

SS 2012

Artificial Life

DR. NILS GOERKE

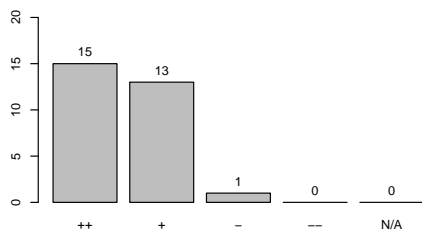
Durchschnittsnote: 2.2

Teilnehmer (ausgewertete Fragebögen): 29

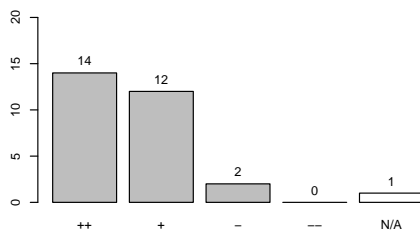
- Bachelor: 0
- Master: 28
- Diplom: 1
- Lehramt: 0
- Nebenfach: 0
- FFF: 0

1 Bitte beurteile die Gestaltung der Veranstaltung durch die Dozentin / den Dozenten.

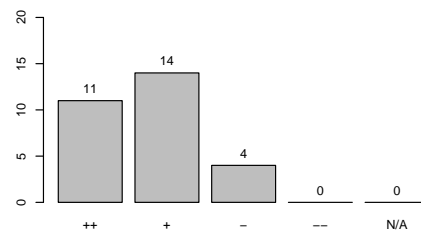
Verständlichkeit der Darstellung der Inhalte



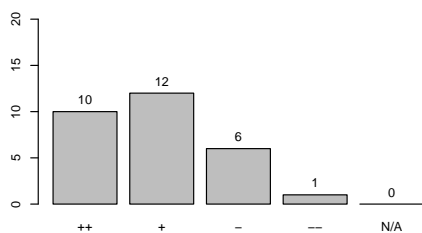
Struktur (roter Faden) der Inhalte



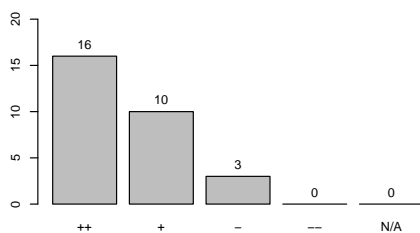
Qualität der Lehrmaterialien (Folien, Übungsblätter, Skript, ...)



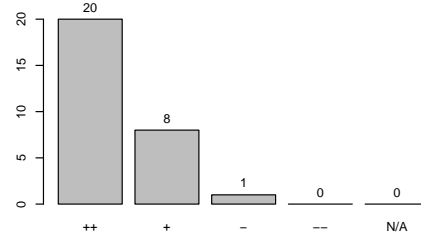
Nützlichkeit der Lehrmaterialien zur Vor-/Nachbereitung



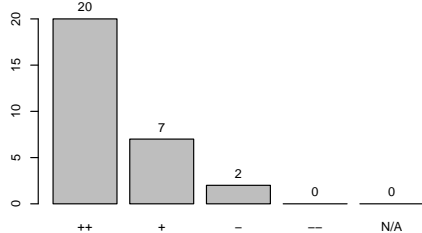
Veranschaulichung der Inhalte durch Beispiele



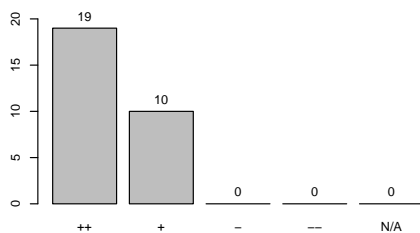
Verständlichkeit der Aussprache der Dozentin / des Dozenten



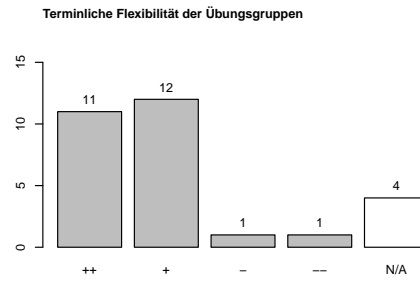
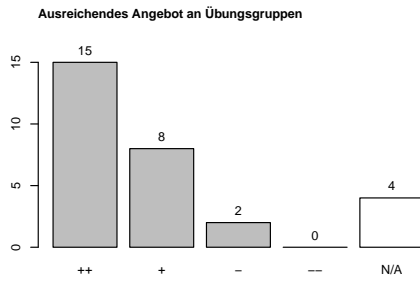
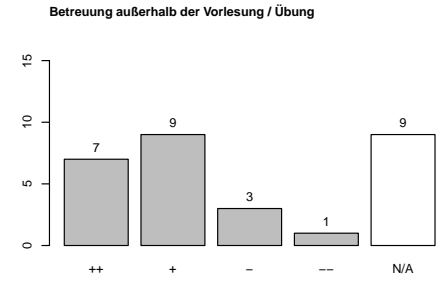
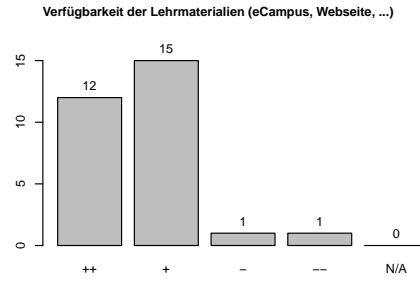
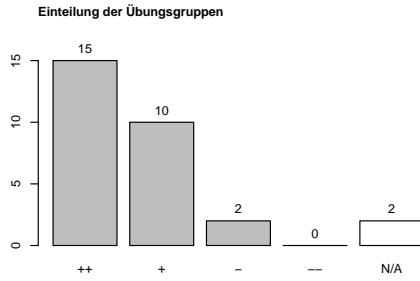
Erkennbarkeit der fachlichen Kompetenz der Dozentin / des Dozenten



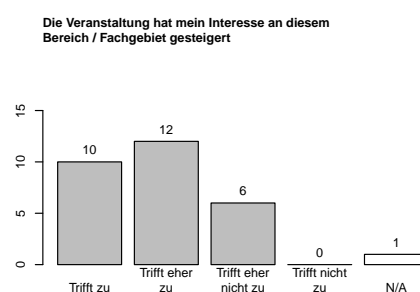
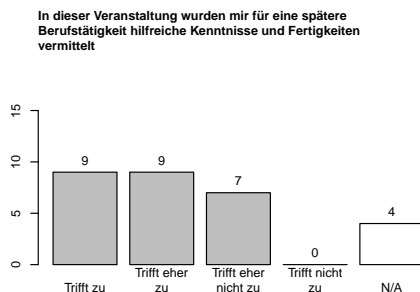
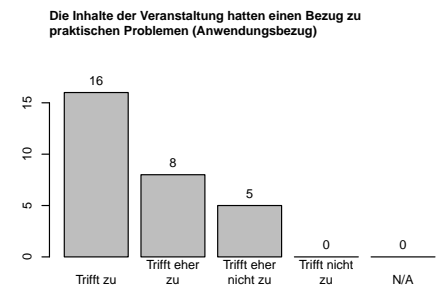
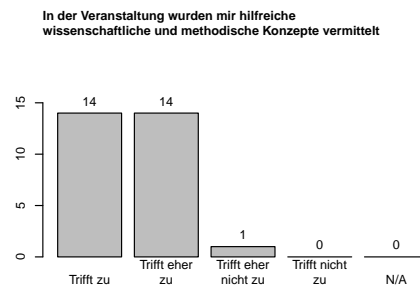
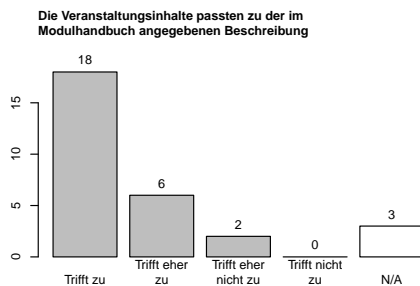
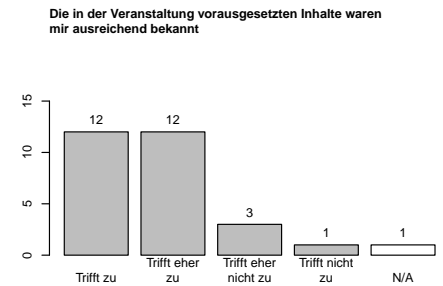
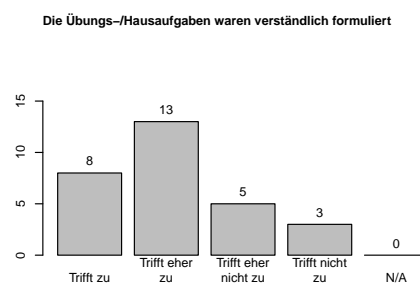
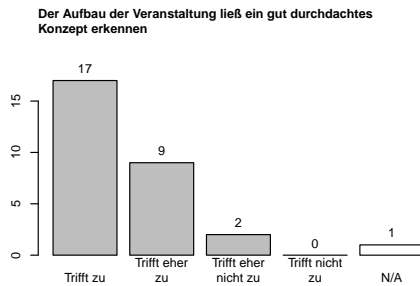
Engagement der Dozentin / des Dozenten



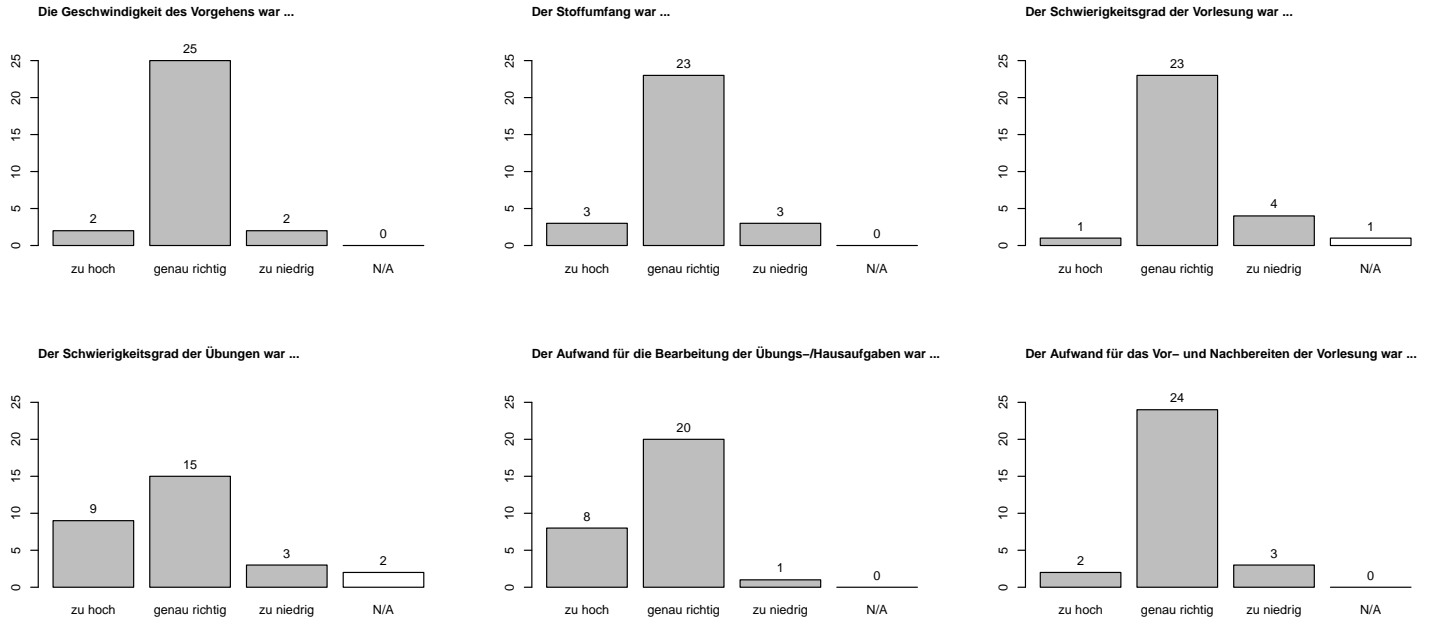
2 Bitte beurteile die Organisation der Veranstaltung.



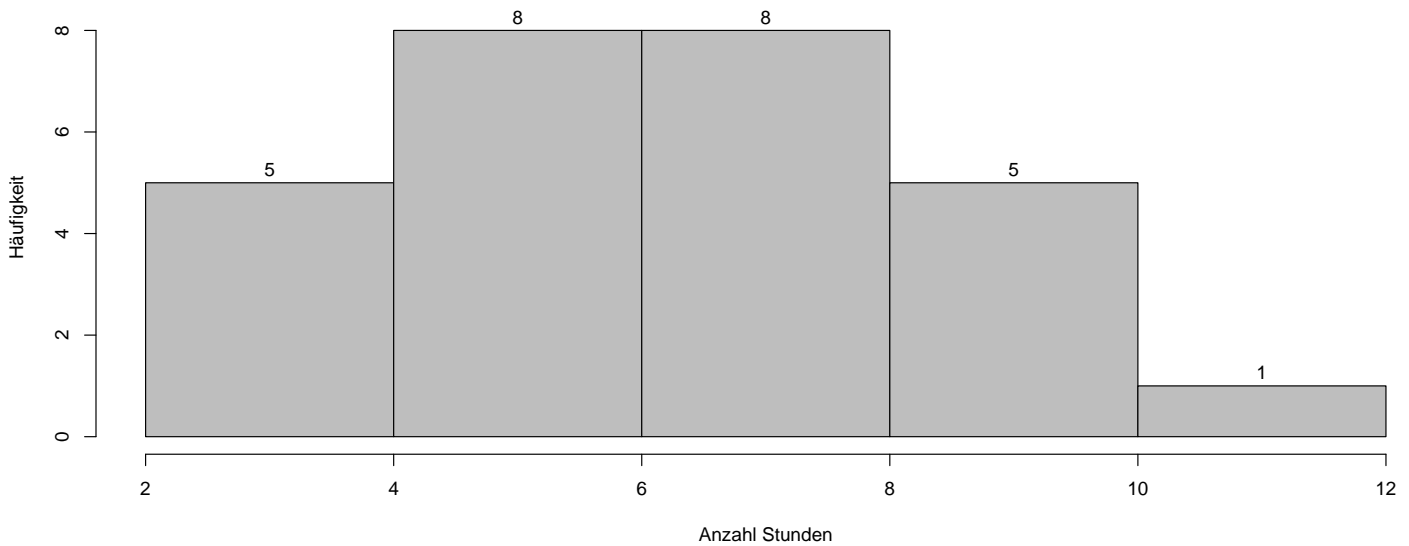
3 Bitte beurteile, inwiefern die folgenden Aussagen deiner Meinung nach zutreffen oder nicht zutreffen.



4 Bitte schätze den Aufwand und die Schwierigkeit der Veranstaltung ein.

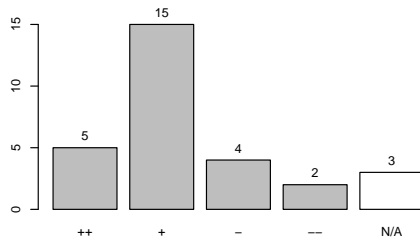


5 Wie viele Stunden hast du durchschnittlich pro Woche insgesamt (inklusive dem Besuch der Vorlesung / Übung) für die Veranstaltung aufgewendet?

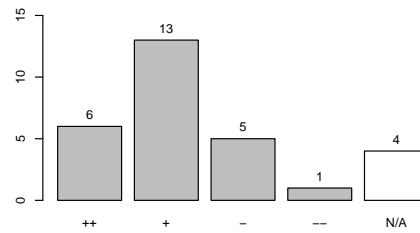


6 Bitte beurteile, inwiefern die Übungen zu dieser Lehrveranstaltung zum Verständnis der Veranstaltungsinhalte beigetragen haben.

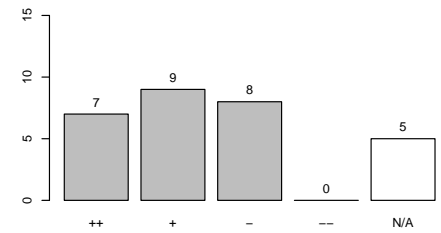
Nachbereitung des Stoffes der Veranstaltung



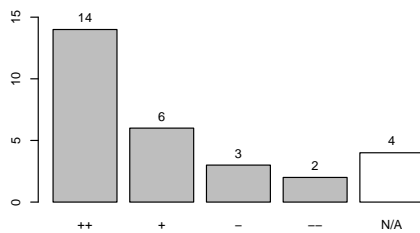
Klärung von Fragen zur Veranstaltung



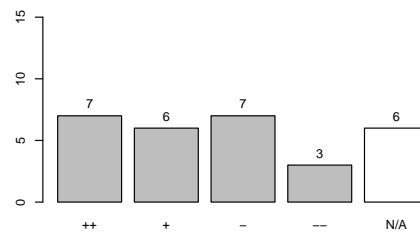
Anwendung der Inhalte aus der Veranstaltung



Präsentation von Lösungen für Übungs-/Hausaufgaben

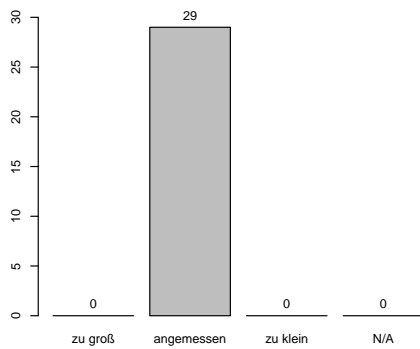


Vorbereitung auf die Prüfung (nach bisheriger Einschätzung)

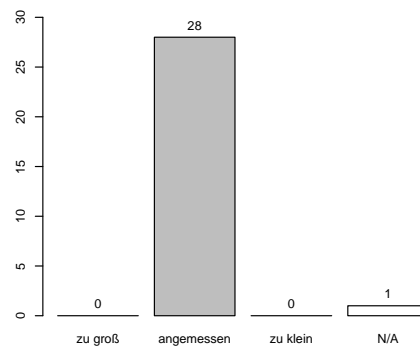


7 Wie beurteilst du die Raum- und Gruppengröße?

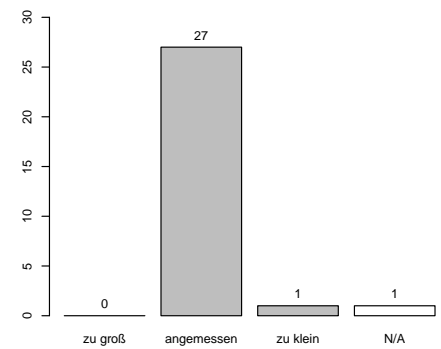
Der Vorlesungsraum (Hörsaal) war ...



Der Übungs-/Seminarraum war ...

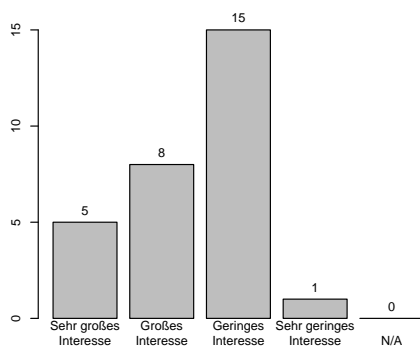


Die Größe der Übungsgruppen war ...

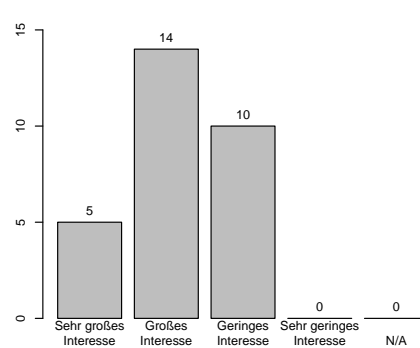


8 Welches Interesse an den Inhalten hattest du vor und nach dem Besuch der Veranstaltung?

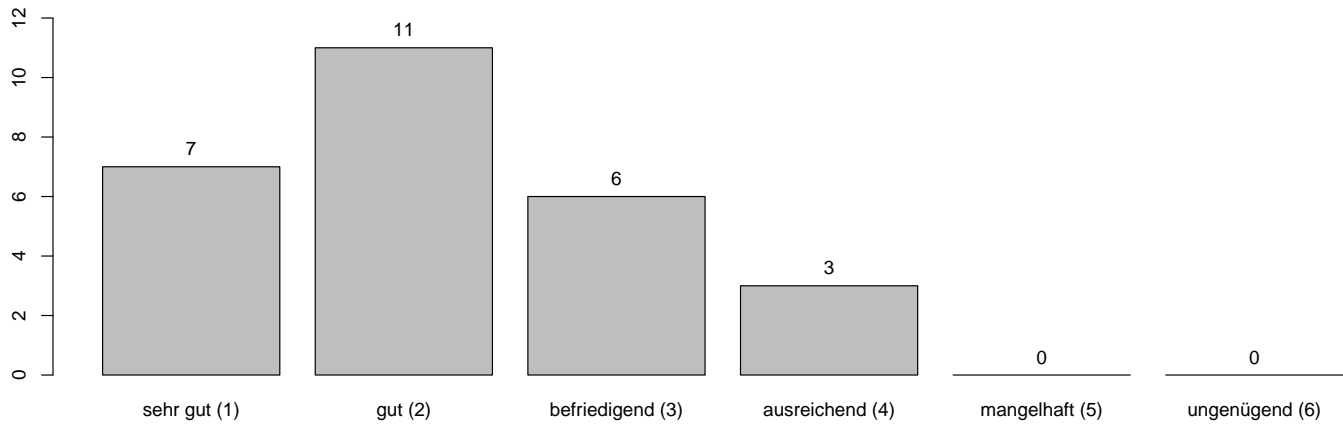
Vor dem Besuch der Veranstaltung



Nach dem Besuch der Veranstaltung



9 Bitte bewerte die Lehrveranstaltung insgesamt auf einer Schulnotenskala von sehr gut (1) bis ungenügend (6).



10 Freitextkommentare

Was hat dir an dieser Lehrveranstaltung gut gefallen?	Was könnte noch besser gemacht werden?	Hier hast du Platz für weitere Anmerkungen und Feedback zu unserem Fragebogen.
Mixture of Programming and "normal assignments". "Philosophical aspects" in the beginning of the lecture	Lecturer shouldn't read out the text on the slides. Lower the amount of (similar) programming assignments. Make even more use of animations where it is appropriate	
Programming Assignments for applying the stuff learned. Uncommon topic. Amount of time needed for the exercise sheet (without programming). Lecturer answers very quickly on E-Mails	Lecturer reads out the presentation slides. Lecturer notes were handed out (internet) in bad quality. Programming assignments took too long for the amount of exercise points	
Showing variety of possible directions	More application could be presented (read life examples)	
The Complexity of exercises should be somewhat minimized		
Programming Assignments	Good Competencies on "Python" required, instead of c/c++	Excellent course Module. Can be Conducive for Further Modules. The best Professor
Content, Exercises	Make it more relevant to practical development	
sometimes it was really interesting, sometimes not	a bit more math. a bit less theory	
	More about practical applications of the studied topics	
Various aspects of information	it would be better if we can learn something in exercise groups	:)
Difference Algorithms	Assignments Questions are difficult, some of them even confused me that how will the exam look like	not bad

The course is related with important and upto-date application. Iespecially liked the topics difficulty distribution. First it is explained simply, after you get enough information, you learn more difficult topics	I liked the lesson's topics and the system, how cours is demonstrated. On the other hand, to produce important application, individually we have to spend enough time for developing applications.	I am satisfied with lesson and the lecturer. In following courses related to artificial Life. I can develop more real-life applications.
Practical assignments	Some of the exercise questions are not very relevant in the studies. The hour of lecture (08:15)	
There was a clear structure of the course material.	The methods presented were rather simple and thus wxplanation sometimes took too much time.	
I liked the assignments. pretty good quality and not too hard, not too easy. The content of the lecture was well presented with good sketches	the exercise groups were a little pointless. the tutor just gave the solution and the tutorial was over. some parts of the lecture could have been presented a little bit faster.	It is way more interesting than Robot learning for me. But maybe thats just due to the topic. also, ince there are many subtopic you can get back in quicker if you missed a lecture lets say.
swarm behaviour		It is not good to evaluate knowledge of students in a short time in exam. 1 minute for 1 mark is not good idea at all.
it gave me the view that how we are nutral behaviour in computer science which was very very interesting to me		i think it is not a good idea to evaluate the student in final exam by being fast to answer the question which is one per point. it doesnt make sense to me. I have the knowledge and familiar with the concept, but this kind of exam force us to memorize everything word by word and answer the questions as quick as we can, and i think it is not a good way to avaluate my knowledge.
Braitenberg vehicles, golden rate...	Better explanation of genomes, fitness function population and all the things around this topic	
the lecturer seems to like his topic and cares about the students	too early in the morning... :- (; I didn'T like the programming assignments	
The easily understandable contents, more reference from day-day Life	The complexity of the practical assignments could be minimized	
Topics	Exercise content.	
Application of Artificial Life contents to real problems emerging in Computer Science	Exercises shouldbe more clear and precise, assistants should be better prepaired, course material should be more undrestandable, in a sence better formulated and structureed Extra Material should be available	Good Survey overall
challenging programming tasks that extended the examples of the lecture	the preferences of the programming tasks. For example in one tasks the file reading and parsing took more time than the algorithm itself.	