

SS 2012

Temporal Information Systems

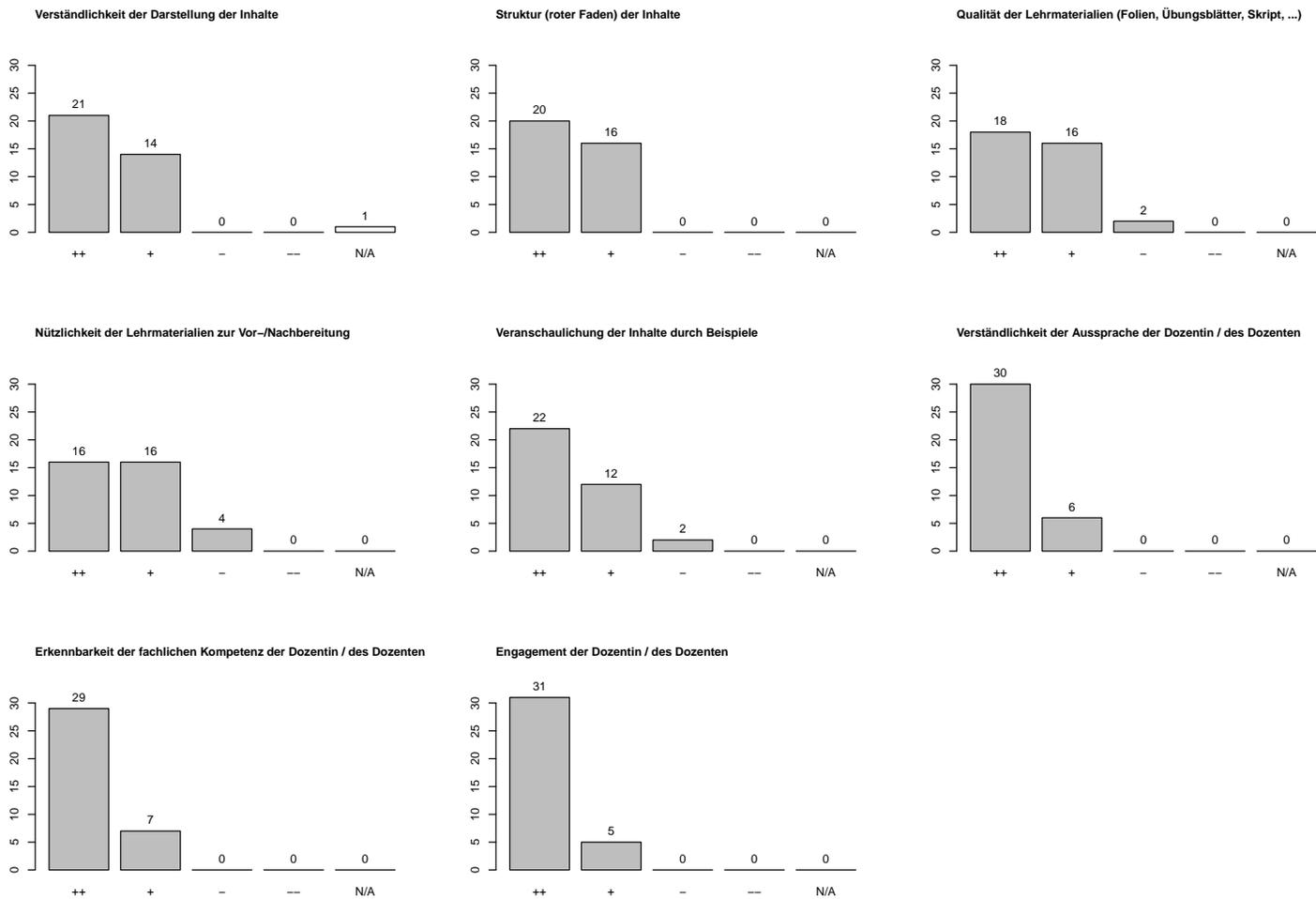
PROF. DR. RAINER MANTHEY

Durchschnittsnote: 1.9

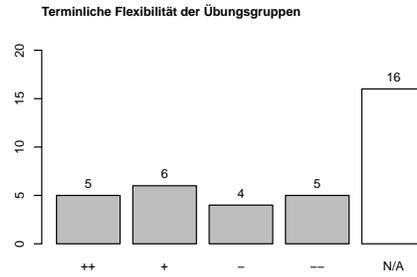
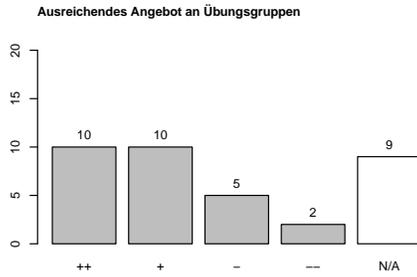
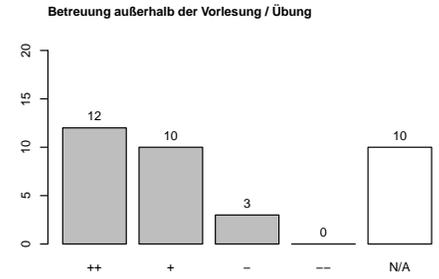
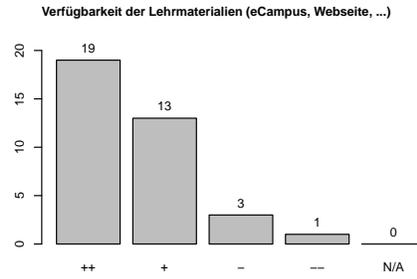
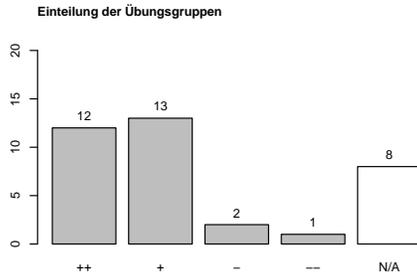
Teilnehmer (ausgewertete Fragebögen): 36

- Bachelor: 1
- Master: 32
- Diplom: 3
- Lehramt: 0
- Nebenfach: 0
- FFF: 0

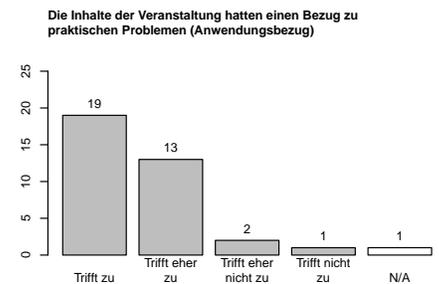
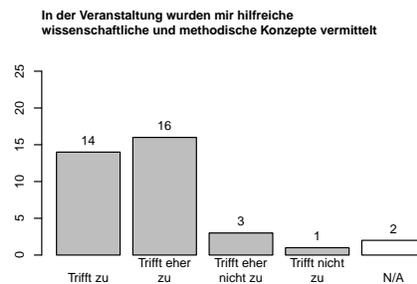
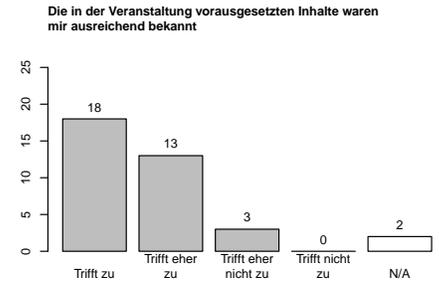
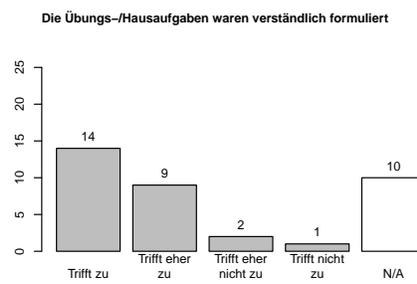
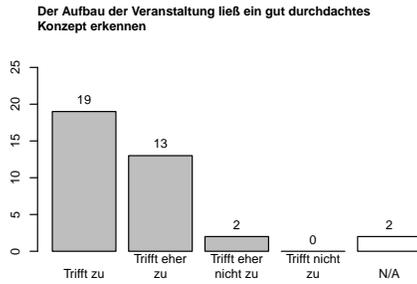
1 Bitte beurteile die Gestaltung der Veranstaltung durch die Dozentin / den Dozenten.



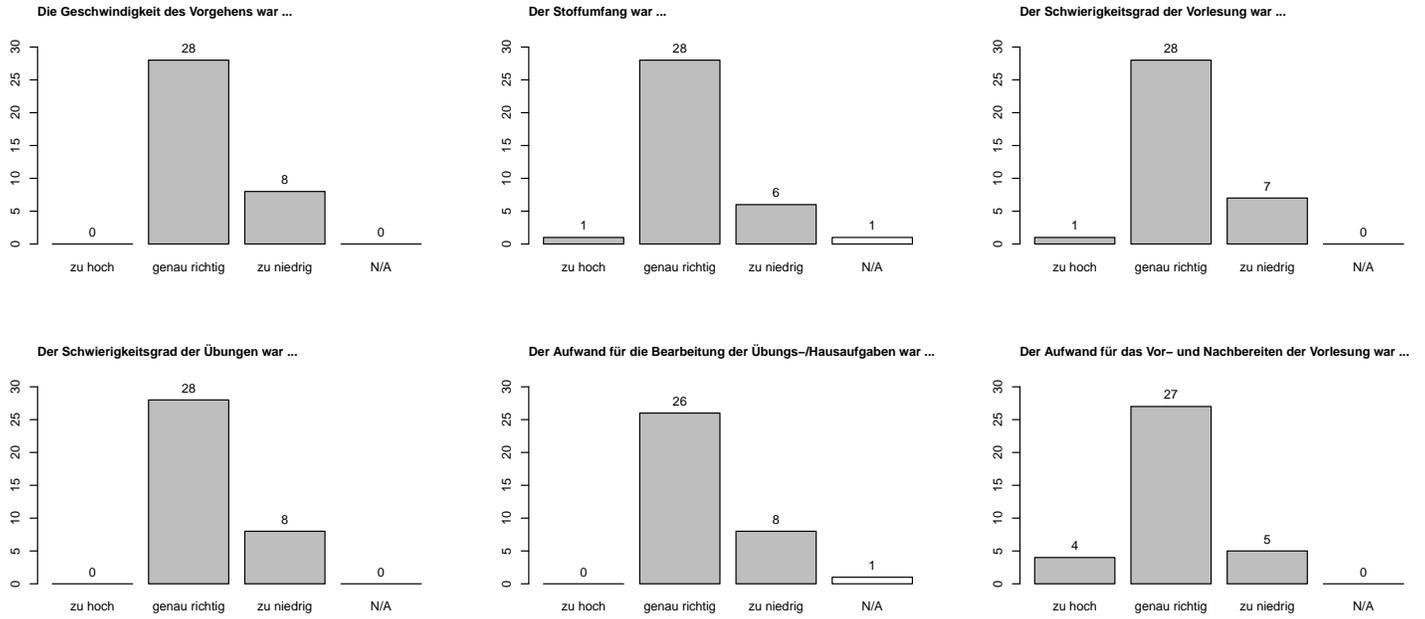
2 Bitte beurteile die Organisation der Veranstaltung.



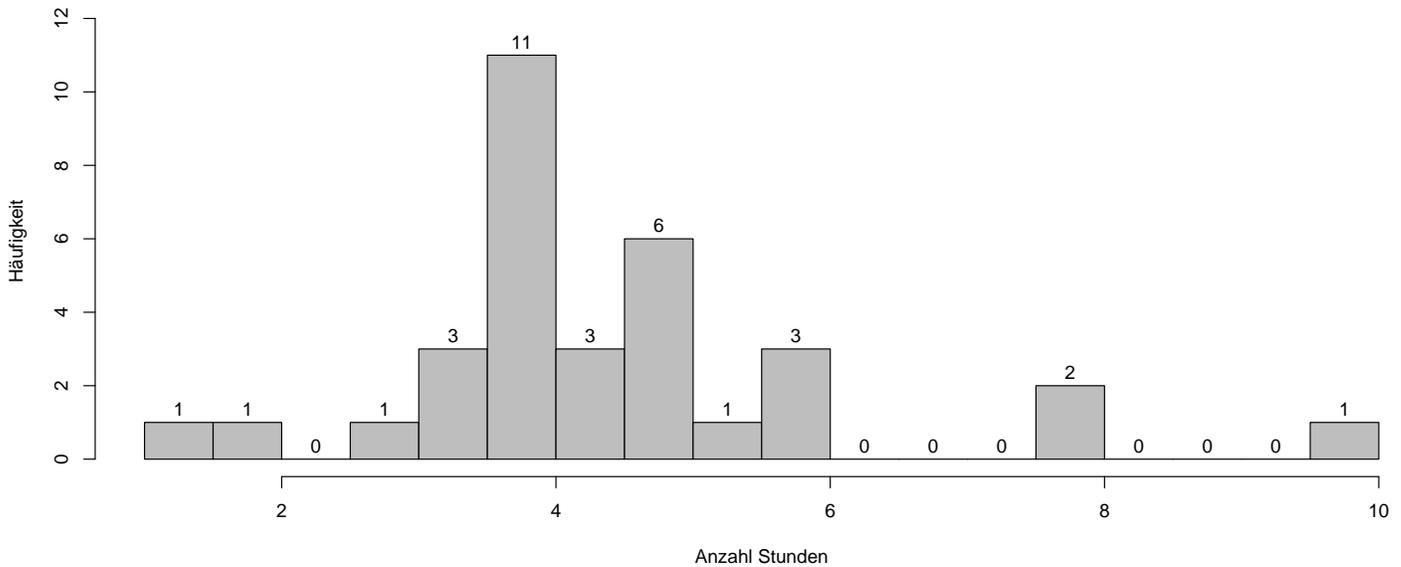
3 Bitte beurteile, inwiefern die folgenden Aussagen deiner Meinung nach zutreffen oder nicht zutreffen.



4 Bitte schätze den Aufwand und die Schwierigkeit der Veranstaltung ein.

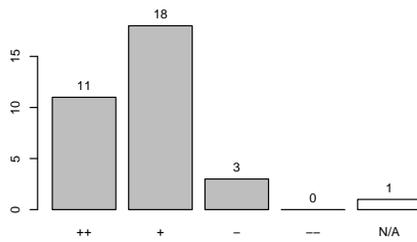


5 Wie viele Stunden hast du durchschnittlich pro Woche insgesamt (inklusive dem Besuch der Vorlesung / Übung) für die Veranstaltung aufgewendet?

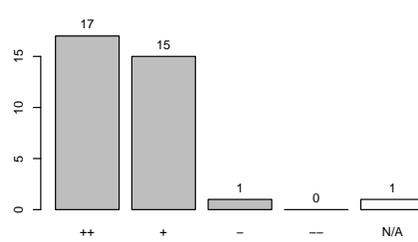


6 Bitte beurteile, inwiefern die Übungen zu dieser Lehrveranstaltung zum Verständnis der Veranstaltungsinhalte beigetragen haben.

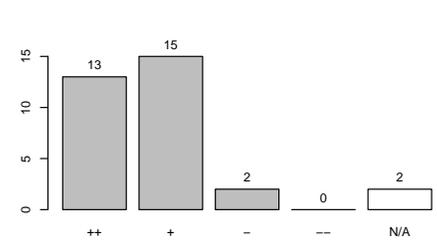
Nachbereitung des Stoffes der Veranstaltung



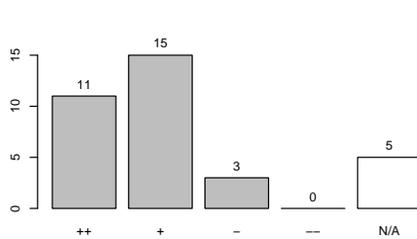
Klärung von Fragen zur Veranstaltung



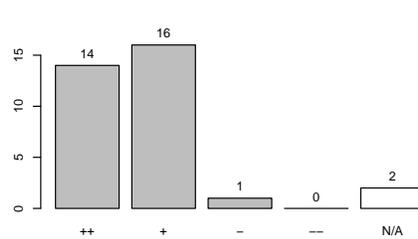
Anwendung der Inhalte aus der Veranstaltung



Präsentation von Lösungen für Übungs-/Hausaufgaben

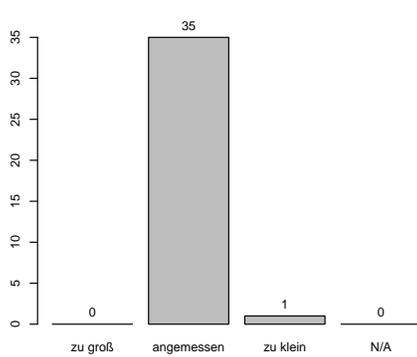


Vorbereitung auf die Prüfung (nach bisheriger Einschätzung)

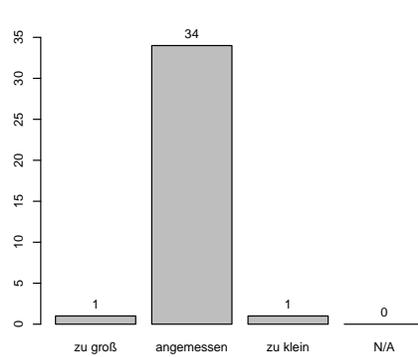


7 Wie beurteilst du die Raum- und Gruppengröße?

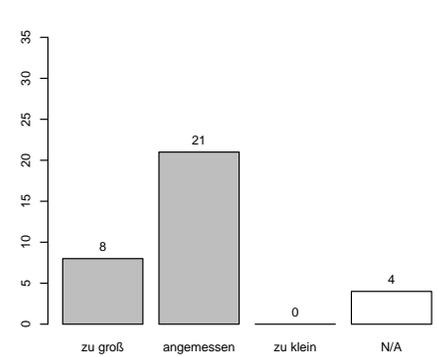
Der Vorlesungsraum (Hörsaal) war ...



Der Übungs-/Seminarraum war ...

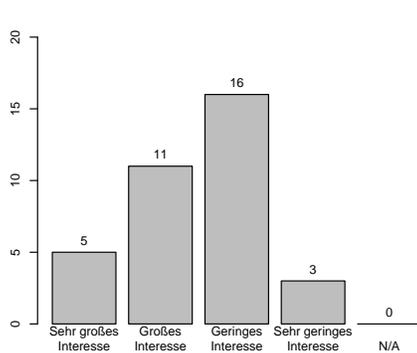


Die Größe der Übungsgruppen war ...

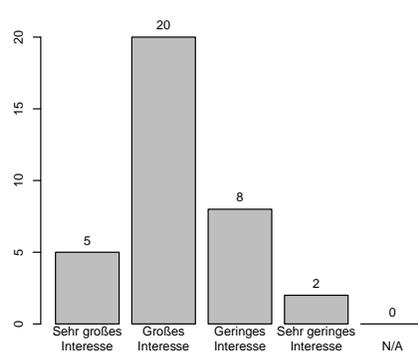


8 Welches Interesse an den Inhalten hattest du vor und nach dem Besuch der Veranstaltung?

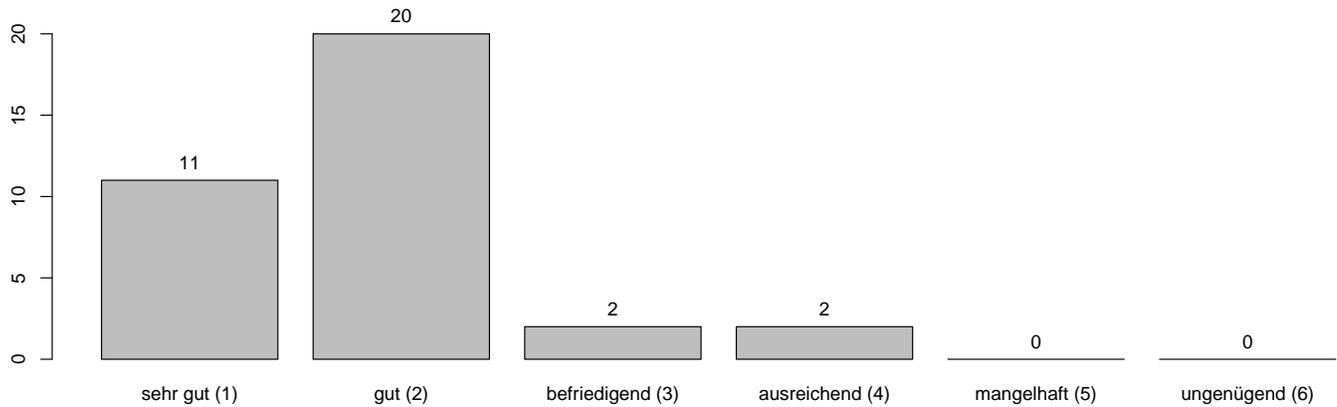
Vor dem Besuch der Veranstaltung



Nach dem Besuch der Veranstaltung



9 Bitte bewerte die Lehrveranstaltung insgesamt auf einer Schulnotenskala von sehr gut (1) bis ungenügend (6).



10 Freitextkommentare

Was hat dir an dieser Lehrveranstaltung gut gefallen?	Was könnte noch besser gemacht werden?	Hier hast du Platz für weitere Anmerkungen und Feedback zu unserem Fragebogen.
Nur ein Zulassungskriterium. Viele Beispiele. Praxisbezug.	Mdn sollte eCampus nutzen um Materialien zur Verfügung zu stellen. Mehr Übungsgruppen wären schön gewesen aber das ist Jmmern auf hohem Niveau.	
Everything. Let me put it this way: the Lecturer is friendly so the course is friendly makes it easy and interesting to learn the course and by doing this then you like everything	Nothing, because the course is updated in Real Time	Course is awesome, Lecturer is a Good Guy/ good Lecturer/ Helper. More Lecturer's should adopt this way of doing stuff for better Learning.
The presentation of the exercises and the mid-semester exam.	Exercises should be grouped with more homeworks	
lecture; exercise; professor	aircondition in the room	
The Prof's richfull knwoledge and professional technical. His teaching style also attract me a lot	It will be better to add some more practical examples.	
subjects and material and the course atmosphere.		
A perfect way of delivering course materials	Home assignments!!!	
I got some information about how do the database management systems log the events that are happening in real life	the professor was explaining the topics a bit slow	
	the examples in exercises; uploading exercises on internet	
The preparation for the exam was very good		
There was not extra pressure like the dealines for the assignments & all. We learn the subject without any pressure.		

Many examples, implementations ; the slides almost cover all contents without to spend to read references, book.		
the teacher; some of the lectures were interesting	the pace end. the explaining (too slow and lost too much time explaining simple stuff in a complicated manner)	
	Progress through the content faster. Fewer explanations of foundations already taught in bachelor. Mistakes on slides.	
topic; practical examples; materials	lecture speed should be raised; less story telling; exercises for at home; don't focus so much on bad students	use closable envelopes for anonymity.
explanation of problems in a sequence manner	make groups and give assignments	
Time of lecture and exercise was published before the lecture started.	Timeslot overlapped with other exercise (ended on 14:15)	
articulative character of professor; Nice Slides!	More elaborative explanation on examples	
content; some exercises	the material of the lecture could have been more concise and detailed. the subject or goal for each episode is not clearly.	
Explaining the topic in detail and supports with examples	practical Exercises	
very useful for knowing the SQL standards and also for developing temporal information systems. the lecture gives methods proven and implemented in practice, which are very useful		
	Do hand out exercise/homework; Important topics are missing: 1. Handling time Zones 2. OR-Mapping incl. time 3. Design & optimisation of temporal databases	-> Not everything must be pure SQL. in "Relationale Datenbank" JAVA&PL/SQL take an important place - do here as well! -> Do not focus on esoteric, not implemented SQL-Operators and Allen operators. Introducing them is ok, but less than 45 min. -> Increase covered content and speed