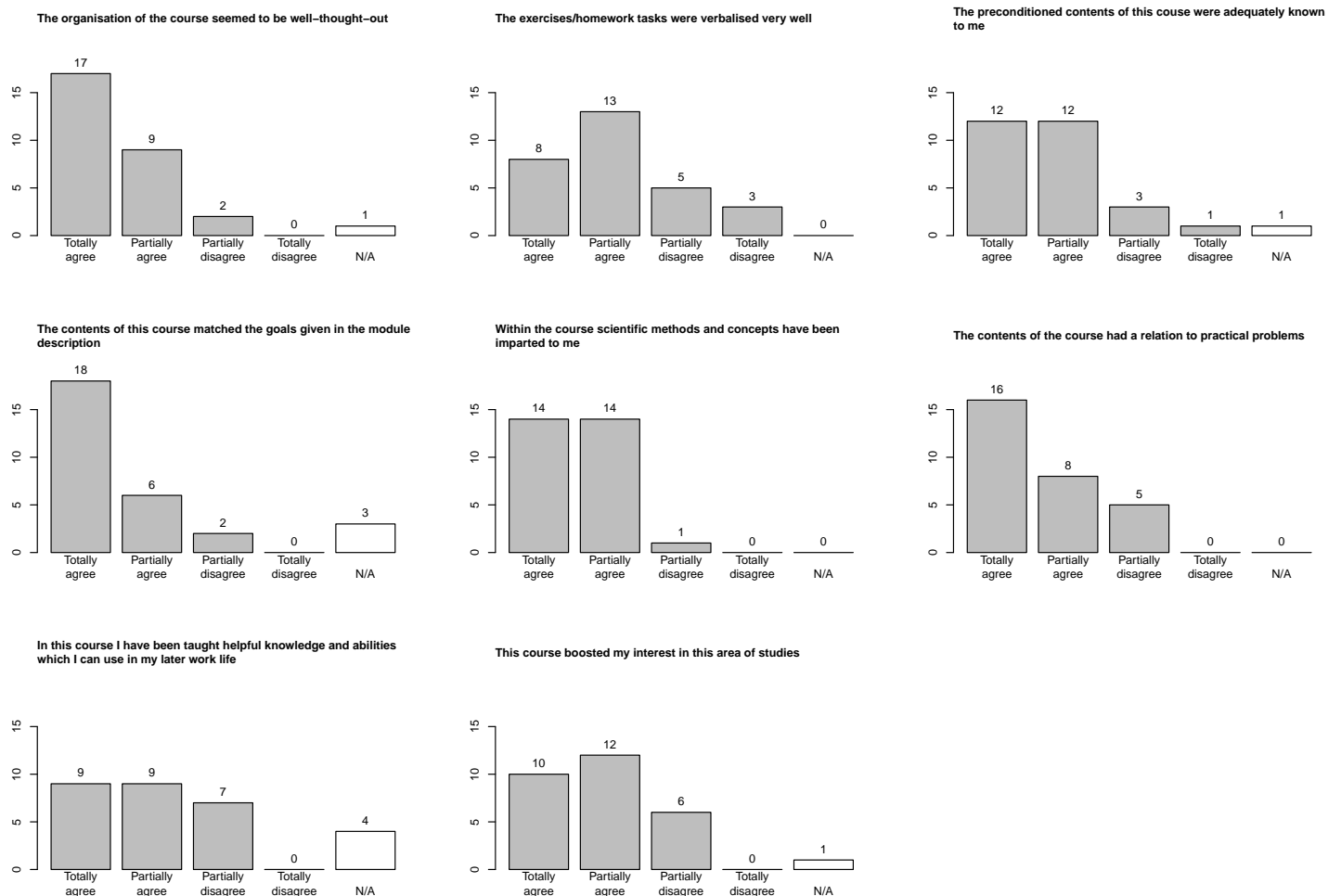
1 Please rate the quality of the lecturer's teaching.



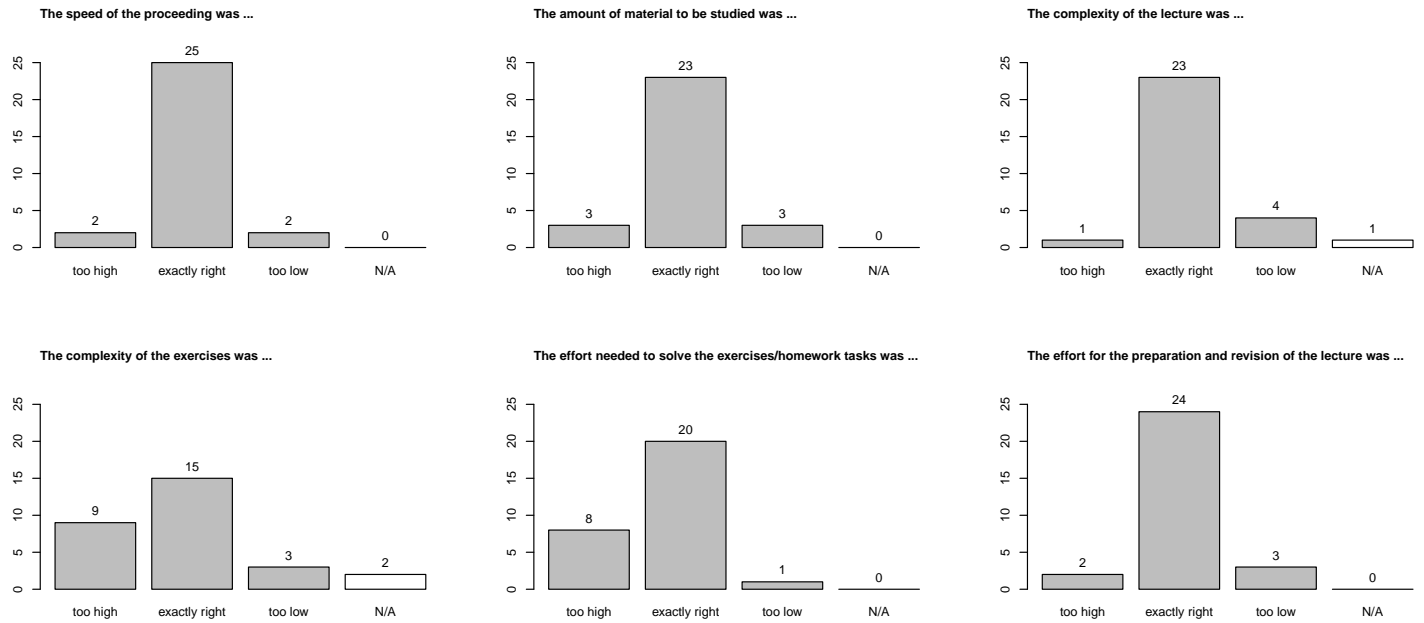
2 Please rate the organisation of the course.



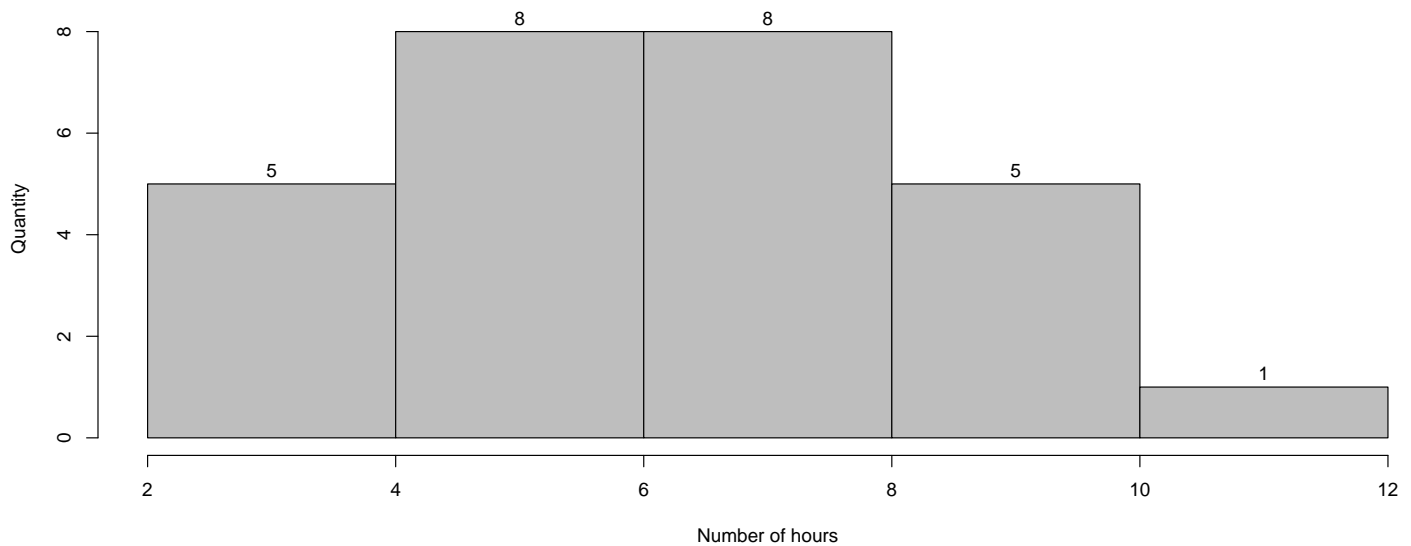
3 Please rate how the following statements fit your opinion.



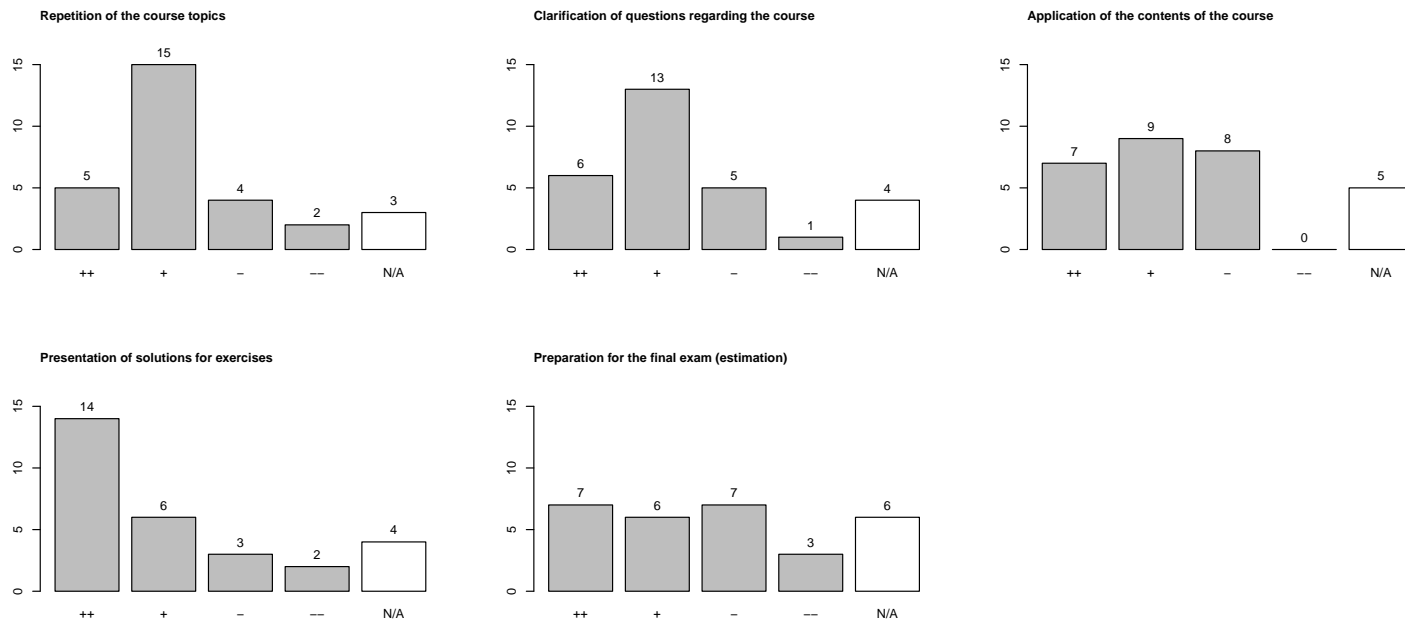
4 Please estimate the effort and complexity of this course.



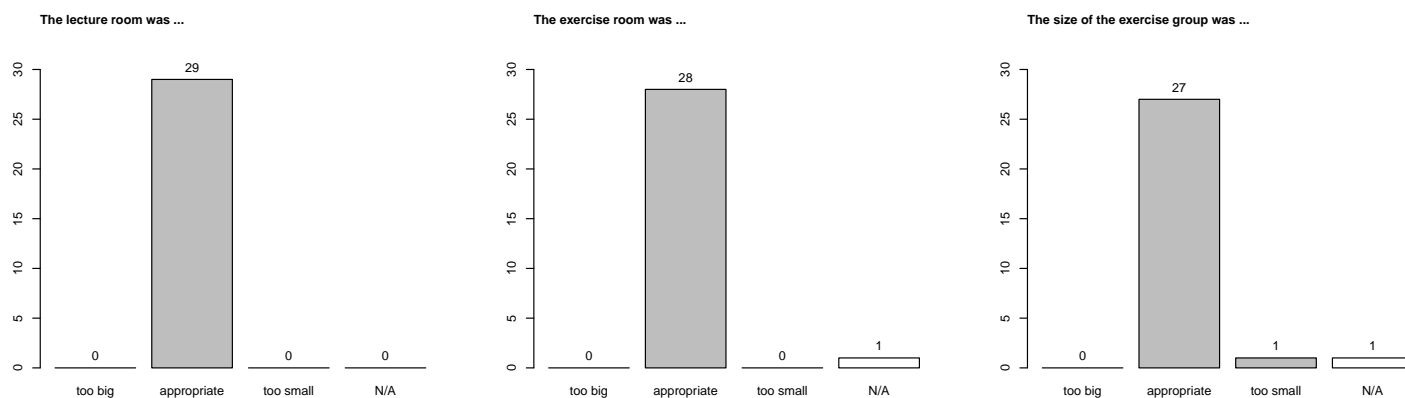
5 How many hours per week did you spend on this lecture (including the visit of the lecture and exercise groups) on average?



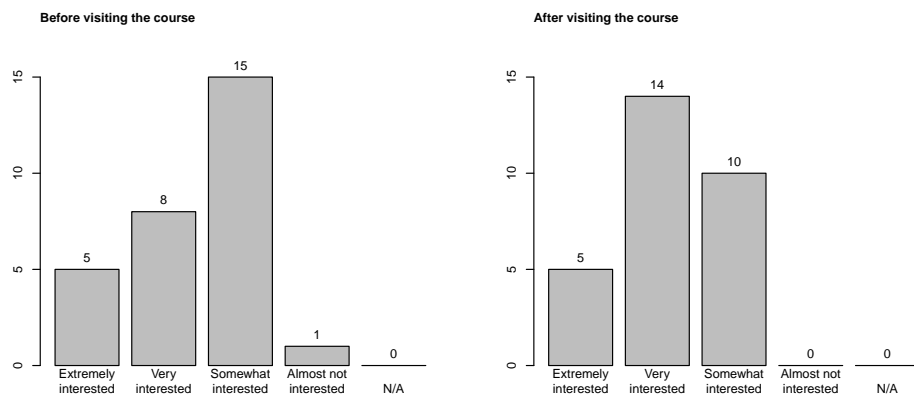
6 Please assess the value of the exercise groups to help understanding the presented topics.



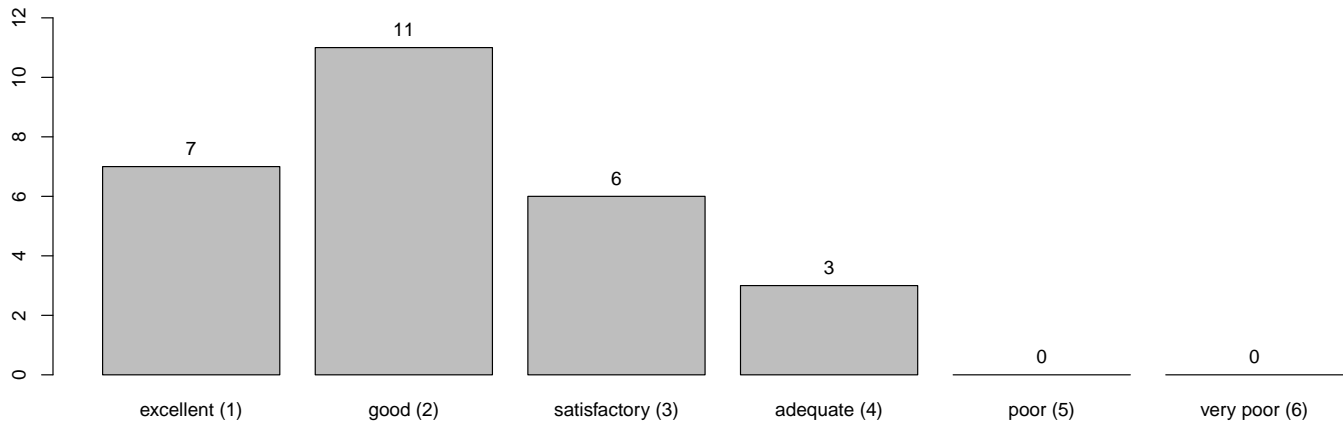
7 Please rank the size of the rooms and exercise groups.



8 Please compare your interest in the topics of the course before and after visiting the course.



9 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).



10 Comments

Which things of the course did you like?	What could be improved?	You can leave remarks and feedback to our survey here.
Mixture of Programming and "normal" assignments. "Philosophical aspects" in the beginning of the lecture	Lecturer shouldn't read out the text on the slides. Lower the amount of (similar) programming assignments. Make even more use of animations where it is appropriate	
Programming Assignments for applying the stuff learned. Uncommon topic. Amount of time needed for the exercise sheet (without programming). Lecturer answers very quickly on E-Mails	Lecturer reads out the presentation slides. Lecturer notes were handed out (internet) in bad quality. Programming assignments took too long for the amount of exercise points	
Showing variety of possible directions	More application could be presented (read life examples)	
The Complexity of exercises should be somewhat minimized		
Programming Assignments	Good Competencies on "Python" required, instead of c/c++	Excellent course Module. Can be Conducive for Further Modules. The best Professor
Content, Exercises	Make it more relevant to practical development	
sometimes it was really interesting, sometimes not	a bit more math. a bit less theory	
	More about practical applications of the studied topics	
Various aspects of information	it would be better if we can learn something in exercise groups	:)
Difference Algorithms	Assignments Questions are difficult, some of them even confused me that how will the exam look like	not bad
The course is related with important and up-to-date application. I especially liked the topics difficulty distribution. First it is explained simply, after you get enough information, you learn more difficult topics	I liked the lesson's topics and the system, how course is demonstrated. On the other hand, to produce important application, individually we have to spend enough time for developing applications.	I am satisfied with lesson and the lecturer. In following courses related to artificial life. I can develop more real-life applications.

Practical assignments	Some of the exercise questions are not very relevant in the studies. The hour of lecture (08:15)	
There was a clear structure of the course material.	The methods presented were rather simple and thus explanation sometimes took too much time.	
I liked the assignments. pretty good quality and not too hard, not too easy. The content of the lecture was well presented with good sketches	the exercise groups were a little pointless. the tutor just gave the solution and the tutorial was over. some parts of the lecture could have been presented a little bit faster.	It is way more interesting than Robot learning for me. But maybe thats just due to the topic. also, ince there are many subtopic you can get back in quicker if you missed a lecture lets say.
swarm behaviour		It is not good to evaluate knowledge of students in a short time in exam. 1 minute for 1 mark is not good idea at all.
it gave me the view that how we are nutral behaviour in computer science which was very very interesting to me		i think it is not a good idea to evaluate the student in final exam by being fast to answer the question which is one per point. it doesnt make sense to me. I have the knowledge and familiar with the concept, but this kind of exam force us to memorize everything word by word and answer the questions as quick as we can, and i think it is not a good way to avaluate my knowledge.
Braitenberg vehicles, golden rate...	Better explanation of genomes, fitness function population and all the things around this topic	
the lecturer seems to like his topic and cares about the students	too early in the morning... :-(; I didn'T like the programming assignments	
The easily understandable contents, more reference from day-day Life	The complexity of the practical assignments could be minimized	
Topics	Exercise content.	
Application of Artificial Life contents to real problems emerging in Computer Science	Exercises shouldbe more clear and precise, assistants should be better prepaired, course material should be more undrestandable, in a sence better formulated and structureed Extra Material should be available	Good Survey overall
challenging programming tasks that extended the examples of the lecture	the preferences of the programming tasks. For example in one tasks the file reading and parsing took more time than the algorithm itself.	